Located in Northern Anne Arundel County in the heart of Glen Burnie sits Glen Burnie High School, home of the Gophers. Glen Burnie High School (GBHS) has been embedded in the fabric of the community since 1923 and for decades has always prepared students for the world beyond the schoolhouse. Known for its unique campus-style setting and engrained in its rich community history, Glen Burnie High serves over 2,000 diverse students and their families. Glen Burnie High offers a number of academic and extracurricular opportunities allowing students to pursue personal interests that help prepare them for post-secondary life. In addition to serving as the educational institution for the area’s school population, Glen Burnie High School also serves as a support to the community.

Our student body and their families are diverse in socioeconomic status and in need. From the 1960s through the 90s, Glen Burnie’s population and diversity flourished. The community was thriving. However, beginning in the 2000s, as in many other parts of the country, the community was challenged by a worsening economy, a downturn in affordable housing, and unemployment. Life is hard, but it’s harder without an education. Glen Burnie’s mission, to graduate students with the skills to provide them the tools to become successful, happy and self-sufficient, is now more important than ever. These community challenges are part of the fabric of our school’s culture.

Programs of Choice

**Signature Program**

The Public Service Signature program will inspire students to serve and be leaders in our local community. Through field experiences in various public service sectors and rigorous coursework students will develop a sense of individual responsibility, life and career skills, industry knowledge, and the creativity and critical thinking skills required to achieve at the highest levels of personal, academic and career success. Students who take full advantage of the signature program offerings will complete high school highly qualified for both public service workforce sectors and higher education experiences.

More information on Signature Programs can be found at [www.aacps.org/signatures](http://www.aacps.org/signatures).

**Magnet Program**

The BMAH Magnet program is an educational choice for highly motivated and academically eligible students that are interested in exploring career and research opportunities across the healthcare spectrum. In conjunction with excellent coursework options, students will work with medical and allied health professionals both in and out of the classroom through relevant and hands-on problem/project-based modules, job shadows and internship opportunities. The BMAH Magnet Program offers five pathways that students may pursue: Project Lead the Way Bioengineering, Project Lead the Way Bioscience, Aging and Wellness, Health, Information, and Technology, and Public and International Health. Juniors and seniors will have the opportunity to attend Anne Arundel Community College for dual enrollment, allowing students to gain college credit towards a degree, certificate, or letter of recognition while still completing their high school graduation requirements. Upon graduation, students will be ready to enter the healthcare workforce directly or to continue their education along their chosen allied health pathway or other healthcare major at a four-year college or university.

**AVID**

AVID is an academic, elective program designed to provide support to students who are in the “academic middle.” AVID prepares students to enter and be successful in college through career and college exploration.

During each AVID class, students receive instruction in: reading/writing across the curriculum, note and test-taking strategies, study skills, organization and time management.

**Co/Extracurriculars**

Project Lead The Way provides transformative learning experiences for PreK-12 students and teachers across the U.S. We create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students in real-world learning. Our pathways in computer science, engineering, and biomedical science engage students in hands-on activities, projects, and problems; empower them to solve real-world challenges; and inspire them to reimagine how they see themselves.

**Senior Class**

Glen Burnie High School Class of 2021 had **499** Graduates

**Demographics**

- African American ............. 26.74%
- Hispanic ..................... 15.28%
- White .......................... 47.51%
- Other .......................... 10.47%
- Free & Reduced Meals ...... 38.21%
- Special Education .......... 6.81%
- First Generation College ... 22.18%
- ELL ................................ 6.15%

**Post High School**

- 4-Year College ............ 55.25%
- 2-Year College ............ 21.01%
- Employed ................. 17.12%
- Military ..................... 3.89%
- Career & Technical ....... 5.45%

**GPA Distribution**

- >4.0 ......................... 16.46%
- 3.5–4.0 ..................... 16.04%
- 3.0–3.49 ................... 20.21%
- 2.0–2.9 ..................... 35.63%
- <2.0 ......................... 11.67%

**Latin Honors**

- Summa Cum Laude ........ 6.11%
- Magna Cum Laude ........ 10.32%
- Cum Laude ................... 11.16%

**Scholarship Data**

Awarded $9M in scholarships and awards

[Signature Program](http://www.aacps.org/signatures)

[www.aacps.org/signatures](http://www.aacps.org/signatures)
**College & Career Readiness**

- University of MD Completers: 80.42%
- Career & Technology Education Completers (CTE): 19.58%
- Dual Completers (Dual completers combine UMD & CTE): 15.37%
- Professional Industry Certifications: 62.50%
- Anne Arundel Community College Dual Enrollment: 9.15%

**Top AP Courses and Exams Taken**

- Calculus
- English Language & Composition
- English Literature & Composition
- US Government & Politics
- World History
- Statistics
- Physics
- Biology
- Computer Science
- Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

**Community Partnerships**

*Glen Burnie High School's invested community partners include:*

The ICST is a team of community members, business partners, community outreach personnel, and school employees. The team works closely with the Signature Program Facilitator and the Signature Team to determine needs, develop and hold programs, support students in developing knowledge and skills for after high school, review curriculum, and donate their time to support the students of Glen Burnie High School and its feeder schools. [www.aacps.org/Page/9113](http://www.aacps.org/Page/9113)

**Colleges & Universities**

- Towson University
- University of Maryland, College Park
- University of Maryland, Eastern Shore
- Anne Arundel Community College
- Stevenson University
- University of Maryland
- Baltimore County
- Bowie State University
- Frostburg University
- Salisbury University
- Morgan State University

**Standardized Testing**

<table>
<thead>
<tr>
<th>SAT Scores (average)</th>
<th>Total 955</th>
<th>Math 460</th>
<th>Verbal 496</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Scores (average)</td>
<td>English N/A</td>
<td>Math N/A</td>
<td>Reading N/A</td>
</tr>
</tbody>
</table>

**Advanced Placement**

- Students Taking Exams: 287
- Exams Administered: 475
- Scores of 3 or higher: 257

**MD Report Card**

[Link to full report card](#)

**AACPS at a Glance**

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline. As the 4th largest school district in Maryland, we are comprised of 129 schools serving over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

**The New Maryland Report Card School Accountability System**

For full information, visit [reportcard.msde.maryland.gov](http://reportcard.msde.maryland.gov/)

**AACPS Results for 2018/19**

<table>
<thead>
<tr>
<th>Schools</th>
<th>5 Star</th>
<th>4 Star</th>
<th>3 Star</th>
<th>2 Star</th>
<th>1 Star</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>25</td>
<td>35</td>
<td>22</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td>1</td>
<td>5</td>
<td>11</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Multi-Level</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AACPS Total</td>
<td>23</td>
<td>48</td>
<td>38</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>AACPS %</td>
<td>20%</td>
<td>42%</td>
<td>33%</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**AACPS Graduation Requirements at a Glance**

For full information, visit our [HS Program of Study](#)

**Minimum Credits Required for Graduation—26**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.0</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.0</td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
</tr>
<tr>
<td>Basic Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Citizenship*</td>
<td>0.5</td>
</tr>
<tr>
<td>Electives</td>
<td>8.0</td>
</tr>
</tbody>
</table>

*The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.

**GPA Breakdown**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard</th>
<th>Honors</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (90-100)</td>
<td>4.0</td>
<td>4.5</td>
<td>5.0</td>
</tr>
<tr>
<td>B (80-89)</td>
<td>3.0</td>
<td>3.5</td>
<td>4.0</td>
</tr>
<tr>
<td>C (70-79)</td>
<td>2.0</td>
<td>2.5</td>
<td>3.0</td>
</tr>
<tr>
<td>D (60-69)</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>E (&lt;60)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Latin Honors Program**

- after the 7th semester of HS in senior year: **Summa Cum Laude** (>=4.3 weighted GPA)
- **Magna Cum Laude** (>=4.0, <4.3 weighted GPA)
- **Cum Laude** (>=3.4 unweighted GPA)