

Windsor Farm Elementary
2008-2011

Goal #1: To accelerate achievement for every student, eliminating the achievement disparities among all groups of students.

Evidence of Need: In the years 2008-2011, Students will achieve 95% proficiency on MSA tests in all areas

In order to comply with “No Child Left Behind” and in accordance with AACPS Bridge to Excellence Master Plan:

Objective: By the school year 2010-2011, 95% of the students will achieve a level of proficiency or better on all MSA tests in grades 3, 4 and 5 with all subgroups achieving these proficiency levels.

Action Steps	Person (People) Responsible	Implementation Team	Resources Needed	Monitoring Procedures	End Date
Develop Monitoring Matrix	School Counselor	Counselor, Special Ed., Reading Specialists, Talent Development	Monitoring Matrix	Weekly Meetings Share with Grade Group Chairs Prior to October 31 of each year	10/31/11
Identify Students	Classroom Teachers, Counselor, Special Ed., Reading Specialists, Talent Development	Classroom Teachers, Counselor, Special Ed., Reading Specialists, Talent Development	Monitoring Matrix, List of Students Receiving Intervention, and Classroom Teachers' Input.	Each Team Compiles List of Students Receiving Interventions, and Meet to Compile a Master List	10/31/11
Monitor Progress Monthly by Having Discussions Between Classroom Teachers and Interventionalist on the Success of Intervention Strategies	SIT Members	Classroom Teachers, Counselor, Special Ed., SIT, Reading Specialists, Talent Development	Monitoring Matrix, Information About Students Given to SIT Member From Classroom Teachers Received From Informal/Formal Assessments	SIT Member Will Receive Information About Intervention Students From Classroom Teachers. SIT Will Discuss If Intervention Strategies Are Successful	6/15/11
Implement Appropriate Invention	Classroom Teachers, Counselor, Special Ed., SIT, Reading Specialists, Talent Development	Classroom Teachers, Counselor, Special Ed., SIT, Reading Specialists, Talent Development	Monitoring Matrix	Discuss Student Success and Determine Action: ~ Continue With Current Intervention ~ Dismissed ~ Adjust Intervention Strategy Since Groupings Are Flexible New Students Can Be Added	6/15/11

Goal #2: To eliminate the achievement disparity for African American students in order to reach parity with the Superintendent’s goals for all students.

Evidence of Need: In the years 2008-2011, Students will achieve 95% proficiency on MSA tests in all areas

In order to comply with “No Child Left Behind” and in accordance with AACPS Bridge to Excellence Master Plan:

Objective: By the school year 2010-2011, 95% of the students will achieve a level of proficiency or better on all MSA tests in grades 3, 4 and 5 with all subgroups achieving these proficiency levels.

Action Steps	Person (People) Responsible	Implementation Team	Resources Needed	Monitoring Procedures	End Date
Develop Monitoring Matrix	School Counselor	Counselor, Special Ed., Reading Specialists, Talent Development	Monitoring Matrix	Weekly Meetings Share with Grade Group Chairs Prior to October 31 of each year	10/31/11
Identify Students	Classroom Teachers, Counselor, Special Ed., Reading Specialists, Talent Development	Classroom Teachers, Counselor, Special Ed., Reading Specialists, Talent Development	Monitoring Matrix, List of Students Receiving Intervention, and Classroom Teachers' Input.	Each Team Compiles List of Students Receiving Interventions, and Meet to Compile a Master List	10/31/11
Monitor Progress Monthly by Having Discussions Between Classroom Teachers and Interventionalist on the Success of Intervention Strategies	SIT Members	Classroom Teachers, Counselor, Special Ed., SIT, Reading Specialists, Talent Development	Monitoring Matrix, Information About Students Given to SIT Member From Classroom Teachers Received From Informal/Formal Assessments	SIT Member Will Receive Information About Intervention Students From Classroom Teachers. SIT Will Discuss If Intervention Strategies Are Successful	6/15/11
Implement Appropriate Invention	Classroom Teachers, Counselor, Special Ed., SIT, Reading Specialists, Talent Development	Classroom Teachers, Counselor, Special Ed., SIT, Reading Specialists, Talent Development	Monitoring Matrix	Discuss Student Success and Determine Action: ~ Continue With Current Intervention ~ Dismissed ~ Adjust Intervention Strategy Since Groupings Are Flexible New Students Can Be Added	6/15/11

* If the following interventions are unsuccessful, we will explore all available county options. *