



Chesapeake High School

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“The mission of the Chesapeake High School community is to promote a supportive and stimulating environment where student individuality is embraced and students are challenged to become self-directed problem solvers and independent thinkers in a rigorous academic environment in a constantly changing global society. When our students walk through the doors of CHS we want to promote a supportive and stimulating environment, where student individually is embraced and students are challenged to become self-directed problem solvers. ALL students will have the opportunity to challenge themselves in a rigorous academic environment in order to prepare themselves for life after high school in a constantly changing global society. The faculty, students, and parents are collective stakeholders in a journey that will help transform Chesapeake High School from being a Good School to becoming a Great School!

The students of Chesapeake HS can choose to enroll in a variety of academic and career cohorts, designed to prepare them for life after high school. Upon graduation, CHS students will have had opportunities to take some of the most rigorous courses offered in Anne Arundel County Public Schools. In addition to our core academic offerings, many students also take advantage of specialized co-curricular programs.

Through the Information Management Signature Program, students are exposed the real world problems and how information technology can be used to solve global problems. Our business department offers students the opportunity to earn their Microsoft Certification as well as Computer Science Completer program. The FACS department offers both an Early Childhood and Culinary Arts Completer programs. In addition to these programs, we have more students compete for and receive internship opportunities with the National Security Agency during their senior year than any other school in Anne Arundel County. No matter which path our students choose to take during their time at CHS, our principle goal is to ensure that they leave here with the knowledge and skills necessary for college and career readiness.”

Programs of Choice

Signature Program

A Signature is a theme chosen by a school and its surrounding community, to connect classroom instruction with real-world situations and workforce-relevant skills. A Signature brings together educators with local business and community leaders to make classroom instruction relevant, interesting, and challenging for students with opportunities that connect to the 21st century workplace.



Information Management, and the technology used to manage information, impacts our lives every day. At Chesapeake High School, the Information Management Signature helps students be more effective in school and community by teaching them the principles and benefits of managing all the information they encounter daily.

More information on Signature Programs can be found at www.aacps.org/signatures.

PBIS

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day. It is a way to support everyone – especially students with disabilities – to create the kinds of schools where all students are successful. When it's implemented well, students achieve improved social and academic outcomes, schools experience reduced exclusionary discipline practices, and school personnel feel more effective.

AVID

AVID is an academic, elective program designed to provide support to students who are in the “academic middle.” AVID prepares students to enter and be successful in college through career and college exploration.



During each AVID class, students receive instruction in: reading/writing across the curriculum, note and test-taking strategies, study skills, organization and time management.

Senior Class

Chesapeake High School Class of 2021 had **337** Graduates

Demographics

African American.....	6.90%
Hispanic.....	6.10%
White.....	82.23%
Other.....	4.77%
Free & Reduced Meals.....	15.92%
Special Education.....	6.10%
First Generation College....	13.04%
ELL.....	0.00%

Post High School

4-Year College.....	58.39%
2-Year College.....	22.36%
Employed.....	8.70%
Military.....	3.73%
Career & Technical.....	6.21%

GPA Distribution

>4.0.....	27.14%
3.5–4.0.....	18.88%
3.0–3.49.....	19.17%
2.0–2.9.....	28.61%
<2.0.....	6.19%

Latin Honors

Summa Cum Laude.....	11.78%
Magna Cum Laude.....	16.62%
Cum Laude.....	15.41%

Scholarship Data

Awarded more than \$4.1M in scholarships and awards

College & Career Readiness

University of MD Completers..... 87.31%
 Career & Technology Education Completers (CTE) 12.08%
 Dual Completers8.76%
(Dual completers combine UMD & CTE)
 Professional Industry Certifications..... 67.78%
 Anne Arundel Community College Dual Enrollment..... 14.41%

Top AP Courses and Exams Taken

Calculus
 English Language & Composition
 English Literature & Composition
 US Government & Politics
 World History
 Statistics
 Physics
 Biology
 Computer Science
 Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

Community Partnerships

Chesapeake High School's invested community partners include:

Anne Arundel County Councilman Volke's Office
 Arundel Rivers Federation
 Captain Marketing Solutions
 ClearEdge IT Solutions, LLC
 Creative Development Group, LLC
 Deloitte
 M&M Behavioral Health Solutions
 Mindgrub Technology
 Oyster Recovery Partnership
 Tunnel Vision
 Under Armour
 US National Guard
 Wyndrose Technical Group

Colleges & Universities

University of Maryland, College Park
 University of Maryland, Baltimore County
 Towson University
 Salisbury University
 St. Mary's College of Maryland
 Morgan State University
 Howard University
 McDaniel College
 Penn State University
 West Virginia University

Standardized Testing

SAT Scores (average) Total 1048 | Math 523 | Verbal 527
AACPS provides the SAT at no cost to students.

ACT Scores (average) English 26 | Math 24 | Reading 23 | Science 24 | Composite 24

Advanced Placement Students Taking Exams 280 | Exams Administered 479
 Scores of 3 or higher 278

MD Report Card ★★★★★ [Link to full report card](#)

AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline.

As the 4th largest school district in Maryland, we are comprised of 129 schools serving

over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

The New Maryland Report Card School Accountability System

For full information, visit reportcard.msde.maryland.gov/

AACPS Results for 2018/19

Schools	5 Star	4 Star	3 Star	2 Star	1 Star
Elementary	25	35	22	1	
Middle	1	5	11	2	
High	1	6	5		1
Multi-Level	1	2		1	
AACPS Total	23	48	38	4	1
AACPS %	20%	42%	33%	4%	1%

AACPS Graduation Requirements at a Glance

For full information, visit our [HS Program of Study](#)

Minimum Credits Required for Graduation—26

English	4.0	English 9, English 10, English 11, English 12
Social Studies	3.0	History of the US, US Government, World History
Mathematics	4.0	Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled.
Science	3.0	Biology, 2 laboratory science elective credits
Physical Education	1.0	0.5 Fitness for Life, 0.5 P.E. Elective
Health	0.5	0.5 Health Education
Basic Technology	1.0	Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engineering Design and Development 1
Fine Arts	1.0	Music, Art, Dance, and/or Theatre Arts courses
Citizenship*	0.5	<i>Global Community Citizenship</i> (beg. Class of 2023)
Electives	8.0	Any electives that result in the successful completion of a Completer Program Pathway

**The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.*

GPA Breakdown

Grade	Standard	Honors	Advanced
A (90–100)	4.0	4.5	5.0
B (80–89)	3.0	3.5	4.0
C (70–79)	2.0	2.5	3.0
D (60–69)	1.0	1.0	1.0
E (<60)	0	0	0

Latin Honors Program

after the 7th semester of HS in senior year:
Summa Cum Laude
 (>=4.3 weighted GPA)
Magna Cum Laude
 (>=4.0, <4.3 weighted GPA)
Cum Laude
 (>=3.4 unweighted GPA)