

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**NORTH COUNTY HIGH SCHOOL**



**SCHOOL IMPROVEMENT PLAN  
2010 - 2011**

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**NORTH COUNTY HIGH SCHOOL**

**GOAL 1:**

**By June 2011, all North County students will demonstrate high levels of academic achievement through excellence in teaching, learning, and accountability. The achievement of groups based on race, gender and socio-economic status will not vary.**



## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

**GOAL 1:** By June 2011, all North County students will demonstrate high levels of academic achievement through excellence in teaching, learning, and accountability. The achievement of groups based on race, gender and socio-economic status will not vary.

**OBJECTIVE 1.1:** By June 2011, North County High School will increase teacher capacity as evident by effective instructional practices, increased student engagement, and increased teacher support and supervision.

**EVIDENCE OF NEED:** Based on internal and external observations, NCHS needs to continue to strive for excellence in teaching and learning practices.

**EVALUATION:** Daily instructional supervision and support using our walk-through observation instrument and scorecard will be utilized.

**STRATEGY:** Design/identify and implement effective instructional practices that support success of targets in the mastery of core learning goals.

<u>Action Step</u>	<u>Person Responsible</u>	<u>Implementation Team</u>	<u>Resources Needed</u>	<u>Monitoring Procedure</u>	<u>Completion Date</u>
A visible and specific accountability system will be developed to impact student achievement.	Heiser	Administrative Team	None	NCHS Scorecard	10/1/2010
Administrators will attend department and content meetings.	Heiser	Administrative Team		Meeting minutes	6/1/2010
Attendance and academic achievement data will be visible to all students to increase awareness and expectations.	Souder, Coleman	Administrative Team	\$ for signs	Visible data	6/1/2010
All department and content teams will develop new goals and action steps that support the strategic initiatives of NCHS.	Administrative Team	Leadership Team		Submission of goals	10/1/2010
All teachers and staff will develop professional goals to support department and school-wide initiatives.	Administrative Team	Leadership Team		Submission of goals	10/1/2010
Ninth grade teachers will utilize Thinking Maps in all 9th grade classes.	Cares & Dudeck	9th Grade Teachers		Walk-Throughs	Ongoing

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Select a common Note taking and Organizational Strategy for all ninth graders to be implemented SY2011-12.	Cares & Dudeck	9th Grade Teachers	\$ for PD	Meeting minutes	6/1/2010
Offer after-school tutoring through the NHS and STEM.	Dudeck & Todd			Tutoring attendance	6/1/2010
All teachers will post and reference learning outcomes throughout the lesson.	Leadership Team	Teachers		Walk-Throughs	Ongoing
Increase rigor through higher level questioning,	Leadership Team	Teachers		Walk-Throughs	Ongoing
Incorporate DI strategies into lessons. <b>(EQ)</b>	Leadership Team	Teachers		Walk-Throughs	Ongoing
Teachers will incorporate content specific instructional technology into lessons.	Leadership Team	Teachers		Walk-Throughs	Ongoing
Teachers will monitor student progress using powerteacher, achievement series data, quarterly benchmarks, daily and classroom assessments, and then reteach weak indicators or modify instruction. <b>(EQ)</b>	Leadership Team	Teachers		Walk-Throughs, Grade Reports	Ongoing
Teachers and staff will identify failing students and put the following strategies in place: Make-up assignments; Monitoring of Plus Period to ensure no zeros; and attendance at after-school interventions. <b>(EQ)</b>	Leadership Team	Teachers		Walk-Throughs, Grade Reports	Ongoing
Complete a school-wide classroom technology audit.	Principal	Leadership Team		Audit Report	1/1/2011
Academic Wall of Fame will be developed to increase recognition and exposure of academic excellence.	Heiser	Coleman	\$ for Awards	Wall of Fame	4/1/2011
Plan and deliver weekly advisory lessons that are relevant and technologically interesting.	Sheinhorn	Teachers		Walk-Throughs	Ongoing
Ongoing training for teachers and staff on instructional technology.	Sheinhorn & Souder	Sheinhorn & Souder	Needs assessment	Staff Development attendance	Ongoing
Implement a new Advisory Walk-Through instrument for monitoring and feedback.	Sheinhorn	Administrative Team		Walk-Through instrument	10/1/2010
A task-force will be developed to review and make recommendations for the creation of a school-wide, common re-do/proficiency policy. <b>(EQ)</b>	Hamlin	Re-do Task Force		Meeting minutes	1/1/2011

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Teachers and administrators will participate in shadowing experiences at other schools.	Heiser	Administrative Team & Teachers	Sub coverage	Shadowing notes	Ongoing
An after-school wellness program for teachers will be implemented.	Parks	Parks	\$ wellness equipment	Wellness attendance	10/1/2010
Teachers will be recognized for leadership, innovation, and teamwork.	Administrative Team	Leadership Team	\$ for awards	Meeting minutes	Ongoing
Utilize instructional walk-through instrument to steer effective and relevant professional development.	Souder	Administrative Team		PD calendar	Ongoing

## **NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**GOAL 1:** By June 2011, all North County students will demonstrate high levels of academic achievement through excellence in teaching, learning, and accountability. The achievement of groups based on race, gender and socio-economic status will not vary.

**OBJECTIVES 1.2:** By June 2011, North County High School students will meet an eighty-five percent (85%) proficiency level for all first-time test takers on the four high school assessments in all student group categories:

- First-time test takers will achieve a pass rate of 85% on all High School Assessments.
- All special education students will improve their H.S.A. pass rates by 10% over last year.
- All NCHS student cohorts will achieve a 100% pass rate on all H.S.A.'s by the end of their senior year.

**EVIDENCE OF NEED:** Current data indicates that 69.53% of NCHS students passed the English H.S.A. on the first attempt.  
Current data indicates that 70.68 % of NCHS students passed the Biology H.S.A. on the first attempt.  
Current data indicates that 72.33% of NCHS students passed the Government H.S.A. on the first attempt.  
Current data indicates that 45.33% of NCHS students passed the Algebra H.S.A. on the first attempt.

**EVALUATION:** Did eighty-five percent (85%) of North County High School students pass the 2011 H.S.A.'s on the first attempt?

**STRATEGY:** Design/identify and implement effective instructional practices that support success of targets in the mastery core learning goals in all assessments.

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

<b>Action Step</b>	<b>Person Responsible</b>	<b>Implementation Team</b>	<b>Resources Needed</b>	<b>Monitoring Procedure</b>	<b>Completion Date</b>
Weekly monitoring of H.S.A. content teams for effective planning, relevant and rigorous activities, and common assessments.	Administrative Team	Teachers	None	Walk-Throughs	Ongoing
Increase classroom walk-throughs and quality of feedback to teachers.	Heiser	Administrative Team	None	Walk-Throughs	Ongoing
Regular monitoring of co-taught classrooms using Walk-Through Instrument.	Banian & Piette	SPED teachers	None	Walk-Throughs	Ongoing
Target low performing students to attend review and remediation sessions to prepare for H.S.A. and county benchmarks. <b>(EQ)</b>	English, Math, Science, Social Studies DC's	Teachers	None	Notes from DC's	Ongoing
Create and implement an office managed accountability calendar to measure student learning.	Souder	Leadership Team	None	Calendar	11/1/2010
Optimize testing conditions to maximize student performance (common testing groups, uniform break time, etc.) <b>(EQ)</b>	Sheinhorn & Bradford	Teachers	None	Meeting minutes	6/1/2011
Identify at-risk African-American, Hispanic, FARMS, and special education students and hold targeted interventions, pull-outs and advisory lessons. <b>(EQ)</b>	Hamlin, Sheinhorn, Souder & Core DC's	Teachers	None	Notes from DC's	Ongoing
Create targeted mentoring using a consultant for specific student groups.	Heiser, Coleman	Coleman, Vaughn	\$5k	Mentoring Notes	6/1/11
Develop list of interventions with descriptors and share for appropriate articulation.	Souder	DC's	None	Leadership Meeting Notes	12/1/10

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

Identify students who impact multiple NCLB student groups and communicate these names to their teachers for additional support.	Souder	Teachers	None	Leadership Meeting Notes	12/1/10
Develop placement flow chart for targeted interventions (e.g. Read 180).	Souder	DC's	None	Flow Chart	12/1/10

**GOAL 1:** By June 2011, all North County students will demonstrate high levels of academic achievement through excellence in teaching, learning, and accountability. The achievement of groups based on race, gender and socio-economic status will not vary.

**OBJECTIVE 1.3:** By June 2011, North County High School will improve senior student performance in the following areas:

- By June 2011, fifty percent (50%) of seniors will participate in the SAT and ACT.
- By June 2011, forty-five percent (45%) of seniors will take at least one AP class.
- By June 2011, one-hundred percent (100%) of seniors enrolled in an AP class will take the AP exam.
- By June 2011, one-hundred percent (100%) of seniors will pass all four H.S.A.'s.
- By June 2011, ninety-two percent (92%) of students in the SY 07-08 Cohort will complete high school in four-years.
- By June 2011, North County High School will increase the amount of Scholarship Awards for all seniors as reported in the senior exit survey.
- By June 2011, North County High School graduates will report an increase in the College/University Participation rate.

**EVIDENCE OF NEED:** NCHS continues to strive towards the targets above.

**EVALUATION:** Did the seniors of North County High School meet each of these objectives?

**STRATEGY:** Design/identify and implement effective instructional practices that support success of targets in the mastery core learning goals in all assessments.

<u>Action Step</u>	<u>Person Responsible</u>	<u>Implementation Team</u>	<u>Resources Needed</u>	<u>Monitoring Procedure</u>	<u>Completion Date</u>
--------------------	---------------------------	----------------------------	-------------------------	-----------------------------	------------------------

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Seniors will be tracked and increase their SAT participation through parent and student meetings, and marketing efforts.	Administrative Team	Counselors	None	Senior spreadsheet	Monthly
All teachers will develop and incorporate PSAT/SAT/ACT and content vocabulary (word walls) and writing activities into all courses.	Bittman & DC's	Teachers	Planning time	Walk-Throughs	Ongoing
Promote the importance of taking the ACT, SAT, AP Exam and Accuplacer to parents.	Vaughn, Price	Teachers & Counselors	Website	Newsletter, Website	Ongoing
AP Exam registration will be year-long and will include a flexible payment plan. <b>(EQ)</b>	Dudeck	Counselors	Website	Newsletter, Website	Ongoing
AP Club will be developed to include mentoring and tutoring.	Dudeck	AP Teachers	Student volunteers	Tutoring attendance	12/1/2010
AP Review Sessions and Mock Test Examinations will be developed to provide students opportunities to review content, practice skills, and help boost confidence and performance. <b>(EQ)</b>	Dudeck	AP Teachers		Attendance	3/1/2011
Accountability chart for 11th graders will be developed to ensure that rising seniors for SY11-12 take at least 1 AP course.	Dudeck & Vaughn	Counselors		Senior spreadsheet	12/1/2010
Develop a sequence curricular chart and AP Potential data will be utilized to ensure that all potential AP students are being recruited from specific courses.	Dudeck & Vaughn	Counselors	AP Potential data	Spreadsheet	11/1/2010
AP students will recruit potential AP students by visiting classrooms.	Dudeck & Vaughn	Dudeck & Vaughn	Student selection/passes	Schedule of recruiting	4/1/2010
AP Student Sponsorship Program will be developed with community and business partners. <b>(EQ)</b>	Heiser & Coleman	Counselors	\$ from partners	Donations	12/1/2010
All seniors will sign an accurate graduation contract.	Administrative Team	Counselors		Graduation Contracts	10/1/2010
Provide opportunities for credit recovery through evening, twilight, and summer school. <b>(EQ)</b>	Hamlin	Counselors	Course approval	Enrollment	12/1/2010
Provide a flexible HSA bridge program to meet NCLB standards. <b>(EQ)</b>	Sheinhorn & Bradford	DC's of Biology, English, Math, Social Studies	2nd Period flexibility	Bridge submission reports	Ongoing

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

College scholarships/acceptance and academic achievements will be communicated on the PA system and website.	Banian	Vaughn		Senior announcements	Ongoing
All teachers and staff will display the colleges/universities they attended on a common template outside of their classroom or office as a means to create a culture of college expectations.	Stout & Sheinhorn	Teachers	Common Template	Visible Signs	10/1/2010

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### Academic Achievement Data Sets

#### ALGEBRA 1

- Trend data for % of students successfully completing both semesters of Algebra I by the end of ninth grade by all students and NCLB student groups

	2005-06		2006-07		2007-08		2008-09		2009-10	
	Algebra Completer #	Algebra Completer %	Algebra Completer #	Algebra Completer %	Algebra Completer #	Algebra Completer %	Algebra Completer #	Algebra Completer %	Algebra Completer #	Algebra Completer %
(Numerator = 9th graders enrolled in MP4 in the school year who have completed Algebra I) (Denominator = 9th graders enrolled in MP4 in the school year)										
Student Category										
All	4	0.7	22	3.9	341	65.6	447	76.4	406	72.2
African American	0	0	7	5.5	80	61.1	109	66.5	101	65.2
American Indian/Alaskan Native	0	0	0	0	N/A	N/A	1	100	N/A	N/A
Asian/Pacific Islander	0	0	1	6.3	11	91.7	15	83.3	12	66.7
Hispanic	1	5.9	1	5.6	13	65	22	73.3	18	60
White	3	0.7	13	3.2	237	66.4	300	80.6	275	76.6
FARMS	2	1.2	9	5.2	97	53.9	122	64.2	128	59.5
SPED	1	1.1	3	3.3	47	62.7	43	55.1	29	50

Source: EDW

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### BIOLOGY

- *HSA trend data for biology by all students and NCLB student groups (note that the system target has changed from 100% to 95% because of the advent of Bridge and Waivers)*

School Improvement Plan - High School HSA Performance Statistics by Test Student Percentages Numerator = 12th grade diploma bound students enrolled in MP4 who have passed or failed/not taken the HSA test (includes out of county and out of state/private scores) Denominator = 12th grade diploma bound students enrolled at the end MP4 (does not consider 9th grade entry date)

	2006-07		2007-08		2008-09		2009-10	
	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %
All	52.5	47.5	59.2	40.8	79.9	20.1	81	19
African American	45.2	54.8	38.2	61.8	66.3	33.7	70.7	29.3
American Indian/Alaskan Native	100	0	-	-	100	0	100	0
Asian/Pacific Islander	50	50	83.3	16.7	88.9	11.1	100	0
Hispanic	66.7	33.3	46.2	53.8	66.7	33.3	73.3	26.7
White	54	46	66.6	33.4	84.4	15.6	83.9	16.1
FARMS	50	50	42.4	57.6	65.9	34.1	70.9	29.1
SPED	10.5	89.5	11.9	88.1	55.8	44.2	64.7	35.3

Source: EDW

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### ENGLISH 10

- *HSA trend data for English proficiency by all students and NCLB student groups (note that the system target has changed from 100% to 95% because of the advent of Bridge and Waivers)*

School Improvement Plan - High School HSA Performance Statistics by Test Student Percentages Numerator = 12th grade diploma bound students enrolled in MP4 who have passed or failed/not taken the HSA test (includes out of county and out of state/private scores) Denominator = 12th grade diploma bound students enrolled at the end MP4 (does not consider 9th grade entry date)

	2006-07		2007-08		2008-09		2009-10	
	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %
All	55.5	44.5	54.8	45.2	80.2	19.8	83.5	16.5
African American	45.2	54.8	40	60	65.1	34.9	76.1	23.9
American Indian/Alaskan Native	100	0	-	-	100	0	100	0
Asian/Pacific Islander	62.5	37.5	66.7	33.3	88.9	11.1	100	0
Hispanic	55.6	44.4	30.8	69.2	73.3	26.7	80	20
White	57.9	42.1	60.7	39.3	84.7	15.3	85.3	14.7
FARMS	53.8	46.2	41.2	58.8	69.3	30.7	77.9	22.1
SPED	7	93	7.1	92.9	57.7	42.3	79.4	20.6

Source: EDW

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### ALGEBRA 1

- *HSA trend data for algebra proficiency by all students and NCLB student groups (note that the system target has changed from 100% to 95% because of the advent of Bridge and Waivers)*

School Improvement Plan - High School HSA Performance Statistics by Test Student Percentages Numerator = 12th grade diploma bound students enrolled in MP4 who have passed or failed/not taken the HSA test (includes out of county and out of state/private scores) Denominator = 12th grade diploma bound students enrolled at the end MP4 (does not consider 9th grade entry date)

	2006-07		2007-08		2008-09		2009-10	
	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %
All	57.7	42.3	63.4	36.6	89.2	10.8	91.7	8.3
African American	47.3	52.7	51.8	48.2	83.7	16.3	83.7	16.3
American Indian/Alaskan Native	100	0	-	-	100	0	100	0
Asian/Pacific Islander	87.5	12.5	83.3	16.7	100	0	90.9	9.1
Hispanic	77.8	22.2	61.5	38.5	93.3	6.7	80	20
White	59.1	40.9	67.2	32.8	90.3	9.7	95	5
FARMS	61.5	38.5	50.6	49.4	85.2	14.8	88.4	11.6
SPED	10.5	89.5	7.1	92.9	55.8	44.2	64.7	35.3

Source: EDW

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### GOVERNMENT

- *HSA trend data for government proficiency by all students and NCLB student groups (note that the system target has changed from 100% to 95% because of the advent of Bridge and Waivers)*

School Improvement Plan - High School HSA Performance Statistics by Test Student Percentages Numerator = 12th grade diploma bound students enrolled in MP4 who have passed or failed/not taken the HSA test (includes out of county and out of state/private scores) Denominator = 12th grade diploma bound students enrolled at the end MP4 (does not consider 9th grade entry date)

	2006-07		2007-08		2008-09		2009-10	
	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %	Pass %	Fail %
All	62.3	37.7	60.5	39.5	86.5	13.5	88.2	11.8
African American	52.7	47.3	44.5	55.5	75.6	24.4	79.3	20.7
American Indian/Alaskan Native	100	0	-	-	100	0	100	0
Asian/Pacific Islander	75	25	50	50	100	0	100	0
Hispanic	66.7	33.3	38.5	61.5	73.3	26.7	66.7	33.3
White	64.3	35.7	67.2	32.8	89.9	10.1	91.8	8.2
FARMS	60.3	39.7	44.7	55.3	78.4	21.6	82.6	17.4
SPED	14	86	16.7	83.3	67.3	32.7	70.6	29.4

Source: EDW

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**PSAT**

- *Trend data for % of grade 9, 10 and 11 diploma-bound students who participated in the PSAT by all students and NCLB student groups*

School Improvement Plan - PSAT Participation Student Counts and Percentages (Numerator = 9th through 11th grade diploma bound students enrolled on Sept. 30th in the school who took the PSAT during their enrolled school year) (Denominator = 9th through 11th grade diploma bound students enrolled on Sept. 30th in the school)	2005-06		2006-07		2007-08		2008-09		2009-10	
	PSAT Test Taker #	PSAT Test Taker %	PSAT Test Taker #	PSAT Test Taker %	PSAT Test Taker #	PSAT Test Taker %	PSAT Test Taker #	PSAT Test Taker %	PSAT Test Taker #	PSAT Test Taker %
Student Category										
All	1132	69.1	1209	77.6	1016	70.9	1059	68.9	1112	69.9
African American	258	71.1	291	81.7	250	72.9	287	70.7	308	71.3
American Indian/Alaskan Native	2	50	2	100	3	50	1	33.3	2	100
Asian/Pacific Islander	28	90.3	31	91.2	29	87.9	41	87.2	42	80.8
Hispanic	36	90	45	78.9	32	58.2	51	72.9	55	67.9
White	808	67.3	840	75.8	702	70.5	679	67.2	705	68.8
ELL	N/A	N/A	3	75	N/A	N/A	1	100	N/A	N/A
FARMS	290	67.3	369	79.2	256	63.8	271	64.2	335	65.4
SPED	142	53.8	154	67.5	128	63.1	102	54.3	102	59.3

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

Source: EDW

### HONORS/AP

- Trend data for Honors/AP/IB participation of diploma-bound high school seniors in at least one course by all students and NCLB student groups

School Improvement Plan - AP, IB, and Honors Course Enrollment Statistics Student Counts and Percentages (Numerator = 12th graders enrolled in MP4 in the school year who have completed the course type; excludes Alt-MSA and Certificate Bound students) (Denominator = 12th graders enrolled in MP4 in the school year; excludes Alt-MSA and Certificate Bound students)

	2006-07		2007-08		2008-09		2009-10	
	Enrolled #	Enrolled %	Enrolled #	Enrolled %	Enrolled #	Enrolled %	Enrolled #	Enrolled %
Student Category								
All	147	33.4	193	42.3	161	40.4	154	38.6
African American	25	26.9	39	35.5	32	37.2	27	29.3
American Indian/Alaskan Native	1	50	0	0	1	100	1	50
Asian/Pacific Islander	5	62.5	4	66.7	6	66.7	9	81.8
Hispanic	5	55.6	7	53.8	8	53.3	5	33.3
White	111	33.8	143	43.9	114	39.6	112	40.1
FARMS	21	26.9	27	31.8	29	33	32	37.2
SPED	1	1.8	3	7.1	3	5.8	0	0

Source: EDW

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### AP EXAM PARTICIPATION

- *Trend data for % of diploma-bound high school seniors in AP/IB who have sat for at least one exam by all students and NCLB student groups*

School Improvement Plan - AP and IB Test Taker Statistics Student Counts and Percentages (Numerator = 12th grade AP and IB course completers enrolled in MP4 in the school year who have taken the corresponding test) (Denominator = 12th grade AP and IB course completers enrolled in MP4 in the school year)

	2006-07		2007-08		2008-09		2009-10	
	Test Taker #	Test Taker %	Test Taker #	Test Taker %	Test Taker #	Test Taker %	Test Taker #	Test Taker %
Student Category								
All	90	61.2	127	65.8	110	68.3	106	68.8
African American	10	40	21	53.8	22	68.8	9	33.3
American Indian/Alaskan Native	1	100	0	0	0	0	0	0
Asian/Pacific Islander	5	100	3	75	5	83.3	8	88.9
Hispanic	4	80	4	57.1	5	62.5	4	80
White	70	63.1	99	69.2	78	68.4	85	75.9
FARMS	9	42.9	12	44.4	18	62.1	20	62.5
SPED	0	0	2	66.7	2	66.7	0	0

Source: EDW

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### AP PERFORMANCE

- *Trend data for AP/IB trend data for performance (% of diploma-bound seniors attaining a score of 3 or better on at least one AP exam or 4 or better on at least one IB exam) by all students and NCLB student groups*

	2006-07		2007-08		2008-09		2009-10	
School Improvement Plan - AP/IB Test Performance Student Counts and Percentages (Numerator = 12th grade AP and IB course completers enrolled in MP4 in the school year who have met the goal of scoring 3 or higher on any AP test or 4 or higher on any IB test) (Denominator = 12th grade AP and IB course completers enrolled in MP4 in the school year who have taken the corresponding test)	Met Goal of AP Test >= 3	Met Goal of AP Test >= 3 %	Met Goal of AP Test >= 3	Met Goal of AP Test >= 3 %	Met Goal of AP Test >= 3	Met Goal of AP Test >= 3 %	Met Goal of AP Test >= 3	Met Goal of AP Test >= 3 %
<b>Student Category</b>								
All	38	42.2	36	28.3	39	35.5	33	31.1
African American	2	20	6	28.6	5	22.7	1	11.1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0
Asian/Pacific Islander	3	60	2	66.7	2	40	2	25

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Hispanic	4	100	1	25	4	80	3	75
White	29	41.4	27	27.3	28	35.9	27	31.8
FARMS	4	44.4	3	25	5	27.8	4	20
SPED	0	0	0	0	1	50	0	0

Source: EDW

**SAT/ACT PARTICIPATION**

- Trend data for SAT/ACT participation (% of diploma-bound seniors taking at least one of these three exams by the end of their senior year) by all students and NCLB student groups

School Improvement Plan - High School Senior SAT Test Takers (Numerator = 12th graders enrolled in MP4 of the School Year who have ever taken an SAT in their academic career) (Denominator = 12th graders enrolled in MP4 of the School Year)

STUDENT CATEGORY	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	SAT Test Taker #	SAT Test Taker %	SAT Test Taker #	SAT Test Taker %	SAT Test Taker #	SAT Test Taker %	SAT Test Taker #	SAT Test Taker %	SAT Test Taker #	SAT Test Taker %	SAT Test Taker #	SAT Test Taker %	SAT Test Taker #	SAT Test Taker %
All	114	28.1	145	36.1	147	34.4	152	34.5	172	37.4	155	38.7	165	41
African American	18	24.3	27	35.5	33	35.1	30	32.3	53	47.7	45	51.7	51	55.4
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	1	100	1	50	N/A	N/A	1	100	N/A	N/A
Asian/Pacific Islander	5	45.5	9	64.3	9	60	6	75	3	50	5	55.6	10	90.9
Hispanic	2	33.3	3	33.3	7	53.8	5	55.6	4	30.8	5	33.3	4	25
White	89	28.3	106	35.3	97	31.9	110	33.5	112	34	99	34.3	100	35.6
FARMS	8	28.6	13	36.1	16	26.2	25	32.1	28	32.6	34	38.2	36	41.4

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

SPED	5	7.7	5	10.2	3	5.2	2	3.5	6	13	4	7.5	3	8.1
Male	36	19.8	59	31.9	64	31.2	62	29.8	72	32.3	58	29.9	80	37.7
Female	78	35	86	39.6	83	37.4	90	38.8	100	42.2	97	46.9	85	44.7

Source: EDW

**SAT/ACT PERFORMANCE**

- Trend data for the school averages for the SAT critical reading, writing and mathematics and the ACT for all content areas

School Improvement Plan - High School Senior SAT Scores (Average of career highest SAT scores in each area of all SATs taken for the school's MP4 Seniors for the School Year)

STUDENT CATEGORY	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	Average of Highest Verbal Scores	Average of Highest Math Scores	Average of Highest Verbal Scores	Average of Highest Math Scores	Average of Highest Verbal Scores	Average of Highest Math Scores	Average of Highest Verbal Scores	Average of Highest Math Scores	Average of Highest Verbal Scores	Average of Highest Math Scores	Average of Highest Verbal Scores	Average of Highest Math Scores	Average of Highest Verbal Scores	Average of Highest Math Scores
All	500.9	513.2	493.7	496.4	484.1	492.1	479.1	490.9	456	475.3	477.7	486.4	444.7	470.4
African American	425	426.7	452.2	443	457.9	432.4	420.7	439.7	410.8	404.9	442.7	441.1	388.4	397.8

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

American Indian/Alaskan Native	N/A	N/A	N/A	N/A	370	420	500	530	N/A	N/A	420	430	N/A	N/A
Asian/Pacific Islander	458	534	503.3	541.1	470	534.4	458.3	521.7	603.3	633.3	456	482	448	524
Hispanic	430	350	493.3	456.7	521.4	510	512	502	412.5	422.5	538	528	422.5	485
White	520.2	533.3	503.5	507.4	492.9	507.9	494.5	502.4	475.1	506.3	492.2	505.7	473.9	501.4
FARMS	433.8	455	444.6	447.7	451.9	438.1	419.2	469.6	411.4	412.9	448.8	457.4	417.2	456.9
SPED	348	350	508	504	393.3	380	205	270	350	330	447.5	470	336.7	323.3
Male	510.8	543.6	502.9	521.7	470.8	504.1	488.2	511	458.3	473.5	477.8	519.3	451.6	507.3
Female	496.3	499.2	487.4	479.1	494.5	482.9	472.9	477.1	454.4	476.6	477.6	466.7	438.1	435.6

Source: EDW

**GRADUATION RATE**

- Trend data for graduation rate by all students and NCLB student groups

Graduation Rate

	2004	2005	2006	2007	2008	2009	2010
All Students	75.53	76.81	83.47	79.23	89.48	90.49	88.03
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	78.57	81.25	92.31	80	100	100	78.57
African American	73.91	77.38	80.37	75.68	86.55	87.23	87.25
White	75.62	75.74	83.91	80.36	89.94	91.29	88.33
Hispanic	85.71	100	86.67	70	100	88.24	93.75
SPED	84.72	93.62	91.53	76.92	72	77.05	68.75

Source: www.mdreportcard.org

- Trend data for dropout rate by all students and NCLB student groups

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

### Dropout Rate

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
All	1.39	2.11	3.44	2.13	2.14	1.58
American Indian	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0.04	0.5	0.05	0.08	0.05	0.05
African American	0.48	0.72	0.79	0.49	0.39	0.53
White	0.87	1.3	2.51	1.53	1.65	0.96
Hispanic	0.04	0.04	0.09	0.05	0.05	0.05
SPED	0.13	0.18	0.19	0.15	0.39	0.14

*Source: EDW*

### **POST-SECONDARY DATA**

- *Trend data for % of seniors indicating their intent to attend a 2 or 4 year college*

### Graduation Pathways / College Plans - Senior Class

	2004	2005	2006	2007	2008	2009	2010
Attend a four-year college	18.4	21.8	23	22.2	22.5	26.8	
Attend a two-year college	20.9	19.7	19.9	23.2	25.6	19.7	
Attend a specialized school	5	3.6	3.9	2.7	2	2.6	
Enter employment related to high school program	8.8	9.4	9.8	6.2	4.8	6.1	
Enter employment unrelated to high school program	7.8	9.9	7.9	10.3	9.9	7.5	
Enter the military	3	2.3	3.7	2.7	3.1	4.8	
Enter full-time employment and school	13.9	9.1	10.4	8.6	10.4	12.7	
Enter part-time employment and/or school	17.1	18.7	15.2	16.2	16.6	13.2	
Other and no response	5	5.5	6.2	7.8	5.1	6.6	

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

University System of MD Course Requirements	34.1	36.4	29.1	34.8	34.8	37.6	34.3
Career and Technology Education Program Requirements	33.3	29.4	30.9	22.5	24.6	24.4	21.1
Both University and Career/Technology Requirements	3.9	8.1	9.2	9.3	9.2	9.1	10.4
Rigorous High School Program Indicators	12.8	13.9	9.9	17.8	19	23.6	15.6
One or more of Categories a, b, c, or d	71.4	74.2	69.4	67	68.7	71.1	65.9

**% of 9th Graders with at least a 2.0 GPA**

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
All	41	57	46	42	48	58	56
American Indian	33	0	100	0	N/A	0	N/A
Asian	50	55	62	87	67	95	72
African American	31	39	38	36	36	42	45
White	44	49	48	43	53	62	60
Hispanic	28	50	50	37	50	56	42
SPED	30	27	33	23	35	37	29

Source: [www.mdreportcard.org](http://www.mdreportcard.org)

- *Trend data for the % of ninth grade students with a cumulative Grade Point Average (GPA) of 2.0 or above by all students and NCLB student groups*

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

*Source: EDW*

**SAT PERFORMANCE**

- *SAT performance (% of increase in the average SAT score for seniors over the 2003-2004 baseline average) by all students and NCLB subgroup*

	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
--	----------------	----------------	----------------	----------------

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

	#	Reading	Math	Writing	#	Reading	Math	Writing	#	Reading	Math	Writing	#	Reading	Math	Writing
<b>All</b>	234	490	500	0	238	485	504	175	257	468	485	442	225	469	488	462
<b>AM Ind</b>	NA	NA	NA	NA	NA	NA	NA	NA	3	453	477	420	NA	NA	NA	NA
<b>Asian</b>	13	462	545	0	28	468	542	154	16	438	499	450	9	478	531	499
<b>AA</b>	35	432	430	0	35	429	436	138	59	431	437	405	50	423	438	413
<b>Wh</b>	183	506	513	0	169	496	510	182	164	481	500	452	159	482	502	474
<b>H</b>	3	397	353	0	6	532	562	278	9	538	499	500	7	503	487	496
<b>SPED</b>	12	416	425	0	2	395	420	0	6	397	377	373	5	330	344	322

	2007-08				2008-09				2009-10			
	#	Reading	Math	Writing	#	Reading	Math	Writing	#	Reading	Math	Writing
<b>All</b>	263	463	481	455	209	455	470	437	251	438	464	424
<b>AM Ind</b>	NA	NA	NA	NA	1	420	430	400	NA	NA	NA	NA
<b>Asian</b>	8	484	513	488	15	438	491	453	18	434	515	446
<b>AA</b>	75	413	412	407	65	429	427	409	76	391	398	381
<b>Wh</b>	177	483	509	475	123	471	489	451	157	465	491	445
<b>H</b>	3	447	467	427	5	484	496	444	6	388	452	393
<b>SPED</b>	11	320	289	299	5	410	424	340	4	343	330	363

Source: EDW

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

- Disproportionality data – Identification, and LRE Placements for Students with Disabilities

**Identification of Special Groups - Percentage of School Population**

	2004	2005	2006	2007	2008	2009	2010
SPED	17.4	15.6	16	14.6	14	12.4	11.2
504	1.3	1	1	2.1	2.6	3.7	4.5
FARMS	13.3	16.9	24.1	22.4	24.3	26.4	30.3

Source: [www.mdreportcard.org](http://www.mdreportcard.org)

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**NORTH COUNTY HIGH SCHOOL**

**GOAL 2: Safe and Orderly Schools**

**By June 2011, all North County High School students, teachers, and staff will ensure a safe and orderly school environment by increasing school-wide leadership, safe and orderly structures, and communication among all stakeholders. There will be a decrease in the number of disciplinary referrals, suspensions, and expulsions.**



## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

**GOAL 2:** By June 2011, all North County High School students, teachers, and staff will ensure a safe and orderly school environment by increasing school-wide leadership, safe and orderly structures, and communication among all stakeholders. There will be a decrease in the number of disciplinary referrals, suspensions, and expulsions.

**OBJECTIVE 2.1:** By June 2011, North County High School will enhance student leadership opportunities and participation for all students.

**EVIDENCE OF NEED:** Internal and external observations and data found that students would greatly benefit from exposure to leadership opportunities. Additionally, there have been a high number of disciplinary issues where improvements in structure and communication could potentially provide better student performance.

**EVALUATION:** Completion of action steps and data review.

**STRATEGY:** Continue to challenge the existing structures, implement new interventions, and increase opportunities for student leadership.

<b><u>Action Step</u></b>	<b><u>Person Responsible</u></b>	<b><u>Implementation Team</u></b>	<b><u>Resources Needed</u></b>	<b><u>Monitoring Procedure</u></b>	<b><u>Completion Date</u></b>
NCHS will host an annual student leadership conference.	Coleman	Coleman		Attendance	9/1/2010
All SGA members will sign and take the student leadership pledge.	Coleman & SGA Sponsors	Coleman		Pledge Forms	10/1/2010
Profile student leaders and academic accomplishments using the website.	Heiser & Price	Price	New Website	Website Documentation	Ongoing
Integrate PBIS consistently throughout the school.	Leadership Team	Teachers	\$ for incentives	Walk-Throughs	Ongoing
Implement Peer to Peer Mentoring Group	Vaughn/Simpson	Counselors	\$ for incentives and speakers	Attendance	End of each Semester

## **NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**GOAL 2:**            **By June 2011, students of North County High School will demonstrate a higher level of interest and engagement in learning as demonstrated by a decrease in the number of disciplinary referrals, suspensions, and expulsions and by an increase in school attendance.**

**OBJECTIVE 2.2:**    **By June 2011, North County High School will examine the current school structures and procedures by raising behavioral expectations and accountability to provide a safe and orderly school environment.**

Specifically, North County High School will:

- By June 2011, reduce students receiving one or more referrals, suspensions, and extended suspensions for each NCLB student group by ten percent (10%).
- By June 2011, there will be a twenty percent (20%) reduction in total referrals and a ten percent (10%) reduction in total suspensions and extended suspensions for each NCLB student group.
- By June 2011, there will be a twenty percent (20%) reduction in total referrals for violent and aggressive behaviors for each NCLB student group.
- By June 2011, there will be five percent (5%) decrease of students absent 12 or more days.

**EVIDENCE OF NEED:**    For the 2009-2010 school year, 33.59% of NCHS students received one or more referrals.  
For the 2009-2010 school year, 24.08% of NCHS students were suspended one or more times from school.  
For the 2009-2010 school year, 0.14% of NCHS students were expelled from school.  
For the 2009-2010 school year, 25.63% of NCHS students were absent 12 or more times from school.

**EVALUATION:**            Did North County High School reduce by 10% the number of students absent 12 or more times?  
Did North County High School reduce by 20% the number of referrals and by 10% the number of suspensions?  
Did North County High School reduce by 20% the number of referrals for violent and aggressive behavior?

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Did North County High School reduce by 5% the number of students absent 12 or more times?

<u>Action Step</u>	<u>Person Responsible</u>	<u>Implementation Team</u>	<u>Resources Needed</u>	<u>Monitoring Procedure</u>	<u>Completion Date</u>
Specific zero tolerance student behaviors will be identified, communicated, and enforced to all students.	Heiser	Administrative Team		PA and TV Presentations	9/1/2010
Consistently utilize DMR as the first line of intervention in the discipline process.	Heiser	Administrative Team		DMR data	Ongoing
All student advocates, administrators, and teachers will increase their visibility, vocalness, and vigilance in the hallways during transitions.	Heiser	Administrative Team, Advocates, Teachers		Tardy data	Ongoing
Design and offer a summer enrichment program for incoming 9th graders. <b>(EQ)</b>	Heiser, Cares, Dudeck	9th Grade Teachers	\$ for staffing	Program attendance	8/1/2011
Increase the behavioral interventions for students (i.e. In-School Suspension, Saturday School, etc.)	Todd	Administrative Team	AAA \$	Intervention data	9/1/2010
Institute a new tardy table system that will consistently be enforced.	Todd	Administrative Team		Tardy data	9/1/2010
Communicate monthly disciplinary data to entire faculty for increased transparency.	Todd & Thomas	Thomas		Tardy data	Ongoing
Conduct a school-wide student needs assessment.	Heiser	Student Services Team	Instrument needed	Survey results	12/1/2010

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Develop a Facility Accountability Report that will increase monitoring for cleanliness and professionalism of the school building.	Heiser	Administrative Team	Instrument needed	Review report data	10/1/2010
--	--------	---------------------	-------------------	--------------------	-----------

**Safe and Supportive Learning Environment Data Sets**

- *Referral rates (% of students receiving one or more referrals) by all students and NCLB student groups*

School Improvement Plan - High Referrals (Unduplicated Student Counts) Referral % is equal to the total number of unique students referred for disciplinary action (i.e. Referral #) divided by the total student membership for the year.

	2006-07		2007-08		2008-09		2009-10	
	Referral #	Referral %	Referral #	Referral %	Referral #	Referral %	Referral #	Referral %
Student category								
All	650	30.66	690	34.36	667	32.58	696	33.59
African American	195	39.95	242	47.63	253	46.33	265	47.06
American Indian/Alaskan Native	1	20	3	42.85	2	40	1	25
Asian/Pacific Islander	11	24.44	12	28.57	9	15.51	11	16.92
Hispanic	25	34.72	32	43.24	34	36.95	33	33.67
White	418	27.68	401	29.12	369	27.41	386	28.76
FARMS	199	39.32	227	46.42	262	47.12	281	43.49

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

SPED	108	35.17	121	43.36	108	39.41	108	44.08
------	-----	-------	-----	-------	-----	-------	-----	-------

- *Suspension rate (% of students suspended one or more times) by all students and NCLB student groups*  
\*significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year of children with disabilities by race and ethnicity.

School Improvement Plan - High Suspensions (Unduplicated Student Counts) Suspended % is equal to the total number of students suspended divided by the total student membership for the year.

	2006-07		2007-08		2008-09		2009-10	
	Suspended #	Suspended %	Suspended #	Suspended %	Suspended #	Suspended %	Suspended #	Suspended %
Student category								
All	400	18.86	380	18.92	363	17.73	499	24.08
African American	143	29.30	153	30.11	143	26.19	199	35.34
American Indian/Alaskan Native	N/A	N/A	2	28.57	N/A	N/A	1	25
Asian/Pacific Islander	8	17.77	1	2.38	3	5.17	7	10.76

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Hispanic	17	23.61	21	28.37	15	16.30	23	23.46
White	232	15.36	203	14.74	202	15.00	269	20.04
FARMS	133	26.28	150	30.67	148	26.61	200	30.95
SPED	91	29.64	82	29.39	77	28.10	89	36.32

- *Expulsion rate (% of students suspended one or more times) by all students and NCLB student groups*

School Improvement Plan - High Expulsions (Unduplicated Student Counts) Expelled % is equal to the total number of students expelled divided by the total student membership for the year.

	2006-07		2008-09		2009-10	
	Expelled #	Expelled %	Expelled #	Expelled %	Expelled #	Expelled %
Student category						
All	11	0.519	1	0.049	3	0.145
African American	6	1.230	1	0.183	1	0.178
White	5	0.331	N/A	N/A	2	0.149
FARMS	5	0.988	N/A	N/A	N/A	N/A
SPED	4	1.303	N/A	N/A	N/A	N/A

## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

- *Absentee rate (% of students absent from school 12 or more times) by all students and NCLB student groups*

School Improvement Plan - High Absences Absent >= 12 Days % is equal to the total number of students absent 12 or more days divided by the total student membership for the year.

	2006-07				2007-08				2008-09				2009-10			
	Absent #	Absent %	Absent >= 12 Days #	Absent >= 12 Days %	Absent #	Absent %	Absent >= 12 Days #	Absent >= 12 Days %	Absent #	Absent %	Absent >= 12 Days #	Absent >= 12 Days %	Absent #	Absent %	Absent >= 12 Days #	Absent >= 12 Days %
Student category																
All	22238	88.87	8212	32.82	21577	87.31	6770	27.39	21505	88.46	6683	27.49	21507	89.05	6190	25.63
African American	4820	84.44	1986	34.79	4895	82.42	1706	28.73	5098	85.17	1761	29.42	5075	85.81	1615	27.31
American Indian/Alaskan Native	65	84.42	27	35.06	59	83.10	20	28.17	58	82.86	21	30.00	71	91.03	22	28.21
Asian/Pacific Islander	739	87.87	189	22.47	721	83.45	163	18.87	763	87.70	188	21.61	765	85.38	166	18.53

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

Hispanic	889	82.93	424	39.55	1039	88.73	465	39.71	1117	85.53	461	35.30	1237	88.17	480	34.21
White	15725	90.76	5586	32.24	14863	89.17	4416	26.49	14469	89.99	4252	26.44	14359	90.53	3907	24.63
ELL	290	77.96	125	33.60	328	83.89	156	39.90	314	90.49	161	46.40	292	86.90	148	44.05
FARMS	3135	85.70	1707	46.66	3268	89.44	1607	43.98	3744	88.47	1809	42.75	4351	88.92	2019	41.26
SPED	2361	85.30	1106	39.96	2153	85.23	946	37.45	1997	80.14	894	35.87	1943	86.13	813	36.04

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

**NORTH COUNTY HIGH SCHOOL**

**GOAL 3:**

**North County High School will establish strong parent, community and post-secondary education partnerships to increase student achievement.**



## NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011

**GOAL 3:** By June 2011, North County High School will establish strong parent, community and post-secondary education partnerships to increase student achievement.

**OBJECTIVE 3.1:** By June 2011, North County High School will develop and promote STEM and IT3 as the premier programs in the school.

**OBJECTIVE 3.2:** By June 2011, North County High School will promote a positive image and increase opportunities for positive exposure for the school.

**OBJECTIVE 3.3:** By June 2011, North County High School will improve parent, community, and business partnerships by:

- Increasing the number of PTSA members.
- Increasing Sports and Music Booster members.
- Increasing the number of partnerships in business and higher education.

**EVIDENCE OF NEED:** For the year 2009-2010, NCHS had 30% of students involved in work based learning experiences (internships, job shadowing, apprenticeships, cooperative work experience) and educational experiences through our PDS partnership.

**EVALUATION:** Was there a ten percent (10%) increase in the number of students participating in work-based learning experiences?

<b><u>Action Step</u></b>	<b><u>Person Responsible</u></b>	<b><u>Implementation Team</u></b>	<b><u>Resources Needed</u></b>	<b><u>Monitoring Procedure</u></b>	<b><u>Completion Date</u></b>
An Academic Achievement Day will be developed to market all AP, IT3, STEM, and extra-curricular and clubs.	Dudeck, Coleman, & Brack	Teachers	Instructional time		6/1/2011
Develop a new recruitment presentation that combines IT3, STEM, and video clips.	Heiser, Coleman, Brack, Fluharty	Heiser, Coleman, Brack, Fluharty	Creativity	Presentation review	6/1/2011
Invite local businesses to partner with NCHS to develop partnerships for the STEM and IT3 Program.	Heiser, Coleman, Brack, Fluharty	Heiser, Coleman, Brack, Fluharty		Meeting minutes	Ongoing
Develop an IT3 and STEM Strategic Plan.	Heiser, Hamlin, Coleman, Todd	Teachers, Community		Strategic Plan	6/1/2011
Hold a Cluster Wide IT3 Kick-Off event.	Heiser & Coleman	Coleman, Fluharty		Strategic Plan	6/1/2011
NCHS will host a STEM/IT3 sponsored College / Career Fair for all students in SY2011-12.	Brack, Coleman, Fluharty	Brack, Coleman, Fluharty		Fair attendance	6/1/2011
Continue partnership between AACC & STEM students to develop career action plans.	Brack, Lathroum	Brack, Lathroum		Action plans	6/1/2011

**NORTH COUNTY HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

All bulletin boards and display cases will be current and professionally decorated.	Administrative Team	Leadership Team		Review of bulletin boards	Ongoing
Each department will create and maintain a monthly Student Recognition Wall to celebrate individual student success.	Administrative Team	Leadership Team	\$ for awards	Review of recognition wall	Ongoing
A new website will be launched to increase professionalism and image.	Heiser	Leadership Team	Need \$	Review of website	12/1/2010
The main office will be redesigned to create a professional environment that is welcoming to all constituents.	Heiser	Heiser	Need %	Review of front office	1/15/2011
A marketing brochure will be developed to assist in direct solicitation for financial support.	Heiser & Coleman	Heiser & Coleman		Brochure	12/1/2010
Increase positive publicity for NCHS through positive media exposure.	Heiser & Coleman	Leadership Team		Media coverage for NCHS	Ongoing
Train department chairs to use the new website software.	Heiser & Price	Leadership Team		Training attendance	Ongoing
Increase visibility of NCHS by holding county and state level events.	Principal	Leadership Team		Event calendar	6/1/2011
All teachers and staff will be invited to participate in a variety of community and school events.	Coleman & Maggio	Teachers		Event attendance	6/1/2011
Increase the number of parent volunteers and recognize a Parent Volunteer of the Month on the website.	Coleman & Price	Coleman & Price		Website Documentation	6/1/2011
Teachers will directly contact parents via phone and email to build relationships and support.	Leadership Team	Teachers		Phone logs	Ongoing
Administrators will increase visibility in the community by attending community and business events.	Heiser	Administrative Team		Event attendance	6/1/2011
Promote NCHS to local businesses and community organizations to increase support and increase standing in Anne Arundel county.	Heiser & Coleman	Heiser & Coleman		Website Documentation	6/1/2011
Parents and teachers will be actively recruited for the PTSA membership including underrepresented parent groups. <b>(EQ)</b>	Heiser, Coleman, Sterrett	Sterrett, Coleman, Sterrett		Newsletter, Website	Ongoing
Parents will be offered computer literacy training. <b>(EQ)</b>	Sheinhorn	Sheinhorn		Training advertisement	1/1/2011

# **NORTH COUNTY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2010 – 2011**

## **Community Engagement Data Sets**

- By 2009/10, each school will host a minimum of two activities, meetings, parent-teachers conferences, etc. in its community
- By 2009/10, each feeder system will host at least one non-traditional parental involvement activity in each feeder system involving elementary, middle and high schools each year.
- Baseline data for survey of effective communication and welcoming environment
- Partnership/volunteer data (# and % increase over baseline 2002-2003) of programs that directly support the academic environment