



Graduate Courses with TESOL focus: Available to All Eligible Educators:

There is an application process and 20 candidates will be selected.

This is a great opportunity for you to earn graduate credits with the federal grant picking up the costs of tuition, fees, and textbooks, and without interfering with their normal work schedule.

Due the exponential rise in the number of newcomer, English learner (EL) students in Maryland's Schools, we have launched a newly funded federally funded scholarship (tuition, fees, textbooks PAID) to certified educators in need of professional development. The program is called Training and Retaining Grades K-12 Eastern Shore Teaching Professionals (TARGET-Phase III).

Certified teachers/educators in ALL content areas can apply to take one of two cohort programs. The first choice consists of six graduate-level courses (18 credits) from January to June (called ACCESS). The second consists of five graduate-level courses (15 credits) offered in the summer (called ENCORE). All courses will be offered in an accelerated format with the exception of one online course in ACCESS. (This online course will be taken during the spring semester while attending other ACCESS courses.) All courses are fully accredited and designed to help educators work with limited English proficient students in their classrooms, provide strategies for family inclusion, as well as allow candidates to pass the PRAXIS II examination. Students who complete the ACCESS cohort will receive a post-baccalaureate certificate in TESOL. These courses are listed below:

1st Cohort (called ACCESS) will run from January 5 - June 22, 2019. Classes are from 8:30 a.m. to 5:00 p.m. on Saturdays (with one Sunday meeting) during the school year.

Engl. 536: Principles of Linguistics
Engl. 539: Second Language Acquisition
Engl. 509: Language, Culture, and Families in Schooling
Engl. 509: English Structure for Teachers
Engl. 547: Current Methods in ESOL Instruction
ONLINE: Engl. 528: ESOL Tests and Measurements

2nd Cohort (called ENCORE) will tentatively run from June 24 – August 9, 2019 (with a two-week break after the first class). Classes are from 8:30 a.m. to 5:00 p.m., Monday – Friday during the summer months.

Engl. 532: Literacy and ESOL Reading
Engl. 534: Literacy and ESOL Writing
Engl. 591: Literacy and ESOL Listening
Engl. 591: Literacy and ESOL Speaking
Engl. 533: ESOL Program Development (Family and Community Partnerships)

Candidates may apply for one or both cohorts, depending on their goals. (Note: A candidate seeking both cohorts may get selected for both, but selection is dependent on competition for slots.) Many educators may want only one cohort for professional development credits and/or to assist them teach EL students in their content area; however, **teachers who would like to pursue a master's degree in the TESOL field** can use these courses toward that purpose. **Both cohorts will complete requirements for the master's degree.** Note: Candidates who plan to complete both cohorts can take either cohort first. Applications are especially encouraged from traditionally underrepresented minority groups in the teaching profession.

With this grant program, everyone wins: Schools will have better trained educators without any cost to the county or school (no classes are scheduled during school days, so there will be no missed time from class); educators will have professional development credits to keep their certifications current as well as gain long-term career ladder incentives; and EL students will have trained educators attuned to their needs.

The courses are free—the grant program covers all tuition, fees and textbooks costs. (In return, students will sign a contractual statement agreeing to stay in their county for one academic year after completion and to prepare a final report per specified guidelines.) Applicants must qualify for in-state residency to be accepted into the program.

Selection is competitive. **Out of 10 independent school districts, we plan on selecting a total of ten candidates for each cohort (ACCESS and ENCORE).**

The application deadline is October 26, 2018. Teachers interested in applying will be able to check out the eligibility criteria and application instructions on our website at <https://www.salisbury.edu/academic-offices/liberal-arts/target/index.aspx>. It is important to follow the step-by-step application instructions carefully.

Contact Bob Hoffman by phone at 410-543-6224 or e-mail him at rxhoffman@salisbury.edu, if they would like more information.

Robert Hoffman
TARGET Administrative Coordinator
Adjunct English Composition Lecturer
Salisbury University, ECC 231
410-543-6224