



Welcome to
Kindergarten

South Shore Elementary School
June 2020

South Shore Kindergarten Team



Ms. Stone



Mrs. Dunham



Mrs. Berson



Mrs. Snider

Enrollment Information

Kindergarten registration is currently being completed online. Children must be 5 years old on or before September 1st to enroll in Kindergarten. A list of required documentation can be found below and should be saved as a PDF, prior to starting the online process.

Documentation will need to be uploaded during online registration in order to advance through the screens and complete the submission process.

- **Proof of Residency/ Two forms**; lease or deed must be one; utility bill, cable bill, bank statement, paystub, W-2 or any government issued document w/ home address for the second
- **Evidence of birth**; birth certificate, passport/visa, birth registration, hospital registration
- **Medical Records**; immunization records, physical examination, lead certificate (all 3 required)
- **If applicable**; custody papers, documentation of special services, TRV (tenant verification form if living with someone w/out a lease agreement)

Registration link: <https://www.aacps.org/kindergartenregistration>

What Will My Child Learn In Kindergarten?

- Develop a wide range of skills including: physical, social, emotional, language and literacy, speaking and listening and thinking skills
- Small-group instruction to meet the individual academic needs of all students
- Technology integration
- Daily Cultural Arts
- Structured play time to help students develop their social skills
- Hands-on learning experiences
- Differentiated instruction

Kindergarten Reading Curriculum Information

[Hello & Welcome from our literacy teacher, Mrs. Down!](#)

What will literacy instruction include for a student at South Shore?

On the next slide you will find an overview of the **balanced approach to literacy instruction** that AACPS implements at the elementary level.

Multiple learning blocks work together to address the variety of needs of developing readers and writers.

AACPS' balanced approach to literacy instruction includes the following learning blocks:

- ***Shared Reading (Kindergarten-2nd Grade)***- Shared Reading is an interactive reading experience that occurs when students join in or “share” the reading of a text with the teacher.
- ***Foundational Literacy Skills (Kindergarten-2nd Grade)***- Students engage in learning phonics and word analysis strategies to foster growth in reading and writing. T
- ***Writer's Workshop (Kindergarten- 5th Grade)***- During Writer's Workshop, the teacher begins with explicit instruction on the writing standards and then gives students an opportunity to “try out” the skill or strategy under the teacher's supervision.
- ***Guided Reading (Kindergarten- 5th Grade)***- Teachers work with small groups of students on the same instructional reading level. This differentiated instructional time provides teachers an opportunity to target students' precise strengths and needs as developing readers.
- ***Interactive Read Aloud -(Kindergarten- 5th Grade)*** During Interactive Read Aloud the teacher reads the text to the students, which allows students an opportunity to engage in concepts and ideas presented in texts that they would not be able to access independently.
- ***Explicit Comprehension (Kindergarten- 5th Grade)***- The primary goal of the Explicit Comprehension is to provide students with tools, skills, and strategies to enhance their understanding, or comprehension, of texts.
- ***Literacy Centers (Kindergarten-2nd Grade)***- This student-centered block invites learners to further investigate and reinforce skills and concepts explored during the other blocks such as Foundational Literacy Skills, Interactive Read Aloud, Explicit Comprehension, Shared Reading, Science and Social Studies and more.



IB PYP: The International Baccalaureate Primary Years Programme

In other words, as an IB PYP School, we focus on using exploration and student voice to promote real world connections and lifelong learning in all subject areas.

Check out the videos to the right for a brief explanation as to the structure of the IB PYP

Programme by our IB PYP Coordinator, Mrs. Boltz!



IB PYP Coordinator: Erika Boltz
Email address: eboltz@aacps.org

A Look Inside A Kindergarten Classroom



What should I work on with my child this summer?

- Holding a pencil correctly (tripod grasp)
- Using the bathroom independently
- Tying shoes
- Putting on and zipping a coat
- Using scissors correctly
- Expressing their needs
- Developing a sense of routine at home





South Shore School Counseling



School counselors work with students, teachers, administration and parents to help drive student success in academic, career, and social/emotional areas.

The South Shore school counseling program consists of monthly classroom counseling lessons, small group sessions and individual sessions. Classroom topics include: the role of the school counselor, making & keeping friends, identifying & managing big feelings, personal space, Erin's law, careers & more.

Phone #: (410) 222-3865

Email: JHaslun@aacps.org

<https://sites.google.com/aacps.org/southshorecounseling>

Tips to Ease First Day Jitters

- Create a special goodbye
- Practice social skills at home (sharing, asking to play, asking for help, etc)
- Try to meet another student before school starts
- Set aside time to explain what their day my look like
- Talk to your child about their worries
- Put on a happy face (even though you may experience different emotions during this time)
- Say goodbye in the morning and don't linger
- Ask about their day when they get home (tell me about the best part of your day, who did you play with, what was the hardest thing you had to do today)
- Remember, first day jitters will pass!

We can not wait to meet our new
South Shore Kindergarten students.

