

RESTORATIVE PRACTICES (INCLUDES COMMUNITY CIRCLES, RESTORATIVE QUESTIONS, & RESPONSIVE CIRCLES)

Accomplishment related to Value #1, Indicator #3

AACPS recognizes the importance of positive and healthy school cultures, where all feel like they belong. Restorative Practices (RP) empower schools to build community in classrooms and throughout the entire school. In addition, Restorative Practices enable greater connections and understanding among students, teachers, and administrators, promote conflict resolution and aid in the reduction of referrals, suspensions, and dropout rates.

Restorative Practices are used both proactively, to build and support the classroom and school community; and responsively, to rebuild relationships. Research has shown that through the implementation of Restorative Practices, students feel accountability for their actions when they feel a part of the community.

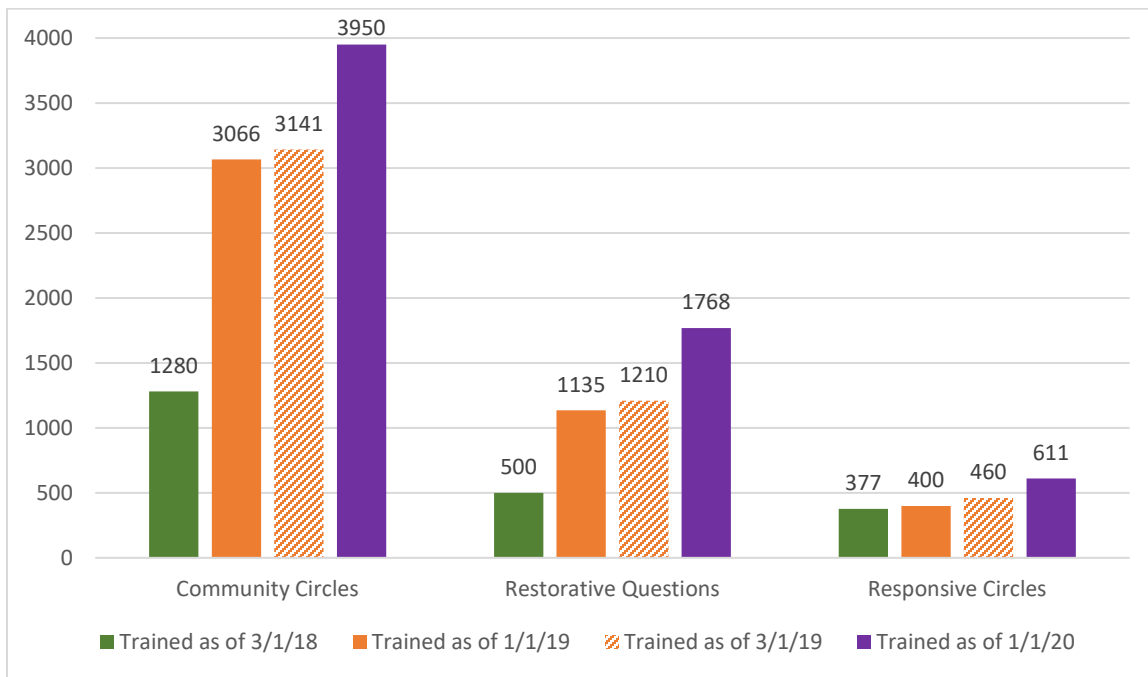
Restorative Practices that have been implemented in AACPS schools include:

- **Community-Building Circles:** A communication tool used to teach pro-social skills and build relationships.
- **Five Restorative Questions:** A tool used to process an incident of wrongdoing or conflict, where the questions focus upon the incident and allow the person to think about how his/her actions affected others.
- **Responsive Circles to Address Harm:** A vehicle where students are engaged in the management of conflict and tension by repairing harm and restoring relationships.

Posted 1/28/20

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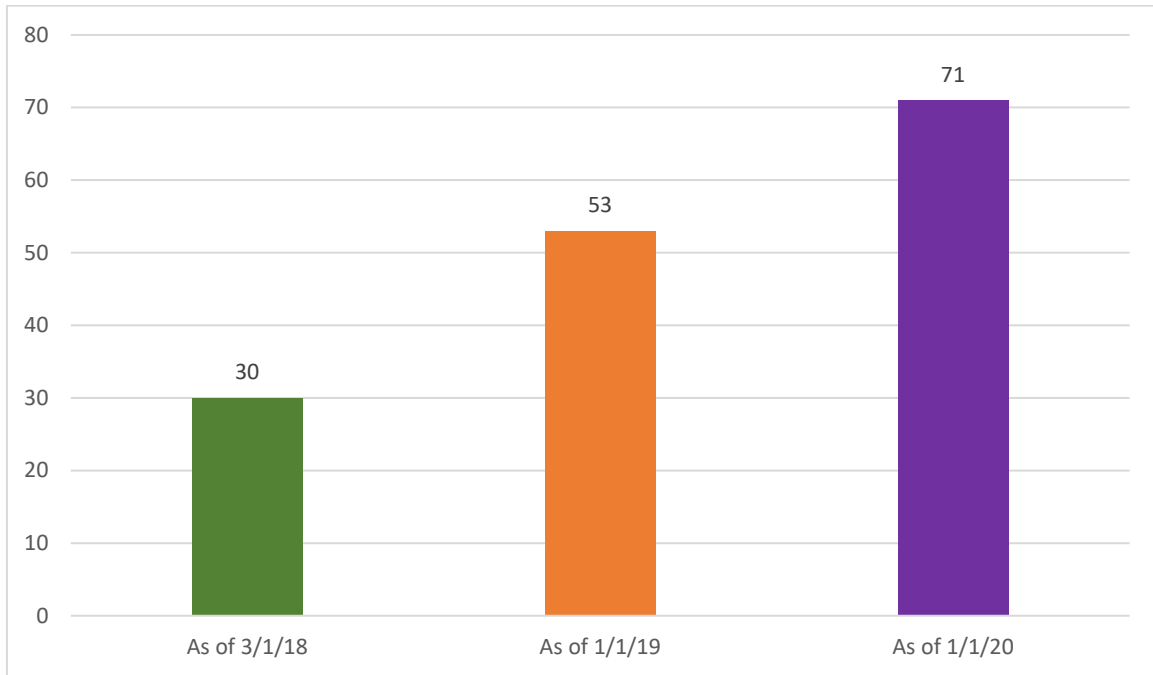
Number of Educators Trained






	School Year
	7/1/17 – 6/30/18
	7/1/18 – 12/31/18
	6/30/18 – 3/1/19
	7/1/19 – 1/1/20

SCHOOLS USING COMMUNITY CIRCLES

Number of Schools Trained and Using Community Building Circles



School Year	
	7/1/17 – 6/30/18
	7/1/18 – 6/30/19
	7/1/19 – 1/1/20

% of Schools Using Community Building Circles by Level or Focus/Type as of 1/1/20

