Student Services Support

School Counseling Office
Psychological Services
Pupil Personnel Worker
Health Office
The Department of Student Services supports the AACPS goals of academic achievement, safe and orderly environment and community partnerships through the development, implementation and monitoring of programs and services that enhance educational opportunities for students.
Our goal is to provide students, parents, and AACPS staff with the resources to help students succeed.

“Through the efforts...we strive to assist students to achieve at the highest possible level and support our schools in their efforts.”
Student Services

School Counseling Department
School Counseling

Curriculum Emphasis For the First Quarter

- Code of Conduct
- Introduction to the Counseling Office to Students for each grade level.
- “How Full is Your Bucket” roll out
- Bullying and Tolerance Lessons
- Beginning Mentor program with 6th grade mentees
- Parent University
- Gang/Conflict Lessons
- Learning Styles
- Diversity
Reasons Students come to the Counseling Office.

“I’m interested in talking about my career/college choices”

“I’m really feeling stressed today, more than usual”

“I have trouble making or keeping friends”

“I’m being Bullied”

“I need help with my organization”

“I don’t ever have enough time”

“I get very tense when I take a test”
Although we love having students visit us in the counseling office, we know that it is of the utmost importance that students spend their time in the classroom...BUT...when you believe the student should come to the counseling office please:

- Send them with a pass (if time allows, briefly jot down why you are sending them).
- After we have met with the student we will send them back with a pass.
- If we are going to keep them longer than usual we will email you.
- If a student “walks-in” then you will receive an email from Mrs. Ailshie or the counselor letting you know they are with us.

Thanks for all you do!
School Counseling

Teaming with the Teacher

- IDT meetings
- 504 and IEP
- BIPS
- Parent Conferences
- Classroom Counseling Lessons
- Groups
- Articulation
- Course Selection
- Resources
A place to “let go”

Even though the counselors at SRMS have worked most of their career counseling students we have all been well-trained as listeners and welcome the adults who “just need to come in and talk”. As an academic team, we all need from time to time, to have a shoulder to cry on and a friend to laugh it up with. All of us are not immune to the life events that change our lives. Having a “safe” place to come and “let go” is a welcomed and needed place. The counseling office at SRMS is that place for our students and our adults.
School Counseling

Teaming With Parents
- Parent conferences – Mondays and Fridays
- Attendance - Monthly Meetings
- Grade concerns
- Course Selection
- 6 year plans
- Parent University
- Counseling Advisory Committee
Teaming With the Community

Local business for mentoring and tutoring opportunities
AACC
Churches and their leaders
Civic and community clubs and organizations
Breakfast with the counselor’s
Meeting with the community to discuss how we can partner with one another to help make our school even “greater” than it is
Counseling Program Advisory Committee
Student Services

Pupil Personnel Worker
(PPW)
The PPW

Role of the PPW

- Attendance
- 504
- Homeless Issues
- Residency Issues, Out of Area
- Kinship Care
- Custody
Student Services

School Psychologists
School Psychologist

School psychologists help children and youth succeed academically, socially, behaviorally, and emotionally. We collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments.
Role of the School Psychologist:
- Consult with staff, students, and parents
- Create and track behavioral/academic interventions
- Assess students for mental health or learning disabilities which may impact their education
- Provide individual or group counseling for at-risk students, students “in crisis,” or students with IEP’s
- Member of the RST, IEP, and 504 teams
I am at SRMS on Monday, Tuesday, and Friday

I truly appreciate ALL that you do! I will do my very best not to take students out of the same classes on a regular basis, but please realize I have legal timelines to meet and I am not here everyday
Student Services

School Nurse and Health Office
Role of the Nurse and Health Room

The School Health programs provide health services to Anne Arundel County schools pursuant to State and Federal laws and provides assistance and consultation to the Board and Department of Education on health issues pertaining to schools.

http://www.aahealth.org/programs/children-services/school-health
Role of the Nurse and Health Room

The assigned nurses perform student health appraisals and mandated vision and hearing screenings. In addition, they monitor chronic health conditions, develop and implement student health care plans, advise school teams on health issues, provide health teaching, make home visits and assist with the management of any disabled students in their schools.- http://www.aahahealth.org/programs/children-services/school-health
School Nurse and Health Room

Basic info about the health room

Students must have a pass to go to the health room

Students must sign in when going to the health room

A list of students participating in field-trips must be given to the health room at least one week prior to the trip.
Student Services

Self-Injury
Abuse
Suicide
Substance Abuse
Reporting

Sadly, students do think about and sometimes act on their thoughts and try to hurt themselves and even take their own life. If a student talks to you or you hear a student talking about hurting themselves or talking about another student hurting themselves you must:
Any AACPS employee becomes aware of a student who implies, states, writes about, or discusses, possible suicide or makes suicidal gestures must immediately report this information to a student services team member and principal or designee.
Bring the student to the Counseling Office. If you can’t leave the classroom call into the Counseling Office or the Office and a counselor will come to your classroom and escort the student down. Please do not send the student down with another student! The student must remain under adult supervision.
The counselor later that day will stop by your room and talk to you about what you observed or heard, so that you can be included in the report. All incidents dealing with a student talking about taking one’s life or hurting themselves, or evidence of physically “cutting”, “burning” etc. must be reported!
Reporting

- If a student talks to you or if you overhear them talking about them being abused in any way (physically, emotionally, sexually) a report must be made immediately. The legal obligation of reporting lies upon the person who first becomes aware of or suspects the alleged abuse or neglect of the child.
Reporting

- Intranet Forms Student Services
Child Abuse and Neglect Reporting Form
And
Report of suspected Child Abuse or Neglect for DSS
Reporting Pathways

Handling of Self-Injury
First Instance

- **Student** comes to **Student Support Services SST member** about self-injury/SST member is made aware that **Student** has self-injured.
- SST member meets with student immediately to assess lethality.
- SST member formally consults with a school health professional (onsite or by telephone).
- If the self-injury requires immediate medical attention, contact the SRO, if assigned, or police at 911 and call the Comm Center.
- **Principal or designee (SST member)** contacts parent/legal guardian to inform of the situation.
- **Principal or designee (SST member)** requests that parent/guardian come to the school.
- **Principal or designee (SST member)** suggests evaluation by mental health professional, if appropriate.
- **Principal or designee (SST member)** discusses sharing information with designated staff members.
- **Principal or designee (SST member)** informs parent/guardian/student of the process for the return to school.
- **Principal or designee (SST member)** notifies Regional Assistant Supt.
- SST member completes Intranet report, found in Forms>Student Services>Suicide Attempts and Gestures Reporting Form, including name(s) of staff to be informed.

*SST members include school counselors, school psychologists, school social workers and school nurses.
This is who we are working toward!

Children are the living messages we send to a time we will not see.