



**9TH GRADE SCHEDULING
2020-2021**

Crofton High School

WELCOME & INTRODUCTIONS

- Welcome to the first step of your child's academic path at Crofton High School!
- Our staff present tonight:
 - Crofton High staff
 - Crofton Middle staff
 - Office of School Performance
 - Curriculum and Instruction
 - Advanced Studies and Programs
 - Office of School Counseling

AGENDA

- 6:30pm – 7:15pm
 - Presentation
- 7:15pm – 8:00pm
 - Question and Answer
 - Visit with Curriculum and Instruction and Program tables

FOUR STEPS TO GRADUATION

1. Earn a minimum of **26 credits**
2. Complete **75 hours of Service Learning** in grades 5-11
3. Chose a **Completer Program Pathway**
4. Pass **State-Mandated Assessments** in Algebra, English, Government, and Science

GRADUATION REQUIREMENTS

ENGLISH: 4 credits	English 9 English 10 English 11 English 12
MATHEMATICS: 4 credits *Math Every Year	Algebra 1 Geometry 2 Math Electives *Algebra 2 and above for college completer
SOCIAL STUDIES: 3 credits	US History US Government World History
SCIENCE: 3 credits	Any combination of 3 Lab Sciences: Earth/Space Science Life or Physical Science Engineering/Technology

GRADUATION REQUIREMENTS

PHYSICAL EDUCATION: 1 credit	Fitness for Life Physical Education elective
HEALTH: .5 credit	Generally taken in Grade 10
FINE ARTS: 1 credit	Music, Art, Dance and Theater Arts
BASIC TECHNOLOGY: 1 credit	<ul style="list-style-type: none">• Global Technology Concepts (Choose 4 quarter credits)• Foundations of Computer Science or AP Computer Science Principles• Honors Principles of Engineering
GCC: .5 credit	Taken during Semester 1 or Semester 2 in Grade 9
ELECTIVES: 8 credits	Any academic or other classes count
TOTAL=	26 CREDITS

GLOBAL COMMUNITY CITIZENSHIP REQUIREMENT

- Students will take this one semester course either in first or second semester of their ninth grade year
- Designed to explore the values of diversity of our local, national, and global communities
- A course focused on Project Based Learning, students will identify and explore issues, events, and essential questions related to the community which will help them understand their role in developing civic virtues
- Examples of learning in the course include discussion, respectful debate, and collaboration with others
- This course can also fulfill one semester of Signature Explorations I.

LEVELS OF COURSES

- Standard – Courses taught at a regular or average level of instruction.
- Honors (H) – These courses are distinguished by greater sophistication of content presented, skills developed, and products expected.
- Advanced Placement (AP) – Advanced Placement courses are demanding, and challenging courses intended for students who demonstrate potential for college level work. At the end of each AP course an exam is offered. If you score well enough on the exam, the college you choose to attend could award you credit for the course you took in high school prior to enrolling in college.

ADVANCED PLACEMENT FOR 9TH GRADE

- **Advanced Placement in 9th grade is not the norm for most students. During the 9th grade year, students that are recommended for AP should strongly consider only taking one AP course.**
- **Advanced Placement U.S. History – Counts towards required Social Studies credit. Requires teacher recommendation; high writing scores, GATES/MCAP scores. Students must also take Honors Historical Inquiry.**
- **Advanced Placement Human Geography – Counts as an elective credit. Requires teacher recommendation; also requires high writing scores, and GATES/MCAP scores. Students must also take Honors U.S. History**
- **AP Computer Science Principles – Counts as the basic technology requirement. Students must have successfully passed Algebra I in middle school and will be concurrently enrolled in Honors Geometry.**

PROMOTION TO TENTH GRADE

- Students need 6 or more credits to advance to the 10th grade
- 3 of the 6 credits are needed in academic subjects
–English, Math, Social Studies, Science, WCL

GPA (WEIGHTED)

Course Grade	Standard	Honors	AP/IB
A (90-100%)	4.0	4.5	5.0
B (80-89%)	3.0	3.5	4.0
C (70-79%)	2.0	2.5	3.0
D (60-69%)	1.0	1.5	2.0
E (Below 60%)	0.0	0.0	0.0

GRADE POINT AVERAGE

Student #1	Student #2
Course grades English A (4.0) Math C (2.0) History C (2.0) Science A (4.0) Electives B (3.0)	Course grades Honors English A (4.5) Math C (2.0) Honors History C (2.5) Honors Science A (4.5) Electives B (3.0)
GPA: $4+2+2+4+3/5= 2.8$	GPA: $4.5+2+2.5+4.5+3/5= 3.3$

CLASS RANK

- A student's rank in class lets a college, technical school, or employer know how a student has done in high school compared to their peers.
- Each semester, class rank and GPA are updated on the student's transcript.

- Example:

Unweighted Class Rank 89 out of 263 students

Weighted Class Rank 72 out of 263 students

COMPLETER PROGRAM CHOICES

1. College Completer:
 - Successful completion of Algebra 2 **and either** 2 credits of the same language **or** 2 credits of Advanced Technology
2. Career Completer:
 - Successful completion of a CTE Completer program
3. Dual Completer
 - Successful completion of both the College Completer and Career Completer

CAREER COMPLETER OPTIONS AT CROFTON

1. Accounting
2. Early Childhood Education/Child Care
3. Food and Beverage Management: ProStart
4. Marketing
5. Project Lead the Way – Pre-Engineering

CAREER COMPLETER OPTIONS AT CAT-S

- I. 15 different completers in each of the fields below:
 - Arts, Media, and Communication
 - Construction and Development
 - Consumer Services, Hospitality, and Tourism
 - Environmental, Agriculture, and Natural Resources
 - Health and Biosciences
 - Information Technology
 - Manufacturing, Engineering, and Technology
 - Transportation Technology

AVID



AVID's mission is to **close the achievement gap** by preparing all students for **college readiness** and **success** in a global society.

AVID

- What do AVID students do?

Goal Setting	Organization	Writing	Inquiry	Reading
Team building	Career/college research	College Applications	Scholarships	Time Management
Study Skills	Resume building	Course Selection	Community Service	Note-taking
College Fairs	College Field Trips	Personal Finance	Communication Skills	Much more!

- For more information, please visit the AVID table this evening or contact your child's school counselor.

SIGNATURE

- Each high school's theme is chosen by its school and surrounding community to connect classroom instruction with real-world situations and workforce skills
- Crofton's theme is currently under development – should be determined in March/April
- Students that participate in Signature are able to choose from specially-designed courses, co-curricular experiences, and career opportunities aligned to the themes
- Experiences may include seminars with leaders in their field, internships, mentoring, technical and community college courses, online learning, and other real-world experiences
- For more information, please visit the Signature table this evening

COURSES RECOMMENDED FOR COLLEGE

- In order to be academically prepared to be successful in college, it is recommended that students take the following college preparatory courses in high school:
 - 4 years of English
 - 4 years of Social Studies
 - 4 years of mathematics including Algebra I, Algebra II, Geometry, and Calculus or College Algebra
 - 4 years of science including Biology, Chemistry and Physics
 - 2-4 years of the same World Language in high school
 - Electives including technology and fine arts courses and any other courses that support special interests (i.e. photography, theatre arts, yearbook, etc.)
- Students who do not take these recommended courses in high school or have a low grade point average are often required to attend a community college first and then transfer to a four-year college.
- Competitive colleges pay special attention to the level of academic courses students have taken in high school when evaluating the high school transcript. Most selective colleges recommend or require that you have taken Honors and/or Advanced Placement courses in high school.

PROGRAM OF STUDY

- All graduation requirements, courses, and programs discussed this evening can be found in the High School Program of Study.
- In an effort to be environmentally-friendly, the program of study can be found online:
 - Go to www.aacps.org
 - Select “Academics” on the dark blue banner
 - In the far right column, locate “Programs of Study”
 - Click on the link for “High School 2020-21”

APPROPRIATE LEVELS OF CHALLENGE AND RIGOR

- It is our hope that all students at Crofton High are well-rounded individuals that contribute to the greater school community.
- Our goal is for our students to be active members of our school community and to find a connection to school beyond the classroom – clubs, co-curricular programs, extracurricular activities, athletics, and other organizations.
- The transition to high school can be challenging. One of the biggest stressors in high school is being over-extended.
- Please consider your child's ability to take on rigorous coursework, but balance that coursework with considerations for their social-emotional wellbeing.

HOW TO COMPLETE COURSE SELECTION SHEETS

- High school students follow the A Day/B Day block schedule (4 period day).
- Students will need to select up to 8 courses each semester in order to fill their schedule (Daily courses require fewer selections). Sample schedule:

A Day	B Day
Period 1A – English 9	Period 1B – H U.S. History
Period 2A – GCC	Period 2B – Environmental Science
Period 3A – Algebra I (Daily)	Period 3B – Algebra I (Daily)
Period 4A – Spanish 2	Period 4B – Fitness for Life

HOW TO COMPLETE COURSE SELECTION SHEETS

- Your child's English, Social Studies, Science, and Math recommendations have already been completed by his/her current teacher of that course and you will see those initials and/or check marks on your child's sheet.

English	Rec.	Social Studies	Rec.	Science	Rec.	Math	Rec.
English 9 A09010/A09020		History of the US B20110/B20120		Environmental Science C65913/C65923		Daily Algebra I D18010/D18020	
English 9 CT A09017/A09027		History of the US CT B20117/B20127		Environmental Science CT C65017/C65027		Daily Algebra I CT D18017/D18027	
Honors English 9 A09710/A09720		Honors History of the US B20710/B20720		Honors Biology C26710/C26720		Algebra 1 (every other day) D27013/D27023	
Access to English/ Daily English 9 W80410/A09032 W80417/A09037		Advanced Placement US History and Honors Historical Inquiry B50810/B50820 & B50719/B50729			Honors Geometry D28710/D28720		

HOW TO COMPLETE COURSE SELECTION SHEETS

- Your child's World and Classical Language recommendation and GCC requirement is not marked on your child's sheet, but it will be submitted electronically.

World Languages	Rec.
Chinese 1 E21010/E21020	
Chinese 2 E22010/E22020	
French 1 E11010/E11020	
French 2 E12010/E12020	
American Sign Language 1 E01010/E01020	
American Sign Language 2 E02010/E02020	
Spanish 1 E61010/E61020	
Spanish 2 E62010/E62020	

Global Citizenship - Signature (1 st semester) Last Name Alpha A – L X06110	
Global Citizenship - Signature (2 nd semester) Last Name Alpha M – Z X06120	

HOW TO COMPLETE COURSE SELECTION SHEETS

- Students should then consider signing up for their Basic Technology graduation requirements (see back of course selection sheet).
- Options include:
 - Technology Education Quarter Credits – students need to successfully complete 4 of the options in order to meet the graduation requirement (two per semester)
 - Computer Science – students must successfully complete one of the two options; both are yearlong courses
 - Project Lead the Way – students must successfully complete the 10th grade course (Principles of Engineering – yearlong course)

HOW TO COMPLETE COURSE SELECTION SHEETS

- Students should then fill any remaining blocks available with various elective options (see bottom on the front of the course selection sheet).
 - Students can choose from yearlong or semester options
- Students should also select several alternate options in the event that their elective choices are not offered.
- Students should use their yellow “Course Selection Planner” to make sure that they have selected all needed courses in preparation for their time in the computer lab.
- Students will need to bring their blue course selection sheet and yellow planning sheet to the computer lab next week.

NEXT STEPS

Date/Timeframe	Task
Between now and Monday, January 13	Students and their parents should carefully review course offerings and make elective selections for next school year.
Monday, January 13 – Ms. Smith Tuesday, January 14 – Mr. Gabriel Thursday, January 16 – Mr. Raymond Friday, January 17 – Ms. Diez	Students in labs to complete online course selection for their electives during their math class (core courses will already be entered for them) – School counselors and Ms. Feuerherd will be present to assist. All students must bring their course selection sheet and their course selection planner. After completion, students will print two copies – one for our school record, and one to be signed by parent/guardian. Sheets are due one week after their lab date.
By February 1	Our goal is to have all 9 th grade course requests entered by this date.
By February 15	If needed, notification to students of courses not being offered will occur due to low course enrollment.

HAVE QUESTIONS??

- Please ask any questions that are applicable to the entire group!
- For individualized questions, please see one of us after tonight's presentation, or call/email:
 - Crofton High School : 410-451-6142
 - Katie Feuerherd – Principal
kfeuerherd@aacps.org

CROFTON HIGH UPCOMING EVENTS

- Monday, January 13 – Signature Program Development Meeting, 6:00 pm, Carver Staff Development Center
- Thursday, January 23 – Crofton High School PTA/PTO Informational Meeting, 6:00 pm, Nantucket Elementary Media Center (Snow date: January 30)
- Wednesday, January 29 – 10th Grade Scheduling Night, 6:30 pm, Crofton Middle Cafeteria
- Tuesday, February 18 – Signature Program Development Meeting, 6:00 pm, Carver Staff Development Center
- Thursday, March 19 – Crofton High School Athletics Informational Meeting, 6:30 pm Crofton Middle Cafeteria