Meet the Staff at Crofton Woods Elementary School
Time for the Students to Visit the Classrooms!
Health Room Information
A Day in Kindergarten & The Nitty Gritty Details
Mrs. Austin, Principal & Dr. Walker, Assistant Principal
Preparing Your Child for Kindergarten
Mrs. Martin and Mrs. Anoka, School Counselors
PTA
Mrs. Eileen Rubin – PTA President
Meet your Kindergartener at the Kindergarten dismissal location!
Meet Our Office Staff

Mrs. Nila Brown
School Secretary

Mrs. Marie Ahern
School Secretary

Mrs. Erika Cornett
Principal's Secretary

Office Hours
Monday – Friday
7am – 3pm
Meet Our Support Staff

Mrs. Sharon Green, Reading Teacher

Mrs. Joanna Bibeault, Reading Teacher

Mrs. Angie Martin, School Counselor

Mrs. Abike Anoka, School Counselor
Meet Our Kindergarten Teacher Assistants

Mrs. Lauri Bell

Mrs. Cassidy Fuentes
Time to Visit the Classroom!

Children will go with our staff to do some activities.
Meet Our Health Room

Mrs. Laura Keimig, RN
School Nurse

Mrs. Barbara Brown
Health Assistant
Important Health Information

*Health History
*Immunization Certificate with current immunizations
*Inform School nurse of any special health needs and medications.
A Day in the Life of a Kindergartner
Arrival & Dismissal Procedures

- **Doors open** at 7:45 a.m.
- **Instruction begins** at 8:00 a.m.
  - Arriving on time is essential as it provides the students time to unpack and ready for learning.
- **Dismissal will begin** at 2:25 p.m.
  - Teachers will share the dismissal procedures with you at the initial conference.
Kindergarteners line up here in the morning.

Kindergarteners exit here as walkers at dismissal time.
### Actual class times are determined by the start time of each elementary school.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Grade 1–2</th>
<th>Grade 3–5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wellness</strong> (30 minutes)</td>
<td><strong>Wellness</strong> (30 minutes)</td>
<td><strong>Wellness</strong> (30 minutes)</td>
</tr>
<tr>
<td><strong>Mission Launch</strong> (5 minutes)</td>
<td><strong>Mission Launch</strong> (5 minutes)</td>
<td><strong>Social Studies</strong> (35 minutes)</td>
</tr>
<tr>
<td><strong>Literacy</strong> (25 minutes)</td>
<td><strong>Literacy</strong> (25 minutes)</td>
<td><strong>Cultural Arts</strong> (60 minutes)</td>
</tr>
<tr>
<td><strong>Math</strong> (55 minutes)</td>
<td><strong>Math</strong> (60 minutes)</td>
<td><strong>Math</strong> (60 minutes)</td>
</tr>
<tr>
<td><strong>Lunch</strong> (45 minutes)</td>
<td><strong>Recess</strong> (30 minutes)</td>
<td><strong>Lunch</strong> (30 minutes)</td>
</tr>
<tr>
<td><strong>Recess</strong> (30 minutes)</td>
<td><strong>Lunch</strong> (25 minutes)</td>
<td><strong>Recess</strong> (30 minutes)</td>
</tr>
<tr>
<td><strong>Science/Social Studies</strong> (25 minutes)</td>
<td><strong>Science/Social Studies</strong> (15 minutes)</td>
<td><strong>Science</strong> (25 minutes)</td>
</tr>
<tr>
<td><strong>Cultural Arts</strong> (60 minutes)</td>
<td><strong>Cultural Arts</strong> (60 minutes)</td>
<td><strong>Literacy</strong> (105 minutes)</td>
</tr>
<tr>
<td><strong>Literacy</strong> (50 minutes)</td>
<td><strong>Literacy</strong> (50 minutes)</td>
<td><strong>Developmental Centers</strong> (25 minutes)</td>
</tr>
<tr>
<td><strong>Mission Debrief</strong> (6 minutes)</td>
<td><strong>Mission Debrief</strong> (6 minutes)</td>
<td><strong>Mission Debrief</strong> (6 minutes)</td>
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</tbody>
</table>

### Weekly Scheduling of Wellness Period

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Community Circles</td>
<td>Second Step</td>
<td>Community Circles</td>
<td>Second Step</td>
<td>Community Circles</td>
</tr>
<tr>
<td>Community Circles</td>
<td>Second Step</td>
<td>Community Circles</td>
<td>Second Step</td>
<td>Community Circles</td>
</tr>
</tbody>
</table>

**Morning Mission** (5 minutes)
Wellness & Community Building

MORNING MEETING in KINDERGARTEN
Shared & Interactive Reading
Guided Reading

Students meet with teachers multiple times a week in small groups to focus on developing reading skills with books that are appropriate to their reading level.
Foundational Literacy Skills

Letters
Sounds
Syllables
Rhyme
Sight Words
Fluency
• While the teacher is working with guided reading groups, the students are working independently and in small groups on literacy skills.
Math Arts Integration
Environmental Literacy Unit:
* Embedded in the curriculum
* Lessons occur around the scheduled field trip to Downs Park
Developmental Centers

Movement Breaks for focus & attention

Movement Breaks
Cultural Arts Teachers

Art - once a week
Music - twice a week
Tech time - once a week
• We highly recommend that all Kindergarten students pack their lunch at the beginning of the school year. Lunch is only 25 minutes from start to finish. Please practice opening lunch containers. Please send in a water bottle for classroom and a separate drink for lunch.

• School meals are available for purchase. You can send in money or add money to your child’s account. [www.aacps.org](http://www.aacps.org)

• Breakfast will be available for $1.50

• Lunch will be available for $2.75

If your student will be purchasing breakfast, please have them at school between 7:45-7:50a.m. so they have enough time to eat.
## The Sample Progress Report

### Anne Arundel County Public Schools | Early Childhood Progress Report—Kindergarten

**School Year:** 2008-09

**Teacher:** Mrs. Rhyne

**Principal:** Mr. Collins

**Student ID:** 9876543

### Grading Codes

- **CD:** Consistently Demonstrates Skills/Behavior Independently
- **PR:** Progressing in the Development of Skills/Behavior with Teacher Support/Guidance
- **ND:** Needs Development

### Subject Areas

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fall</th>
<th>Spring</th>
<th>Subject</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language and Literacy</td>
<td></td>
<td></td>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listens to team</td>
<td>PR</td>
<td>CD</td>
<td>Observes/investigates</td>
<td>CD</td>
<td>CD</td>
</tr>
<tr>
<td>Speaks to communicate</td>
<td>CD</td>
<td>CD</td>
<td>Uses tools to gather data</td>
<td>CD</td>
<td>CD</td>
</tr>
<tr>
<td>Hears sounds in words</td>
<td>PR</td>
<td>CD</td>
<td>Describes and compares objects</td>
<td>CD</td>
<td>CD</td>
</tr>
<tr>
<td>Recognizes print concepts</td>
<td>CD</td>
<td>CD</td>
<td>Describes and compares living things</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Uses phonics skills</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Engages in reading</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Acquires new vocabulary</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Uses reading strategies</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Comprehends what is read</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Writes to communicate</td>
<td>ND</td>
<td>PR</td>
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<tr>
<td>Uses writing conventions</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Solves problems</td>
<td>PR</td>
<td>CD</td>
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<tr>
<td>Explores number relationships</td>
<td>PR</td>
<td>CD</td>
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<tr>
<td>Uses numbers and quantity</td>
<td>PR</td>
<td>CD</td>
<td></td>
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<tr>
<td>Uses patterns</td>
<td>PR</td>
<td>CD</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Uses geometry skills and concepts</td>
<td>ND</td>
<td>PR</td>
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<tr>
<td>Computes what is read</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Physical Development and Health</td>
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<tr>
<td>Moves with balance and control</td>
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<tr>
<td>Uses eye-hand coordination</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Performs self-care tasks</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Follows health and safety rules</td>
<td>CD</td>
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<tr>
<td>Expected Student Behaviors</td>
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<tr>
<td>Respect for Myself</td>
<td>CD</td>
<td>CD</td>
<td></td>
<td>CD</td>
<td>CD</td>
</tr>
<tr>
<td>Follows rules and directions of adults</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Shows responsibility</td>
<td>CD</td>
<td>CD</td>
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<td>CD</td>
<td>CD</td>
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<tr>
<td>Respect for Others</td>
<td>CD</td>
<td>CD</td>
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<td>CD</td>
<td>CD</td>
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<tr>
<td>Treats others respectfully</td>
<td>CD</td>
<td>CD</td>
<td></td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Coexists with others</td>
<td>CD</td>
<td>CD</td>
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<td>CD</td>
<td>CD</td>
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<tr>
<td>Respect for Learning</td>
<td></td>
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</tr>
<tr>
<td>Stays on task</td>
<td>ND</td>
<td>PR</td>
<td></td>
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<tr>
<td>Assumes responsibility</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Respect for Property</td>
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<tr>
<td>Uses computers as directed by adults</td>
<td>CD</td>
<td>CD</td>
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<tr>
<td>Respects rights of self and others</td>
<td>CD</td>
<td>CD</td>
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</tr>
</tbody>
</table>

### Attendance

- **Tardy/Early Dismissal**
- **Days Absent**
- **Days Present**
- **Days Enrolled**
PowerSchool Parent Portal is a powerful, easy-to-use, secure communication tool connecting parents/guardians and schools. Using the PowerSchool student information system, the Parent Portal allows collaboration to improve student achievement.

Online access to student schedules, assignments, class grades and attendance information makes it easier for parents to monitor progress of students, in **Kindergarten through grade 12** in **real time**.

PowerSchool Parent Portal allows parents/guardians access to all their children at one time with one username and password.

The mobile application is available for Apple and Android devices. The District code is **LTDJ**.

PowerSchool Student Portal is a student friendly version of the Parent Portal allowing students in grades 6-12 access to their schedules, assignments/grades and attendance. Students have separate user accounts and log in using their AACPS username and password.

**Parent Portal**

- **Resources**
  - Parent Portal FAQ - español
  - Establishing a Parent Portal Account - español
  - How to Create a Parent Portal Account (video) - Cómo crear una cuenta de portal para padres (video)
  - An Overview to Navigating the Parent Portal - español
  - Linking Students to an Existing Parent Account - español
  - Email Notifications - español
  - Parent Portal Grades and Attendance - español
  - Parent Portal Grades and Attendance
  - Student Portal Grades and Attendance
  - Locate your school’s Bilingual Facilitator
  - ¿Familias, si necesita saber el nombre de su Facilitador Bilingüe asignado a su escuela, haga clic aquí!

**NOTE:** Please contact the specific school for issues with logging in or questions regarding attendance, grades or assignments.
Birthdays!

• CWES will not be celebrating birthdays with food treats.
• If you would like to send in a non-food goody/prize on your child’s birthday, it must be for all students in the class.
• The teacher will pass them out at the end of the day.
Help your child achieve in school.

Attendance is Important

ATTEND TODAY
ACHIEVE TOMORROW

ATTENDANCE WORKS
www.attendanceworks.org
Once a month we have classroom lessons with a licensed School Counselor, Mrs. Martin or Mrs. Anoka.
We offer individual or small group meetings.
We have many resources for families.
“At the start of school, many kids just don’t want to go. They may simply be scared because they don’t know what’s going to happen. Instead of saying 'Don’t be scared' or 'Everything will be fine,' acknowledge what your child is feeling. Then, suggest a positive action you can take together to help your child feel comfortable and become active and independent in the new classroom.”

Lawrence Cohen, Ph.D.
Author, Playful Parenting
www.pbs.org website
First Day Jitters

It’s natural for children to have some fears about school. Questions that your child may have about school. Who’s going to help me? Will I miss home? What happens when I have to go to the bathroom. How will I get home from school?

Try to: Encourage discussion. Be reassuring. Work out problems.
• Make your goodbye cheerful and brief.
• Don't come back after you have said goodbye.
• Remind your child when you will return and make sure that you are not late.
Foster Independence

- Shorten or skip naptime
- Assign a simple chore
- Develop a regular schedule
- Read to your child daily
- Make time for learning activities
- Set up play dates to practice leaving for an amount of time and returning within a time frame
- Limit screen time

Preparing Your Child for Kindergarten
Join Our PTA!

When parents get involved, children do BETTER in school.

- Your children will be proud of it.
- Many hands make light work.
- Meet new friends!!
- Get involved. Be in the know.
- The children will benefit from it.
- You'll feel good about it.
CWES KINDERGARTEN SUMMER PLAY DATES!
The PTA Connections Committee invites you to bring your incoming Kindergartener(s) to meet some future schoolmates (siblings welcome)!

Location: Swann Park, Crofton
About ½ mile from CWES – located on Swineburne Ave. near Shaftsbury Ave. Street parking on Swineburne Ave.

DATES:
- Tuesday, July 18th, 10:00-12:00 a.m.
- Saturday, August 12th, 9:00-11:00 a.m.
- Thursday, August 24th, 6:00-8:00 p.m.

Feel free to bring a snack or picnic and meet some other CWES kids and parents!
Ways to get connected:
Join the PTA! We are always looking for volunteers & fun ideas!

Follow the official “Crofton Woods PTA” Facebook page & the parent run “CWES Incoming Kindergarteners” page

Volunteer! Background check required. Details at AACPS Volunteer website: [https://www.aacps.org/volunteer](https://www.aacps.org/volunteer)

Questions? Contact the PTA Connections Committee at CWESConnections@gmail.com
Year Round

- PBIS Prizes
- Assemblies
- Teacher Grants
- Staff Appreciation
- Woody Appearances
- Yearbook Photos And Creation
- Recess Equipment
Fall

- Spirit Wear
- Bake Sale
- Holiday Shop
- Movie Night
- Fun Run Fundraiser
Winter

Concert Accompanists

Pasta Dinner Night

Drama Club
Spring

Concert Accompanists

BAKE SALE

Community Service Day

GARDEN CLUB

TRIVIA NIGHT

TALENT SHOW

DONATE
Summer

5th Grade Promotion Decorations

Field Day Enhancements

Incoming Kindergarten Playdates

Popsicles on the Playground
Helpful Links and Contact Information

Follow us: https://www.facebook.com/CroftonWoodsPta
Join us: https://croftonwoodspta.memberhub.com/
Stay Informed: https://cwespta.net/

Email:
Eileen Rubin CwesPtaPresident@gmail.com
Amanda Roser CwesPtaVP@gmail.com
- tying shoes
- zipping jackets
- saying parents' names, phone numbers and address
- using restroom independently
- keeping track of personal belongings
- opening lunch containers/packets
- basic skills—full name, address, phone number, colors, shapes, using crayons, pencils, scissors and glue
- limiting screen time

Things to Practice This Summer
We are so excited for next year!
Thank You!

Please follow the direction of the counselors to pick up your child.