



Meade High School

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Meade is a comprehensive Anne Arundel County public high school on Fort George G. Meade Army post centrally located between Washington D.C., Baltimore, and Annapolis, Maryland. Meade is fully accredited by the Middle States Association

of Colleges and Secondary Schools and by the Maryland State Dept. of Education. The student body is comprised of over 2,100 students in grades 9–12, with a staff of approximately 191. Meade often fluctuates in size due to military families and our growing ESOL population.

Programs of Choice

Signature Program

A Signature is a theme chosen by a school and its surrounding community, to connect classroom instruction with real-world situations and workforce-relevant skills. A Signature brings together educators with local business and community leaders to make classroom instruction relevant, interesting, and challenging for students with opportunities that connect to the 21st century workplace.

Meade's Homeland Security Signature Program offers high school students unique thematic courses and co-curricular opportunities that are workforce relevant and include technical, community college and 4-year college pathways.

The Signature specifically relates topics and ideas to Homeland Security, a topic that is unique to the Fort Meade community and Meade High School. This program is only available to Meade Senior High School students. More information on Signature Programs can be found at www.aacps.org/signatures.



Magnet Program

Each IB high school in AACPS is home to three International Baccalaureate programs: The IB Middle Years Programme (IB MYP), the IB Diploma Programme (IB DP), and the IB Career-related Programme (IB CP). The IB is an internationally recognized program of study that leads to university recognition and a global certification for students. Schools must go through a lengthy authorization process to become and remain certified as IB schools. The four-year IB high school program offers a course of study that focuses on students developing an intercultural awareness while becoming active leaders in their local and global communities.



AVID

AVID is an academic, elective program designed to provide support to students who are in the “academic middle.” AVID prepares students to enter and be successful in college through career and college exploration.

During each AVID class, students receive instruction in: reading/writing across the curriculum, note and test-taking strategies, study skills, organization and time management.



Project Lead the Way

The **PLTW Pathway to Engineering Program** is a curriculum that is designed to encompass all four years of high school. Foundation courses are supplemented by a number of electives to create six rigorous, relevant, reality-based courses. Activities are hands-on and project-based. Students learn how to use the same industry-leading 3D design software that’s used by companies like Intel, Lockheed Martin and Pixar. They explore aerodynamics, astronautics and space life sciences. They apply biological and engineering concepts related to biomechanics – think robotics. Students design, test, and actually construct circuits and devices such as smart phones and tablets, and work collaboratively on a culminating capstone project. Some PLTW students have even received US patents.

JROTC

Anne Arundel County Public Schools offers three **Junior Reserve Officers’ Training Corps (JROTC)** programs focusing on student leadership, citizenship and service to the community. Through partnerships with the United States Army, Navy and the Marines, instructors from all three branches prepare students in grades 9–12 for leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens through rigorous instruction and hands-on activities. JROTC prepares students for life and they are not under any obligation to join the military. However, if they choose to further their interest in the military, satisfactory completion of the JROTC program can lead to advanced placement credit in the Senior ROTC program (college level) or advanced rank in any of the Armed Forces.

Senior Class

Meade High School Class of 2021 had 421 Graduates

Demographics

African American.....	44.33%
Hispanic.....	16.84%
White.....	27.30%
Other.....	11.52%
Free & Reduced Meals.....	35.64%
Special Education.....	4.79%
First Generation College....	19.55%
ELL.....	4.96%

Post High School

4-Year College.....	64.55%
2-Year College.....	17.73%
Employed.....	7.73%
Military.....	6.36%
Career & Technical.....	6.36%

GPA Distribution

>4.0.....	11.71%
3.5–4.0.....	19.76%
3.0–3.49.....	25.37%
2.0–2.9.....	32.68%
<2.0.....	10.49%

Latin Honors

Summa Cum Laude.....	2.76%
Magna Cum Laude.....	9.52%
Cum Laude.....	15.04%

Scholarship Data

Awarded more than \$160M in scholarships and awards

College & Career Readiness

University of MD Completers.....	92.48%
Career & Technology Education Completers (CTE)	7.52%
Dual Completers	13.53%
<i>(Dual completers combine UMD & CTE)</i>	
Professional Industry Certifications.....	63.33%
Anne Arundel Community College Dual Enrollment.....	5.57%

Top AP Courses and Exams Taken

Calculus
 English Language & Composition
 English Literature & Composition
 US Government & Politics
 World History
 Statistics
 Physics
 Biology
 Computer Science
 Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

Community Partnerships

Meade High School's invested community partners include:

Fort George G. Meade
 Morgan State University
 Maryland Live Casino

Members of the Integrated Community Stakeholder Team can be found here:
www.meadeseniorhigh.org/apps/pages/index.jsp?uREC_ID=461496&type=d

Colleges & Universities

Bowie State University
 Frostburg State University
 McDaniel College
 Morgan State University
 North Carolina Central University
 Pennsylvania State University
 Towson University
 University of Maryland, Eastern Shore
 University of Maryland, Baltimore County
 University of Maryland, College Park

Standardized Testing

SAT Scores (average) **Total** 933 | **Math** 453 | **Verbal** 481
AACPS provides the SAT at no cost to students.

ACT Scores (average) **English** 18 | **Math** 18 | **Reading** 20 | **Science** 18 | **Composite** 19

Advanced Placement **Students Taking Exams** 269 | **Exams Administered** 356
Scores of 3 or higher 146

MD Report Card ★★★★★ [Link to full report card](#)

AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline.

As the 4th largest school district in Maryland, we are comprised of 129 schools serving

over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

The New Maryland Report Card School Accountability System

For full information, visit reportcard.msde.maryland.gov/

AACPS Results for 2018/19

Schools	5 Star	4 Star	3 Star	2 Star	1 Star
Elementary	25	35	22	1	
Middle	1	5	11	2	
High	1	6	5		1
Multi-Level	1	2		1	
AACPS Total	23	48	38	4	1
AACPS %	20%	42%	33%	4%	1%

AACPS Graduation Requirements at a Glance

For full information, visit our [HS Program of Study](#)

Minimum Credits Required for Graduation—26

English	4.0	English 9, English 10, English 11, English 12
Social Studies	3.0	History of the US, US Government, World History
Mathematics	4.0	Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled.
Science	3.0	Biology, 2 laboratory science elective credits
Physical Education	1.0	0.5 Fitness for Life, 0.5 P.E. Elective
Health	0.5	0.5 Health Education
Basic Technology	1.0	Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engineering Design and Development 1
Fine Arts	1.0	Music, Art, Dance, and/or Theatre Arts courses
Citizenship*	0.5	Global Community Citizenship (beg. Class of 2023)
Electives	8.0	Any electives that result in the successful completion of a Completer Program Pathway

**The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.*

GPA Breakdown

Grade	Standard	Honors	Advanced
A (90–100)	4.0	4.5	5.0
B (80–89)	3.0	3.5	4.0
C (70–79)	2.0	2.5	3.0
D (60–69)	1.0	1.0	1.0
E (<60)	0	0	0

Latin Honors Program

after the 7th semester of HS in senior year:
Summa Cum Laude
 (>=4.3 weighted GPA)
Magna Cum Laude
 (>=4.0, <4.3 weighted GPA)
Cum Laude
 (>=3.4 unweighted GPA)