

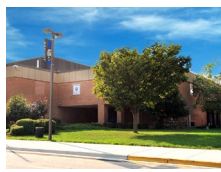


# Annapolis High School

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The mission of Annapolis High School, an exceptionally diverse school community, is to advance academic achievement and unity among our students through mutual respect, trust and excellence in both teaching and learning. Annapolis High School was founded in 1896 and serves the communities of Annapolis in Anne Arundel County, Maryland.

AHS is a comprehensive public high school that has a full complement of challenging academics and programs, including: IB Middle Years and International Baccalaureate Diploma Programs, Performing and Visual Arts, NJROTC, Change Engineering, Advanced Placement, and Honors. AHS is accredited by the Maryland State Department of Education. Our FARMS population is approximately 50%. AHS has an extremely diverse population both ethnically and economically, with a diverse and growing ELL population of approximately 400 students.

## Programs of Choice

### Signature Program

The [Change Engineering Signature Program](#)

redefines the classroom and awakens the intellectual curiosity of young leaders by empowering them to transform their world. Students learn the positive benefits of change and use the Structure for Creating Change as a toolkit to methodically identify, analyze, plan, implement, and create change. We also focus on growing student leaders; our students develop the skills necessary to negotiate change in self, community, organizations, and the global community through key leadership traits. Signature students complete a Changemaker project to create change about what matters to them in their community. Our innovative curriculum infuses the business community's knowledge and needs into our program by directly involving business and community leaders as curriculum writers, guest speakers, field experience hosts, and mentors for Changemaker projects, internships and job shadowing experiences. More information on Signature Programs can be found at [www.aacps.org/signatures](http://www.aacps.org/signatures).



The **PVA High School Magnet** program offers arts students the opportunity to build their artistic skill while gaining real world experience. This program is designed to engage students in focused arts instruction with highly qualified teachers and professional artists to foster aesthetic and critical thinking, creative inquiry, and artistic excellence. During extended day instruction, students from all arts majors at both PVA schools have the chance to further refine their craft in small group instruction while expanding their creative lens through collaboration, community engagement, and multiple performance avenues.



### JROTC

Anne Arundel County Public Schools offers three **Junior Reserve Officers' Training Corps (JROTC)** programs focusing on student leadership, citizenship and service to the community. Through partnerships with the United States Army, Navy and the Marines, instructors from all three branches prepare students in grades 9–12 for leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens through rigorous instruction and hands-on activities. JROTC prepares students for life and they are not under any obligation to join the military. However, if they choose to further their interest in the military, satisfactory completion of the JROTC program can lead to advanced placement credit in the Senior ROTC program (college level) or advanced rank in any of the Armed Forces.

### Magnet Programs

Each **IB high school** in AACPS is home to three International Baccalaureate programs: The IB Middle Years Programme (IB MYP), the IB Diploma Programme (IB DP), and the IB Career-related Programme (IB CP). The IB is an internationally recognized program of study that leads to university recognition and a global certification for students. Schools must go through a lengthy authorization process to become and remain certified as IB schools. The four-year IB high school program offers a course of study that focuses on students developing an intercultural awareness while becoming active leaders in their local and global communities.



### Co/Extracurriculars

AHS offers a wide variety of clubs and programs each year. Students are provided with opportunities to take advantage of one or more of these clubs during the school day and after school hours. Information about each club can be located by accessing:

[www.annapolishighschool.org/apps/departments/clubs.jsp](http://www.annapolishighschool.org/apps/departments/clubs.jsp)

## Senior Class

Annapolis High school Class of 2021 had **457** Graduates

#### Demographics

African American.....	17.24%
Hispanic.....	25.37%
White.....	45.37%
Other.....	12.03%
Free & Reduced Meals.....	33.01%
Special Education.....	5.53%
First Generation College....	21.96%
ELL.....	11.54%

#### Post High School

4-Year College.....	75.70%
2-Year College.....	13.55%
Employed.....	7.94%
Military.....	1.87%
Career & Technical.....	2.80%

#### GPA Distribution

>4.0.....	27.37%
3.5–4.0.....	16.90%
3.0–3.49.....	21.19%
2.0–2.9.....	28.57%
<2.0.....	5.95%

#### Latin Honors

Summa Cum Laude.....	16.38%
Magna Cum Laude.....	12.71%
Cum Laude.....	7.58%

#### Scholarship Data

Awarded more than \$18.6M in scholarships and awards

## College & Career Readiness

University of MD Completers..... 87.80%  
 Career & Technology Education  
 Completers (CTE) ..... 12.20%  
 Dual Completers .....7.80%  
 (Dual completers combine UMD & CTE)  
 Professional Industry  
 Certifications..... 47.01%  
 Anne Arundel Community  
 College Dual Enrollment.....2.50%

## Top AP Courses and Exams Taken

Calculus  
 English Language & Composition  
 English Literature & Composition  
 US Government & Politics  
 World History  
 Statistics  
 Physics  
 Biology  
 Computer Science  
 Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

## Community Partnerships

### Annapolis High School's invested community partners include:

The Integrated Community Stakeholder Team (ICST) at Annapolis High School is a team of business and community partners and school personnel who work closely together to determine needs, timeline and budget, program elements, outcomes, resources, and curricula for our Signature Program, Change Engineering. The ICST members donate their time to support the students of Annapolis High School and its feeder schools by infusing the business community's knowledge and needs into our programs; directly involving business and community leaders as curriculum writers, guest speakers, field experience hosts, mentors for Signature Changemaker projects, internships and job shadowing experiences. A list of our current ICST business and community partners can be found here:  
[www.aacps.org/Page/6019](http://www.aacps.org/Page/6019)

## Colleges & Universities

University of Maryland, College Park  
 University of Maryland, Baltimore County  
 Maryland Institute College of Art  
 St. Mary's College of Maryland  
 The University of Tampa  
 Savannah College of Art and Design  
 Virginia Polytechnic Institute  
 and State University  
 University of Notre Dame  
 University of Vermont  
 Fordham University

## Standardized Testing

**SAT Scores (average)** Total 1032 | Math 495 | Verbal 539  
 AACPS provides the SAT at no cost to students.

**ACT Scores (average)** English 24 | Math 24 | Reading 28 | Science 26 | Composite 25

**Advanced Placement** Students Taking Exams 440 | Exams Administered 698  
 Scores of 3 or higher 425

**MD Report Card** ★★★★★ [Link to full report card](#)

## AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline.

As the 4th largest school district in Maryland, we are comprised of 129 schools serving

over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

### The New Maryland Report Card School Accountability System

For full information, visit [reportcard.msde.maryland.gov/](http://reportcard.msde.maryland.gov/)

### AACPS Results for 2018/19

Schools	5 Star	4 Star	3 Star	2 Star	1 Star
Elementary	25	35	22	1	
Middle	1	5	11	2	
High	1	6	5		1
Multi-Level	1	2		1	
<b>AACPS Total</b>	<b>23</b>	<b>48</b>	<b>38</b>	<b>4</b>	<b>1</b>
<b>AACPS %</b>	<b>20%</b>	<b>42%</b>	<b>33%</b>	<b>4%</b>	<b>1%</b>

### AACPS Graduation Requirements at a Glance

For full information, visit our [HS Program of Study](#)

### Minimum Credits Required for Graduation—26

English	4.0	English 9, English 10, English 11, English 12
Social Studies	3.0	History of the US, US Government, World History
Mathematics	4.0	Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled.
Science	3.0	Biology, 2 laboratory science elective credits
Physical Education	1.0	0.5 Fitness for Life, 0.5 P.E. Elective
Health	0.5	0.5 Health Education
Basic Technology	1.0	Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engineering Design and Development 1
Fine Arts	1.0	Music, Art, Dance, and/or Theatre Arts courses
Citizenship*	0.5	Global Community Citizenship (beg. Class of 2023)
Electives	8.0	Any electives that result in the successful completion of a Completer Program Pathway

\*The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.

### GPA Breakdown

Grade	Standard	Honors	Advanced
A (90–100)	4.0	4.5	5.0
B (80–89)	3.0	3.5	4.0
C (70–79)	2.0	2.5	3.0
D (60–69)	1.0	1.0	1.0
E (<60)	0	0	0

### Latin Honors Program

after the 7th semester of HS in senior year:  
**Summa Cum Laude**  
 (>=4.3 weighted GPA)  
**Magna Cum Laude**  
 (>=4.0, <4.3 weighted GPA)  
**Cum Laude**  
 (>=3.4 unweighted GPA)