

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011, all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicators:

- By the end of the 2010/2011 school year, 80% of diploma bound seniors and NCLB student groups will have completed at least one AP course.
- By the end of the 2010/2011 school year, 75% of all diploma bound seniors and each NCLB student group who have sat for AP examination will have earned 3 or better on AP examinations.

Statements of Need: During the 2009-10 school year, only 61% of diploma bound seniors completed an AP course.

During the 2009-10 school year, only 67% of diploma bound seniors have earned a 3 or higher on an AP examination.

Annual Objective 1: By the end of the 2010-2011 school year, the number of diploma bound seniors having completed an AP course will increase for all student groups to be greater than or equal to 80%.

Annual Objective 2: By the end of the 2010-2011 school year, the number of diploma bound seniors scoring 3 or above on an AP examination will increase for all student groups to be greater than or equal to 75%.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Use AVID/AP Potential /PSAT scores to counsel and recruit underrepresented groups. Provide students in all groups with AP potential letters prior to scheduling.		*	Principal Guidance Department Chairs AVID Site Coordinator	Guidance Counselors Department Chairs Team Leaders Horizontal Teams Vertical Teams AVID Site Team	AVID student lists AP potential lists PSAT scores	Review of registration of underrepresented groups to look for evidence of increased participation by underrepresented groups.	June 2011
Analyze AP score reports to reflect on content mastery with the intent of increasing rigor and relevance.	*	*	Principal	Department Chairs AP Teachers	AP Scores	Compare score reports on an annual basis to look for increased student achievement	June 2011
Maintain communication with parents through annual AP Potential Meeting, AP Parent Night, and Back to School Night.		*	Principal AP Teachers Guidance Dept Chair	Guidance Counselors Department Chairs	Materials and Informational packets for parents Connect Ed	School Newsletter Agendas from sessions Informational Brochures School Website: www.southernriverhigh.org	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Advertise AP opportunities during the registration process by utilizing Parent Connect and parent list-serv		*	Principal	Principal Guidance Dept Chair	Parent Connect List-serv of Parent e-mail addresses	Review of course registrations to look for evidence of increased participation by all groups	June 2011
Implement content specific action plan by Vertical Teams in K-12 <ul style="list-style-type: none"> Utilize vertical teams to prepare students for the rigor of AP courses. Visit with K-8 teachers to discuss AP expectations /advantages so that AP potentials may be identified. 		*	Cluster Vertical Teams Administrator	Cluster Vertical Teams Vertical Team Representative	Vertical Articulation Meetings Sub stipend for meetings/vertical teams to visit schools Pre-AP professional development	Agenda/Minutes from Vertical Team meetings Review of student enrollment in AP “prerequisite” courses	June 2011
Create a culture of cooperation among faculty to facilitate student success in taking multiple AP courses <ul style="list-style-type: none"> Monitor field trips/student pull-outs year round. Address needs of AP program/testing so that students have review time. 			Principal	Principal AP Teachers Business Manager	AP Schedule School Calendar	Student and AP teacher feedback Department Council Minutes Debriefing meeting after AP exams	June 2011
Speak with rising 8 th grade students explaining Honors and AP Programs to increase Honors and AP enrollment.		*	Guidance Counselors	Department Chairs Guidance Counselors	Scheduled time to present to middle school students	Review of student schedule choices in Middle School	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Increase student awareness of AP opportunities -Current AP students visit feeder classes -Roundtable in cafeteria prior to registration -AP Course descriptions placed on school website		*	Principal AP Administrator AP Department Chairs Webmaster	AP Department chairs Webmaster AP Teachers Current AP Students	Time scheduled in Cafeteria Materials prepared for website Release time for teachers/AP students for presentations (possible class coverage)	Review of student schedule choices to determine increase in AP registration among student groups	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011, all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicator:

- By the end of the 2010/11 school year, South River High School will meet the graduation rate of 100% (for NCLB student group) established by the Maryland State Department of Education.

Statement of Need: During the 2009-10 school year, the graduation rate for all student groups was 98%, 29% lower than the NCLB guidelines.

Annual Objective 3: During the 2010-11 school year, the graduation rate for all student groups will meet the NCLB guidelines.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
Train teachers to utilize identified strategies in Accelerated and Advance Studies Charter so that students are guided to academic success. **See proposed strategy list on page 6.	*	*	Principal	Department Chairs County Resource Personnel	Release Time Sub Funding	Agendas/ Graduation Rate Confirmation Records of Teacher Training	June 2011
Identify at-risk 9th grade students and implement strategic mentoring programs for those who are failing to meet basic credit requirements.		*	Principal Guidance Department Chairs	Guidance Counselors Mentor Teacher	Class period assigned to mentor students during school	Increased graduation rate from targeted group of students	June 2011
Provide an academic HSA bridge program to meet NCLB standards.		*	Testing Coordinator Resource Teachers	Guidance DC Teams in tested areas Classroom Teachers Bridge Mentors	Modules Training from Central Office Stipends for after-hours mentoring	Periodic monitoring of modules by Bridge Mentor Submission of completed Bridge projects	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
Provide opportunities for credit recovery through evening, twilight, and summer school.		*	Twilight Admin Evening Admin Summer School Admin	Guidance Counselors Evening, Twilight, and Summer School Teachers	Registration Fee Funding for Teachers	Student course history Enrollment procedures Grade/Credit earned	August 2011
Offer after-school tutoring through the National Honor Society and Math Department.		*	NHS Sponsor Math Dept Chair	Math Teachers Student members of National Honor Society	Tutoring Record Reserved Space Volunteer Tutors Activity Bus	Records of tutoring offered and attended by identified students	June 2011

Proposed Strategy List

*DI-Differentiated Instruction

*Equity

- Monitor student progress in the African American population.
- Provide staff development to teachers in the areas of differentiated instruction, implementation of accommodations and modifications, content specific training for special educators, and co-teaching methodologies.
- Utilize support services of Centers for Applied Technology to enhance program completion for students.
- Hold monthly Horizontal HSA Team meetings.
- Include BCRs and ECRs in instruction.
- Utilize Kurzweil software, Wilson Reading Program, and Academic Expeditions for identified students to improve performance.
- Provide staff development in reading strategies for all teachers in all content areas.
- Provide professional development for implementing the use of Core Learning Goals and updates on High School Assessments to all English, Social Studies, Science and Math teachers.
- Optimize testing conditions to maximize student performance.
- Instruct students on HSA test taking skills.
- Analyze HSA data to determine student strengths and needs.
- Utilize peer tutoring program and cooperative learning strategies.
- Implement after school prep classes for students with emphasis on core learning goals and High School Assessment skills.
- Provide guidance and support in the integration of technology in the classroom.

**To accelerate academic achievement for all students and minimize the achievement disparities among all groups of students, the following initiatives have been put into place.

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011 all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicators:

- Beginning with the class of 2009 and thereafter, by graduation 95% of diploma-bound students in each NCLB student group will pass each of the High School Assessments, or their equivalent in Algebra, Biology, English 10, and Government.

Statement of Need: During the 2009/10 school year, identified student groups (African American, Hispanic, FARMS and Special Ed) performed significantly lower than the highest performing groups.

Annual Objective 4: During the 2010-2011 school year, scores of all student groups will meet the HSA graduation requirements increasing the scores of identified student groups (African American, Special Education and FARMS) by 10%.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
Hold bi-monthly team meetings in all HSA assessed courses so that strategies are identified to ensure student progress in all student groups.	*	*	Team Leaders	HSA Administrator Team Leaders Special Ed teachers Teachers	Pacing Guides Benchmark Data Student Assessments	Agenda Meeting minutes Benchmark Data HSA performance	June 2011
Provide parents with HSA resources via website https://www.mdk12.org so that students may practice for tests.	*	*	HSA Teachers	Department Chairs Teachers HSA Administrator	Parent List-serv Computer lab access	Record of List-serv information distribution	June 2011
Provide staff development for teachers on “look-fors”, curriculum and instructional strategies. Utilize specific activities/best practices that will support improved performance of identified student groups so that teachers are aware of expectations.	*	*	Principal	HSA Teacher Department Chairs Coordinators Team Leaders Teachers	County assessment data Pacing guides Sample best practice Instructional materials	Staff Development Evaluations	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
Identify students needing modified testing or remediation. Counsel students to participate in HSA prep sessions or complete Bridge Projects.	*	*	Guidance Counselors DC Testing Coordinator	Teachers Department Chairs Bridge Monitors	Training in passing the HSA courses from county Bridge modules Funding for HSA prep Courses	Benchmarks and grade distribution Review of student Bridge projects	June 2011
Conduct staff development in differentiated instruction strategies for all teachers in all content areas. Monitor implementation of strategies using walk-through observations so that students may continue to build skills.	*	*	Principal	County Resource Personnel/Adm Resource Teacher Department Chairs Teachers	Staff development/In-service materials Formal/Informal Observation reports	Meeting agenda Observation Reports Feedback from Administration	June 2011
Optimize testing conditions to maximize student performance so that students are given an appropriate testing site. <ul style="list-style-type: none"> • Test students in familiar class groups • Uniform break time for all test-taking students • Appropriate accommodations for students 		*	Testing Coordinator Special Education Department Chairs	Department Chairs Teachers Guidance Administrators	Test Data – testing groups Adequate computer lab space Teacher training in test administration protocol/procedures	Note: All testing procedures dictated by MSDE Testing groups Time-scheduled Breaks Administrators/Department Chairs Monitoring report	June 2011
Utilize web resources from state and county for review— https://www.mdk12.org Develop study guides and banks of questions to afford students the opportunity to review independently.	*	*	Test coordinator HSA Department Chairs HSA Team Leaders	Department Chairs Team Leads Teachers	Review materials Computers Test generating software Copying costs	Electronic review materials	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
Provide appropriate remediation for the students who need to retake the HSA exams in all subject areas so that students develop skills.		*	Testing Coordinator Department Chairs	Guidance Counselors Department Chairs Teachers	Remediation materials HSA review packets Computer lab access Teacher coverage	Observation Test data	June 2011
Provide department strategies on how to encourage test takers. Provide staff development on test-taking strategies that can be shared with students.		*	Principal Testing Coordinator Department Chairs	Department Chairs Content Teachers	Clinics Funds for kick off events In-service materials	Review of data	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011, all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicators:

- By the end of the 2010/2011 school year, 75% of diploma bound seniors and NCLB student groups in each high school will take the SAT, ACT or Accuplacer.
- By the end of the 2010/2011 school year, South River High School diploma bound seniors will meet or exceed the annual national average for critical reading, writing and mathematics on the SAT.

Statement of Need: During the 2009-10 school year, only 66% of diploma bound seniors had taken the SAT and ACT by the end of their senior year.

Annual Objective 5: During the 2010-2011 school year, 70% of all seniors will have taken the SAT or ACT by the end of their senior year.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Enroll and encourage registration for students in PSAT/SAT Prep Course: <ul style="list-style-type: none"> • Saturday County Prep Class • Kaplan Test Program • Official Online SAT Course through College Board to prepare students for the PSAT. 		*	Guidance	PSAT/SAT Teachers College Board Consultant Counselors All Teachers	Computer access for online courses Notification forms to parents AP Potential List	Enrollment List Schedule of classes Notification to Parents Registration data Examples of principal's newsletter/Announcements	June 2011
Increase public awareness of SAT test taking activities which could include: <ul style="list-style-type: none"> • Conducting Parent Information sessions so that parents are aware of all prep materials. • Promoting SAT to 11th and 12th grade students. • Parent Connect • AVID Fee Waivers • Enroll SAT Prep students for SAT Test 		*	Principal AVID Site Coordinator PSAT/SAT Prep Teacher	Admin. Staff Guidance Staff Department Chairs AVID Teachers Counselor PSAT/SAT Prep Teacher	Personnel and meeting space Information Parent handouts College Board Fee Waivers Computer Access	Meeting agendas Announcements Parent notification Class registration Score Confirmation Score Report Registration Confirmation	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
All seniors not taking the SAT will be given the Accuplacer.		*	Guidance DC	Guidance Counselors	AACC personnel	Score on Accuplacer	June 2011
Encourage increased attendance for PSAT/SAT/ACT activities including focus on 11 th grade scholars.			Guidance DC	Guidance Counselors 11 th grade Teachers	Incorporation of SAT/ACT materials in Pacing Guides	Number of 11 th grade students taking the PSAT	June 2011
Identify financial resources for students who cannot afford to pay for SAT fees		*	Guidance DC	Guidance Counselors Test Coordinator	Guidance Counselors Test Coordinator	Monetary Resources Financial Resources	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011, all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicator: By the end of the 2010/2011 school year, 85% of all ninth grade students and NCLB student groups will have a cumulative Grade Point Average (GPA) of 2.0 or above.

Statement of Need: During the 2009-10 school year, 82% of ninth grade students had a cumulative GPA greater than 2.0.

Annual Objective 6: By the end of the 2010-11 school year, 85% of ninth grade students will have a cumulative GPA over 2.0.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Inform students of available tutorial and other assistance programs during the ninth grade orientation and/or advisory.		*	Honor Society Sponsor Advisory Teacher Orientation Leaders	Ninth grade Teachers National Honor Society	Introductory packet with contact information	Freshman Orientation Quarterly Analysis Tutorial schedules Morning Announcements	June 2011
Provide ninth grade students with organizational strategies common to all teachers including organizing academic materials so that students may develop study skills.		*	Department Chairs	Ninth grade Teachers	Letter to parents Student access to school supplies (Binders, etc.)	Returned Parent Letters Orderly Notebooks/Cornell Notes Assignments in Agenda	June 2011
Encourage teachers to utilize county provided electronic grading program – Power Teacher which will enable parents to gain access to their student’s grades.		*	Principal	Guidance Teachers	Parent Codes Power Teacher Training	Interims Reports Report Cards Instant Progress Reports	June 2011
Provide athletic study hall for underperforming student athletes.		*	Academic Student Advisor	Athletic Director Academic Advisor	Grade Sheets Student GPA	Grade Sheets, Progress Reports, Interims, Marking Period GPA	June 2011
Establish a motivational strategy to encourage student performance, such as assignment recovery.	*	*	Department Chairs Administrators Guidance Counselors	Classroom Teachers	Parent Codes Power teacher Grade Book Training	Review of Grades	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Target a group of ninth graders for academic mentoring course.	*	*	Department Chairs Leadership Team Guidance Counselors Scheduler	Classroom Teachers	Teachers-Tutors Parent /Student Agreement Mentors	Review of Progress Increase in GPA Student Assessment	June 2011
Encourage all parents of ninth grade students to use Parent Connect by advertising the service and making sign-up opportunities available on Back-to-School night.		*	Principal	Administrators Secretaries Counselors Teachers Parent/Guardian	Forms	Completed Parent Forms Parent ID Numbers	June 2011
Establish a quarterly recognition program.	*	*	Principal	Administration	Funding - rewards	Quarterly Assembly	June 2011
Employ differentiated individual strategies in HSA classes.	*	*	Department Chairs	Classroom Teachers	Staff development Gov's Academy	Reviewing quarterly grades DC walk-throughs	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011, all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicator: By the end of the 2010/2011 school year, South River will have a literacy program embedded in all disciplines throughout the school.

Statement of Need: A failure to embed literacy in all disciplines throughout the school.

Annual Objective 7: By the end of the 2010-11 school year, South River will have implemented Literacy strategies for all disciplines.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Discuss and identify applicable strategies from current study text, <u>Deeper Reading</u> by Kelly Gallagher.		*	Administration Literacy Team Chair	Staff Members Students	Literacy Book, <u>Deeper Reading</u> Websites Funding - Books	Establish a Literacy committee Assigned reading for team	June 2011
Establish meeting dates and locations for Literacy Team.		*	Administration Literacy Team Chair	Literacy Team	Various Locations Shared scheduling availability	Meeting Agendas Meeting Minutes	June 2011
Redefine and publish school-wide definition of Literacy.	*	*	Administration Literacy Team Art Department	Staff Members	Visible Artifacts Dept Reading Materials Staff Training	Artifacts posted around bldg. Classroom Reading Materials Training materials for staff Literacy Doors & Staff Photos	June 2011
Promote community literacy awareness.		*	Administration Literacy Team PTSO	Administration Literacy Team Staff Members	Principal's Newsletter Business Advisory PTSO Tracker	Articles in Newsletter/Tracker Announcements Community Awareness Electronic Message Board	June 2011
Create visible evidence to enhance school consciousness regarding Literacy.	*	*	Administration Literacy Team Art Department	Literacy Team Staff Members Student Members	Visible Artifacts	Literacy Doors/Week Book Reviews Visible Displays	June 2011
Promote a "Book of the Month" on the electronic Message Board	*	*	Literacy Team	Department Chairs	Book List	Book Discussions Electronic Message Board	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Train faculty members in Differentiating Instruction strategies as related to Literacy.	*	*	DI Team (Leader of Leaders Group)	Teachers	DI Training materials	Documentation in lesson plans Faculty Response	June 2011
Incorporate strategies to develop higher level thinking questioning strategies.	*	*	Literacy Team	Teachers Horizontal Teams	Examples of Strategies	Use of strategies by teachers and students	June 2011
Secure an expert in Brain Research on Literacy.	*	*	Literacy Team	Literacy Team	Monetary Resources Guest Speaker	Good practices of strategies shared during the presentation	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal I: By June 2011, all students at South River High School will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, Mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB) groups of students will be eliminated.

Indicator: By the end of 2010-11, South River will have an Equity Team that implements strategies designed to narrow the achievement gap among all NCLB groups.

Statement of Need: During the 2009-2010 school year, results on HSA tests and GPAs indicated a significant disparity between student groups.

Annual Objective 8: By the end of the 2010-11 school year, South River will have incorporated programs and in-services to enhance performance among lower performing groups.

Action Steps	DI	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Identify team members for the Equity Team including students, faculty and administrators.		*	Administration Equity Team Chair	Staff Members Students – Success Team	Cultural Proficiency Training	Poll of Interested Parties Equity Committee Members Student /Faculty Feedback	Sept 2010
Establish meeting dates and locations for Equity Team.		*	Administration Equity Team Chair	Equity Team	Meeting Location	Meeting agendas Meeting minutes	Sept 2010
Create a mission statement to promote school wide equity.		*	Administration Equity Team Business Advisory	Staff Members	Staff Training	Classroom Reading Materials Staff Training Materials for Staff Implementation	June 2011
Data dissemination and review for all staff members during faculty meetings quarterly.		*	Administration	Administration Equity Team Staff Members	GPA Reports, Testing Reports Discipline Referrals	Meeting Agendas	June 2011
Provide enrichment opportunities and support to underperforming students.	*	*	Administration Equity Team Test Coordinator	Administration Equity Team Staff Members Students	Guest Speakers Funding Mentoring Program Alpha Phi Alpha Fraternity	Student Feedback Motivational Speakers – Assemblies	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal II: By June 2011, the students of South River High School will demonstrate a higher level of interest and engagement in learning as demonstrated by increased student attendance and participation, and reduction in suspensions/referrals for overt behaviors.

Indicator: By the end of the 2010-11 school year, 60% of students will have participated in a school activity such as sports teams, clubs, student government, or fine arts.

Statement of Need: During the 2009-10 school year, only 51% students participated in school groups and/or extra-curricular activities.

Annual Objective 1: During the 2010-11 school year, 60% students will participate in school groups and/or extra-curricular activities.

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Survey students at the beginning of the school year to determine levels of participation in student activities.	*	SIT team	Teachers	Survey Forms	Student survey data -September Survey -February Survey -May Survey	June 2011
Conduct an annual "Seahawk Spotlight" event to inform students about opportunities to participate in clubs and organizations. Follow up with club sign-up opportunities during lunches.	*	Student Leadership Coordinator (SLC)	Club Advisors Leadership students Teachers	Location for Assembly Video/TV Production Personnel from Board	Data on club enrollment before and after event	June 2011
Maintain a school community bulletin board with information regarding class activities.		Administrator Class Advisors SGA Advisor	Leadership students Class Advisors SLC Student Government Advisor	Electronic or Print Bulletin Board	Electronic Data Activity Information	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Provide opportunities for student participation in spirit/service projects such as the annual food drive, blood drives, etc.	*	Student Leadership Coordinator SGA Advisor Club Advisors	Club Advisors SGA Advisors Club members SGA members	Information on participation opportunities	Increased student participation numbers	June 2011
Provide opportunities for student awareness of other cultures by holding "culture weeks" and bi-annual Cultural Awareness activity.	*	Equity Team	Teachers Students Success Team Equity Team	Materials and location for activity	Student survey responses Student Sign In Sheets	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal II: By June 2011, the students of South River High School will demonstrate a higher level of interest and engagement in learning as demonstrated by increased student attendance and participation, and reduction in suspensions/referrals for overt behaviors

Indicator: By the end of the 2010-2011 school year, the South River staff will continue to provide multiple opportunities for students to be recognized for their success and achievement.

Statement of Need: During the 2009-10 school year, there was a need for more recognition of student success and achievement to motivate students and create more interest of engagement in learning.

Annual Objective 2: During the 2010-2011 school year, students will be recognized for outstanding achievement in a variety of academic and extra-curricular areas.

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Each department will recognize a "Student of the Month" for achievement or effort in their discipline with breakfast & Student recognition awards.	*	Principal AVID Coordinator SPF	Art Department Department Chairs Teachers Parent Volunteers	Display Area Recognition Certificates Refreshments	Monthly Postings of Student Names Certificates Newsletter	June 2011
Recognition events will be held for fall, winter, and spring sports teams.	*	Athletic Director	Team Coaches	Athletic Statistics Recognition Certificates	Events held following each sport season.	June 2011
Departments will create and maintain "Recognition Walls" to celebrate individual student success.	*	Department Chair	Department Teachers	Wall space Materials for student recognition	Walls posted in each department	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal II: By June 2011, the students of South River High School will demonstrate a higher level of interest and engagement in learning as demonstrated by increased student attendance and participation, and reduction in suspensions/referrals for overt behaviors.

Indicator: By the end of the 2010-2011 school year, there will be a 20% reduction in the number of secondary students receiving one or more suspensions for each NCLB group.

Statement of Need: During the 2009-10 school year 2,096 student referrals were incurred by 567 students and 563 suspensions were incurred by 269 students (12% of all students) indicating that by decreasing the number of suspension will create a safer environment.

Annual Objective 3: During the 2010-2011 school year, the number of students who incur one or more suspensions will be reduced by 20% of students receiving suspensions.

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
School rules and procedures will be presented to all students on the opening day of school including: <ul style="list-style-type: none"> Cafeteria rules and safety procedures Behavioral expectations Resources for guidance/mediation of conflicts. 	*	Principal Guidance DC	Teachers Counselors	Procedural Opening School Materials	Discipline sign-off sheet	June 2011
Administration and Guidance will utilize peer mediators to assist in student conflict resolution.	*	Principal Guidance DC	Administrators Counselors Mediation Team	Peer Mediators Training for Mediators	Records of number and type of peer mediation sessions	June 2011
The "Decision Making Room" (DMR) will be utilized to help students correct overt behaviors by crafting behavior contracts.	*	Principal Administrators	Administrators DMR Personnel	Materials for contracts	Data Collection - number and type of contracts created in DMR.	June 2011
Faculty members will be encouraged to use Minor Incident Reports (MIR) to address minor infractions so that student behaviors will not become overt.	*	Principal Administrators	Classroom Teachers	MIR reports	MIRs from teachers and administrators	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Tardiness Policy will be shared with students and encouraged by teachers and administrators. -First: Teacher confers with student -Second: Teacher contacts parent; assigns student a detention -Third: Referral with documentation -Fourth: Appropriate Administrative intervention -Fifth & Subsequent: suspension for insubordination	*	Principal	Administrators Teachers	Workshop addressing student tardiness	Parent Contacts Detentions Served Tardiness Referrals	June 2011
The Pupil Personnel Worker (PPW) will focus on student attendance issues in order to address problems created by chronic truancy.	*	Principal Administrators	Administrators PPW	Data on student attendance	Reports from PPW	June 2011
The Regular School Team (RST) will develop plans to address the needs of students that exhibit chronic negative behaviors.	*	Principal	RST	Planning materials	Report from RST	June 2011
Administration and staff members will maintain clear and consistent behavior and disciplinary standards for all students. Students will be informed of these expectations at the beginning of each school year.	*	Principal Administrators	Administrators Guidance Counselors Classroom Teachers	Student Handbooks, Administrative Discipline Matrix	Number of referrals from teachers	June 2011
Advisory periods will be utilized to assist with distribution of school information, character education, increased sense of belonging, and grade level specific activities.	*	Principal	Advisory committees for each grade level Classroom teachers	Materials of instruction for advisory periods	Teacher/student reflection regarding success of advisory periods	June 2011

*DI-Differentiated Instruction

*Equity

School Improvement Plan 2010-2011 Action Steps

School: South River High School

Goal III: By June 2011, South River High School will establish community partnerships to promote accelerated achievement in a welcoming school environment, as demonstrated by maintaining increased participation in established advisory boards.

Indicator: By 2010-11, there will be an active STEM Board, Project Lead the Way Board, and Business Advisory Board at South River High School.

Statement of Need: During the 2009-10 school year , specific advisory boards must be established in order to facilitate the growth and expansion of the STEM and Project Lead the Way programs.

Annual Objective 1: During the 2010-11 school year, a STEM Advisory Board will be established and existing advisory boards will increase participation by 10%.

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	Monitoring End Date
Identify local businesses and contact the Chamber of Commerce to recruit and identify as partners who will support South River.		Administration Signature Program Facilitator (SPF)	Program Admin	Local businesses	Meeting agendas Meeting minutes	June 2011
Invite local businesses to partner with South River to develop partnerships.		Administration SPF	Program Admin	Local businesses	Meeting agendas Meeting minutes	June 2011
Maintain the South River High Community Advisory Board.		Administration SPF	Program Admin	Local Businesses SRH BAB current members	Advisory Board Member List	June 2011
Identify local businesses and contact the Chamber of Commerce to recruit and identify partners for program needs.		Administration (SPF) STEM coordinator	Program Admin	Local businesses	Meeting agendas Meeting minutes	June 2011
Invite local businesses to partner with South River to develop partnerships for the STEM program.		Administration SPF STEM coordinator	Program Admin	Local businesses	Meeting agendas Meeting minutes	June 2011
Maintain the South River High STEM Advisory Board.		Administration SPF Project Lead the Way STEM coordinator	Program Admin	Local businesses SRHS BAB Current members	Meeting agendas Meeting minutes	June 2011

*DI-Differentiated Instruction

*Equity

Action Steps	EQ	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure	Monitoring End Date
Identify local businesses and contact the Chamber of Commerce to recruit and identify partners for the Project Lead the Way program.		Administration Signature Program Facilitator (SPF) Project Lead the Way Coordinator (PLTW)	Program Admin	Local businesses	Advisory Board member List	June 2011
Invite local businesses to partner with South River to develop partnerships for the PLTW program.		Administration SPF PLTW Coordinator	Program Admin	Local businesses	Meeting Agendas Meeting Minutes	June 2011
Maintain the South River High PLTW Advisory Board.		Administration SPF PLTW Coordinator	Program Admin	Local businesses SRHS BAB current members	Meeting Agendas Meeting Minutes	June 2011
Identify local businesses, contact the Chamber of Commerce to recruit and identify partners for Signature program.		Administration (SPF)	Program Admin	Local businesses	Advisory Board member List	June 2011
Invite local businesses to develop partnerships for Signature program.		Administration SPF	Program Admin	Local businesses	Meeting Agendas Meeting Minutes	June 2011
Maintain the South River High Integrated Community Stakeholders Team.		Administration SPF	Program Admin	Local businesses SRHS BAB	Meeting Agendas Meeting Minutes	June 2011
Document increase volunteer participation.		Business Manager Department volunteer Coordinators	Volunteer Coordinator Staff Liaison PTSO	Volunteer Training	Advisory Board member List	June 2011
Increase career development opportunities.	*	Guidance SPF Work Study coordinator	Counselors Business Dept Chair	Partnerships PTSO Volunteer Coord. Staff Liaison	Signature sheet confirming video viewing	June 2011
Host community outreach activities, meetings, competitions and programs.		Administration SPF Club Advisors	Staff Liaison Staff Program Team	Community Resources	Parent survey results	June 2011
Participate in Cluster-wide community event.		Administration SPF	Staff Liaison Staff/Student Team	School Based Groups/Clubs	Community participation	June 2011

*DI-Differentiated Instruction

*Equity

SIP GOALS

Goal I: Academic Performance

By the end of the 2010/2011 school year, 95% of all students in each NCLB student group will successfully complete both semesters of Algebra I by the end of the ninth grade.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	91.3	89.1	92.3	95.0
Af Am	87.1	94.1	85.7	95.0
Asian	90.9	94.7	95.2	95.0
Hisp	73.9	71.4	78.9	95.0
Na Am	100.0	100.0	100.0	95.0
White	92.3	88.9	93.1	95.0
Sp Ed	72.5	54.5	69.4	95.0
ELL	---	---	---	---
FARMS	75.0	72.7	73.7	95.0

*DI-Differentiated Instruction

*Equity

SIP GOALS

Goal I: Academic Performance

Beginning with the class of 2009 and thereafter, 95% of diploma-bound students in each NCLB student group will pass the High School Assessment or its equivalent in Algebra by graduation.

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	84.3	98.2	98.7	95.0
Af Am	59.3	100.0	96.4	95.0
Asian	100.0	100.0	100.0	95.0
Hisp	76.9	100.0	100.0	95.0
Na Am	50.0	---	100.0	95.0
White	85.8	98.1	98.8	95.0
Sp Ed	23.1	87.5	83.3	95.0
ELL	---	---	---	---
FARMS	76.9	93.8	90.9	95.0

*DI-Differentiated Instruction

*Equity

Beginning with the class of 2009 and thereafter, 95% of diploma-bound students in each NCLB student group will pass the High School Assessment or its equivalent in Biology by graduation.

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	82.7	93.6	93.8	95.0
Af Am	66.7	94.4	78.6	95.0
Asian	86.7	100.0	100.0	95.0
Hispanic	61.5	83.3	95.0	95.0
Na Am	75.0	---	100.0	95.0
White	84.2	93.7	95.1	95.0
Sp Ed	38.5	70.8	61.1	95.0
ELL	---	---	---	---
FARMS	69.2	56.3	77.3	95.0

*DI-Differentiated Instruction
 *Equity

Beginning with the class of 2009 and thereafter, 95% of diploma-bound students in each NCLB student group will pass the High School Assessment or its equivalent in English 10 by graduation.

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	77.8	94.9	93.4	95.0
Af Am	44.4	88.9	78.6	95.0
Asian	86.7	87.5	100.0	95.0
Hisp	76.9	83.3	75.0	95.0
Na Am	50.0	---	100.0	95.0
White	79.9	95.7	94.6	95.0
Sp Ed	7.7	58.3	66.7	95.0
ELL	---	---	---	---
FARMS	61.5	62.5	72.7	95.0

*DI-Differentiated Instruction
 *Equity

Beginning with the class of 2009 and thereafter, 95% of diploma-bound students in each NCLB student group will pass the High School Assessments or its equivalent in Government by graduation.

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	77.6	96.2	85.1	95.0
Af Am	59.3	88.9	73.1	95.0
Asian	93.3	100.0	100.0	95.0
Hisp	69.2	100.0	90.5	95.0
Na Am	50.0	---	100.0	95.0
White	78.7	96.4	85.3	95.0
Sp Ed	30.8	75.0	53.6	95.0
ELL	---	---	---	---
FARMS	69.2	100.0	74.6	95.0

*DI-Differentiated Instruction
 *Equity

By the end of the 2010/2011 school year, 95% of diploma bond students in grades 9, 10, and 11 in each NCLB student group will have participated in the PSAT.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	89.5	88.1	83.2	95.0
Af Am	84.9	88.4	78.9	95.0
Asian	93.3	97.5	86.0	95.0
Hisp	81.8	80.0	75.0	95.0
Na Am	100.0	83.3	62.5	95.0
White	90.0	88.1	83.8	95.0
Sp Ed	81.9	71.8	68.1	95.0
ELL	---	---	---	---
FARMS	81.5	78.8	75.8	95.0

By the end of the 2010/2011 school year, 80% of all high school seniors in each NCLB student group will have completed at least one AP course.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	56.5	58.7	61.1	80.0
Af Am	29.6	50.0	46.4	80.0
Asian	86.7	87.5	100.0	80.0
Hisp	38.5	58.3	62.5	80.0
Na Am	50.0	---	100.0	80.0
White	57.7	58.6	61.0	80.0
Sp Ed	3.8	8.3	11.1	80.0
ELL	---	---	---	---
FARMS	23.1	31.3	22.7	80.0

*DI-Differentiated Instruction

*Equity

By the end of the 2010/2011 school year, 80% of all high school seniors in each NCLB student group who have been enrolled in at least one AP course will have sat for an AP examination.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	89.3	92.5	86.0	100.0
Af Am	75.0	77.8	76.9	100.0
Asian	76.9	85.7	90.0	100.0
Hisp	80.0	100.0	100.0	100.0
Na Am	100.0	---	100.0	100.0
White	90.5	93.0	85.9	100.0
Sp Ed	100.0	100.0	50.0	100.0
ELL	---	---	---	---
FARMS	100.0	100.0	60.0	100.0

By the end of the 2010/2011 school year, 75% of all high school seniors in each NCLB student group who have sat for AP examination will have earned 3 or better on AP examinations.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	72.0	69.9	67.4	75.0
Af Am	33.3	57.1	50.0	75.0
Asian	80.0	66.7	77.8	75.0
Hisp	100.0	71.4	80.0	75.0
Na Am	100.0	---	100.0	75.0
White	71.9	70.4	67.3	75.0
Sp Ed	100.0	100.0	0.0	75.0
ELL	---	---	---	---
FARMS	66.7	80.0	33.3	75.0

*DI-Differentiated Instruction

*Equity

By the end of the 2010/2011 school year, 70% of all South River seniors in each NCLB student group will take the SAT, ACT or Accuplacer.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	59.7	63.6	65.8	70.0
Af Am	59.3	66.7	78.6	70.0
Asian	86.7	50.0	100.0	70.0
Hisp	23.1	41.7	62.5	70.0
Na Am	100.0	---	100.0	70.0
White	59.5	64.3	65.2	70.0
Sp Ed	19.2	33.3	11.1	70.0
ELL	---	---	---	---
FARMS	30.8	37.5	36.4	70.0

By the end of the 2010/2011 school year, all South River diploma bound seniors will meet or exceed the annual national average for critical reading on the SAT.

SAT

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	521	524	517	524
Af Am	434	496	420	503
Asian	562	572	545	572
Hisp	423	451	573	457
Na Am	473	---	580	482
White	527	526	522	527
Sp Ed	432	424	525	442
ELL	---	---	---	---
FARMS	485	460	449	488

*DI-Differentiated Instruction

*Equity

By the end of the 2010/2011 school year, all South River diploma bound seniors will meet or exceed the annual national average for critical reading on the SAT.

ACT READING

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	21.4	23.3	28	21
Af Am	19.3	22.3	32	21
Asian	33.0	---	25	21
Hisp	---	20.5	34	21
Na Am	19.0	---	---	21
White	21.5	23.7	20	21
Sp Ed	---	15.0	---	21
ELL	---	---	---	21
FARMS	---	19.0	---	21

By the end of the 2010/2011 school year, all South River High School seniors will meet or exceed the annual national average for critical writing on the SAT; or all content areas for the ACT.

SAT

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	516	513	503	516
Af Am	416	481	437	485
Asian	562	520	527	562
Hisp	450	433	498	463
Na Am	448	---	470	462
White	522	517	507	522
Sp Ed	410	411	475	435
ELL	---	---	---	---
FARMS	478	403	393	483

*DI-Differentiated Instruction

*Equity

By the end of the 2010/2011 school year, all South River High School seniors will meet or exceed the annual national average for critical writing on the SAT; or all content areas for the ACT.

ACT ENGLISH

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	19.8	22.8	21.8	18
Af Am	16.0	21.3	28.0	18
Asian	32.0	---	15.0	18
Hisp	---	15.5	24.0	18
Na Am	22.0	---	---	18
White	20.0	23.4	20.0	18
Sp Ed	---	7.0	---	18
ELL	---	---	---	---
FARMS	--	14.0	---	18

By the end of the 2010/2011 school year, all South River High School seniors will meet or exceed the annual national average for critical mathematics on the SAT; or all content areas for the ACT.

SAT

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	533	537	537	533
Af Am	422	510	448	518
Asian	587	527	574	587
Hisp	477	465	543	489
Na Am	485	---	510	494
White	539	541	542	539
Sp Ed	416	400	500	445
ELL	---	---	---	---
FARMS	470	468	433	484

*DI-Differentiated Instruction

*Equity

By the end of the 2010/2011 school year, all South River High School seniors will meet or exceed the annual national average for critical mathematics on the SAT; or all content areas for the ACT.

ACT MATH

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	22	22	23	22
Af Am	17	24	24	22
Asian	34	---	17	22
Hisp	---	18	31	22
Na Am	23	---	---	22
White	22	23	22	22
Sp Ed	---	17	---	22
ELL	---	---	---	22
FARMS	---	18	---	22

ACT SCIENCE

Student Groups	2007-08 Baseline	2008-09 Actual Scores	2009-10 Actual Scores	2010-11 Target Scores
All	21	22	27	24
Af Am	18	23	29	24
Asian	35	---	21	24
Hisp	---	20	24	24
Na Am	24	---	---	24
White	21	22	34	24
Sp Ed	---	16	---	24
ELL	---	---	---	24
FARMS	---	21	---	24

*DI-Differentiated Instruction

*Equity

By the end of the 2010/2011 school year, South River High School seniors will meet the graduation rate of 100% (for each NCLB student group) established by the Maryland State Department of Education.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	97.6	98.7	98.7	100.00
Af Am	100.0	100.0	96.4	100.00
Asian	100.0	88.9	100.0	100.00
Hisp	100.0	91.7	100.0	100.00
Na Am	100.0	---	100.0	---
White	97.3	99.0	98.7	100.00
Sp Ed	80.7	85.2	90.0	100.00
ELL	---	---	---	---
FARMS	70.6	94.1		100.00

By the end of the 2010/2011 school year, South River High School will have reached a dropout rate of less than 3% (for each NCLB student group) established by the Maryland State Department of Education.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	0.2	1.33	1.05	2.9
Af Am	0.8	3.73	.18	2.9
Asian	---	---	---	---
Hisp	2.0	5.71	.09	2.9
Na Am	---	---	---	---
White	0.2	1.03	.73	2.9
Sp Ed	---	2.23	---	---
ELL	---	---	---	---
FARMS	1.3	1.23	.05	2.9

*DI-Differentiated Instruction
 *Equity

By the end of the 2010/2011 school year, 92% of seniors in each NCLB student group will indicate their intent to attend a 2-year or 4-year college based upon the Maryland State Department of Education senior exit survey.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	67.1	90.0	92.0	94.0

Not disaggregated by NCLB student group

By the end of the 2010/2011 school year, 85% of all ninth grade students in each NCLB student group will have a cumulative Grade Point Average (GPA) of 2.0 or above.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	75.7	78.9	81.9	85.0
Af Am	50.0	66.7	71.3	85.0
Asian	81.8	89.5	100.0	85.0
Hisp	60.9	71.4	68.4	85.0
Na Am	100.0	100.0	75.0	85.0
White	78.1	79.6	82.4	85.0
Sp Ed	50.0	44.9	44.7	85.0
ELL	---	---	---	---
FARMS	53.6	---	---	---

Note: Not inclusive of all students that are pursuing a certificate of completion.

*DI-Differentiated Instruction

*Equity

Goal II: Safe and Supportive Learning Environment Data

By the end of the 2010/11 school year, there will be a 20% reduction in the number of secondary students receiving one or more referrals for each NCLB group.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	30.1	31.3	28.4	25.4
Af Am	46.1	48.4	44.1	43.5
Asian	24.4	14.3	19.7	11.5
Hisp	40.6	36.7	30.3	29.5
Na Am	28.6	50.0	22.2	40.0
White	28.8	30.3	27.5	24.0
Sp Ed	40.1	50.6	40.8	48.1
ELL	---	---	---	---
FARMS	54.4	43.3	51.5	41.2

*DI-Differentiated Instruction
*Equity

By the end of the 2010-11 school year, there will be a 20% reduction in the number of secondary students receiving one or more suspensions for each NCLB group.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	12.0	11.7	12.8	10.2
Af Am	26.6	21.3	22.8	18.2
Asian	8.9	4.1	3.3	2.6
Hisp	17.2	13.3	13.6	10.9
Na Am	14.3	16.7	22.2	117.8
White	10.8	11.2	12.3	9.8
Sp Ed	21.0	29.9	23.9	19.1
ELL	---	---	---	---
FARMS	31.6	21.2	26.9	21.5

*DI-Differentiated Instruction
 *Equity

By the end of the 2010-11 school year, there will be a 20% reduction in the number of secondary students receiving one or more expulsions for each NCLB group.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	0.10	0.10	---	0.09
Af Am	0.80	0.80	---	0.75
Asian	---	---	---	---
Hisp	1.60	1.60	---	1.51
Na Am	---	---	---	---
White	---	---	---	---
Sp Ed	---	---	---	---
ELL	---	---	---	---
FARMS	1.30	1.30	---	1.23

*DI-Differentiated Instruction
 *Equity

By the end of the 2010-11 school year, the absentee rate will decrease by 5% of students absent from school 12 or more times by all student groups and NCLB student groups.

Student Groups	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
All	23.5	24.5	21.7	20.7
Af Am	20.3	17.2	20.6	19.6
Asian	17.8	14.3	16.4	15.0
Hisp	32.8	16.7	21.2	20.2
Na Am	14.3	33.3	22.2	21.0
White	23.6	25.6	22.0	29.5
Sp Ed	25.1	39.6	31.0	39.9
ELL	---	---	---	---
FARMS	49.4	43.3	41.9	39.9

By the end of 2010/11 Partnership/Volunteers will increase by 5% of programs that directly support the academic environment.

Participation Data

	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
Community/Academic/ Business Partnerships	135	135	135	138
Volunteer Programs	273	274	274	279
Volunteer Hours	3409	1700	18711	8885

The number of community/academic/business partnerships and volunteer programs directly supporting academic achievement will be maintained and a framework of involvement of present business partners will be established.

*DI-Differentiated Instruction

*Equity

By the end of the 2010-2011 school year, 60% of students will have participated in a school activity such as sports teams, clubs, student government, or fine arts.

Participation Data

	Size of Student Body	Number of Students in Organizations	Actual Baseline Year	Target
2007-2008	1981	1292	65.0	
2008-2009	1897	1535	80.92	
2009-2010	2010	1024	50.75	
2010-2011				60.0

Culture Weeks

Month	Culture Week Topic
September	Hispanic Week
October	European Week
November	Native American Week
December	Caribbean Week
January	Middle Eastern Week
February	African American Week
March	Asian

*DI-Differentiated Instruction

*Equity

Non-SIP Goal Data

By 2010/11, each school will host a minimum of two activities and meetings in its community.

School Community Involvement Activities

	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
Business Advisory Meeting	1	8	9	10
Parent/Volunteers Meeting	1	4	5	6

Ninth Grade Orientation (1)
AP Potential Night (1)
STEM Information Meetings (3)

By 2010/11 each feeder system will host at least one non-traditional parental involvement activity in each feeder system involving elementary, middle and high schools each year.

Feeder Community Involvement Activities

	2007-08 Baseline	2008-09 Actual	2009-10 Actual	2010-11 Target
Cluster-wide Fall Festival	N/A	1	1	1

*DI-Differentiated Instruction

*Equity