and administrators expect students to behave in a way that contributes positively to their education and to their schools.

Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

For more information, contact the Responsible Actions Program Office at 410-222-5389.

Responsibility and Respect

Students are responsible for using their abilities and talents to gain the most from their school experience. They are responsible for being in school on time each day and for following all school rules. Parents, teachers, and administrators expect students to behave in a way that contributes positively to their education and to their schools.

Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

For more information, contact the Responsible Actions Program Office at 410-222-5389.

Responsibility and Respect

Students are responsible for using their abilities and talents to gain the most from their school experience. They are responsible for being in school on time each day and for following all school rules. Parents, teachers, and administrators expect students to behave in a way that contributes positively to their education and to their schools.

Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

For more information, contact the Responsible Actions Program Office at 410-222-5389.

Responsibility and Respect

Students are responsible for using their abilities and talents to gain the most from their school experience. They are responsible for being in school on time each day and for following all school rules. Parents, teachers, and administrators expect students to behave in a way that contributes positively to their education and to their schools.

Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

For more information, contact the Responsible Actions Program Office at 410-222-5389.

Responsibility and Respect

Students are responsible for using their abilities and talents to gain the most from their school experience. They are responsible for being in school on time each day and for following all school rules. Parents, teachers, and administrators expect students to behave in a way that contributes positively to their education and to their schools.

Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

For more information, contact the Responsible Actions Program Office at 410-222-5389.

Responsibility and Respect

Students are responsible for using their abilities and talents to gain the most from their school experience. They are responsible for being in school on time each day and for following all school rules. Parents, teachers, and administrators expect students to behave in a way that contributes positively to their education and to their schools.

Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

For more information, contact the Responsible Actions Program Office at 410-222-5389.
Responsibility and Respect

Students are responsible for:

- attending class on time each day
- following all school rules
- respecting others and their rights
- respecting those in authority
- respecting the school
- respecting self
- respecting for the school
- respecting for individual dignity

Expectations for behavior are based on:

- responsibility
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for self

Parents, teachers, and administrators expect students to behave in a way that contributes positively to their school experience. They are responsible for:

- contacting the Responsible Actions Program
- attending the parent class sessions
- attending the parent class meetings
- helping students and their parents become successful

How do students successfully complete the program?

To successfully complete the Responsible Actions Program, all of the following must occur:

1. The student's parents or guardians must attend the parent class sessions and any additional information that may be needed.
2. The student must:
   - participate appropriately in class.
   - be punctual;
   - complete all required assignments, and
   - participate appropriately in class.
3. The student must attend a private family orientation conference, and any concerns the parent or student might have. Usually, the program counselor will be the instructor for the parent class meetings.

How does the program end?

At the end of the Responsible Actions Program, each family meets with the program counselor to discuss program highlights, other concerns, and any additional information that may be needed. Once the student has successfully completed the program, the student's home school is notified. In addition, the Regular School Team is notified to monitor the student's continued success in school.

Where and When does the program meet?

The student segment of the Responsible Actions Program is conducted during eight evening classes that meet twice a week for four weeks. Parents attend four classes that meet twice a week for four weeks.

Schedule

<table>
<thead>
<tr>
<th>Orientation Conference</th>
<th>6 Evening Classes</th>
<th>4 Evening Classes</th>
<th>Follow-up Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

Families receive a scheduling letter informing them about program location, dates, and times.