There is a world of learning waiting for you right here in Anne Arundel County Public Schools! If you want to be a part of a community of learners that stretches across the world, then you’ll want to check out IB schools in AACPS!

Promotes local and global awareness through community action
Empowers students to contribute to the community by becoming global citizens
Students develop skills, such as learning at least one additional language, for future success in a complex world
Student-centered approach develops a positive attitude toward learning
Teachers receive ongoing Professional Development and network of support
Addresses holistically students’ intellectual, social, emotional and physical well-being
Do all students at the school participate?
Inclusive, whole-school program, spanning Pre-K through Grade 5.
All students attending an IB PYP school are IB students and receive IB PYP instruction.

What does the IB curriculum/classroom look like?
• The IB PYP is a framework designed to align with local and national standards. Teachers use the Common Core, Next Generation Science, and Maryland Content Standards from the AACPS curriculum in order to develop six concept-based, transdisciplinary units of inquiry. Project Based Learning, STEM, ALPS and Arts Integration are incorporated within the IB PYP units.
• ALPS instruction is integrated into the IB PYP classroom experience allowing students to engage with material on their instructional level.
• Instruction in a second language is offered in French, German, Italian, Mandarin Chinese, or Spanish.
• Students remain with the same teacher for majority of their day, to include reading, writing, math, social studies, and science. Students are grouped within the classroom to receive differentiated instruction to meet their academic needs.

How are students assessed?
AACPS benchmark assessments are given for Elementary Reading, Math, Science and Social Studies. Science and Social Studies benchmarks are adjusted, as needed, to align the content standards to the IB PYP units of inquiry.
Teachers use formative and summative assessments to plan for instruction and determine student growth. Summative assessments are authentic, rigorous, and multi-modal.

What is the highlight/ culmination of the program?
Grade 5–Exhibition. Students use the skills they have developed throughout the program to research an area of interest that is also an area of need in their local or global community. With the help of a mentor, students take self-directed action: advocacy, research, direct action or indirect action.

Grade 8–Community Project. This culminating project requires students to use the skills they have developed throughout the program to research an area of interest that is also an area of need in their local or global community.

Grade 10–Personal Project. A significant student-directed inquiry produced over an extended period. The Personal Project provides an excellent opportunity for students to produce a truly personal and creative work of their choice and to demonstrate the skills they have developed. (As of 2021–22, this will meet the graduation requirement for service learning.)

Offered in grades 11 and 12. All students have the opportunity to apply for the IB DP magnet program in either 8th, 9th, or 10th grade. Additionally, each IB high school offers a variety of IB Diploma courses that students, who naturally feed into an IB high school, can apply to take in grades 11 and 12.

Offered in grades 11 and 12. All students have the opportunity to apply for the IB CP magnet program in either 8th, 9th or 10th grade. Students who participate in CP have successfully completed their IB Personal Project and are enrolled in a career study. There are exam fees in the IB CP. Currently, AACPS covers 50% of the cost and additional financial assistance is available.

The IB Programme benefits students for college in many ways. The first is that it requires them to do the inquiry and critical thinking instead of teachers telling them what to think. Students are also required to manage assessments and assignments. Additionally, many programs offer dual enrollment while IB courses take a holistic approach to subject matter; DP is a program of study that goes beyond traditional classroom academics. Exam scores are determined through internal assessments and a multi part end of course exam.

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**IB Mission**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and life-long learners who understand that other people, with their differences, can also be right.

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**PYP Authorized Schools**

- Eastport
- Germantown
- Hebron Harman
- Jacobsville
- Manor View
- Monarch Annapolis
- Monarch Global
- Overlook
- Southgate
- South Shore
- Sunset
- Tracey’s
- Waugh Chapel

**MYP Authorized Schools**

- Annapolis High
- Annapolis Middle
- Meade High
- MacArthur Middle
- Old Mill High
- Old Mill Middle North

**DP & CP Authorized Schools**

- Annapolis High
- Meade High
- Old Mill High

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**IB Office Contact Information**

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