

## Communicator\*

- Encourage your child to stay in touch with relatives and friends who live in other locations by writing letters, using the phone or sending email.
- When working on math homework, encourage your child to explain his/her answer to you orally or by drawing a picture.
- Work with your child to improve his/her listening skills. Being a good listener is an important part of communicating with others

## Open-Minded\*

- Encourage your child to try out new things new foods, new games and new traditions
  - Expose your child to different festivals, celebrations and traditions and be sure to present them in a non-judgmental way
  - Encourage your child to really listen to others when they speak
- Discuss novels, movies and documentaries



## PYP Connections

### At Home



## The IB Learner Profile Attributes

*'The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.'*

*'The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose.'*

*'By developing the attributes of the IB learner profile, students also learn how to demonstrate respect for themselves and others, developing international-mindedness by working with others for a shared purpose and taking positive action for change'*

[www.ibo.org](http://www.ibo.org)  
[http://mtpyph.weebly.com/uploads/9/0/6/9/9069240/lp\\_booklet.pdf](http://mtpyph.weebly.com/uploads/9/0/6/9/9069240/lp_booklet.pdf)

\*<https://www.sd44.ca/school/queenmary/Documents/How%20to%20support%20your%20child%20as%20an%20IB%20Learner%20Fall%202014%20.pdf>

## Thinkers\*

- Encourage your child to try to think of solutions to problems
- Pose different real-life problems and questions to your child. "I'm not sure how to arrange the glasses so they can all fit in the cupboard." "I wonder how much the groceries in the cart will cost...how can we make an estimate ?"
  - Ask your child these questions when they are working on a problem:
    - "Do you have any ideas about how we can begin?"
    - "How can we do this differently?"
    - "What other ways can we show that?"

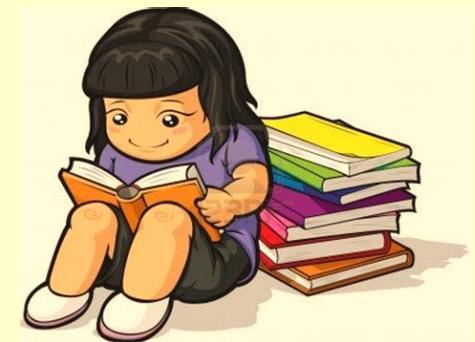


## What can I do to support the development of the IB Learner profile at home?

Tracey's Elementary School  
An IB world school



*The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success*



## Knowledgeable\*

- Play age-appropriate trivia games
- Read to your child at a reading level a bit higher than their reading level, from a broad range of topics
  - Visit the local museums, zoos, parks, etc
- Check out foreign language instructional materials from the library and learn some words together

## Reflective\*

- After an experience ask your child what went well, what he/ she liked the most during that experience, what the points were ...  
.Then, ask him/her to talk or write about the weak points/what went wrong and why  
.Ask him/ her to write how he/she felt before, during and after the experience.  
.Finally, ask your child to think of what will allow him/her to perform better next time. What new strategies she/he needs to adopt, what new learning he/she needs etc.



## Balanced\*

- Encourage your child to participate in a wide variety of structured activities
- Discuss healthy choices with your child and teach them the food groups and what a balanced meal is made up of.
  - Emphasize the importance of exercise and staying active.

## Inquirer\*

- Have an “ I wonder” board at home
- Provide time and/or materials for open ended exploring
- Promote perseverance, inventiveness and data collection skills: don't help too soon – let your child try to figure out problems on their own.
- Honor their questions but say “that is a great question – I wonder too. Where can we find out more about that? What would we do to show our learning



## Principled\*

- Involve your child in deciding on the rules for a game or activity and then ensure that they stick to the ones that have been decided upon.
- Encourage your child to play games that involve teams. Discuss with your child the qualities of a team player. • What sort of person would they want on their team?
- When your child wins a game insist that he or she is a well- mannered winner. They might thank their opponent or shake hands with them if it's appropriate.
- When playing a game, don't change the rules to let your child win. Being a gracious loser is just as important as being a good winner

*My poem:*

*I am a thinker,  
I think before I act, I solve  
problems, I think about the  
answer, I help my friends solve  
problems, I think when I try to  
solve problems. I am a thinker.*

*G.Bassett, PYP student, AES,  
Indiana (ibo.org)*

*I reflect on my work all the  
time and I also reflect  
on how I could be better at  
it.*

*Please reflect right now how  
you could be principled,  
balanced, and reflective*

*A Starr, PYP student, IST,  
Texas (ibo.org)*

## Caring\*

- Model caring behavior for your child
- Point out to your child when you have noticed them helping others without being asked, using kind words, thinking of others, and doing nice things for others &/or the environment.
    - After reading a book consider how the different characters felt and their individual actions. Was someone caring? How do you know?



## Risk-takers\*

- When your child is feeling uneasy about trying something new encourage them to attempt it and then reflect on the experience: What was hard? What was easy? How did they work to do it? What could they try next time?
- Explain the difference between being a risk-taker by trying new things and doing dangerous things.
  - You can use the word courageous in your conversations