



Principal's Message

February 2020

Dear Parents and Guardians,

Congratulations to Mrs. Hayo! She is Arnold Elementary's *Outstanding Educator in Gifted and Talented Education* of the Year! She will be honored this month at a banquet hosted by the Maryland Department of Education.

This month we will celebrate Black History Month in morning announcements and in classroom activities. We will be also recognizing two famous Maryland African Americans, Harriet Tubman and Frederick Douglass and their important contributions to our state and country.

Our Third Grade and Fifth Grade will work with the Resident Artist, John Lampieri, later this month. He will be working with classes on making screen paintings and learning about the history and local connections of screen paintings.

We hope you can join us for our Arnold Elementary's Math Night on Thursday, February 13 from 5:30-7:00pm. It is free and for the whole family. Mathnasium of Severna Park will be providing fun math games and goody bags.

Our character trait for this month is **Creativity: Using your imagination to do something unique.** How can you encourage your child to be creative? Children are usually very creative on their own. Take time this month to recognize how they are creative at home.

Sincerely,

Shauna Kauffman

Principal



Mark Your Calendar

February Dates to Remember:

2/3-2/7	Book Fair
2/10	Report cards go home with students
2/12	2 hour early dismissal
2/13	Math Night 5:30-7:00
2/14	Valentine's Day
2/17	Presidents Day– All schools closed
2/28	Snowflake Dance



Did you know?



* Teachers are with students most of the day and have Limited time to plan and communicate with parents.

Technically, teachers have 48 hours to respond to parent emails and messages. If you have an emergency please contact the Main office.

COUNSELOR'S CORNER

The month of February will be focused on Erin's Law in counseling lessons. Beginning on February 10, 2020, I will be delivering age-appropriate classroom lessons about child sexual abuse in all classes. You can preview the lessons and discuss any concerns about them with me. Parents can opt out of having their child(ren) participate in the lessons, and an alternative activity will be provided. Follow up materials will be sent home, so that you can support what your child has learned.

Students will receive lessons from me, focusing on:

- Identify safety rules for home, school, and community.
- Describe the difference between appropriate and inappropriate touch.
- Identify refusal skills when in person safety situations (for example "No, Stop statements)
- Describe the characteristic of a trusted friend and adult versus a stranger.
- Identify situations where it is necessary to seek adult help.

These lessons are important because school provides a safe place where children can learn what to do in unfamiliar or uncomfortable situations. Trusted adults provide students with an opportunity to practice handling situations related to personal body safety, so that the first time a young person is faced with an unsafe situation, he or she knows what to do and has practiced doing it. Students will identify trusted adults, both inside and outside of the school, who they can go for help.

Go to <https://www.aacps.org/Page/5481> to preview the lessons or to find more information about Erin's Law in a FAQ.

If you have questions about these lessons, please don't hesitate to contact me at dsmith@aacps.org

Thank you for your support,

Mrs. Dana Smith



What's Happening in the Art Room?

Artsonia Help- I am looking for more help with Artsonia- specifically to help photograph artwork using an ipad. If you would like to volunteer to help photograph artwork please email me at zhilpl@aacps.org.

Kindergarten- Students are learning about ecosystems and are creating their own underwater ecosystems.

2nd- Students will be working on painting and color mixing.

3rd- Students will be starting their sea turtle projects soon.

4th- Students learned about Ancient Egypt and their style of portraits. They are now creating a scratch art drawing of an Egyptian God or Goddess.

5th- Students are working on creating a winter wonderland scene inside of a keyhole shape. They are using watercolor oil pastels to add color.

Ms. Hilpl

Ms. Doner



phillipmartin.info

P.E. Updates

Our throwing unit was a big success! Students demonstrated impressive effort, teamwork, and sportsmanship while working on underhand and overhand throwing skills.

For the month of February, students will be working on locomotor movements such as dance, weight transfer, rolling, stretching, and jumping in various drills, exercises, and games.

Students - please remember to dress appropriately on your P.E. day.

Thank you,
Mr. Vandegrift





Happy New Year!

Here's what students can expect in music class during February:

Grade Level	Music Vocabulary & Concepts	Featured Songs & Music
Knd	Melodic direction; AB form	Bingo; Valentine's Train; Bounce High, Bounce Low
1st	Sol-Mi (singing and reading notation); dynamics; tempo	Oliver Twist; Apples and Bananas; Tinker Tailor; I've a Pair of Fishes
2nd	Part-singing, canon; Mi Re Do on the staff; melodic form	Scotland's Burning; There's a Hole in the Bucket; Hi, My Name is Owney; I've Been to London
3rd	Rhythms with 16 th -note patterns; pentatonic scale; rondo	A Ram Sam Sam; the brass family; When the Saints Go Marching In
4th	Major and minor tonalities; canon; ostinato; rhythmic compositions; accidentals	"Mirror Mirror" poem projects; Ame fure
5th	Finishing our "Stick & Stone" project; choosing a song for the fifth-grade promotion ceremony	Come and Follow Me; Stick, Sad and Alone
Chorus: <i>We have started learning songs for our Spring Chorus Concert on Tuesday, May 12. Ask your child to speak a phrase in Hawaiian for you!</i> <i>-Mrs. Sala</i>		

If you have any questions or concerns, please don't hesitate to email me at dsala@aacps.org.

-Mrs. Sala



Enhancing Elementary Excellence

February Update

We will continue working on teambuilding through a variety of activities that reinforce the 21st Century skills of **Collaboration, Communication, Creativity, and Critical Thinking**.

February will find us continuing our next set of projects, with each grade level focusing on a different Project Based Learning (PBL) Module. Please find a brief summary of each project below.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Not a Stick The class will work together to create their own version of the book, <i>Not a Stick</i> by Antoinette Portis. Students will be asked to reimagine a tree twig in such a way that it can be used to help tell their story. Individual students will produce one page of the book.	Circles Students will explore a variety of artforms through the circle. Gaining understanding of their part of a group/circle, students will identify with the "Ubuntu" philosophy meaning, "I am because we are."	Mindfulness Matters Students will learn the meaning of mindfulness and participate in mindful practices such as mindful body movements and mindful breathing. Students will choose one pose, breathe, or routine they can connect to and create a sculpture for a mindful museum.	Artist Typeface Students will explore artists Miro and Kandinsky to reproduce a piece of art, as well as create their own typeface in the style of the chosen artist.	Radio Drama Students will learn the unique history of radio drama of the 1920's to 1950's. This exploration in storytelling will allow students to use their minds and writing skills in creative ways and, in the end, students will record and share a Podcast of their Radio Drama.	Personal Logos Students will research modern advertising techniques to create a personal logo to represent themselves. Using multiple iterations, students will create a digital version of their logo.

If you are interested in volunteer opportunities or have any donations to support any of the above projects, please contact Mrs. Pfaff at hpffaff@aacps.org or Mrs. Kochanski at jkochanski@aacps.org. We will also continue to collect donations of Legos, tree sticks, scrapbooking paper, water bottles etc. All donations can be sent to Mrs. Pfaff in Room A202. Finally, here is a project we are interested in funding to help students tell their stories through a unique form of art: https://www.donorschoose.org/project/water-marbling-to-tell-our-stories/4743564/?utm_source=dc&utm_medium=page&utm_campaign=project&utm_term=teacher_4638887&rf=page-dc-2020-01-project-teacher_4638887&challengeid=20978451



“Children are made readers on the laps of their parents.”

News from the Media Center

January has flown by and now we are getting ready for our first Book Fair. Please be on the lookout for an email later this week for specific details (including information about online purchasing and gift cards). Students will have the opportunity to visit and shop the Book Fair during their regularly scheduled media time.

Later this year we will hold our annual Book Swap- so as you get ready for spring cleaning and come across books that your children have outgrown please feel free to send them our way.

We are still on the lookout for:

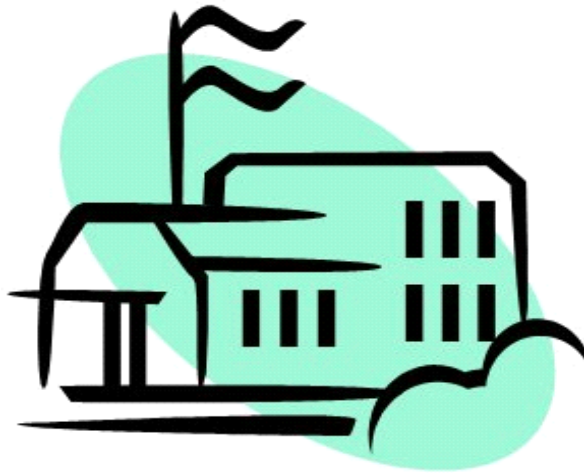
- 50-100-piece puzzles
- Legos – any amount will do
- Dominoes (we don't need an entire set so if you have a set that is no longer intact send it our way).

Coming up in the next month-

5th grade will be researching artists for our annual collaborative project with Ms. Hilpl.

4th grade will be researching states (I'm determined that they should know all the state capitals). Have them practice at home using this free online game: www.lizardpoint.com

3rd grade will start their first research project later in February on animals.



SEVERN RIVER
MIDDLE SCHOOL

Incoming 6th Grade Parent Information Night

Thursday, February 13, 2020

5:30pm

Severn River Cafeteria



WINDSOR FARM
ELEMENTARY



Arnold Elementary



BELVEDERE
ELEMENTARY

Math Night

ARNOLD ELEMENTARY SCHOOL Thursday, February 13th

Join us at Arnold Elementary School for Math Fun, raffles, goody bags, and games for the whole family!

Activities are appropriate for K-5th grade, but even older students love them!
Parents, teachers, and students are all welcome.

Questions? Contact severnapark@mathnasium.com

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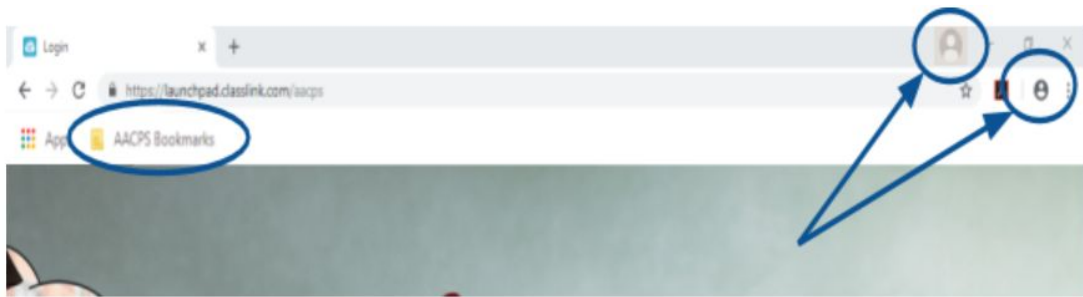


Preferred means to access ClassLink at home

1. Use the Chrome Browser
2. [Sign into Chrome with your AACPS email](#) (StudentID@aacps.org) and AACPS Password
3. ClassLink will be your Homepage

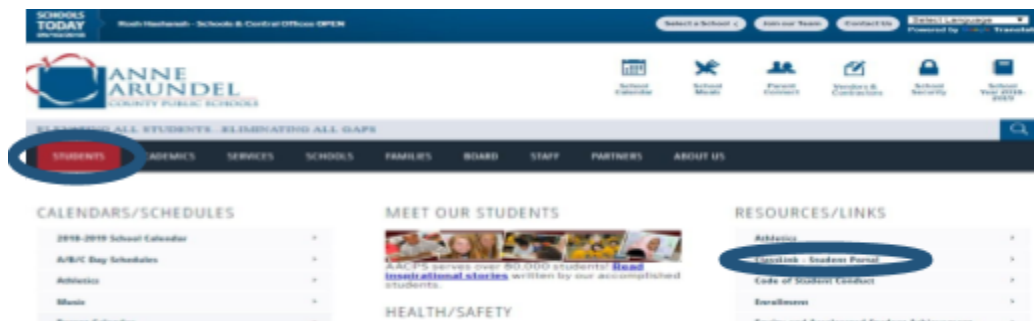
ALSO

4. ClassLink is in your AACPS Bookmarks folder



Alternative means:

AACPS.org



OR

<https://my.classlink.com/aacps>

User Name: Student ID

Password: Same as AACPS Computer Password