June at a Glance

June 1
Field Day

June 2
National Elementary Honor Society Induction, 9:30am

June 9
Last Day for ECI students

June 12
2 Hour Early Dismissal

June 13
2 Hour Early Dismissal, Last Day for Students

June 14
Last Day for Teachers

June 19
Juneteenth, Schools and Central Office Closed

June 20-June 23
Report cards will be emailed to families

Dear Families,

What a year! Your students have earned a restful summer! We have enjoyed watching them grow.

Over the summer, please continue to have your child log on to iReady and/or First in Math, as it will be available until the end of July.

- If you are moving over the summer, please be sure to update your address with the office. If your student(s) will be attending a different school, please speak with the office regarding transfer papers.

Please note that office hours over the summer will be 8am-4pm, Monday through Thursday.

Have an enjoyable summer!

Kai Cunningham, Principal
Stacie Henson, Assistant Principal
**Future World Changers of the Week**

**May**

Congratulations to the following students who were Super Students during the month of May!

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Name</th>
<th>First Name</th>
<th>Last Name</th>
<th>Grade</th>
<th>Male</th>
<th>Female</th>
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<tbody>
<tr>
<td>Mrs. Braml</td>
<td>Ben M.</td>
<td>Rebecca G.A.</td>
<td>Huck W.</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Mrs. Harden</td>
<td>Deshi C.J.</td>
<td>Leo C.</td>
<td>Alix H.B.</td>
<td>N/A</td>
<td>Dylan Z.</td>
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<tr>
<td>Ms. Berkshire</td>
<td>Averi E.</td>
<td>Trinity J.</td>
<td>Nahia P.M.</td>
<td>Keyla V.</td>
<td>Grayson W.</td>
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<td>Ms. Reeder</td>
<td>Joelle M.</td>
<td>Kiley M.</td>
<td>Lyla P.</td>
<td>Isac B.H.</td>
<td>Kam M.</td>
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<tr>
<td>Mrs. Grant</td>
<td>Aliyah S.</td>
<td>Harmon'i T.</td>
<td>Elvi T.</td>
<td>Hendrix T.</td>
<td>Qualyn W.</td>
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<td>Ms. Pollock</td>
<td>Eileen S.</td>
<td>George T.</td>
<td>Cecilia S.</td>
<td>Sharon P.G.</td>
<td>Ian E.</td>
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<tr>
<td>Mrs. Smith</td>
<td>Cole B.</td>
<td>Stella S.</td>
<td>Wisdom P.</td>
<td>Keisy L.</td>
<td>Shaniya C.</td>
<td></td>
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<tr>
<td>Mrs. White</td>
<td>Parker D.</td>
<td>Arham S.</td>
<td>Eric P.</td>
<td>Carlie M.</td>
<td>Jacob G.</td>
<td></td>
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<tr>
<td>Mrs. Hampson</td>
<td>Jarelyn A.</td>
<td>Martha L.</td>
<td>Zoe W.</td>
<td>Gwen P.</td>
<td>Matteo V.</td>
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</tr>
<tr>
<td>Ms. Davis</td>
<td>Charlie H.</td>
<td>Jo-Jo L.</td>
<td>Brooklyn L.</td>
<td>Ava M.</td>
<td>Aizen L.</td>
<td></td>
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<tr>
<td>Ms. Riley</td>
<td>Juliette L.</td>
<td>Haley C.</td>
<td>Ayden M.</td>
<td>Kimberly F.G.</td>
<td>Ameera S.</td>
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<tr>
<td>Mrs. Slocum</td>
<td>Gael C.</td>
<td>Yarel S.</td>
<td>Eliana W.</td>
<td>Mila L.</td>
<td>Elijah K.</td>
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<tr>
<td>Ms. Stevenson</td>
<td>Ethan M.</td>
<td>Surey S.</td>
<td>Jozette L.</td>
<td>Zoe S.J.</td>
<td>Mohsin S.</td>
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<tr>
<td>Mr. Richards</td>
<td>Sophie D.</td>
<td>Patrice K.</td>
<td>Allison K.</td>
<td>Jeico O.H.</td>
<td>Natalie Y.</td>
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<tr>
<td>Mrs. Denson</td>
<td>Justin P.R.</td>
<td>Sadie D.</td>
<td>Stacy P.</td>
<td>Chance D.</td>
<td>Elijah E.</td>
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<tr>
<td>Ms. Offer</td>
<td>Chayann B.</td>
<td>N/A</td>
<td>Darleen L.R.</td>
<td>Isaiah B.</td>
<td>Joshua N.</td>
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ART UPDATE

It truly has been a great year in the art room. Your students have made so many wonderful works of art, and I am so very proud of them. By the end of next week all art will have been sent home. I hear from students that the art ends up on walls at home, and some pieces in frames. Glad to hear it!

I hope you have a very fun summer, and hopefully your student artist will continue to create masterpieces during the vacation.

Thank you for all the support this year. I couldn’t have done it without you!

Mrs. Caple, Art Teacher, rcaple@aacps.org

EEE UPDATE

It has been another fun year in EEE! Students used their critical thinking, collaboration, creativity, and communication skills to show their uniqueness in many ways. End of the year projects include:

Grade 5: research important places in Maryland and create a monument to represent a place.
Grade 4: create windchimes using their tin can mandalas.
Grade 3: create a Scavenger Hunt for the community doors they created.
Grade 2: learn how being mindful can help calm strong feelings.
Grade 1: create self-portraits that reflect their image of themselves as an adult.
K: use their imagination to reimagine different uses for stick. Create their own class version of the book "Not a Stick"
PreK: learn about physical characteristics of bugs, create a 2D portrait, and a 3D habitat.

Ms. Collins, EEE Teacher, fmcollins@aacps.org

MUSIC UPDATE

Greetings from the music room!

The end of school is coming, and we have had a great year in our music classroom! It has been a pleasure having your child in class and I look forward to having him/her again next year.

I encourage you to keep your child involved in some type of musical activity during the summer. There are many ways to do this:
- Music camps provide an often intense, but fun way to gain more experience in music.
- Attend live concerts with your child.
- Listen to a variety of music at home or in the car.

I want to thank you for the support and encouragement you have provided during the year.

Have a great summer!

Mrs. Blagojevic, General Music/Chorus Teacher, mblagojevic@aacps.org

PHYSICAL EDUCATION UPDATE

Hello Oakwood families! It is hard to believe the end of the school year is upon us.

Across all grades, our final days in the gym for this school year will be taken up by fun games and choice activity stations for students to find joy through movement!

I encourage you and your children to be active together this summer. Take advantage of the warm weather and go outside for family walks and to local parks and playgrounds!

I hope you and your children have a wonderful summer!

Mr. C, Physical Education Teacher, rchakrian@aacps.org

LIBRARY MEDIA UPDATE

Hello Oakwood families! Here’s what your student will be doing in Library Media class in June:

This June all grades will enjoy a variety of literature and participate in Makerspace centers. Please ask your student about Ozobots, Fractiles, Legos, Origami Algorithms and Makey Makey remote control units! We will have a lot of fun while we learn how to build and program.

Starting on May 22, lost or overdue book notices will be sent home with your student. Please check your home and car for lost books. Thank you! Please reach out if you have any questions or concerns.

I also strongly recommend that you take your student to the public library over the summer. It is so important that students choose books that interest and challenge them. Thanks for supporting your reader!

Have a great summer and I cannot wait to see you in the fall!

Mrs. Scott, Library Media Specialist, mmcclure-scott@aacps.org
Home/School Connection

Saturday, June 7th
Sensory Sunday
Chuck E. Cheese in Glen Burnie
9a.m.-11a.m.

During Sensory Sunday there will be reduced noise, dimmed lighting, and sensory-friendly arcade games.
Sensory Sunday occurs the first Sunday of every month from 9a.m.-11a.m.

Important Dates

June 9th
Last day for all ECI students

June 13th
Last day for AACPS students

Looking Ahead

If your student is exiting ECI for either pre-k or kindergarten, you must register them at the new service school.

WHAT WE'RE LEARNING

AM:
Our June instructional theme is "Summer". We will be reviewing all of our colors this month. Your child will be reintroduced to one letter daily. Our number of the month is 10. We will be reviewing previously worked on math concepts. Vocabulary words for this month include sunny, hot, rain, beach, pool, playground, shorts, hat, sandals, sunglasses, and tank top.

PM:
Our June instructional unit is "How We've Grown". We will be reviewing all of our previously worked on colors and letters this month. Our number is 10. Some of the four year old pre kindergarten math concepts we will visit include: composing and decomposing numbers and subitizing. Vocabulary words include: favorite, kindergarten, measure, tool, graph, observe, compare, and scientist.
What We’re Learning

**Literacy:** Review letters, sounds, and phonemic awareness skills.

**Read Alouds:** Revisit some of our favorite books this year; Answer questions about a story; Relate to books with personal experiences; retell important events in books; identify problem and solution

**Writing:** We continue to look for spaces between words, starting a sentence with an uppercase letter, using beginning and/or ending sounds and recognizing periods. Some students are writing first & last names.

**Science/SS:** Review how we have grown and changed this year; revisit social emotional skills taught throughout the year.

**Math:** Review math skills we have learned this year including number identification, set building, comparing, measurement and patterning.

It is hard to believe the end of the year is in sight! We have had such a good time playing and learning with your children!

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**June Dates**

1 – Field Day (in the afternoon)  
8 – Field Day Rain Date  
12 – 2 Hour early dismissal  
13 – 2 Hour early dismissal – Students Last Day!

**June Birthdays**

5 – Steffany  
16 - Sophia

**July Birthdays**

21 – Mila  
23 – Edwin

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klharden@aacps.org  
kbraml@aacps.org  
410-222-6420
June K News

Important Dates
- June 1st Field Day (Pre-K-1st grade 11:40am-2:10pm): Please send your child with a water bottle, and tennis shoes.
- June 6th- 8:30 Am Kindergarten Program
- June 12th-2 Hour early dismissal
- June 13th-2 Hour early dismissal & Last Day

Get Ready For First Grade!!

Math: Students should continue to work on number recognition and writing numbers correctly. Practice counting orally to 100 and count by 10’s to 100. Students should be able to count on from any given number. Practice adding and subtracting and building sets up to 20. Review shapes and 3D shapes (cone, cylinder, sphere, pyramid, cube, etc) Put objects in order from longest to shortest or shortest to longest Please see the packet sent home for math ideas and games.

Literacy: Students should continue to work on reading and playing games with word wall words. Practice comprehension strategies such as predicting, character, setting and retelling events in the story.

Students are continuing to tap, blend and read cvc words like: zip, wet, quiz. They are also working on reading some long vowel words and have been introduced to digraphs (2 letters that make 1 sound) such as sh, ch, wh, th and ck.

Students should be using correct capitalization, spacing and punctuation in 2 or 3 sentences on a topic. Their sentences should match their picture. Please see the packet sent home for ideas and games to reinforce these concepts.
Classroom Curriculum

Language Arts
Reading biographies and informational texts. Writing narrative texts.

Math
Geometry 2 and 3D shapes, non-standard measurement, understanding data

through graphs.

Social Studies
Inventors and inventions: examining how inventions have changed our lives.

July Birthdays:
Gavin 7/20
Arham 7/20
Adam 7/31

News:

Core Value -
We are reviewing all of the traits we have worked on this year.

Reminders:
As summer approaches, please read every day with your child and have them continue to work on I-ready and First in Math which should be available through the end of July.

Dates to Remember -

Field Day 6/1
June 6/13
End of year picnic
Early Dismissals 6/12-6/13
Last Day 6/13

Happy Birthday!
June:
Jayden 6/1
Alisson 6/10
Rudy 6/17
Julian 6/27
It has been an absolute pleasure getting to be your child’s teacher this year. As we enter into our last month together, please continue to review school expectations with your child. Students are expected to be kind, responsible, safe, and respectful. Please continue to encourage your child to put in their personal best effort each day!

**READING AND WRITING**

We are so proud of the amazing growth each child made in reading. Please continue to have your child read each day and over the summer. We will continue to add strategies to our “reading toolbox”. Below are some comprehension skills you can reinforce with your child at home after reading:

- Retell the story (include all the important events/details from beginning to end)
- Determine the central message
- Identify the main topic
- Support the main purpose
- Ask & answer questions relating to the text

**MATH**

During our last month of school, students will learn about odd and even numbers, work with and build arrays, and apply knowledge about arrays to find the total number of objects in a set. Over the summer, encourage your child to practice adding and subtracting 3-digit numbers and practicing their facts for 3rd grade!

**Save the Date:**

- **June 1:** Field Day!
- **June 12-13:** Early Dismissal
- **June 13:** Last day of school!

Thank you for all your continued support at home, Mrs. Hampson, Ms. Brenner, and Ms. Davis
NOTE FROM THE TEACHER:

WOW! What a year. Time really does fly when you’re having fun. We have made so much progress and had a fantastic year together. I hope you all have a wonderful summer break. Parents, thank you for all your support this year. You have helped make this year a great one!

LEARNING FOCUS:

Unique Monthly Unit: By the Sea

Reading: “Wh” Questions

Math: Graphing

IMPORTANT DATES:

June 1st – Field Day
June 12th – 2 Hour Early & 5th Grade Promotion (6:00PM)
June 13th – Last Day of Students (2 Hour Early)
June 14th – Last Day of Teachers

EVENTS:

June 9th – Indoor Camping Trip
June 12th – End of Year Class Luau Party
June 13th – Progress Report and Report Cards Distributed

REMINDERS:

If your child is absent, please send in a note for the office on the day they return.

- As the weather is getting warmer, please feel free to send your student with a water bottle! Also, sunscreen might be a good idea on those extra hot days. Please apply before students come to school if needed.

TEACHER CONTACT

Email: gcallaghan@aacps.org
Google Voice: (202) 565-3760
Contact me with any concerns or questions (:}
This is it! The final month of third grade! Thank you so much for your support this school year. We couldn’t have made it here without you! Read on to find out what we are up to for these last few weeks.

**READING AND WRITING**

Students are really enjoying reading and writing fractured fairy tales. As we approach the end of the school year, we will begin performing Readers’ Theater versions of different fairy tales, in order to build our reading fluency, as well as have some fun!

Our last few weeks we will also dig deeper into folktales and the lessons we can learn from them. We will also be writing our own folktales, based on traditional stories.

Whenever students have the chance to read or write at home, please continue to encourage them!

Please remind your child to fully charge his/her chromebook every night and bring it to school every day!

Have an AMAZING summer break! We can’t wait to see you back in August! Remember – read, write, problem-solve, and have FUN!

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**MATH**

Students have been ROCKING multiplication these past few weeks! To finish out the school year, students will explore comparing shapes and grouping them by their properties. Students will then specifically work with identifying, comparing, and classifying quadrilaterals. Additionally, students will learn how the perimeter of a rectangle is related to its area.

During the last 2 weeks of school, we will explore Hands-On Equations, which is a program designed to build algebraic thinking with students and naturally develops number sense throughout the lessons. It’s super engaging, and lots of fun!

⭐ Encourage your child to utilize First in Math and iReady Math My Path at home!

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⭐ Thursday, June 1st - FIELD DAY
⭐ Thursday and Friday, June 12th & 13th - 2 Hour Early Dismissal
⭐ Tuesday, June 20th - LAST DAY!!
**READING UPDATE**

- During the month of June, we will continue to work on Guided Reading and small group instruction. We will be sending home updated reading levels and things to focus on for the summer.

- Writing is so critical to their development. A helpful tip is to have your student write a short paragraph or journal entry about things they're reading or doing during the summer.

**MATH UPDATE**

- The more practice your student can get in multiplication, division, addition, and subtraction, the better off they will be for 5th grade. Mastery of multiplication will help them tremendously.

**IMPORTANT DATES**

- **6/1: FIELD DAY**

- **6/12 & 6/13: 2-HOUR EARLY DISMISSALS**

**REMINDERS**

- Students can do iReady Math or Reading (My Path Lessons) for extra practice at home. Recommend twice a week for reading and math.

- They can access many digital books on Scholastic/Literacy Pro (found on the classlink page). They can use this to find many stories on their reading level.
5th Grade Promotion

Oakwood Elementary

June 12, 2023
6:00 pm – 7:00 pm

Join us Monday June 12, 2023 in celebration of our 5th grade students, their accomplishments and memories here at Oakwood.

Refreshments will immediately follow the ceremony in the lobby.

If you are able to join us, please complete the RSVP form below and return to school by the morning of June 12, 2023.

*Students need to be here by 5:45 to line up and prepare for the ceremony

Dear Parents/Guardians,

We thank you for your support this school year, please reach out if you have any questions, concerns or comments.

Sincerely,

Mrs. Denson and Ms. Offer

Contact Information

Maija Denson
5th Grade
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(302) 464-0076