

What is the MSDE Primary Talent Development (PTD) Program?



The PTD program is a talent development program delivered by the classroom teacher to **all primary students**. It is designed to provide children with **open-ended, hands-on, science-based experiences** that encourage a wide range of behavioral responses. The PTD program is designed to **recognize, nurture, and challenge thinking behaviors** indicative of potential and advanced learning capabilities.

A major goal of the PTD program is to document, compile, and analyze observational and performance data throughout each student's primary educational experience in order to build a PTD portfolio. The portfolio moves with students across the primary years, providing data on student growth over time. The portfolio can be used as one data source to identify students through the AACPS GT Identification Process who may require advanced learner services.



What are the goals of the PTD program, Pre-K—2?

The PTD program provides opportunities for all students to develop and demonstrate advanced thinking behaviors.

Teachers build a profile of student strengths over time, pre-kindergarten through second grade, which can be used to document the need for differentiated instruction and advanced learner opportunities.

The PTD program provides models of the essential learning strategies: analyzing attributes, questioning, and creative problem solving.



Why implement the PTD Program?

The PTD program is designed to recognize that the primary years offer unique opportunities to ignite and develop the potential of primary students. Thinking behaviors are nurtured and challenged through hands-on experiences, discovery activities, and child-centered explorations.

Teachers observe and document targeted thinking behaviors to guide instructional decisions and develop student strengths, interests, and abilities.



How does AACPS support primary students?

The MSDE PTD program is embedded in AACPS curriculum, pre-kindergarten through second grade, to ensure both equity and access to all primary students.

Teachers use knowledge of the learner, the curriculum, and best practices to provide appropriate levels of challenge for students demonstrating advanced learning capabilities.

Primary Talent Development Targeted Behaviors:

Communicative

Perceptive

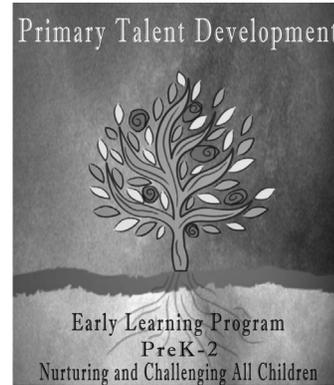
Inquisitive

Persistent

Creative

Resourceful

Leadership



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Primary Talent Development

Nurturing and
Challenging all Children
Pre-Kindergarten-Grade 2



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Primary Talent Development &
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