

## Cohort Opportunities in Educational Leadership

The Department of Instructional Leadership and Professional Development offers four graduate programs to support the leadership development and continued learning of K-12 educators.

<i>Program</i>	<b>Transformational Educational Leadership: M.S.</b>	<b>Educational Administrator 1: PBC</b>	<b>Action Research for School Improvement /Teacher Leadership track: PBC</b>	<b>Community Engagement and Leading School Change: PBC</b>
<i>Courses</i>	<b>12 courses (36 credits)</b>	6 courses (18 credits)	<b>4 courses (12 credits)</b>	4 courses (12 credits)
<i>Pre-req's</i>	<b>3 yrs. of teaching 3-cr. course in Special Education</b>	Master's degree; 3 yrs. of teaching; 3-cr course in Special Education	<b>Bachelor's degree</b>	Bachelor's degree
<i>Credential</i>	<b>Admin 1</b>	Admin 1	<b>N/A</b>	N/A
<i>Primary Outcome</i>	<b>Educational leadership with embedded Admin 1 coursework + 6 leadership electives, tailored to district needs/priorities</b>	Post-master's program leading to MSDE Admin 1 certification	<b>Building instructional leadership skills for educators who desire to pursue school-based leadership roles as teachers</b>	Equity; building capacity for school change from the bottom up; and empowering students, families, and community members

### TOWSON UNIVERSITY DISTRICT COHORT ADVANTAGES:

- Reduced tuition rates and waived application fee
- Evening courses meet once a week, and participants enroll in one course at a time
- Combination of face-to-face, hybrid, and online classes, with face-to-face classes taught in a local K-12 school
- Course teaching includes active involvement of K-12 school/district leaders with Towson faculty members
- Content focus on essential components of leadership for 21<sup>st</sup> Century learning, such as culturally-relevant leadership, social and emotional learning, professional communication, and building asset-based relationships with families and community stakeholders

Pending minimum enrollment, all four programs may be available to public school educators in Baltimore City, Baltimore County, Cecil County, Harford County, Howard County, and Southern Maryland. The Ed Leadership M.S. and Administrator 1 PBC are also available through our asynchronous online program to public and private school educators throughout Maryland. For more information, links to register for virtual information sessions are on the following page.

For more information, please visit <https://www.towson.edu/coe/departments/leadership/grad/> or contact Program Director, Dr. Carla Finkelstein, at [cfinkelstein@towson.edu](mailto:cfinkelstein@towson.edu).

## ILPD GRADUATE PROGRAM OVERVIEWS

### **M.S Transformational Educational Leadership**

This 12-course Master's program prepares educators to serve as dynamic and effective school or district leaders, including both formal and informal leadership roles. The program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Elective courses are selected with district needs and priorities in mind. Authentic leadership experiences in the school/district are embedded throughout the program. In the district cohort model, this program's duration is 4 years; it can be completed in 2 years through the online program.

**Information Session:** *Tuesday, March 16, 5-6pm* [Join Zoom Meeting](#) Passcode: Leadership

### **Post-Master's PBC Educational Administrator 1**

This 6-course, post-Master's program prepares educators to serve as dynamic and effective school or district leaders, including both formal and informal leadership roles. The program, for those with three or more years' teaching experience, includes the core courses for the MSDE Administrator 1 credential. Authentic leadership experiences in the school/district are embedded throughout the program. In the district cohort model, this program's duration is 2 years; it can be completed in one year through the online program.

**Information Session:** *Wednesday, March 17, 5-6pm* [Join Zoom Meeting](#) Passcode: Leadership

### **PBC Action Research for School Improvement/ Teacher Leadership track**

Many teachers seek leadership roles as they gain expertise in their practice but are not interested in traditional leadership positions. This 4-course, 12-credit program is designed for educators who desire to pursue school-based instructional leadership roles, such as team leader, mentor, instructional coach, department chair, or for teachers who prefer to remain in the classroom but are interested in more informal leadership roles such as conducting action research, facilitating PLCs, or organizing other collaborative learning experiences with colleagues. Courses may later be transferred as electives into the M.S. Transformational Educational Leadership program. This program is currently available only as a district cohort; its duration is 1½ years.

**Information Session:** *Tuesday, March 23, 5-6pm* [Join Zoom Meeting](#) Passcode: Leadership

### **PBC Community Engagement and Leading School Change**

All schools, but especially schools serving high poverty and racially and ethnically diverse populations, need staff that are able to engage effectively the communities that they serve. Through examining sociological theory, understanding the concept of professional learning communities, and implementing action research initiatives, participants will increase their capacity for community engagement and school change. Participants will learn how to build successful change from the bottom up, empowering students, families, and community members to become the drivers of positive change. This 4-course, 12-credit program is currently available only as a district cohort; its duration is 1½ years.

**Information Session:** *Monday, March 22, 5-6pm* [Join Zoom Meeting](#) Passcode: Community

### [Register for Information Sessions](#)

*The Department of Instructional Leadership and Professional Development prepares educational leaders who are equipped to facilitate equitable access to engaging, rigorous, and productive learning for all students and colleagues. We promote an expanded view of leadership that includes leading from the classroom as well as traditional school administrator pathways.*