

## Magothy River Middle School ~ Mission, Vision, & Values

### This We Believe:

Revised: 01/2017

Magothy River Middle School is a school where stakeholders (administrators, teachers, staff, parents, and students) work collaboratively to provide a positive learning environment that is safe and orderly, meets the needs of all students, and promotes academic excellence and social growth.

### This We Envision:

<p><b>The Ideal Middle School where:</b></p> <ul style="list-style-type: none"> <li>• The environment is safe and welcoming; equitable and culturally proficient</li> <li>• The Growth Mindset is espoused by all</li> <li>• Stakeholders collaborate effectively</li> <li>• All faculty and staff members are role models for positive behavior and life-long learning</li> <li>• Parents, teachers, and students communicate respectfully and sensitively</li> </ul>	<ul style="list-style-type: none"> <li>• Parents, students, and teachers demonstrate environmental awareness</li> <li>• Faculty members who are highly qualified, employ effective teaching strategies, and embrace technology so that all students reach their potential and achieve academic excellence</li> <li>• Students fulfill and enjoy their academic responsibilities and cultivate positive peer relationships</li> <li>• School leadership consistently and vigorously upholds the mission, vision, and values of the school</li> </ul>
--	---

### This We Value:

<p><b>A School Climate</b> where:</p> <p>teachers feel empowered to apply innovative instructional strategies</p> <p>students feel safe and protected</p> <p>social and emotional needs unique to the middle school child are addressed</p> <p>diversity is respected and embraced</p> <p>all stakeholders feel appreciated and respected</p> <p>excellence is universally promoted</p> <p>success is celebrated</p> <p>environmental literacy is valued</p> <p>the building is clean and attractive</p>	<p><b>Parent/Community/School Relationships</b> that include:</p> <p>opportunities for parent input</p> <p>open and frequent communications between parents and school</p> <p>mutually beneficial partnerships between school and businesses</p> <p>a positive relationship with all Broadneck Peninsula schools</p> <p>an active PTSO</p> <p>the school as a community center</p>	<p><b>An Educational Program</b> that:</p> <p>meets state content standards</p> <p>utilizes assessment data to guide instruction</p> <p>is challenging, engaging, and rigorous</p> <p>promotes the joy of learning</p> <p>incorporates technology</p> <p>differentiates instruction so that all students have equal access to learning</p> <p>promotes character development</p> <p>addresses the transitional period from elementary school to high school</p>	<p><b>A Faculty and Staff</b> who:</p> <p>understand the unique needs of the middle school student</p> <p>are goal oriented and engage in professional development regarding educational issues including culture, instruction and discipline</p> <p>meet highly qualified status defined by MSDE standards</p> <p>are ethnically diverse and culturally sensitive</p> <p>participate in extra-curricular activities</p> <p>commit to working collaboratively</p> <p>use technology skillfully and regularly</p> <p>communicate effectively</p> <p>seek community partnerships</p> <p>are passionate and compassionate; positive and motivating</p>	<p><b>The Student</b> who:</p> <p>takes responsibility for his/her academic success</p> <p>feels empowered to advocate for his/her own educational interests</p> <p>interacts appropriately with peers and adults</p> <p>strives to progress academically, socially, and emotionally</p> <p>participates in extra-curricular activities</p> <p>attends school regularly</p> <p>respects self and others</p> <p>respects the cleanliness of the school and property</p> <p>represents the school as a positive citizen in the community</p> <p>loves learning</p>	<p><b>A School Administration</b> who:</p> <p>understands the unique needs of the middle school student</p> <p>uses data (academic, discipline &amp; attendance) in decision making &amp; goal setting</p> <p>uses progressive discipline with a focus on restorative practices</p> <p>models professionalism to create and maintain positive relationships between and among faculty and staff</p> <p>builds leadership capacity among teachers and staff</p> <p>is accessible &amp; receptive to all stakeholders</p> <p>communicates effectively in large and small groups, in person and in writing</p> <p>has a proactive plan for efficient transitions, schedules and management of the building</p> <p>models best instructional practices in meetings and professional development</p>
--	--	---	---	--	---