<table>
<thead>
<tr>
<th></th>
<th>SY 2010–11</th>
<th>SY 2019–20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Budget</td>
<td>$123,508,000</td>
<td>$161,933,000</td>
</tr>
<tr>
<td>Operating Budget</td>
<td>$931,269,700</td>
<td>$1,270,850,700</td>
</tr>
<tr>
<td>Per-pupil expenditure (county share)</td>
<td>$7,712.19</td>
<td>$9,068.98</td>
</tr>
<tr>
<td><strong>Personnel</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>5,603.5</td>
<td>6,351.6</td>
</tr>
<tr>
<td>Secretaries</td>
<td>612.9</td>
<td>575.3</td>
</tr>
<tr>
<td>Custodians</td>
<td>728.5</td>
<td>735.5</td>
</tr>
<tr>
<td>Counselors</td>
<td>204.1</td>
<td>234.2</td>
</tr>
<tr>
<td><strong>Schools &amp; Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of schools</td>
<td>124</td>
<td>128</td>
</tr>
<tr>
<td>Magnet Programs</td>
<td>4 programs in 9 schools</td>
<td>8 programs in 18 schools</td>
</tr>
<tr>
<td>Signature Programs</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td><strong>Student Demographics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All</td>
<td>75,481</td>
<td>84,894</td>
</tr>
<tr>
<td>White</td>
<td>46,746</td>
<td>43,568</td>
</tr>
<tr>
<td>Black or African American</td>
<td>15,623</td>
<td>17,971</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>6,610</td>
<td>14,546</td>
</tr>
<tr>
<td>Asian</td>
<td>2,591</td>
<td>3,229</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>250</td>
<td>217</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>266</td>
<td>163</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3,395</td>
<td>5,290</td>
</tr>
<tr>
<td>FARMS</td>
<td>23,038</td>
<td>27,078</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7,488</td>
<td>9,433</td>
</tr>
<tr>
<td>English Learners</td>
<td>2,968</td>
<td>6,847</td>
</tr>
<tr>
<td><strong>Early Childhood</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten students</td>
<td>5,737</td>
<td>6,458</td>
</tr>
<tr>
<td>Full-day prekindergarten students</td>
<td>474</td>
<td>1,064</td>
</tr>
<tr>
<td>Half-day prekindergarten students</td>
<td>1,162</td>
<td>884</td>
</tr>
</tbody>
</table>

(September 30, 2019 data)

<table>
<thead>
<tr>
<th></th>
<th>SY 2010–11</th>
<th>SY 2017–18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promotion/Graduation¹ (4-year cohort)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ninth-grade promotion rate²</td>
<td>91.4%</td>
<td>94.2%</td>
</tr>
<tr>
<td>Number of diplomas earned³</td>
<td>4,762</td>
<td>5,135</td>
</tr>
<tr>
<td>Graduation rate³</td>
<td>83.7%</td>
<td>89.2%</td>
</tr>
</tbody>
</table>

1. Promotion/Graduation data are taken from official Maryland State Department of Education files.
2. The percentage of ninth-grade students who advanced to 10th grade in the respective school year.
3. SY2018–19 data is not available from the state until mid-February.
### Student Demographics

#### SY 2010–11

- **White**: 46,746
- **Black or African American**: 15,623
- **Hispanic or Latino**: 6,610
- **Asian**: 2,591
- **American Indian or Alaskan Native**: 250
- **Native Hawaiian or Other Pacific Islander**: 266
- **Two or More Races**: 3,395
- **Total**: 75,481

#### SY 2019–20

- **White**: 43,568
- **Black or African American**: 17,971
- **Hispanic or Latino**: 14,546
- **Asian**: 3,229
- **American Indian or Alaskan Native**: 217
- **Native Hawaiian or Other Pacific Islander**: 163
- **Two or More Races**: 5,290
- **Total**: 84,984

### Pie Charts

- **SY 2010–11**:
  - White: 61.9%
  - Black or African American: 20.7%
  - Hispanic or Latino: 8.8%
  - Asian: 3.4%
  - Two or More Races: 4.5%
  - Other Races: <1%

- **SY 2019–20**:
  - White: 51.3%
  - Black or African American: 21.1%
  - Hispanic or Latino: 17.1%
  - Asian: 3.8%
  - Two or More Races: 6.2%
  - Other Races: <1%