Greetings SOES families,

It has been a joy working with you and your child this year! I look forward to the start of the new school year. The first day of school is Monday, August 29, 2022. Have a wonderful and restful summer!!

Farah Springer
Principal
Grade Level News

Pre-K
Happy June Pre-K Families!
We have made it to the end of the year! The last few weeks will be filled with review of the concepts we've learned throughout the year and end of the year reflections and activities. I am so proud of the progress each student has made this year. Every child and family worked hard towards their students' success! I hope you all have a safe and healthy summer and good luck in Kindergarten!

Kindergarten Corner
Hello Kindergarten Families! Happy June!
We have made it to the final stretch of the school year, and we are so proud of the progress and growth our students have made! We truly are grateful for all the family support this year; we couldn’t do it without our fabulous support system! We are excited to have field day on June 3rd! Each grade level is assigned a color to wear. Kindergarten students will wear yellow! This year we have been asked to refrain from having celebrations for students that require congregations of families this year and the county has asked schools to not conduct kindergarten graduations. The kindergarten team has brainstormed some fun ways to make our students last week special and fun. We will be celebrating students through a variety of activities we have planned, fun certificates, and teacher gifts. We are also asking students to send in 30 sec to 1:00 video clips saying what they loved about kindergarten, something they learned, or sharing a fun talent, so we can put a video together with pictures and these videos for them to watch. We’re excited to have a fun end of the year! Unfortunately, as you know our field trip was canceled due to weather concerns and their next available date was in the last week of school where field trips are not permitted. Please continue to utilize the scholastic app for reading. As a reminder: leveled books are located on scholastic. During writing, our goal is that students are using the learned strategies and skills when writing. Students are doing a wonderful job working on opinion writing and creating reasons for their opinions. It is important to recognize that “I” by itself is always a capital letter, we start with a capital letter for our sentences, and end with a punctuation mark. Keep up the great work! We will also continue to practice math skills of solving and explaining our thinking, writing our numbers to 20, solving part-part-whole problems, and counting to 100. We have started moving into shapes and measurement this month. Please continue to read each day and record books read on your reading log.
As always, thank you for all your continuous support! 😊

The Kindergarten Team
Hello SOES Families! We made it to June! Congratulations to all you and our first graders for showing PRIDE (Perseverance, Respect, Integrity, Discipline, and Excellence) this school year! Our final theme is about overcoming challenges and there's nothing more we'd love to do but to celebrate our first graders for doing an amazing job persevering all year!

Here are the SOEmazing celebrations:
Our ABC Calendar Countdown was sent via email informing parents that we started our ABC Countdown to Summer! Each day, we will focus on 1 letter of the alphabet and there will be a special activity to go along with that letter of the day. The students are super excited about it and we are thankful for your participation!

- On June 10, our students are invited to join our Seven Oaks Growth Walk to take place after their breakfast at 8:30 AM! This is to provide an opportunity for students and staff to celebrate areas of growth experienced this school year. We will be sending a linked template to allow students time to use words, pictures, or phrases to share areas of growth experienced this school year!

- On June 24, we will be holding our classroom year-end celebration or our "Challenge Conquerors Day!" where our first graders will receive a certificate of recognition for their hard work!

Thank you for your support in ensuring a FUN-FILLED school year for our FUN FIRSTIES!

-FIRST GRADE TEAM 😊

Hey families!
Thank you so much for your continued support and partnership! We are so grateful for all that you do! We are now in the 4th and final marking period of this school year. Please continue to encourage your child to practice their iReady pathways daily.
This month in Math, students will continue to work with measuring using non-standard and standard units (centimeters, inches, etc.) of measurement.
In Literacy, students will continue learning skills to help them read and write words, understanding how images clarify a text, text features, using context clues to figure out unfamiliar words, and understanding the author's purpose.
In Writer's Workshop, students will be expressing their personalities and styles in our poetry unit.
In Science and Social Studies, students will continue to learn about healthy decision making, nutrition, the 5 food groups, researchers, and passion projects.
Remember to reach out to your child’s teacher for questions and/ or concerns. Thank you again for all your support!

The Second Grade Team 😊
Fourth Grade

We are so thankful for all the fun memories and excitement that we have shared with your student throughout the year. Please check over their Brightspace account and PowerSchool to ensure that all work has been completed before the end of the marking period. Have a fun and safe summer! We look forward to seeing your student in the hall next year!

-Ms. Anderson, Ms. Routzahn & Mrs. Lohff

Third Grade

Hello Families,
In this month of June, our 3rd graders will continue to explore literary and informational texts and the text structures. In addition, they will revisit identifying the main idea and details in the texts. In Writing, our students will continue to work on fairy tales. They will be working on a performance-based opportunity to showcase their fairytales by acting it out for their peers. In Science, students will continue working on comparing problems in our communities using the engineering process to solve these problems. In Social Studies, our students will continue exploring problems in communities and using researched based problem-solving techniques to find solutions to those problems. In Math, students will continue to explore comparing shapes and grouping them by properties as they find the area and perimeter of these shapes.
Please continue to encourage your student to check for incomplete work on Brightspace and complete as directed. We encourage students to come to school every day and on time with their chrome books and headphones. Please continue to reiterate the importance of demonstrating PRIDE to your students.
Thanks, you for all your support.

3rd Grade Team.
**Fifth Grade**

Happy June! We are so proud of our awesome 5th graders as they take their next big step and become middle schoolers! This school year our students have shown a tremendous amount of PRIDE and have been an absolute joy to have. This month we will revisit Second Step as needed and continue with the rest of our curriculum. In Mathematics, we wrap up Theme 4 with focus on coordinate planes and multiplication and division. Within Science, we wrap up our Creativity unit with a project based on environmental concerns or the freshwater crisis. Students have really enjoyed this unit a lot so far as we focus on how we can help our environment. In Social Studies, students will wrap up the “We the People Unit” focusing on Government with another project. Within Literacy, students will continue to learn some key strategies to continue to boost their fluency and comprehension. For Writing, we will be wrapping up our Memoir unit.

The 5th grade teachers are excited about our 5th grade Celebration – occurring on June 24th. The 5th grade teachers are going to host a “drive through” from 2:15pm-3:30pm in the Seven Oaks hug and hop lane. The team will be working on a rotating schedule by teacher to eliminate congestion in the parking lot; more details to come!

Congratulations to our soon to be middle schoolers! Please let your student’s homeroom teacher know if you have any questions, we are here for you!”

---

**Triple E Arts & Humanities**

This month will continue working on Project Based Learning (PBL) Units until the end of the year. We are collecting show boxes if you have some to donate send them to, Mrs. Bowens Room!

Kindergarten -My Life as a Bug Student will explore the question, How can I use my imagination, voice, body and concentration to turn myself into a bug and tell my story?

1st Grade-Storytelling Through Puppetry-Students will explore the question, How can we use Puppets to tell a story?

2nd Grade -Mime Students will explore the question, How does performance change when voice is eliminated?

3rd Grade- Art Reimagined Students will explore the question, How can we re-imagine the artwork of famous artists and recreate it on old or found media?

4th Grade-Becoming Curious About Zoo Habitats Students will explore the question, How might we design a functional and appealing zoo habitat? How might we share our artistic gifts to bring joy to others?

5th Grade-Mrs. Bowen Students will explore the question, How can we, as a design team, create a sailboat to meet the specific needs of a client?

5th Grade -Ms. Doner Students will explore the question, How can I create a mandala whose design and color reflect my personality and a source of inspiration?

Any concerns or questions please email, Mrs. Bowen bsbowen@aacps.org

Ms. Doner rdoner@aacps.org
Hello Families,
Please return all media books by June 10th. We have summer reading information to share with you. Please visit the local Odenton Public Library to join their Summer Reading Program and checkout lots of awesome library books. You will find information about SAIL included in this newsletter.
If students read 10 books this summer, they may turn in their list in August to receive a prize from the Media Center!
We wish you a wonderful and safe summer!
Happy Summer Reading!

📚 Library Media Team

Every AACPS student has a public library account called a SAIL account. Continue reading to find out about all the wonderful resources you can access through this special account!

**Student Access to Improved Learning**

**What is SAIL?**
SAIL is your key to the world of information and learning tools available from the Anne Arundel County Public Library.
It is a special library account, which you can use to borrow books, magazines, journals, online encyclopedias, educational DVDs and other resources from the Anne Arundel County Public Library. It also lets you use premium resources like language learning or live homework help.
Check out up to three items with no fines, but you still need to return the books on time!

**How does it work?**
SAIL works just like a regular library card, only there’s no plastic card to keep track of.
Your SAIL number is made up of a prefix code and your student number.
Public School SAIL Number: Important – your SAIL number has a six-digit PIN, which is set to the digits in your birthday. For example, if your birthday is 10/18/2008, your PIN is 101808.
You can change your PIN anytime you want.

**Where can I find my student number?**
You can ask your teacher. If you go to a public school in Anne Arundel County, you can also find your student number on your report card.

**How do I use SAIL at the library?**
Easy! – when you check out a book, just tell the staff you have a SAIL account and tell them your student number and school name. You can also show them your student ID

**Can I use the library’s catalog, online books and magazines?**
Yes! Your SAIL number works just like a library card. Anytime the Library’s website asks for your library card number, just enter your SAIL number. You can also use any of the library’s eResources to access eBooks, audiobooks, stream videos, etc. with your SAIL number and PIN.
Music News

WE MADE IT!!! This year has brought brand new ideas, new learning opportunities, and new ways of understanding music! I am happy for the time I've got to share with your children and the relationships that were forged. We were back in person and redeveloped new ways of engaging each other. I hope that this summer brings peace and rejuvenation. To those who are going to another school and my 5th grade students, Mr. Sellman will miss you all! I hope you retain some of the lessons in life and music and know that I am expecting to hear great things about you...my world changers! Have a great summer break! We shall do it all again next year! 😊

Art

Congratulations to those whose art works were chosen for the All-County Student art Exhibit located at the Westfield Annapolis Mall May 11th-22nd. Keep up the good work SOES!
**Special Education**

Happy Summer Lions!

Summer break is coming! Continue fostering a love of reading, exploring new worlds, and going on exciting adventures with MacinVia. MacinVia has a variety of books and audiobooks for kids of all reading levels. It can be found on your AACPS ClassLink page. MacinVia also includes a variety of different types of books including picture books, novels, graphic novels, informational texts and more! Enjoy your summer, be safe, and continue your love for learning!


---

**Physical Education**

Hello Seven Oaks students, families, and friends! During the month of June we will be working on overhand throwing and catching with a football. Grades 3-5 will be learning different route patterns as well and how to throw to a moving target. In addition we will continue to develop our cardiovascular endurance, flexibility, and muscular endurance through a variety of activities games and challenges. Please remind your student to wear P.E. appropriate foot ware to help prevent injuries and enhance performance. Also please be mindful that Field Day is June 3rd. Your students homeroom teacher will share more information in the weeks to come. Lastly, if you have any questions or concerns please contact us at any time.

Mr. Chandler
Ms. LaTorre

---

**Instrumental Music**

I have enjoyed working with my band and orchestra students this year! Congratulations to our 5th grade instrumentalists- I hope you continue with the band or orchestra in middle school! I look forward to working with my 3rd and 4th grade students again next year. Please remember that you are not automatically re-enrolled in band or orchestra; You will need to sign up again in the fall. If you borrowed a school instrument this year, it will need to be returned to Mr. Curran by **Friday June 17th** so that inventory and repairs can be completed.
Continue Supporting Mental Health

A focus on mental health is especially important in the wake of the COVID-19 pandemic, which has indeed increased challenges of not only adults, but our youth and children. Did you know that even prior to the pandemic, the Surgeon General’s advisory indicated that mental health challenges were the leading cause of disability and poor life outcomes in young people, with up to 1 in 5 children ages 3 to 17 having a mental, emotional, developmental, or behavioral disorder? The conversation about mental health should be ongoing to reduce misconceptions and stigma, and to make it easier for individuals and families suffering to seek help and find a support network. Strategies to support children:

**Destigmatize Discussions of Mental Health** - Make mental health a discussion from an early age so that children are encouraged to make it a priority in their lives. Help them appreciate the benefits of mental health by equating it to physical health care. When our children are physically sick, we immediately seek the support of the pediatrician or specialist. We must allow our children to see that just like physical health, it is important that we proactively address mental health challenges and when needed seek out the support of a mental health specialist!

**Model Positive Mental Health Habits** - Together with your children, create self-care tool kits. This is a collection of activities to engage in when you need to upregulate positive feelings of joy, calm and happiness, while down regulating feelings of stress, anxiety, or frustrations.

**Resources**

WATCH! [Defining Mental Health || Talking Mental Health with Young Children](#)
WATCH! [Anxiety and Hope || Talking Mental Health with Young Children](#)
WATCH! [END THE STIGMA! Stigma and Asking for Help || Talking Mental Health with Young Children](#)
Explore! [Children’s Mental Health Matters - Family Resource Kit](#)
TEACH Children to learn the Power of their words! [Self-Affirmation Calendar](#)

*Remember, mental health is wealth and most importantly, mentally healthy children have a better foundation to become mentally healthy adults!*
2022–23 School Year Calendar

August
15–18 | New Teacher Onboarding Activities
19–26 | Opening activities for all teachers.
29 | Schools open for grades 1–5 and grades 6 and 9 only.
29–31 | Staggered Openings for ECI, PreK, and Kindergarten (see chart below).
30 | Schools open for grades 1–12.

September
1–7 | Staggered Openings for ECI, Prek, and Kindergarten (see chart below).
5 | Schools & Central Offices closed, Labor Day
26 | Schools & Central Offices closed, Rosh Hashanah (See School Sponsored Activities, page two)
30 | Diwali, (See Religious Observances, page two)

October
5 | Schools & Central Offices closed, Yom Kippur, (See School Sponsored Activities, page two)
19 | Two-hour early dismissal, No afternoon ECI or Prek, Project Unity Day, Professional Development.
20 | Two-hour early dismissal, No afternoon ECI or Prek, Parent/Teacher Conferences.
24 | Diwali, (See Religious Observances, page two)

November
3, 4 | Two-hour early dismissal, No afternoon ECI or Prek, End of first marking period.
8 | Schools & Central Offices closed, Election Day
21, 22 | Schools closed for students, Parent/Teacher Conferences.
23–25 | Schools & Central Offices closed, Thanksgiving Holiday

December
7 | Two-hour early dismissal, No afternoon ECI or Prek, Professional Development.
23–30 | Schools closed for students, Christmas/Winter Break, Schools closed for students, teachers, and school-based Unit IV employees, School Offices & Central Offices closed December 23, 26, 29 & 30

January
16 | Schools & Central Offices closed, Martin Luther King, Jr. Birthday Commemoration.
23, 24 | Two-hour early dismissal, No afternoon ECI or Prek, End of second marking period, Teacher Workdays.
25 | Schools closed for all students, Semester break.
26 | Mo Gaba Day

Key
1 First/Last day of school
1 All schools closed
1 No students/Teacher Workday
1 Two-hour late arrival
1 Two-hour early dismissal
1 Beginning of marking period
1 End of marking period
1 Last day for graduating seniors

Staggered Openings for ECI, Prekindergarten and Kindergarten
The year begins with parent/teacher conferences. Kindergarten and PreK classes are divided into three groups. Each group begins on a different day.

Report Cards/Progress Reports
- November 17 (Grades 1-12)
- April 20 (Grades 1-12)
- End of School Year (Grades PreK-12)

Sports Begin
- Fall-August 10
- Winter-November 15
- Spring-March 1

ECI
- C- Conferences
- S-Staggered opening
- A-All students

PreK
- C- Conferences
- S-Staggered opening
- A-All students

Prek/Kindergarten Applications
- February 15- Prek Application begins.
- April 15- Kindergarten Registration begins.

For more information contact your local school.

American Education Week
- November 14–18

School Closings Required by Law
- Labor Day (Sept. 5)
- Thanksgiving (Nov. 24)
- Christmas/New Year (Dec. 26–30)
- Martin Luther King, Jr. Birthday (Jan. 16)
- Presidents Day (Feb. 20)
- Good Friday (April 7)
- Easter Monday (April 10)
- Memorial Day (May 29)

Appropriate Exercises
Schools shall devote a portion of the day to appropriate exercises on the following dates for or on the following Monday if date falls on the weekend:
- Sept. 17: Constitution Day
- Oct. 12: Columbus Day
- Nov. 11: Veterans Day
- Jan. 10: Martin Luther King Jr.'s Birthday
- Feb. 12: Lincoln's Birthday
- Feb. 22: Washington's Birthday
- April 19: Arbor Day
- May 30: Memorial Day
- and any other day of national significance.
With warmer weather around the corner, we need to begin thinking about how to combat heat related illnesses. These illnesses progress from heat rash and heat cramps to heat exhaustion, and finally to heat stroke.

Hydration, Rest, and Shade are the key ingredients in preventing heat illness. When working outdoors, be sure to take breaks in shaded areas when air-conditioned indoor break rooms are not available.

### Checklist

<table>
<thead>
<tr>
<th>Category</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water</td>
<td>Is there plenty of fresh, cool drinking water located as close as possible to the workers?</td>
</tr>
<tr>
<td></td>
<td>Are water coolers filled throughout the day?</td>
</tr>
<tr>
<td>Shade</td>
<td>Is there shade available for breaks and if workers need to recover?</td>
</tr>
<tr>
<td>Training</td>
<td>Do workers know the common signs and symptoms of heat illness?</td>
</tr>
<tr>
<td></td>
<td>Upper precautions to prevent heat illness?</td>
</tr>
<tr>
<td></td>
<td>Importance of acclimatization?</td>
</tr>
<tr>
<td></td>
<td>Importance of drinking water frequently even when they are not thirsty?</td>
</tr>
<tr>
<td></td>
<td>Steps to take if someone is having symptoms?</td>
</tr>
<tr>
<td>Emergencies</td>
<td>Does everyone know who to notify if there is an emergency?</td>
</tr>
<tr>
<td></td>
<td>Can workers report their location if they need to call for assistance?</td>
</tr>
<tr>
<td></td>
<td>Does everyone know who will provide the aid?</td>
</tr>
<tr>
<td>Worker Reminders</td>
<td>Drink water often</td>
</tr>
<tr>
<td></td>
<td>Rest in the shade</td>
</tr>
<tr>
<td></td>
<td>Report heat symptoms early</td>
</tr>
<tr>
<td></td>
<td>Know what to do in an emergency</td>
</tr>
</tbody>
</table>

Heat illness can also occur indoors, especially in upper floors of unconditioned buildings. Be sure to complete work in these areas in the mornings, when temperatures are lower.

Avoid drinks like sodas or coffee that have caffeine – these drinks dehydrate you and can make it more dangerous to work in the heat. When you’re not at work, still drink plenty of water to help your body recover.

Brought to you by the AACPS Office of Environmental Health & Safety (443-770-5950)
With the warmer weather here, most people will be spending more time outdoors. It’s important to know the signs and symptoms of heat related illness and what to do.

### Heat Stroke – the most severe heat related illness

<table>
<thead>
<tr>
<th>What to Look For:</th>
<th>What to Do:</th>
</tr>
</thead>
<tbody>
<tr>
<td>High body temperature (103°F or higher)</td>
<td>Call 911 right away - heat stroke is a medical emergency</td>
</tr>
<tr>
<td>Hot, red, dry, or damp skin</td>
<td>Move the person to a cooler place</td>
</tr>
<tr>
<td>Headache, dizziness, nausea, or confusion</td>
<td>Help lower the person’s temperature</td>
</tr>
<tr>
<td>Losing consciousness (passing out)</td>
<td>Do not give the person anything to drink</td>
</tr>
</tbody>
</table>

### Heat Exhaustion

<table>
<thead>
<tr>
<th>What to Look For:</th>
<th>What to Do:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heavy sweating</td>
<td>Move to a cool place</td>
</tr>
<tr>
<td>Cold, pale, and clammy skin</td>
<td>Loosen your clothes</td>
</tr>
<tr>
<td>Fast, weak pulse</td>
<td>Put cool, wet cloths on your body or take a cool bath</td>
</tr>
<tr>
<td>Nausea or vomiting</td>
<td>Sip water</td>
</tr>
<tr>
<td>Muscle cramps</td>
<td>GET MEDICAL HELP RIGHT AWAY IF:</td>
</tr>
<tr>
<td>Tiredness or weakness</td>
<td>You are throwing up</td>
</tr>
<tr>
<td>Dizziness</td>
<td>Your symptoms get worse</td>
</tr>
<tr>
<td>Headache</td>
<td>Your symptoms last longer than 1 hour</td>
</tr>
<tr>
<td>Fainting (passing out)</td>
<td></td>
</tr>
</tbody>
</table>

### Heat Cramps

<table>
<thead>
<tr>
<th>What to Look For:</th>
<th>What to Do:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heavy sweating during intense exercise</td>
<td>Stop physical activity and move to a cool place</td>
</tr>
<tr>
<td>Muscle pain or spasms</td>
<td>Drink water or sports drink</td>
</tr>
<tr>
<td></td>
<td>Wait for cramps to go away before you do any more physical activity</td>
</tr>
<tr>
<td>GET MEDICAL HELP RIGHT AWAY IF:</td>
<td></td>
</tr>
<tr>
<td>Cramps last longer than 1 hour</td>
<td></td>
</tr>
<tr>
<td>You’re on a low-sodium diet</td>
<td></td>
</tr>
<tr>
<td>You have heart problems</td>
<td></td>
</tr>
</tbody>
</table>

### Sunburn

<table>
<thead>
<tr>
<th>What to Look For:</th>
<th>What to Do:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Painful, red, and warm skin</td>
<td>Stay out of the sun until your sunburn heals</td>
</tr>
<tr>
<td>Blisters on the skin</td>
<td>Put cool cloths on sunburned areas or take a cool bath</td>
</tr>
<tr>
<td></td>
<td>Put moisturizing lotion on sunburned areas</td>
</tr>
<tr>
<td></td>
<td>Do not break blisters</td>
</tr>
</tbody>
</table>
From the Health Room

A few reminders from the health room for the next year:

• If you’ve been contacted regarding missing paperwork or immunizations, please be sure to get that taken care of over the summer.

• All students need a lead screening, a physical exam form completed by a physician, and up to date immunizations for school.

• If your child was born in another country or spent time in another country, they may need a tuberculosis screening.

• If your child suffers with seasonal allergies, please administer their medication daily before school.

• If your student will require medications at school, please be sure to have a request to administer medication at school form completed by you and your health care provider. It can be found on AACPS.org, click on the families bar along the top, then under the forms section on the left, click on access forms for medical. It will be under the Health/Opt out section. It is the request to administer medication at school form.

• If your child’s medical condition changes over the summer or will require care from the health room, be sure to reach out to the health room. The nurse’s email is: nurse3092@aacps.org Have a safe and relaxing summer. We look forward to seeing you in the fall. Amanda Pate, RN & Hannah Lafrance, HA.

Summer Office Hours

The office is open by appointment only. Please contact the main office at 410-222-0937 between the hours of 8:00am-4:00pm.
**Enrollment**

Welcome to Seven Oaks Elementary School! If you need to register your child at our school, please click on the following link: [https://www.aacps.org/enrollment](https://www.aacps.org/enrollment). There you will find helpful step-by-step guidelines on how to enroll at AACPS. Feel free to call our main office at 410-222-0937 if you have any questions. Phone calls will be answered between 8:00 am and 4:00 pm. We look forward to providing your child with a superlative learning experience!

**PREKINDERGARTEN APPLICATION FOR THE 2021-2022 SCHOOL YEAR HAS BEGUN**

Enrollment for all Prekindergarten programs will be done online. Start by completing the Prekindergarten application found [here](https://www.aacps.org/enrollment). This Application must be downloaded to your computer and opened with the free Adobe Acrobat Reader software ([https://get.adobe.com/reader/](https://get.adobe.com/reader/)). Then enter the Portal to submit forms and upload documents [here](https://www.aacps.org/enrollment).

---

**Free and Reduced Meals**

All students may apply to receive free or reduced-price meals at AACPS. Online applications are now accepted for the 2020-2021 school year. The online process has proven to be fast and accurate, is available in English and Spanish, and can be completed on a computer or smart phone. Please click on the following link to apply: [Horizon Free & Reduced Apps (horizonsolana.com)](https://horizonfreeandreducedapps.com). Families of students who qualified for free or reduced-price meals last year must re-apply and submit a new application.
AACPS | Taking Care Of Your Chromebook

Students and parents/guardians are responsible for the general care of the device they have been issued. Anne Arundel County Public Schools has issued Chromebooks in order to support access to virtual learning. When a Chromebook becomes damaged, that learning is interrupted, so please take care of your Chromebook as you would take care of your gaming station or cell phone. For resources and help using your Chromebook, please visit AACPS Virtual Learning Information [www.aacps.org/virtuallearning](http://www.aacps.org/virtuallearning).

Transporting your Chromebook

Always carry and transport your Chromebook with care.
The screen is delicate and can crack easily. Always be sure the lid is completely closed and secured before moving your Chromebook.

Screen Care

Your Chromebook screen can easily be damaged! Excessive pressure can break the screen.

In Case of a Spill

If a liquid spills into the Chromebook, unplug it immediately. Do not plug back in until it is thoroughly dry.

If your Chromebook is not working, contact your school or email Chromebookissues@aacps.org.

- Protect your password. Do not share your password or account information.
- Keep all food and drinks away from your device.
- Be careful when inserting and removing cords, cables, and external devices.
- Do not place foreign objects into your Chromebook.
- Never move a device by lifting from the screen.
- Be certain all objects are out of the way before closing the screen.
- Be careful when carrying the device in a case or backpack. Notebooks, books, writing utensils, earbuds, etc. may put too much pressure and weight on the Chromebook screen. Small items may slip between the screen and keyboard.
- Do not lean or place anything on the top of the device that could put pressure on the screen.
- Do not store the device with the screen in the open position.
- Do not poke the screen with anything that will mark or scratch the screen surface. Only use your clean finger.
- Do not place anything on the keyboard before closing the lid (e.g. pens, pencils, etc.).
- Do not use any liquid to clean the screen—use a soft dry microfiber cloth or anti-static cloth.
**AACPS | Cuidando su Chromebook**

Los estudiantes y los padres/lutores son responsables del cuidado general del dispositivo que han sido emitidos. Las Escuelas Públicas del Condado de Anne Arundel ha emitido Chromebooks con el fin de apoyar el acceso al aprendizaje virtual. Cuando un Chromebook se daña, ese aprendizaje se interrumpe, así que por favor, cuida su Chromebook, al igual que cuidarías a tu estación de juegos o teléfono celular. Para obtener recursos y ayuda para usar su Chromebook, visita AACPS Información de Aprendizaje Virtual www.aacps.org/virtuallearning.

**Transporte de tu Chromebook**

Lleve y transporte siempre su Chromebook con cuidado.

La pantalla es delicada y se puede agrietar fácilmente. Asegúrese siempre de que la tapa esté completamente cerrada y asegurada antes de mover tu Chromebook.

**Cuidado de la Pantalla**

¡La pantalla de tu Chromebook se puede dañar fácilmente! Una presión excesiva puede romper la pantalla.

**En Caso de un Derrame**

Si un líquido se derrama en el Chromebook, desconéctalo inmediatamente. No vuelva a enchufarlo hasta que esté completamente seco.

Si tu Chromebook no funciona, ponerse en contacto con su escuela o correo electrónico ChromebookIssues@aacps.org.

- No incline ni coloque nada en la parte superior del dispositivo que pueda ejercer presión sobre la pantalla.
- No almace ne el dispositivo con la pantalla en exposición abierta.
- No golpee la pantalla con cualquier cosa que marque o rasque la superficie de la pantalla. Sólo usa tu dedo limpio.
- No coloque nada en el teclado antes de cerrar la tapa (por ejemplo, plumas, lápices, etc.).
- No utilice líquido suave para limpiar la pantalla: utilice un paño de microfibra suave y seco.

**Detalles de imagen:**

- Protege tu contraseña. No compara tus contraseñas o información de cuenta.
- Mantén todo los alimentos y bebidas lejos de tu dispositivo.
- Tenga cuidado de insertar y quitar el cargador, cables y dispositivos externos.
- No le pongas objetos extraños en tu Chromebook.
- Nunca mueva un dispositivo levantándolo de la pantalla.
- Asegúrese de que todos los objetos estén fuera del camino antes de cerrar la pantalla.
- Tenga cuidado al llevar el dispositivo en una funda o mochila. Cables, libros, escritura utensilios, auriculares, etc. pueden poner demasiada presión y peso en la pantalla del Chromebook. Los artículos pequeños pueden deslizarse entre la pantalla y el teclado.
Chaperone/Volunteer Background Investigation Application

Background investigations are required for all overnight chaperones, volunteers, and student teachers who have unsupervised access to students either on or off school property. Unsupervised access is defined as an adult having responsibility for a student or students not in the direct and continuous view of a school staff member. A background check is required regardless of how brief the unsupervised time will be.

Background investigations forms must be submitted online* and a minimum of three weeks prior to the event. Applicants are required to review and acknowledge the AACPS screening criteria for chaperone and volunteer background investigations before applying for a background check.

Please consider submitting your application now so that you will be cleared for any upcoming events.

https://www.aacps.org/Page/1869

Mandatory Volunteer Video

In addition to the background check, volunteers are required to watch a short video prior to volunteering.

You may use the link below to view the Volunteer Video:

https://md02215556.schoolwires.net/Page/2460

Please fill out the form on the next page after viewing the video and return to school.

Thank you for your assistance to keep our students safe!
Anne Arundel County Public Schools
Volunteer Program
Sexual Harassment and Child Abuse Video Viewing

Once you have viewed the Sexual Harassment and Child Abuse video online, complete this form and return it to the Staff Liaison for Volunteers at your school.

I certify that I have viewed the Sexual Harassment and Child Abuse video in its entirety and I understand the information contained in it.

________________________________________
Name (please print)

________________________________________
Signature

________________________________________
Child’s Full Name

________________________________________
Email address/phone number

________________________________________
Date

________________________________________
School
SOE Parents and Supporters!!!

Seven Oaks Elementary joins Harris Teeter's Together in Education (TIE) program to help raise funds for our schools. It is easy and it's FREE.

Complete either of the following to link your VIC card:

- Simply give the cashier our code, 4062, and your VIC card when you check out and your card will be linked for the entire school year;
- Go to the TIE page: https://www.harristeeter.com/together-in-education#/app/cms and link your card directly;
- Contact Jackie Johnson: jjohnsonpta@gmail.com to link your VIC card to our school.

That's it!

Once your card is linked, Seven Oaks Elementary will receive a percentage of your Harris Teeter brand (Harris teeter, H.T. Traders, Harris Teeter Organics, HT Farmers Market, and purchases in the HT Pharmacy) purchases credited back to our account. This program does not interfere with your VIC savings or cost you any money!

Please contact Jackie Johnson: jjohnsonpta@gmail.com for assistance.

Giant’s A+ School Rewards

Seven Oaks Elementary is participating with Giant's A+ School Rewards! This is a great opportunity to participate in and earn CASH from A+ School Rewards, a great fundraising program run through your local Giant! **Our school ID number: 05579**

To participate, just visit www.giantfood.com/aplus and scroll down to the center of the page to select **REGISTER YOUR CARD** from the red box on the right marked **FOR CUSTOMERS**.

To earn points, use your registered GIANT CARD each time you shop at Giant, and you will earn CASH for our school. You can track the number of points you are earning for our school by checking your grocery receipt.

Please encourage your family members and friends to support our school. This could result in more **CASH REWARDS**!
Clean Out Your Closet Challenge

Seven Oaks Elementary is participating in the Clothing To Cash Recycling Program

Help our School Raise Money!
We accept New and Used Clothing, Shoes, Sneakers, Towels and Textiles. Every Item Counts!!!

We want items in ALL conditions, unwanted, outgrown and out of style.

Seven Oaks Elementary will be paid for every pound we collect. Collections will be Reworn, Repurposed or finally Recycled.

Look for the large white collection bin in the school parking lot. The goal is to FILL our collection bin WEEKLY with as many PLASTIC BAGS of clothing, shoes and other textiles as possible!

Clothing should never be considered garbage. Save our landfills and give your items a second life. This is an easy way for our school to raise money for necessary resources that our children deserve.

Help Support Our School & Save The Environment One Bag At A Time!
A little birdie told me...
Seven Oaks Elementary
is now on Twitter!
Follow us
@SevenOaksES
Get news and updates from our school and AACPS

Video Camera System
Seven Oaks Elementary School is equipped with a video camera system. It covers selected interior and exterior public portions of the building and grounds. It is not monitored constantly but is monitored during emergency situations. During certain events, when the safety or security of students may be in question, authorized personnel from local, state, or federal police or fire emergency units may be given access to view images projected on the camera system. If you have any questions about the system, you may call the office of School Security, at (410) 222-5083.
**Save a Tree!!**

The Seven Oaks administrative staff strives to be environmentally conscious. One measure we started was an electronic version of the *Pride Post* monthly newsletter. Instead of sending home a paper copy of the multipage newsletter to all 700+ students, it is now available online. You may access the newsletter, and other information regarding Seven Oaks, by visiting the AACPS website, clicking on ‘Elementary Schools’ and scrolling to find Seven Oaks.

If you would still like to receive a paper copy of the *Pride Post*, please complete the form below and send it back to school with your child. This is the only paper newsletter of the year that will be distributed to everyone.

---

Sincerely,

The SOE Office Staff

---

[Form]

___ Yes, I need a paper copy of the monthly newsletter sent home.
(Please only return one form per family.)

_________________________  _______________________
(Student Name)  (Teacher’s Name)