

Chesapeake Bay Regional Program

- The Chesapeake Bay Regional Program, which operates as a self-contained program within the comprehensive school, is a specialized educational program serving students from across northern Anne Arundel County whose primary federal disability has been identified as “emotional disability”.
- The program offers a variety of services, including:
 - Individualized education programs
 - Structured classrooms with low student-teacher ratios
 - Certified Special Education teachers and assistants
 - Behavior management system
 - Daily home/school communication
 - Enhanced supervision in and around the building
 - Positive Behavior Intervention Strategies (PBIS) model
 - Psychological and Social Work services
 - Opportunities for mainstreaming

Regional Program Staffing

- 1 Administrator (Assistant Principal on CBMS staff)
- 1 Secretary
- 6 Teachers
- 6 Instructional Assistants
- 1 Behavior Intervention Specialist
- 1 School Psychologist
- 1 School Social Worker
- Consulting Psychiatrist



Program Components

- The program combines academic, therapeutic, and behavioral components to enhance the educational experience and teach the skills necessary to be successful in the least restrictive school, family and greater community environment.
 - Academic: Student expectations are high. Instruction is aligned with the National, State and Local curriculum standards. Interactive teaching that focuses on hands-on activities and the use of technology creates an educational environment that is stimulating and individualized.
 - Therapeutic: Students receive individual and group counseling that focuses on goal setting, social skills, decision making, conflict resolution, coping strategies and self control. Communication between clinicians, colleagues, families and outside health agencies/resources provides ongoing continuity and collaboration.
 - Behavioral: A Behavior management system is embedded throughout the school day. Individual point sheets monitor student performance and are used to facilitate daily home school communication. Students earn privileges as determined by a three tiered level system. Positive incentives such as PBIS Blue Pride tickets, school store and educational field trips help motivate students to do their best and reinforce positive behavior.

Placement Process

- A limited number of students require consideration of a regional program within a comprehensive school. Based on the unique needs of the student outlined on their Individualized Education Plan (IEP), the local school, in collaboration with the central office, determines if a Regional Program placement is appropriate.
- Such placement occurs when a student's emotional needs have a significant impact on his or her ability to learn. When this determination is made, the IEP team carefully considers the student's individual profile as it relates to:
 - Direct, intensive, multi-sensory instruction utilizing specialized strategies and techniques in a small group setting
 - Specific skill training and remediation in academic skill deficits or in the social, emotional, and behavioral areas.
 - Supports that address behavioral difficulties that interfere with the student's learning or the learning of other students.



For More Information...

- Contact:
 - Michael Dunn, Principal, Chesapeake Bay Middle School
410-437-2400 mdunn@aacps.org
 - Cortney DiSalvo, Assistant Principal, Regional Program
410-437-2400 cdisalvo@aacps.org

