AACPS has made significant strides in transforming systems and structures to support Blueprint implementation.

- Reviewed and revised our Educational Equity policies and regulations to ensure alignment with AACPS goals and with Blueprint priorities. These revisions will ensure that resources are allocated equitably so that all students are successful and will work to eliminate all gaps and elevate all students.
- Working with a consultant to update our Strategic Plan to assist in implementing Blueprint fully as it is intended.
- Undergone a reorganization to increase organizational effectiveness and efficiency to better support monitoring the impact of funds, programs, and efforts and support the Blueprint outcome that all students graduate globally competitive and prepared for postsecondary education, work, and life.
Pillar I: Early Childhood

AACPS has made great progress in increasing access to pre-kindergarten programs.

- Between FY22 and FY24, 4-year-old enrollment in pre-kindergarten programs increased by 41%
- We have led the state in the number of new 3-year-old full-day pre-kindergarten seats, offering 260 seats for Tier 1 students in FY24
- Two pre-kindergarten classrooms achieved an EXCELS rating of 5, the highest rating possible.
  - 47 pre-kindergarten classrooms are currently completing the EXCELS certification process

Many challenges still exist in ensuring that AACPS will be able to offer seats in pre-kindergarten programs for all eligible students, but we continue to examine all pathways to achieving this goal.

For more information regarding our pre-kindergarten programs please visit our [Early Childhood webpage](#).

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Pillar II: High Quality Teachers and Leaders

On March 2, 2024 AACPS held a Teacher Recruitment Job Fair at Severna Park High School.

For more information on how to join our team, please visit our [Careers webpage](#).

Refer a Friend

Help someone you know kickstart their next adventure by [referring them to AACPS](#)!

Share the world with our students!

New Programs Designed to Support New Teachers

AACPS will be implementing a Beginning Teacher Liaison (BTL) program for the 2024-2025 school year. This program will assign an experienced teacher leader to support new teachers in their school community by sharing school-specific practices and procedures, as well as connecting new teachers with experienced colleagues.
**Pillar 3: College and Career Readiness**

**New CCR Standard Adopted**

During the January 23, 2024 State Board of Education meeting, the State Board voted to adopt a new College and Career Readiness (CCR) Standard. The new Standard offers students two options for meeting the CCR Standard:

**Option 1:**
- Students can earn a 3.00, or higher, *unweighted* grade point average (GPA), AND
- Must achieve a C or better in Algebra I for their final cumulative course grade, OR score proficient or above on the Algebra I MCAP assessment

**Option 2:**
- Students must score proficient or higher on BOTH the English 10 and Algebra I MCAP assessment
  
  *The unweighted GPA shall be calculated using all courses, not just core content courses.*

  **Once a student meets the CCR Standard it cannot be revoked.**

There will be a transition period to the new standard which will include a phasing-out of the previous Interim CCR Standard. During this time, students may be designated as meeting CCR through the Interim CCR Standard OR the new CCR Standard at the end of the 23-24 school year in preparation for the 24-25 school year.

You can view the new CCR Standard graphically below.

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**Internships and Early College Access Programs**

AACPS offers multiple pathways for students looking to gain information and practical knowledge about a career path or to explore dual enrollment educational opportunities. For more information
on these programs please check out our [Internships webpage](#) or our [Early College Access webpage](#).

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### College and Career Readiness Planning for All Students

AACPS utilizes Xello (grades 4-8) and Naviance (grades 9-12), and other digital tools to allow students and families a space to explore academic strengths, student interests, and career opportunities and to identify college and career readiness goals for students. It is through these digital tools that we will work with students and families on creating their Individual Learning Plans.

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### Pillar 4: Student Supports

#### More Resources for More Students to be Successful

**Community Schools**

AACPS plans to add 15 additional Community School program sites for the 2024-2025 school year:

- Brooklyn Park Middle
- Corkran Middle
- George Cromwell Elementary
- Hebron-Harman Elementary
- Lothian Elementary
- Marley Elementary
- Monarch Annapolis
- North County High
- Oakwood Elementary
- Overlook Elementary
- Point Pleasant Elementary
- Richard Henry Lee Elementary
- Rippling Woods Elementary
- Southgate Elementary
- Tracey's Elementary

**Community Schools Overview**

All AACPS Community Schools have a Program Manager who works to connect families with community resources, establish and strengthen community partnerships, and to plan programming to support students and their families in the following four areas:

- Physical Health Needs of Students and their Families
- Social, Emotional, and Behavioral Needs of Students and their Families
- Academic Enrichment and Learning Environment Needs for Students and Staff
• 2+ Generational Needs, Including Family Education, Workforce Development, and Early Childhood Outreach

For more information about Community School Programs please visit our [webpage](https://www.aacps.org/).