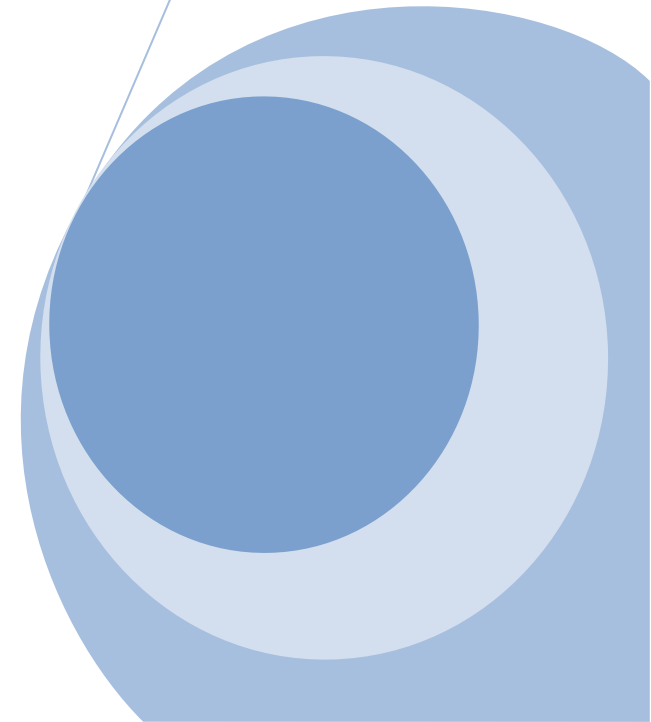
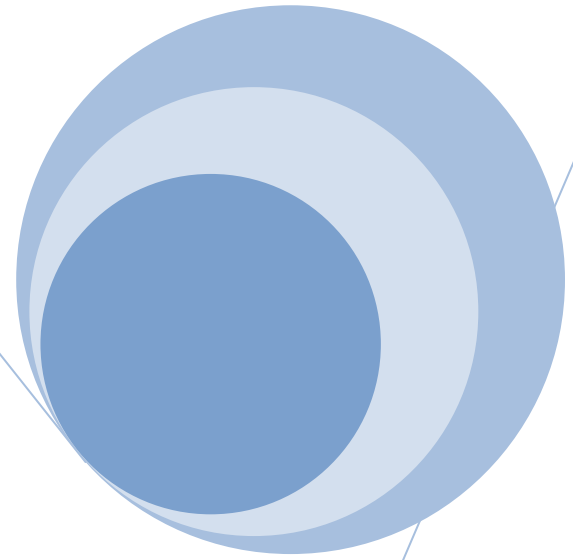
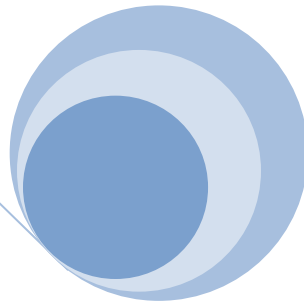




**Southern High School
School Improvement Plan
School Year 2010/2011**





Southern High School ACTION STEPS

**Southern High School
2010-2011**

- Goal:** All Students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.
- Indicator:** By the end of the 2011/2012 school year, 80% of Southern High School seniors in each NCLB student group will have completed at least one AP/IB or Honors course.
- Statement of Need:** In the 2009-2010 school year there was a 26% decrease of seniors overall who have completed at least one AP/IB, Honors course.
- Annual Objective** By the end of the 2010-2011 school year, there will be a 20% increase in all NCLB student groups of seniors completing at least one AP/IB or Honors course.

Action Steps	EQ <small>(linked to Statement of Need)</small>	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Host Advanced Placement/Honors Night so to increase student/parent awareness of course options.		Administration AP Charter Counselors	AP Teachers Counselors		Agenda School Calendar	February 2011
Continue to conduct and monitor study groups and study sessions after school so to support student achievement.		DC AP Teachers	AP Teachers		Sign-In Sheets	On-going



Southern High School ACTION STEPS

**Southern High School
2010-2011**

Goal: All Students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicator: By the end of the 2011/2012 school year, 100% of Southern High School seniors in each NCLB student group who have been enrolled in at least one AP/IB course will have sat for an AP/IB examination.

Statement of Need: In the 2009-2010 school year, there was a 33% decrease in Special Education students enrolled in an AP course that sat for an AP exam.

Annual Objective By the end of the 2010-2011 school year, 100% of Special Education students enrolled in an AP course will sit for the AP exam.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Increase parent/student awareness of the value of taking the end of course evaluation so to increase participation in the AP examinations.		Administration AP Charter Counselor	AP Teachers Counselors		Agenda School Calendar Communication sent home	On-going
Implement examination payment plan so to increase student participation in the end of course examination.		AP Charter Counselor	AP Teachers Counselors	Financial Secretary	Payment Log	March 2011



Southern High School ACTION STEPS

**Southern High School
2010-2011**

- Goal:** All Students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.
- Indicator:** By the end of the 2011/2012 school year, 75% of Southern High School seniors in each NCLB student group who have sat for an AP/IB examination will have earned 3 or better on AP examinations.
- Statement of Need:** In the 2009-2010 school year, there was a 25% decrease in the African-American student group earning a 3 or better on AP examinations.
- Annual Objective** By the end of the 2010-2011 school year, there will be a 50% increase in African-American students earning a 3 or better on AP exams.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Analyze and reflect on scores so to improve instruction.	EQ	DC AP Teachers	AP Teachers Counselor	Student Scores	Data shared at AP meetings and school wide	June 2011
Continue to attend in-service training so to improve instruction in pre-AP and in AP courses.	EQ	Administration DC AP Teachers	DC AP Teachers	Central Office In-service College Board In-services	Attendance at conferences	June 2011
Continue to conduct and monitor study group and study sessions after school so to support student achievement.	EQ	AP Teachers	AP Teachers		Attendance Log	June 2011



Southern High School ACTION STEPS

**Southern High School
2010-2011**

Goal: All Students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicator: By the end of the 2011/1012 school year, 75% of all high school seniors in each NCLB student group in each high school will take the SAT, ACT, or the Accuplacer.

Statement of Need: In the 2009-2010 school year, there was a 14% decrease in seniors taking the SAT, ACT, or Accuplacer.

Annual Objective By the end of the 2010-2011 school year, 90 % of all seniors in each NCLB student group will take the SAT, ACT, or Accuplacer.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Counselors will continue to meet with juniors and seniors so to encourage appropriate testing.		School Counseling Office	Counselors		Guidance Logs	June 2011
Continue to monitor juniors and seniors taking any of the college bound testing so that additional support can be provided.		Administration Counselors DC	Administration Counselors Teachers		Central Office List	June 2011
Continue College Knowledge Night in order to support parents and students in the college application process.		Counselors	Counselors	Connect-Ed	Attendance	October 2010



Southern High School ACTION STEPS

**Southern High School
2010-2011**

- Goal:** All Students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.
- Indicator:** By the end of the 2011/2012 school year, 85% of all ninth grade students in each NCLB student group will have a cumulative Grade Point Average (GPA) of 2.0 or above.
- Statement of Need:** In the 2009-2010 school year, there was a decrease in second semester GPA for 9th grade students with GPA 2.0 or above.
- Annual Objective** By the end of the 2010-2011 school year, there will be an increase in the percentage of students with a 2.0 or above as a whole but also in maintaining GPA for second semester.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Monitor SASI Class XP attendance data in order to track the academic progress of students.		Administrator-attendance Counselors Attendance secretary	Teachers	Daily and monthly attendance reports Central Office report Teacher training	-Attendance report <ul style="list-style-type: none"> • Period • Monthly -Teacher follow-up reports -Attendance letters -Parent contact/log -PPW interventions	June 2011
Analyze the academic ineligibility list in order to track the academic progress of students.		Administrator-data Administrator-clubs and activities Athletic Director	DC Counselors Athletic/Academic Advisors Charters	SASI	SASI data Quarterly Reports	June 2011



Southern High School ACTION STEPS

**Southern High School
2010-2011**

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|---------------------------|---|
| Goal: | All Students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated. |
| Indicator: | By the end of the 2011/12 school year, 95% of Southern High School students in each NCLB student group will successfully complete both semesters of Algebra I by the end of ninth grade. |
| Statement of Need: | In the 2009-2010 school year, there was a 26.2% decrease in the Special Education student group, a 19% decrease for the African-American student group, and a 18.2% decrease in the FARMS student group on ninth grade students successfully passing both semesters of Algebra I. |
| Annual Objective | By the end of the 2010-2011 school year, 80 % of all ninth grade students in Special Education, African-American, and FARMS student groups will have successfully completed both semesters of Algebra I. |

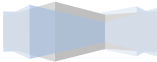
Action Steps	EQ <small>(linked to Statement of Need)</small>	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Teachers will monitor student progress using achievement series data, quarterly benchmarks, daily and classroom assessments so that students in each NCLB student group will successfully pass the Algebra I HSA.		Teachers DC	Algebra I Teachers		Use of achievement series	Ongoing
Teachers will facilitate study groups and study sessions after school so that target students receive appropriate interventions to meet their academic needs.		Teachers DC Team Leaders	Algebra I Teachers	Classroom availability Staffing Transportation	Weekly sign-in sheets	Ongoing



Southern High School ACTION STEPS

Southern High School
2010-2011

				Established time		
Teachers will utilize vocabulary strategies such as word walls, word dissections (prefix/suffix), and concept mapping so that students will strengthen their test taking abilities.		Teachers DC	Algebra I Teachers		Visible use of strategies utilized in the classroom	Ongoing





SAFE & SUPPORTIVE CHARTER ACTION STEPS

Southern High School
2010-2011

Goal:	All students will be educated in a safe, positive, and supportive learning environment with a focus on security enhancements that support system-wide safety and discipline standards. AACPS will eliminate disparities among <i>No Child Left Behind (NCLB)</i> student groups in the referral, suspension, and expulsion rates for violation of the Code of Student Conduct.
Indicator:	By the end of the 2011/2012 school year, there will be a 20% reduction in the number of secondary students receiving one or more referrals, suspensions, expulsions for each NCLB group.
Statement of Need:	In the 2009-2010 school year, there was a 3.4% increase in the number of students receiving one or more referrals and a 2% increase in students receiving one or more suspensions.
Annual Objective	By the end of the 2010-2011 school year, there will be a 3% decrease in the number of students receiving one or more referrals and a 6% decrease in students receiving one or more suspensions.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
The Safe and Supportive Charter and faculty will review student behavior data from monthly reports to the faculty and staff.		Administrator-(Charter Improvement Team liaison)	Teachers Administrators Counselors		Faculty-monthly agenda	June 2011
Teachers and administrators will monitor SASI Class XP attendance data so that student attendance meets the required goal of 94%		Administrator-attendance Counselors Attendance Secretary	Teachers	Daily and monthly attendance reports Central Office support Teacher training	-Attendance report by <ul style="list-style-type: none"> • Monthly • Period -Teacher follow-up reports -Attendance letters -Parent contact/log -PPW interventions	June 2011



SAFE & SUPPORTIVE CHARTER ACTION STEPS

Southern High School
2010-2011

<p>Administration and counseling staff will conduct RST weekly meetings so that students in danger of not meeting success will be identified and provided necessary support.</p>	<p>X</p>	<p>Administration Counselors PPW Psychologists Special Education DC</p>	<p>Administration Counselors PPW Psychologists Special Education DC</p>		<p>Team meeting notes</p>	<p>June 2011</p>
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COMMUNITY ENGAGEMENT & SCHOOL PRIDE CHARTER ACTION STEPS

Goal: All Anne Arundel County Public School students will be educated in schools that are family-friendly, welcoming environments. Anne Arundel County Public Schools will eliminate disparities in parent and community representation and participation in traditional and non-traditional school-community activities.

Indicator: By the end of the 2011/2012 school year, 90% of parents and select community members will indicate that the school communicates effectively and are welcoming via interviews, surveys, focus groups, etc.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Improve a school wide plan of communicating effectively so that parents are more involved in student achievement		Administration PMOC	All Staff	Time	Charter Notes/Minutes Green School, BAB, etc E-mail distribution to parents ConnectEd Messages Bulletin Board in Cafeteria Music Booster SouthernHigh.org Naviance Southern High Athletics	June 2011
Improve a school wide plan of communicating effectively so that stakeholders are more involved in student achievement		Administration PMOC	All Staff	Time	Charter Notes/Minutes Green School, BAB, etc E-mail distribution to parents ConnectEd Messages Bulletin Board in Cafeteria Music Booster SouthernHigh.org Naviance Southern High Athletics	June 2011



COMMUNITY ENGAGEMENT & SCHOOL PRIDE CHARTER ACTION STEPS

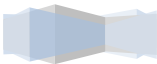
Goal:

All Anne Arundel County Public School students will be educated in schools that are family-friendly, welcoming environments. Anne Arundel County Public Schools will eliminate disparities in parent and community representation and participation in traditional and non-traditional school-community activities.

Indicator:

By the end of 2009/2010 school year, each feeder system will host at least two non-traditional parental involvement activities in each feeder system involving elementary, middle, and high schools each year.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Increase publicity about college knowledge night so that there is an increase in parental environment in the college process.		Counselors	Counselors Parents	Facility Space Connect Ed Naviance	Completion of event	June 2011
Expand unique high school programs so that there is an increase of members of the feeder system: <ul style="list-style-type: none"> • Art Quest (Elem, Middle, and High School) • Spring Dance Show (Elem and High School) • Beautification Project- ongoing. 		Art Dept Physical Education Dept. Administration	Art Dept Physical Education Dept.	Building Availability Publicity Judges	Completion of event	June 2011





COMMUNITY ENGAGEMENT & SCHOOL PRIDE CHARTER ACTION STEPS

Goal: All Anne Arundel County Public School students will be educated in schools that are family-friendly, welcoming environments. Anne Arundel County Public Schools will eliminate disparities in parent and community representation and participation in traditional and non-traditional school-community activities.

Indicator: By the end of the 2011/2012 school year, Anne Arundel County Public Schools will increase the percentage of partnerships with community organizations from the current baseline by 30% for community sponsored academic and social supports.

Action Steps	EQ (linked to Statement of Need)	Person(s) Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Expand Maryland Green School initiative (MAEOE) so that Southern increases green initiatives within Southern and its surrounding community so to strengthen the partnership between MAEOE and SHS.		Community Engagement Charter Administration	Community Engagement Charter Teachers Students	Recycling bins Light-switch stickers	Green School lesson plans Maintenance Observations	On-going
Continue partnerships with the BAB in the development of the new College and Career Center so to increase community support for SHS students in		Signature facilitator	Administration Business Manager	Central Office	Research and development of renovation plans for the center. Ongoing temporary center in place.	June 2011



COMMUNITY ENGAGEMENT & SCHOOL PRIDE CHARTER ACTION STEPS

Southern High School
2010-2011

developing post high school plans.						
Continue developing partnerships with community organizations so to support and promote a more positive school culture.		Signature facilitator	Administration Business Manager		Partnerships list	June 2011