



Glen Burnie High School

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Located in Northern Anne Arundel County in the heart of Glen Burnie sits Glen Burnie High School, home of the Gophers. Glen Burnie High School (GBHS) has been embedded in the fabric of the community since 1923 and for decades has always prepared students for the world beyond the

schoolhouse. Known for its unique campus-style setting and engrained in its rich community history, Glen Burnie High serves over 2,000 diverse students and their families. Glen Burnie High offers a number of academic and extracurricular opportunities allowing students to pursue personal interests that help prepare them for post-secondary life. In addition to serving as the educational institution for the area's school population, Glen Burnie High School also serves as a support to the community.

Our student body and their families are diverse in socioeconomic status and in need. From the 1960s through the 90s, Glen Burnie's population and diversity flourished. The community was thriving. However, beginning in the 2000s, as in many other parts of the country, the community was challenged by a worsening economy, a downturn in affordable housing, and unemployment. Life is hard, but it's harder without an education. Glen Burnie's mission, to graduate students with the skills to provide them the tools to become successful, happy and self-sufficient, is now more important than ever. These community challenges are part of the fabric of our school's culture.

Programs of Choice

Signature Program

The **Public Service Signature** program will inspire students to serve and be leaders in our local community. Through field experiences in various public service sectors and rigorous coursework students will develop a sense of individual responsibility, life and career skills, industry knowledge, and the creativity and critical thinking skills required to achieve at the highest levels of personal, academic and career success. Students who take full advantage of the signature program offerings will complete high school highly qualified for both public service workforce sectors and higher education experiences.



More information on Signature Programs can be found at www.aacps.org/signatures.

Technology, and Public and International Health. Juniors and seniors will have the opportunity to attend Anne Arundel Community College for dual enrollment, allowing students to gain college credit towards a degree, certificate, or letter of recognition while still completing their high school graduation requirements. Upon graduation, students will be ready to enter the healthcare workforce directly or to continue their education along their chosen allied health pathway or other healthcare major at a four-year college or university.

AVID

AVID is an academic, elective program designed to provide support to students who are in the "academic middle." AVID prepares students to enter and be successful in college through career and college exploration.



During each AVID class, students receive instruction in: reading/writing across the curriculum, note and test-taking strategies, study skills, organization and time management.

Magnet Program

The **BMAH Magnet** program is an educational choice for highly motivated and academically eligible students that are interested in exploring career and research opportunities across the healthcare spectrum. In conjunction with excellent coursework options, students will work with medical and allied health professionals both in and out of the classroom through relevant and hands-on problem/project-based modules, job shadows and internship opportunities. The BMAH Magnet Program offers five pathways that students may pursue: Project Lead the Way Bioengineering, Project Lead the Way Bioscience, Aging and Wellness, Health, Information, and



Co/Extracurriculars

Project Lead The Way provides transformative learning experiences for PreK-12 students and teachers across the U.S. We create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students in real-world learning. Our pathways in computer science, engineering, and biomedical science engage students in hands-on activities, projects, and problems; empower them to solve real-world challenges; and inspire them to reimagine how they see themselves.

Senior Class

Glen Burnie High School Class of 2021 had **499** Graduates

Demographics

African American.....	26.74%
Hispanic.....	15.28%
White.....	47.51%
Other.....	10.47%
Free & Reduced Meals.....	38.21%
Special Education.....	6.81%
First Generation College....	22.18%
ELL.....	6.15%

Post High School

4-Year College	55.25%
2-Year College	21.01%
Employed	17.12%
Military.....	3.89%
Career & Technical.....	5.45%

GPA Distribution

>4.0.....	16.46%
3.5-4.0	16.04%
3.0-3.49	20.21%
2.0-2.9	35.63%
<2.0.....	11.67%

Latin Honors

Summa Cum Laude	6.11%
Magna Cum Laude.....	10.32%
Cum Laude.....	11.16%

Scholarship Data

Awarded \$9M in scholarships and awards

College & Career Readiness

University of MD Completers.....	80.42%
Career & Technology Education Completers (CTE)	19.58%
Dual Completers	15.37%
<i>(Dual completers combine UMD & CTE)</i>	
Professional Industry Certifications.....	62.50%
Anne Arundel Community College Dual Enrollment.....	9.15%

Top AP Courses and Exams Taken

Calculus
 English Language & Composition
 English Literature & Composition
 US Government & Politics
 World History
 Statistics
 Physics
 Biology
 Computer Science
 Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

Community Partnerships

Glen Burnie High School's invested community partners include:

The ICST is a team of community members, business partners, community outreach personnel, and school employees. The team works closely with the Signature Program Facilitator and the Signature Team to determine needs, develop and hold programs, support students in developing knowledge and skills for after high school, review curriculum, and donate their time to support the students of Glen Burnie High School and its feeders. www.aacps.org/Page/9113

Colleges & Universities

Towson University
 University of Maryland, College Park
 University of Maryland, Eastern Shore
 Anne Arundel Community College
 Stevenson University
 University of Maryland Baltimore County
 Bowie State University
 Frostburg University
 Salisbury University
 Morgan State University

Standardized Testing

SAT Scores (average) Total 955 | Math 460 | Verbal 496
AACPS provides the SAT at no cost to students.

ACT Scores (average) English N/A | Math N/A | Reading N/A | Science N/A | Composite N/A

Advanced Placement Students Taking Exams 287 | Exams Administered 475
 Scores of 3 or higher 257

MD Report Card ★★★★★ [Link to full report card](#)

AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline.

As the 4th largest school district in Maryland, we are comprised of 129 schools serving

over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

The New Maryland Report Card School Accountability System

For full information, visit reportcard.msde.maryland.gov/

AACPS Results for 2018/19

Schools	5 Star	4 Star	3 Star	2 Star	1 Star
Elementary	25	35	22	1	
Middle	1	5	11	2	
High	1	6	5		1
Multi-Level	1	2		1	
AACPS Total	23	48	38	4	1
AACPS %	20%	42%	33%	4%	1%

AACPS Graduation Requirements at a Glance

For full information, visit our [HS Program of Study](#)

Minimum Credits Required for Graduation—26

English	4.0	English 9, English 10, English 11, English 12
Social Studies	3.0	History of the US, US Government, World History
Mathematics	4.0	Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled.
Science	3.0	Biology, 2 laboratory science elective credits
Physical Education	1.0	0.5 Fitness for Life, 0.5 P.E. Elective
Health	0.5	0.5 Health Education
Basic Technology	1.0	Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engineering Design and Development 1
Fine Arts	1.0	Music, Art, Dance, and/or Theatre Arts courses
Citizenship*	0.5	Global Community Citizenship (beg. Class of 2023)
Electives	8.0	Any electives that result in the successful completion of a Completer Program Pathway

*The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.

GPA Breakdown

Grade	Standard	Honors	Advanced
A (90–100)	4.0	4.5	5.0
B (80–89)	3.0	3.5	4.0
C (70–79)	2.0	2.5	3.0
D (60–69)	1.0	1.0	1.0
E (<60)	0	0	0

Latin Honors Program

after the 7th semester of HS in senior year:
Summa Cum Laude
 (>=4.3 weighted GPA)
Magna Cum Laude
 (>=4.0, <4.3 weighted GPA)
Cum Laude
 (>=3.4 unweighted GPA)