



School Improvement Plan

Old Mill High School

School Year 2010-2011

2010-2011 School Improvement Plan Table of Contents

This is a quick guide to the School Improvement Plan in regards to your charter’s area of focus.

- Academic Charter

Pages	Subject Area	Goal/Indicator

- Safe and Supportive Learning Charter

Pages	Subject Area	Goal/Indicator

- Community Engagement Charter

Pages	Subject Area	Goal/Indicator

Old Mill High School

School Improvement Plan: Institutionalized Strategies

Goal 1: Academic Achievement

- Preferential scheduling for *Passing the HSA* courses for select students
- Horizontal team meetings to plan instruction and analyze student data
- Utilize Achievement Series program to collect and sort data for Benchmarks
- Common Planning scheduled by department
- Advisory Periods used to promote student achievement
- Counseling staff meets with upcoming seniors and school-wide senior monitoring in place
- AVID program actively recruiting and retaining students
- Advance Placement Informational Night held annually to disseminate information to parents/students
- Advance Placement potential letters mailed to students/parents for information regarding participation in classes
- PSAT administration annually for 9-11th grade
- Strategic scheduling for targeted student groups (IEP/504/AP, etc.)
- Weekly Reflection Log completed by teachers regarding professional development implementation
- Monthly Professional Development meetings hosted for teachers/staff
- IEP Coordinator provides/monitors testing accommodations
- Highly Qualified teachers teaching HSA courses
- Corrective Reading and Cognitive Tutor programs in place
- Special Education teachers attend department specific meetings
- Implementation of County curriculum/pacing guides
- Twilight program offers credit recovery for ninth graders
- Orientation Night hosted in August for in-coming 9th graders and parents
- IB Parent Night
- Science Fair
- Content teams incorporate sample HSA questions on assessments/drills
- Rubrics utilized in all classes to support instructional expectations
- Study Hall offered for eligibility
- Tracking system in place for eligibility in athletics
- Counselors host summer senior meetings
- Athletics/Academics (IB) conduct middle school recruitment sessions

- Next Step
- Kuder Test
- Seminar Offerings are paired with Advanced Placement courses
- Academic Clubs- It's Academic, MESA, Mock Trial

Goal 2: Safe and Supportive Learning

- Decision Making Room (DMR) utilized as a behavioral intervention
- Lessons constructed for use in Alpha-Advisories on Fridays
- Student of the Month selection
- School- wide expectations posted in building – electronics, dress code, PBIS behaviors, etc.
- Tardy/Late policy posted in building/classrooms
- Staff in-service regarding suicide and child abuse reporting
- Crisis plan (red folder/flip chart) presented and reviewed with staff annually
- Utilize school advocates to work with select students to target behaviors/issues and remediate

Goal 3: Community Engagement

- Guidance hosts a series of Parent Nights on College Prep topics
- Naviance is used to establish course selections at OMHS for students
- Connect-Ed is utilized to communicate important/relevant information to community/parents
- *Oldmillhigh.org* is updated with key information pertaining to school/students

SIT- School Improvement Team

CHARTERS = Academic Charter
Safe and Supportive
Community Engagement

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/2012 school year, -----of Old Mill High School students in each NCLB student group will successfully complete both semesters of Algebra I by the end of the ninth grade.

Statement of Need:

- By the end of 2009/2010 school year, -----of Old Mill High School students had successfully completed both semesters of Algebra I by the end of ninth grade.
- ----- of white students had successfully completed both semesters of Algebra by the end of ninth grade while -----were African American, ----- Hispanic, ----- Special Education, and ----- FARMS.

Annual Objective: By the end of the 2010/2011 school year, ----- of Old Mill High School students will have successfully completed both semesters of Algebra I by the end of ninth grade.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Algebra team will continue a program in which grading is standards- based in order to allow teachers and students to more clearly identify the areas of success and needs for remediation EQ	Team Leader (Ms. Liimatta)	Algebra Content team	Common planning Staff development (in-house) Resource teacher PowerTeacher	PowerTeacher grade system (Quarterly grades) Content team minutes and data	June 2011
Differentiated Instruction training for faculty with focus on Formative Assessment to identify and address individual student needs	Administration	Professional Development	Common planning for departmental training In-house and outside expert trainers Lesson plans/activities	Meeting agenda Lesson plans Student grade progression Teacher “Peer” observations Administration walk-throughs	June 2011
Weekly 5-10 minute snapshot administration walk- throughs with specific focus on differentiated instruction (formative assessment), DOL, and active learning.	Ms. Hill	Administrative	Carbon walk-through notepads	Walk-through form copy for teacher and administrator Staff minutes	June 2011

-Algebra-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: Beginning with the class of 2009 and thereafter, all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in Algebra by graduation. (12 graders enrolled in MP4 who are diploma bound and have passed or failed/not taken the HSA)

Statement of Need:

- By the end of 2009/2010 school year, ----of Old Mill High School's 12th grade students had successfully passed the High School Assessment or equivalent in Algebra by graduation.
- ---- of white students passed the Algebra assessment while ---- were African American, ---- Hispanic, ---- Special Education, and ---- FARMS.

Annual Objective: By the end of the 2010/2011 school year, 100% of all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in Algebra by graduation.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Intense math intervention	Math Dept. Chair	Math Dept.	Pull out grouping during advisory	Documentation of extra help during advisory periods-lessons/attendance	June 2011
In order to ensure that every eligible student is afforded the opportunity to test for success, a thorough system of identification must be in place that allows for testing as early as possible and at every opportunity	Test Administrator	STC Algebra, English, Science, Social Studies, and Special Education department chairs IEP Facilitator ELL coordinator Passing HSA teachers Guidance	Remediation documents Records of past performance(data) Teacher Recommendations Teachers/Volunteers	Attendance lists, rotation schedules Dashboard	June 2011
Share cross-curriculum communication	Team Leader	All HSA teachers	Common planning, resources, PowerTeacher	Grades, content team data	June 2011

-Algebra-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: Beginning with the class of 2009 and thereafter, all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in Biology by graduation. (12 graders enrolled in MP4 who are diploma bound and have passed or failed/not taken the HSA)

Statement of Need:

- By the end of 2009/2010 school year, ---of Old Mill High School's 12th grade students had successfully passed the High School Assessment or equivalent in Biology by graduation.
- ---- of white students passed the High School Assessment in Biology while ----were African American, ---- Hispanic, ---- Special Education, and ---- FARMS.

Annual Objective: By the end of the 2010/2011 school year, 100% of all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in Biology by graduation.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Intense biology intervention	Biology Dept. Chair	Biology Dept.	Pull out grouping during advisory	Documentation of extra help during advisory periods-lessons/attendance	June 2011
In order to ensure that every eligible student is afforded the opportunity to test for success, a thorough system of identification must be in place that allows for testing as early as possible and at every opportunity	Test Administrator	STC Algebra, English, Science, Social Studies, and Special Education department chairs IEP Facilitator ELL coordinator Passing HSA teachers Guidance	Remediation documents Records of past performance(data) Teacher Recommendations Teachers/Volunteers	Attendance lists, rotation schedules Dashboard	June 2011
Share cross-curriculum communication	Team Leader	All HSA teachers	Common planning, resources, PowerTeacher	Grades, content team data	June 2011

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: Beginning with the class of 2009 and thereafter, all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in English 2 by graduation.

Statement of Need:

- By the end of 2009/2010 school year, --- of Old Mill High School 12th grade students had successfully passed each of the High School Assessment or equivalent in English 2 by graduation.
- ---- of white students passed the English 2 High School Assessment, ----of African Americans passed, ---- of Asians, ---- of Hispanics, ---- Special Education students, ---- of FARMS.

Annual Objective: By the end of the 2010/2011 school year, **100%** of all diploma-bound students at Old Mill High School in each NCLB student group will pass each of the High School Assessments, or equivalent in English 2, by graduation.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Intense English intervention	English Dept. Chair	English Dept.	Pull out grouping during advisory	Documentation of extra help during advisory periods- lessons/attendance	June 2011
DEAR “drop everything and read”	Advisory Teachers	Passing the HSA	none	Focus on non-fiction	June 2011
In order to ensure that every eligible student is afforded the opportunity to test for success, a thorough system of identification must be in place that allows for testing as early as possible and at every opportunity	Test Administrator	STC Algebra, English, Science, Social Studies, and Special Education department chairs IEP Facilitator ELL coordinator Passing HSA teachers Guidance	Remediation documents Records of past performance(data) Teacher Recommendations Teachers/Volunteers	Attendance lists, rotation schedules Dashboard	June 2011
Share cross-curriculum communication	Team Leader	All HSA teachers	Common planning, resources, PowerTeacher	Grades, content team data	June 2011

-English 2-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: Beginning with the class of 2009 and thereafter, all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in Government by graduation. (12th graders enrolled in MP4 who are diploma bound and have passed or failed/not taken the HSA)

Statement of Need:

- By the end of 2009/2010 school year, ----of Old Mill High School's 12th grade students had successfully passed the High School Assessment or equivalent in Government by graduation.
- ---- of white students passed the Government assessment while ---- were African American, ----Asian, ---- Hispanic, ---- Special Education, and ----FARMS.

Annual Objective: By the end of the 2010/2011 school year, **100%** of all diploma-bound students at Old Mill High School in each NCLB student group will pass the High School Assessment or equivalent in Government by graduation.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Intense government intervention	Government Dept. Chair	Government Dept.	Pull out grouping during advisory	Documentation of extra help during advisory periods- lessons/attendance	June 2011
In order to ensure that every eligible student is afforded the opportunity to test for success, a thorough system of identification must be in place that allows for testing as early as possible and at every opportunity	Test Administrator	STC Algebra, English, Science, Social Studies, and Special Education department chairs IEP Facilitator ELL coordinator Passing HSA teachers Guidance	Remediation documents Records of past performance(data) Teacher Recommendations Teachers/Volunteers	Attendance lists, rotation schedules Dashboard	June 2011
Share cross-curriculum communication	Team Leader	All HSA teachers	Common planning, resources, PowerTeacher	Grades, content team data	June 2011

-Government-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/1012 school year, ----of grade 9, 10, and 11 diploma-bound students, enrolled at the time of the test, in each NCLB student group will have participated in the PSAT.

Statement of Need:

- In October 2009, ---- of grade 9, 10 and 11 diploma-bound students, enrolled at the time of the test, participated in the PSAT.
- --- of the white students, ---African-American, --- Asians, --- Native American, ---- Hispanic, --- Special Education, and ---- FARMS.

Annual Objective: By the end of the 2010/2011 school year, ---- of all diploma-bound students at Old Mill High School, enrolled at the time of the test, in each NCLB student group will have participated in the PSAT.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Clearly communicate the time, purpose and advantages of taking the test through advisories, all available communication mediums in as many languages as feasible for our population	Test Administrator	STC ESL coordinator Board ESL liaison Special Education DC Advisory teachers Guidance	Bi-lingual speakers Translations of PSAT informational letters to parents' native languages Connect-ed School Newsletter	PSAT Test attendance	Oct 2010
Implement English and Math initiative to target top 10% of PSAT test takers in grades 9, 10, and 11.	Guidance Counselors Test Administrator	English and Math teachers Guidance Counselors	Student data Student Schedules	Lesson Plans Attendance PSAT Test	June 2011

-PSAT-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/2012 school year, ---- of Old Mill High School seniors in each NCLB student group will have completed at least one AP/IB or Honors course.

Statement of Need:

- By the end of 2009/2010 school year, ---- of Old Mill High School seniors in each NCLB students group had completed at least one AP or Honors course.
- ---- of white students completed at least one AP course while ---- were African American, ---- Hispanic, ---- Asian, ---- Special Education, and ---- FARMS.

Annual Objective: By the end of the 2010/2011 school year, ---- of Old Mill High School seniors in each NCLB student group will have completed at least one AP or Honors course.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Open AP Lang (the 11 th grade level) to 12 graders who want to move up from 11 th Honors. Offer AP classes via distance learning Run the AP information night.	English DC Guidance Counselors Scheduler	English DC Guidance Counselors Scheduler	Student Schedules	Increase numbers taking AP English classes	June 2011
Use of consistent format for rubrics to familiarize with language and rigor	English DC	English teachers	In-house training on rubrics	Rubrics (placed in PLC binders)	June 2011

-AP/IB/Honors-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/2012 school year, **100%** of Old Mill High School seniors in each NCLB student group who have been enrolled in at least one AP/IB course will have sat for an AP/IB examination.

Statement of Need:

- By the end of 2009/2010 school year, --- of Old Mill High School seniors in each NCLB students group had been enrolled in at least one AP or honors course and had sat for an AP examination.
- ---- of white students enrolled in at least one AP or honors course and sat for an examination while ---- were African American, ---- Hispanic, --- Special Education, --- Asian, and --- FARMS.

Annual Objective: By the end of the 2010/2011 school year, ----of Old Mill High School seniors in each NCLB student group will have enrolled in at least one AP course will have sat for an AP examination.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Set up payment plan Set expectation at start of school year that all will take test.	Mangold Newgent Dept. Chairs	AP/IB teachers	Comp time stipend	Syllabus Payment Plan log	June 2011
Build confidence by implementing mock exams/tutoring in advisory Alumni to discuss advantages of sitting for exams	Mangold Newgent Dept. Chairs	AP/IB teachers	Comp time stipend	Exit interviews Lesson Plans	June 2011

-AP/IB or Honors-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/2012 school year, ----Old Mill High School seniors in each NCLB student group who have sat for an AP/IB examination will have earned 3 or better on AP examinations.

Statement of Need:

- By the end of 2009/2010 school year, ----Old Mill High School seniors in each NCLB student group had sat for an AP examination and had earned a 3 or better.
- ----white students who had sat for AP examination earned a 3 or better while ----e African American, ----panic, ----cial Education, ----an, and ----MS.

Annual Objective: By the end of the 2010/2011 school year, ----Old Mill High School seniors in each NCLB student group will have sat for an AP examination and will have earned 3 or better on AP examinations.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
<i>For IB must be a 4 or better</i> Saturday Writing Academy	Newgent	AP/IB teachers	Money for Saturday Academy	Pre-tests and post-tests Writing samples portfolios	June 2011
Offer skill seminars for students during advisory periods	Newgent	AP/IB teachers		Advisory Plans Attendance	June 2011
Mock exams	Newgent	AP/IB teachers		Mock Exams Attendance Data tracking of student scores	June 2011

-AP Scores-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/1012 school year, ----of all high school seniors in each NCLB student group in each high school will take the SAT, ACT, or the Accuplacer.

Statement of Need:

- By the end of the 2009-10 school year, ---- of all high school seniors at Old Mill High School will have taken the SAT.
- By the end of the 2009-10 school year , ---- of the white students, ---- of the African American students, ---- of the Asian students , ---- of the Hispanic students, ---- Special Education students, and ---- FARMS will have taken the SAT.

Annual Objective: By the end of the 2010/2011 school year, ---- of all high school seniors in each NCLB student group at Old Mill High School will have taken the SAT.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Ensure that all students that qualify for financial waivers for ACT and SAT are notified to ensure access to test	Guidance	Guidance	College Board/ACT waiver requirements List of FARMS students	Meeting documentation Letters of Notification	June 2011
Offer on-site access to practice Accuplacer	Guidance	Guidance	Computer lab	Attendance Calendar	June 2011

-SAT/ACT/Accuplacer-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/1012 school year, all high schools will meet the graduation rate of ---- (for each NCLB student group) established by the Maryland State Department of Education).

Statement of Need: By June 2010, Old Mill High School met the graduation rate of ---.

Annual Objective: By the end of the 2010-2011 school year, Old Mill High School will meet the graduation rate of --- (for each NCLB student group established by the Maryland State Department of Education).

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed

-Graduation Rate-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of 2011/2012 school year, all high schools will have reached a dropout rate of less than 3% (for each NCLB student group) established by the Maryland State Department of Education.

Statement of Need:

- By the end of 2009/2010 school year, ---of Old Mill High School had a dropout rate of less than 3% for all students.
- --- of white students dropped out while ---African America, --- Hispanic, --- Asian, ---Special Education, --- FARMS.

Annual Objective: By the end of the 2010/2011 school year, fewer than ----of Old Mill High School students will have dropped out.

Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitor Procedure/Evidence	End Date/Check off when completed
Early identification of at-risk students (9 th grade Academy)	Mr. Tubman	Teachers	Professional Development of at-risk factors	Behavior, grades, attendance monitoring	June 2011
Teacher contact sheets are given to parents every two weeks	Mr. Tubman	Teacher Mentors		9 th grade academy team meetings Contact Log	June 2011

-Dropout Rate-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/1012 school year, ----of seniors in each NCLB student group will indicate their intent to attend a 2-year or 4-year college based upon the Maryland State Department of Education senior exit survey.

Statement of Need: By June 2010, ---- of Old Mill seniors indicated their intent to attend a 2-year or 4-year college based upon the Maryland State Department of Education senior exit survey.

Annual Objective: By the end of the 2010/2011 school year, ---- of Old Mill High School seniors will indicate their intent to attend a 2-year or 4-year college based upon the Maryland State Department of Education senior exit survey.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
“Return of the Patriot” alumni talk in class	Career connections	Guidance	Alumni volunteers	Exit tickets	June 2011
School-wide College Awareness Campaign	Avid-Site coordinator	Avid team/guidance	Posters,fliers,advisory lessons,college “pretest”	Faculty bulletin, school newsletter	June 2011
Counsel students on “Six Year Plan”	Guidance, Advisory teachers	Guidance, Avid team	forms	Completed forms	June 2011

-Senior Intent-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of 2011/2012 school year, ---- of all ninth grade students in each NCLB student group will have a cumulative Grade Point Average (GPA) of 2.0 or above.

Statement of Need:

- By the end of 2009/2010 school year, ---- of Old Mill High School ninth grade students in each NCLB student group had a cumulative Grade Point Average (GPA) of 2.0 or above.
- ---- of white ninth grade students had a GPA of 2.0 or higher while ---- were African American, ---- Hispanic, ---- American Indian, and ---- were SPED.

Annual Objective: By the end of the 2010/2011 school year, ---- of Old Mill High School ninth grade students in each NCLB student group will have a cumulative Grade Point Average (GPA) of 2.0 or above.

Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitor Procedure/ Evidence	End Date/Check off when completed
Strengthen implementation of 9 th grade Academy and Professional Development for staff	Mr. Tubman Ms. Reed	9th grade Academy teams Administration Guidance	Scheduling 9 th grade teachers common planning	Staff feedback Student printouts quarterly	June 2011
E-Free Zone Campaign	Ms. Chacra	E-Free Team Ms. Petrin, Mr. Mullen	Quarterly Reports Work with guidance	Reports, interims,	Three year program
Department redo remediation policy	Dept. Chairs	Departments	Work with SIT	Staff, student, parent feedback	June 2011
Vertical teams with middle schools	Administration	Subject teams	Time and location	Meeting minutes	June 2011

-Grade Point Average-
School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of 2011/2012 school year, all schools will demonstrate less than 1.5% of disproportionate racial and ethnic groups in special education as recommended by the OSEP/Westat Disproportionality task force and monitored by the Maryland State Department of Education

Statement of Need:

- The AACPS Baseline for the county average was 1.27%.

Annual Objective: By the end of the 2010/2011 school year, ---of Old Mill High School will demonstrate less than 1.5% of disproportionate racial and ethnic groups in special education

Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitor Procedure/Evidence	End Date/Check off when completed
Teachers and Special Educators will work together to engage in more differentiated instruction in the classroom.	Administration Special Education DC	Teachers	DI staff development	Classroom observations Lesson Plans	June 2011
Dismiss students from Special Education as they receive fewer services	Ms. Feibel, DC Mr. Cornetti, IEP	Special Education Dept.		IEP counts	June 2011

-Disproportionality-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/1012 school year, there will be a 20% reduction in the number of secondary students receiving one or more referrals, suspensions, and expulsions for each NCLB group.

Statement of Need:

- By June, 2010, ----of Old Mill High School students received one or more referrals for each NCLB group.
- By June, 2010, ---of African American students, ---- of Asian students, ---- of Hispanic students, ---- of Native Americans, --- of white students, ---- of special education students and ---- of the FARMS students.
- By June, 2010, --- of Old Mill High School students received one or more suspensions for each NCLB group.
- By June, 2010, --- of Old Mill High School students received one or more expulsions for each NCLB group.

Annual Objective:

- By the end of the 2010/2011 school year, there will be a ---- reduction in the number of secondary students receiving one or more referrals, suspensions, and expulsions for each NCLB group.
- ---- of African American students, 22.50% of Asian students, ---- of Hispanic students, ---- of Native Americans, ----of white students, ----of special education students and ---- of the FARMS students will receive one or more referrals for each NCLB group.
- ---- of African American students, 22.50% of Asian students, ---- of Hispanic students, ---- of Native Americans, ---- of white students, ----of special education students and ----of the FARMS students will receive one or more suspensions for each NCLB group.
- ---- of African American students, 22.50% of Asian students, ---- of Hispanic students, ---- of Native Americans, ---- of white students, ---- of special education students and ---- of the FARMS students will receive one or more expulsions for each NCLB group.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Strengthen implementation of the 9 th Grade Academy and provide professional development for staff	Tubman	9 th Grade Teachers	Professional Development	Academy Meeting Minutes Contact Logs Student Schedules	June 2011
Implementation of Patriot Pride advisory lessons and incentives for staff and students *Old Mill All-Stars for Staff*	Gilliam	Patriot Pride team Teachers	Monetary Donations Incentives	Advisory Lessons Patriot Pride Data Professional Development presentations for staff	June 2011
Scheduled tardy sweeps to monitor hallways and enforce school policy for arrival to class	Gilliam	Administration Teachers Secretaries	Sweep program	Tardy Sweep data Detention data	June 2011
Monthly attendance meetings to monitor students	Feibel	Administration Guidance Counselors PPW Teachers	Attendance Reports by alpha	Attendance Reports Attendance Meeting Minutes Attendance Letters	June 2011

-Referrals, Suspension, Expulsions-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the fall of the 2007/2008 school year, 100% of AACPS staff and visitors will display ID badges at all times in all school facilities.

Statement of Need: By the end of 2009/2010 school year, ----of the staff and visitors displayed ID badges at all times in all school facilities.

Annual Objective: By the end of the 2010/2011 school year, 100% of the AACPS staff and visitors of Old Mill High School will display ID badges at all times in all school facilities.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Department Chairs will randomly check teachers for ID badges monthly	Administration	Dept. Chairs		Department Chair monthly meeting minutes/feedback	June 2011
Substitutes and Off-Site contractors must display visitor/sub badge	Moede	Administration		Walk-through monitoring Staff feedback	June 2011
Finance the purchase of card readers for teachers, coaches, and off-campus sponsors entering the building	Moede Administration	Administration Department Chairs	Monetary Funds Card Readers Badge holders	Monitor computer data for accessing building	June 2011

-ID badges-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2007/2008 school year, 100% of schools will demonstrate proficiency in the implementation of their site-based, approved Emergency Management Plan.

Statement of Need: By the end of 2009/2010 school year, ---% of the Old Mill High School staff and faculty demonstrated proficiency in the implementation of the site-based Emergency Management Plan.

Annual Objective: By the end of the 2010/2011 school year, 100% of the AACPS staff and faculty of Old Mill High School will demonstrate proficiency in the implementation of the site-based Emergency Management Plan.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Red Emergency Folders are utilized school-wide to facilitate emergency procedures for all codes	Gilliam Administration	Safe and Supportive Charter Teachers		Monthly drill practice/feedback Updated folder	June 2011
Acquiring and storing water and snack sources for OMHS (Emergency Crisis usage)	Gilliam Administration	Safe and Supportive Charter Teachers	Monetary Funds Storage	Charter Plans to develop idea (Acquiring sources, dissemination of supplies in crisis, and storage location)	June 2011

-Emergency Management Plan-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/2012 school year, 90% of parents and select community members will indicate that the school communicates effectively and are welcoming via interviews, surveys, focus group, etc.

Statement of Need: By the end of 2007-2008 school year, ----of the parents indicated school communicates effectively and are welcoming via interviews, surveys, focus group, etc..

Annual Objective: ----

Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitor Procedure/ Evidence	End Date/Check off when completed
Administration of county survey to parents/community members regarding school culture/atmosphere	Hill	Community Engagement Charter Administration	Survey Computer Access for parents	School Communication (emails/ Connect-Ed, newsletters) Survey data	June 2011
Parent Feedback Card Card can be given during visit to school and completed on-site and/or mailed back in-					

-Communication-

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of 2009/2010 school year, each feeder system will host at least one non-traditional parental involvement activity in each feeder system involving elementary, middle, and high schools each year.

Statement of Need: By the end of 2009/2010 school year, Old Mill High School hosted --- non-traditional parental involvement activity in the feeder system.

Annual Objective: Documentation of activities for 2010/2011 school year to meet/exceed objectives.

Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitor Procedure/ Evidence	End Date/Check off when completed
OMHS will host Computer Nights for families in the community who do not have computer access at their residence EQ	Community Engagement Charter	Administration Teachers	Contact PTSA for staffing support Lab availability Advertisements Monetary Funds	Calendar of events Sign-In logs Advertisements (Emails, newsletter, website, Connect-Ed)	June 2011
OMHS will host a Multicultural Festival for staff, students, parents, and community members EQ	Community Engagement Charter	Multicultural Festival team	Business Contacts Participation surveys Community Advertisements Select teacher liaisons Space availability	Participation Surveys Advertisements (Emails, Connect-Ed, newsletters, website) Staff, student, parent feedback Calendar	June 2011
OMHS hosts Art Attack- a Bi-Annual event showcasing student artwork- inclusion of elementary and middle school students as well as parent artwork	Kraus Community Engagement Charter	Art Department	Advertisements Space Availability Dates Invitations	Advertisements (Emails, Connect-Ed, newsletters, website) Staff, student, parent feedback Calendar Sign-In log Participation of Artists log	June 2011

School Improvement Plan 2010-2011
Action Steps

School: Old Mill High School

Goal Indicator: By the end of the 2011/2012 school year, Anne Arundel County Public Schools will increase the percentage of partnerships with community organizations from the current baseline by ---- for community sponsored academic and social supports.

Statement of Need: By the end of 2009/2010 school year, Old Mill High School partnered with ---- community organizations.

Annual Objective: Documentation of Partnerships for 2010/2011 school year to meet/exceed objectives.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Green School Initiative- staff, students, parents, and community will participate in activities designed to promote the Green School Initiative (Recycling, Lesson Activities, Landscaping)	Greene	Green School Team Administration Teachers	Advisory Lessons Advertisements	Green School Application Newsletter, email, Connect Ed messages	June 2011
OMHS will work to increase community partnerships by working with local organizations to support sponsorships and increase school donations	Greene/Boyd	Community Engagement Charter	List of local businesses Letter of Introduction	Partnership List Donation Log	June 2011
Service Learning?					

-Partnerships-

School Improvement Plan

Data Charts

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
9TH Grade Algebra									
By the end of the 2011/2012 school year, 95% of all students in each NCLB student group will successfully complete both semesters of Algebra I by the end of the ninth grade.	Baseline: June 2006 – 80% of students have successfully completed both semesters of Algebra I by the end of ninth grade	All	81.6	86.4	85.7	90%		95%	EDW
		Af Am	80.1	82.9	78.9	90%		95%	
		Na Am	75.0	100	-	90%		95%	
		Asian	89.8	92.9	92.3	90%		95%	
		Hisp	71.1	78.6	87.1	90%		95%	
		White	82.8	88.7	89.1	90%		95%	
		ELL	80.8	66.7	72.7	90%		95%	
		FARMS	68.4	77.3	77.7	90%		95%	
		SpEd	65.3	70.5	82.4	90%		95%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	10-11 Target	10-11 Actual Scores	11-12 Target	Source
Algebra H.S.A.												
Beginning with the class of 2009 and thereafter, all diploma-bound students in each NCLB student group will pass each of the High School Assessments, or equivalent in Algebra, Biology, English 2, and Government by graduation.	Baseline established: 2006-2007 HSA scores Algebra	All	65.0	74.5	100%	89.7	100%		100%		100%	EDW AACPS SIP HIGH HSA
		Af Am	42.9	62.6	100%	83.2	100%		100%		100%	
		Na Am	100	-	100%	100	100%		100%		100%	
		Asian	85.7	82.1	100%	89.7	100%		100%		100%	
		Hisp	54.5	69.6	100%	91.4	100%		100%		100%	
		White	71.6	79.6	100%	9	100%		100%		100%	
		ELL	44.4	50.0	100%	25	100%		100%		100%	
		FARMS	52.5	61.5	100%	81	100%		100%		100%	
		SpEd	22.9	9.5	100%	28.6	100%		100%		100%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	10-11 Target	10-11 Actual Scores	11-12 Target	Source
Biology H.S.A. Beginning with the class of 2009 and thereafter, all diploma-bound students in each NCLB student group will pass each of the High School Assessments, or equivalent in Algebra, Biology, English 2, Government by graduation	Baseline established: 2006-2007 HSA scores Biology	All	65.2	72.3	100%	85.6	100%		100%		100%	EDW AACPS SIP HIGH HSA
		Af Am	42.9	60.2	100%	75.7	100%		100%		100%	
		Na Am	100	50.0	100%	-	100%		100%		100%	
		Asian	69.4	69.2	100%	92.3	100%		100%		100%	
		Hisp	63.6	52.2	100%	85.7	100%		100%		100%	
		White	73.6	79.1	100%	90.2	100%		100%		100%	
		ELL	55.6	37.5	100%	75	100%		100%		100%	
		FARMS	39.0	58.5	100%	77.2	100%		100%		100%	
		SpEd	28.6	14.3	100%	46.4	100%		100%		100%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	10-11 Target	10-11 Actual Scores	11-12 Target	Source
English H.S.A. Beginning with the class of 2009 and thereafter, all diploma-bound students in each NCLB student group will pass each of the High School Assessments, or equivalent in Algebra, Biology, English 2, and Government by graduation.	Baseline established: 2006-2007 HSA scores English	All	65.7	68.0	100%	87.1	100%		100%		100%	EDW AACPS SIP HIGH HSA
		Af Am	49.3	53.8	100%	80.9	100%		100%		100%	
		Na Am	100	50.0	100%	100	100%		100%		100%	
		Asian	71.4	64.1	100%	82.1	100%		100%		100%	
		Hisp	40.9	47.8	100%	97.1	100%		100%		100%	
		White	73.0	75.8	100%	89.8	100%		100%		100%	
		ELL	22.2	25.0	100%	25	100%		100%		100%	
		FARMS	44.1	53.8	100%	81	100%		100%		100%	
		SpEd	22.9	14.3	100%	50	100%		100%		100%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	10-11 Target	10-11 Actual Scores	11-12 Target	Source
Government H.S.A.												
Beginning with the class of 2009 and thereafter, all diploma-bound students in each NCLB student group will pass each of the High School Assessments, or equivalent in Algebra, Biology, English 2, and Government by graduation.	Baseline established: 2006-2007 HSA scores Government	All	67.7	68.5	100%	89.9	100%		100%		100%	EDW AACPS SIP HIGH HSA
		Af Am	50.7	56.7	100%	83.8	100%		100%		100%	
		Na Am	100	100	100%	100	100%		100%		100%	
		Asian	67.3	74.4	100%	92.3	100%		100%		100%	
		Hisp	59.1	43.5	100%	94.3	100%		100%		100%	
		White	75.0	74.3	100%	92.4	100%		100%		100%	
		ELL	22.2	50.0	100%	25	100%		100%		100%	
		FARMS	49.2	56.9	100%	82.3	100%		100%		100%	
		SpEd	31.4	4.8	100%	60.7	100%		100%		100%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
P.S.A.T. Participation										
By the end of the 2011/2012 school year, 95% of grade 9, 10, and 11 diploma-bound students, enrolled at the time of the test, in each NCLB student group will have participated in the PSAT	Baseline: October 2006 – 83% of grade 9, 10 and 11 diploma-bound students, enrolled at the time of the test, have participated in the PSAT	All	85.1	86.1	92%		94%		95%	EDW AACPS SIP High PSAT
		Af Am	84.3	84.3	92%		94%		95%	
		Na Am	87.5	66.7	92%		94%		95%	
		Asian	95.5	91.9	92%		94%		95%	
		Hisp	81.7	81.9	92%		94%		95%	
		White	84.6	87.1	92%		94%		95%	
		ELL	75.9	69.0	92%		94%		95%	
		FARMS	78.6	79.9	92%		94%		95%	
		SpEd	73.3	79.8	92%		94%		95%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
AP/ Honors Completion										
By the end of the 2011/2012 school year, 80% of all high school seniors in each NCLB student group will have completed at least one AP/IB or Honors course	Baseline: June 2006 – 49% of high school seniors in each NCLB student group have completed at least one AP course. Baseline for percentage of seniors completing at least one honors/IB class to be established in 2007/2008.	All	76.3	81.0	78%	78.2	79%		80%	EDW AACPS SIP High AP/IB/Honors Be sure to select Test Category AP-IB-Honors
		Af Am	60.1	72.8	78%	69.7	79%		80%	
		Na Am	100	0	78%	66.7	79%		80%	
		Asian	94.0	89.7	78%	87.4	79%		80%	
		Hisp	90.9	82.6	78%	79.6	79%		80%	
		White	79.4	84.0	78%	80.3	79%		80%	
		ELL	-	75.0	78%	48.1	79%		80%	
		FARMS	57.6	71.2	78%	62.7	79%		80%	
		SpEd	31.7	17.4	78%	23.3	79%		80%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
AP Exam Participation										
By the end of the 2011/2012 school year, 100% of all high school seniors in each NCLB student group who have been enrolled in at least one AP/IB course will have sat for an AP/IB examination.	Baseline: June 2006 –62% of high school seniors in each NCLB student group who have been enrolled in an AP/IB course sat for an AP/IB examination.	All	67.4	71.7	89%	80.3	95%		100%	EDW AACPS SIP High AP/IB/Honors
		Af Am	46.4	50.6	89%	68.1	95%		100%	
		Na Am	100	0	89%	83.3	95%		100%	
		Asian	82.1	89.3	89%	84.7	95%		100%	
		Hisp	46.7	46.7	89%	79.8	95%		100%	
		White	72.0	78.5	89%	82.6	95%		100%	
		ELL	25.0	50.0	89%	88.9	95%		100%	
		FARMS	54.2	64.3	89%	77.1	95%		100%	
		SpEd	33.3	0	89%	55.6	95%		85%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
AP Exam Scoring 3 or better										
By the end of the 2011/2012 school year, 75% of all high school seniors in each NCLB student group who have sat for AP or IB examination will have earned 3 or better on AP examinations or 4 or better on IB examinations.	Baseline: June 2006 –62% of high school seniors in each NCLB student group who have been enrolled in an AP/IB course sat for an AP/IB examination.	All	68.8	72.8	59%	60.4	68%		75%	EDW AACPS SIP High AP/IB/Honors
		Af Am	53.8	56.4	59%	42.2	68%		75%	
		Na Am	100	0	59%	40	68%		75%	
		Asian	68.8	72.0	59%	65.8	68%		75%	
		Hisp	57.1	28.6	59%	58.6	68%		75%	
		White	71.9	78.5	59%	63.4	68%		75%	
		ELL	-	50.0	59%	37.5	68%		75%	
		FARMS	61.5	72.2	59%	36.1	68%		75%	
		SpEd	100	0	59%	50	68%		75%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
SAT/ ACT Participation										
By the end of the 2011/2012 school year, 75% of all high school seniors in each NCLB student group, in each high school, will take the SAT, ACT or the Accuplacer.	Baseline: June 2006 – 49 % of high school seniors in each high school have taken the SAT. Baseline percentage of high school seniors in each high school taking ACT and Accuplacer to be established in 2007/2008.	All	56.2	52.9	64%	64.9	71%		75%	EDW AACPS SIP High College Placement test
		Af Am	53.8	51.4	64%	64.2	71%		75%	
		Na Am	100	0	64%	50	100%		75%	
		Asian	80.0	71.8	64%	87.2	75%		75%	
		Hisp	27.3	30.4	64%	54.3	71%		75%	
		White	55.4	53.2	64%	63.8	71%		75%	
		ELL	22.2	37.5	64%	25	71%		75%	
		FARMS	40.7	36.4	64%	51.9	71%		75%	
		SpEd	17.1	0	64%	10.7	71%		75%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
Graduation Rate By the end of the 2011/2012 school year, all high schools will meet the graduation rate of 98% (for each NCLB student group) established by the Maryland State Department of Education.	Baseline: June 2006 – 86% graduation rate	All	87.4	91.19	94%	90.8	96%		98%	(#11) MDreportcard Graduation rate
		Af Am	87.0	92.16	94%	92.2	96%		98%	
		Na Am	-		94%	-	96%		98%	
		Asian	92.9		94%	100	96%		98%	
		Hisp	90.5	-	94%	92.1	96%		98%	
		White	86.9	90.84	94%	89.1	96%		98%	
		ELL	100	-	94%	100	96%		98%	
		FARMS	89.5	94.44	94%	91.4	96%		98%	
		SpEd	96.2	78.13	94%	67.6	96%		98%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
Dropout Rate By the end of the 2011/2012 school year, all high schools will have reached a dropout rate of less than 3% (for each NCLB student group) established by the Maryland State Department of Education.	Baseline: June 2006 – 1.98% drop out rate	All	1.4	4.19	2.0%	3.99	1.99%		1.98%	(#12) MDreportcard dropout rate
		Af Am	1.3	4.23	2.0%	4.14	1.99%		1.98%	
		Na Am	14.3		2.0%	7.69	1.99%		1.98%	
		Asian	.6	-	2.0%	2.38	1.99%		1.98%	
		Hisp	.7	4.55	2.0%	4.88	1.99%		1.98%	
		White	1.5	4.23	2.0%	3.94	1.99%		1.98%	
		ELL	-	-	2.0%	4.35	1.99%		1.98%	
		FARMS	.5	3.36	2.0%	4.56	1.99%		1.98%	
		SpEd	1.6	9.09	2.0%	9.13	1.99%		1.98%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
Seniors Attending a 2 or 4 year college										
By the end of the 2011/2012 school year, 80% of seniors in each NCLB student group will indicate their intent to attend a 2-year or 4-year college based upon the Maryland State Department of Education senior exit survey.	Baseline: June 2006 – 59% of seniors have indicated their intent to attend a 2-year or 4-year college based upon the Maryland State Department of Education senior exit survey	All	56.6	82	80%	79.9	80%		80%	Exit survey given to graduating seniors given by School Counseling Office

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
By the end of the 2011/2012 school year, 85% of all ninth grade students in each NCLB student group will have a cumulative Grade Point Average (GPA) of 2.0 or above.	Baseline 2006/2007 First Semester—64% *Indicates fewer than five members in a defined group.	All		66.2	71%		78%		85%	Report from Dr. Maxwell
		Af Am		56.9	71%		78%		85%	
		Na Am		-	71%		78%		85%	
		Asian		83.3	71%		78%		85%	
		Hisp		51.2	71%		78%		85%	
		White		71.9	71%		78%		85%	
		ELL		53.3	71%		78%		85%	
		FARMS		49.0	71%		78%		85%	
		SpEd		33.8	71%		78%		85%	

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Target	08-09 Actual Scores	09-10 Target	09-10 Actual Scores	11-12 Target	Source
African American Disproportionality By the end of the 2011/2012 school year, all schools will demonstrate less than 1.5% of disproportionate racial and ethnic groups in special education as recommended by the OSEP/Westat Disproportionality task force and monitored by the Maryland State Department of Education.	County average: 1.27%	Af Am		1.51	2.70%		2.10%		1.5%	Mary Tillar

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Actual Scores	09-10 Target Reduction 15%	09-10 Actual Scores	11-12 Target Reduction 20%	11-12 Target	Source
Referrals										
By the end of the 2011-12 school year, there will be a 20% reduction in the number of secondary students receiving one or more referrals for each NCLB group.	June 2006: 13,521 referrals	All	32.2	31.0	31.1			20% reduction		EDW AACPS SIP HIGH Safe and Supportive Learning Environment.
		Af Am	48.6	45.4	43.8			20% reduction		
		Na Am	40.0	40.0	16.7			20% reduction		
		Asian	13.3	13.7	21.3			20% reduction		
		Hisp	41.4	35.4	32.5			20% reduction		
		White	25.0	24.1	24.1			20% reduction		
		ELL	27.8	17.2	19.5			20% reduction		
		FARMS	44.7	44.4	141.9			20% reduction		
		SpEd	46.4	44.4	36			20% reduction		

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Actual Scores	09-10 Target Reduction 15%	09-10 Actual Scores	11-12 Target Reduction 20%	11-12	Source
Suspensions										
By the end of the 2011-12 school year, there will be a 20% reduction in the number of secondary students receiving one or more suspensions for each NCLB group.	June 2006: 6,259 suspensions	All	11.7	13.5	12.3			20% reduction		EDW AACPS SIP HIGH Safe and Supportive Learning Environment
		Af Am	19.6	19.7	18.9			20% reduction		
		Na Am	-	40.0	16.9			20% reduction		
		Asian	4.0	3.8	6.1			20% reduction		
		Hisp	12.4	12.7	11			20% reduction		
		White	8.6	11.0	9			20% reduction		
		ELL	8.5	8.6	4.9			20% reduction		
		FARMS	20.6	21.4	17.7			20% reduction		
		SpEd	20.9	24.8	18.9			20% reduction		

Indicator	District Baseline	Student Groups	06-07 Baseline	07-08 Actual Scores	08-09 Actual Scores	09-10 Target Reduction 15%	09-10 Actual Scores	11-12 Target Reduction 20%	11-12	Source
Expulsions										
By the end of the 2011-12 school year, there will be a 20% reduction in the number of secondary students receiving one or more expulsions for each NCLB group.	June 2006: 326 expulsions	All	1.3	.2	.2			20% reduction		EDW AACPS SIP HIGH Safe and Supportive Learning Environment.
		Af Am	2.8	.5	.5			20% reduction		
		Na Am	-	-	-			20% reduction		
		Asian	-	-	-			20% reduction		
		Hisp	.7	-	-			20% reduction		
		White	.7	-	-			20% reduction		
		ELL	1.4	-	-			20% reduction		
		FARMS	2.5	-	-			20% reduction		
		SpEd	2.5	-	-			20% reduction		

Indicator	District Baseline	Student Groups	07-08	08-09	08-09	09-10	09-10	10-11	10-11	11-12	11-12	Source SASI + Dr. Pish	
			Baseline	Target	Actual Scores	Target	Actual Scores	Target	Actual Scores	Target	Actual Scores		
Attendance				94%		94%		94%		94%			
<p>Data collected and reported to MSDE from first day of school to March 15.</p> <p>This is the official Attendance Rates reported to MSDE.</p> <p>Gray shading indicates met state expectations.</p>	<p>State AYP Proficient Percentage is 94%</p>	All										Attendance	
		9 th Grade				94%		94%		94%			
		10 th Grade		94%		94%		94%		94%			
		11 th Grade		94%		94%		94%		94%			
		12 th Grade		94%		94%		94%		94%			
		Af Am		94%		94%		94%		94%			
		Na Am		94%		94%		94%		94%			
		Asian		94%		94%		94%		94%			
		Hisp		94%		94%		94%		94%			
		White		94%		94%		94%		94%			
		ELL		94%		94%		94%		94%			
		FARMS											
		SpEd		94%		94%		94%		94%			

List of Non-Traditional Activities

2008-2009	2009-2010	2010-2011	2011-2012

List of School/Community Partnerships

2008-2009	2009-2010	2010-2011	2011-2012