

GOAL 1 Assessment Profiles

ACADEMIC ACHIEVEMENT

MSA % Reading Proficient/Advanced

	07-08 Baseline	07-08 AMO	08-09	08-09 AMO	09-10	09-10 AMO	13-14 Target
All Students	90.2	72%	88.2	76.5 %	91.5	81.2%	100%
African American	88.1	72%	85.3	76.5 %	90.2	81.2%	100%
Asian	100	72%	100	76.5 %	100	81.2%	100%
Hispanic	100	72%	95	76.5 %	100	81.2%	100%
White	90.9	72%	94.9	76.5 %	90.2	81.2%	100%
Special Education	71.4	72%	81.5	76.5 %	81.8	81.2%	100%
FARMS	81.4	72%	79.3	76.5 %	90.9	81.2%	100%
ELL	100	72%	*	76.5 %	100	81.2%	100%
Males	85.1	72%	85	76.5 %	86.7	81.2%	100%
Females	93.2	72%	92	76.5 %	87.7	81.2%	100%

* = fewer than 5 students

MSA % Reading Advanced

	07-08 Baseline	08-09	09-10	11-12 Target
All Students	31.8	29.8	31.2	50%
African American	23.3	25.3	27.8	50%
Asian	26.7	46.2	35.3	50%
Hispanic	33.3	50	42.1	50%
White	63.8	35.9	41.5	50%
Special Education	5.3	18.5	31.8	50%
FARMS	17.3	15.1	19.7	50%
ELL	14.3	*	NULL	50%
Males	25.6	27	28.4	n/a
Females	37.9	33	34.2	n/a

* = fewer than 5 students

MSA % Math Proficient/Advanced

	07-08 Baseline	07-08 AMO	08-09	08-09 AMO	09-10	09-10 AMO	13-14 Target
All Students	89.4	69%	89	74.2 %	94.7	79.4%	100%
African American	86.3	69%	86.4	74.2 %	92.7	79.4%	100%
Asian	92.9	69%	100	74.2 %	100	79.4%	100%
Hispanic	100	69%	100	74.2 %	100	79.4%	100%
White	95.5	69%	92.3	74.2 %	100	79.4%	100%
Special Education	71.4	69%	70.4	74.2 %	77.3	79.4%	100%
FARMS	84.1	69%	86.8	74.2 %	95.5	79.4%	100%
ELL	87.5	69%	*	74.2 %	100	79.4%	100%
Males	82.7	69%	88	74.2 %	87.3	79.4%	100%
Females	93.9	69%	90	74.2 %	88.6	79.4%	100%

* = fewer than 5 students

MSA % Math Advanced

	07-08 Baseline	08-09	09-10	11-12 Target
All Students	31.4	31.2	40.4	50%
African American	21.5	29.3	34.6	50%
Asian	60.0	46.2	64.7	50%
Hispanic	47.6	25	42.1	50%
White	51.1	38.5	58.5	50%
Special Education	5.3	18.5	31.8	50%
FARMS	11.5	22.6	22.7	50%
ELL	14.3	*	33.3	50%
Males	29.5	34	41.1	n/a
Females	33.3	28	41.2	n/a

* = fewer than 5 students

GOAL 2 Assessment Profiles

SCHOOL SAFETY AND DISCIPLINE

Suspension Rate (% of students suspended one or more times)

	07-08 Baseline	08-09	09-10
All Students	3.6	3.2	0.8
African American	71.4	100	100
Asian	0	0	0
Hispanic	0	0	0
White	28.6	0	0
Special Education	42.8	0.1	0
FARMS	14.2	36.8	40
ELL	0	0	0
Males	85.7	68.4	80
Females	14.2	31.6	20

Attendance Rate

	07-08 Baseline	08-09
All Students	96.5	96.7
African American	96.6	96.9
Asian	94.6	97.9
Hispanic	95.9	95.8
White	96.7	96.1
Special Education	94.8	95.7
FARMS	95.5	95.8
ELL	98.2	
Males	96.7	96.9
Females	96.3	96.5

GOAL 3 Assessment Profiles

COMMUNITY COLLABORATION

% of Parents Responding Positively on Survey

Question 1: SO has a friendly welcoming environment

Question 4: SO has high expectations with regard to student achievement

Question 5: SO offers a strong academic program

	07/08 Baseline	08-09	09-10
Question 1	98%	97%	96%
Question 4	99%	98%	96%
Question 5	99%	98%	95%

Seven Oaks Elementary 2010-2011

Goal 1: By the end of the 2013-2014 school year, 100% of students in each NCLB student group will perform at the proficient or advanced level in reading and mathematics as defined by the Maryland School Assessment and achievement disparities among all student groups will be eliminated.

Statement of Need: Seven Oaks Elementary is in its fourth year; MSA scores for the 2009-10 school year indicate that the AMO (81.2) was met in all represented student groups. When comparing proficient/advanced scores for student groups of significant size (≥ 20), there were no discrepancies greater than 10 percentage points. The percent of students achieving at the advanced level was 31.2. Advanced scores show discrepancies greater than 10 percentage points between the following student groups: African American (-13.7); FARMs (-21.8).

Annual Objective 1: Reading

By the end of the 2010-2011 school year, students in grades 3-5 in all NCLB student groups will meet the AMO of 85.9% scoring at the proficient/advanced level with 40% of all students scoring at the advanced level on MSA. As a result of a data review, Seven Oaks identified the need to target and increase special education students' proficiency levels in order to ensure achievement of AMO 85.9%, as well as increase students achieving at the advanced level in order to reduce discrepancies among student groups, African American from 27.8% to 35% and FARMs from 19.7% to 26%.

Institutionalized Strategies/Items: The staff at Seven Oaks uses the Maryland State Curriculum standards as the basis for our language arts program. We use the OCR reading program along with approved, supplemental MOI and follow the AACPS pacing guides and testing/assessment schedule. EI lessons are implemented throughout OCR units and the AACPS writing program follows the pacing guide. *Elements of Vocabulary* is consistently used to build students' language and word knowledge skills.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
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Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Apply Thinking Maps schoolwide to increase students' use of metacognitive strategies and improve student achievement.	Staff trainers	Teachers	Inservice time	Prof dev agendas St work samples	Aug 2010 - June 2011
Increase teacher capacity in the use of Thinking Maps frame of reference to raise the level of cognitive demand.	Staff trainers	Teachers	Inservice time	Prof dev agendas St work samples	October 2010- June 2011
Disaggregate and analyze data by teacher and grade level in order to adjust instruction and groupings resulting in improved student performance. *	Administrators	Reading Teachers Classroom teachers TD teacher	n/a	SMART plans Scantron reports	Following each BM and DIBELS administration
SMART plans will focus on strategies for increasing students scoring at the advanced level and moving students from proficient to advanced.*	Administrators Reading teachers	Classroom teachers	BM data DIBELS data	SMART plans	After each BM administration
Implement small group intervention for identified students in order to improve fluency and comprehension skills.	Administrators Reading Teachers SpEd Team	Reading Teachers SpEd Team Classroom teachers	MOI Meeting Schedule	Intervention Mtg minutes Progress monitoring data	Monthly - June 2011

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Implement flexible grouping and differentiated instructional strategies to increase opportunities for targeted instruction.*	DI Team	Reading Teachers Classroom teachers TD teacher	Inservice Modules 1-3	Team mtg minutes Plan Books Walk through observation notes	August 2010-June 2011
Utilize technology and supplemental MOI as appropriate during LA to increase student motivation and engagement.	Administrators Ecoach Reading teachers	Classroom teachers Ecoach Reading teachers	Inservice time	Inservice agendas Team mtg minutes Plan books	October - June 2011
Implement grade level conferences regarding LA Benchmark performance to increase understanding of academic strengths and areas needing improvement to move students to the next proficiency level.*	Reading Teachers TDT	Classroom Teachers Reading Teachers TDT Administrators	Score analysis Meeting time	Scantron grade group reports	October 2010 January 2011
Identify and implement higher level questioning techniques using Bloom's taxonomy.	DI Team Reading Tchrs	Classroom tchrs	Levels of questions MD SC	Inservice agenda Walk through observations	Nov 2010-June 2011

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Seven Oaks Elementary 2010-2011

Goal 1: By the end of the 2013-2014 school year, 100% of students in each NCLB student group will perform at the proficient or advanced level in reading and mathematics as defined by the Maryland School Assessment and achievement disparities among all student groups will be eliminated.

Statement of Need: Seven Oaks Elementary is in its fourth year; MSA scores for the 2009-10 school year indicate that the AMO (79.4%) was met in all represented student groups, except special education (77.3). When comparing students groups of significant size (≥ 20), a greater than 10 percentage point discrepancy exists for special education (-22.7). The percent of students achieving at the advanced level was 40.4. Advanced scores show discrepancies greater than 10 percentage points between the following student groups: African American (-23.9); FARMs (-35.8); special education (-26.7).

Annual Objective 2: Mathematics

By the end of the 2010-2011 school year, students in all NCLB student groups in grades 3-5 will meet the AMO of 84.5% scoring at the proficient/advanced level with 45% of all students scoring at the advanced level on MSA. As a result of a data review, Seven Oaks identified the need to target and increase special education students' proficiency levels in order achieve the AMO 84.5% as well as increase students achieving at the advanced level in order to reduce discrepancies among student groups, FARMs 22.7% to 30% and African American from 34.6% to 40%.

Institutionalized Strategies/Items: The staff at Seven Oaks is implementing the Scott Foresman/Addison Wesley Envision Math program following the AACPS pacing guide and testing/assessment schedule.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
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Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Disaggregate and analyze topic test and BM data by teacher and grade level in order to adjust instruction and groupings resulting in improved student performance.*	Administrators	Math Lead teacher Classroom teachers	n/a	Scantron reports for topic tests SMART plans	Ongoing
SMART plans will focus on strategies for increasing students scoring at the advanced level and moving students from proficient to advanced.*	Administrators	Classroom teachers TDT	BM data	SMART plans	After each BM administration
Provide staff development to improve teachers' understanding and use of small group rotations and differentiated instructional strategies to ensure student achievement.*	DI Team SBRT	Math lead teacher Classroom teachers	Inservice	Grade group minutes Plan Books Walk through observation notes	Ongoing monthly October 2010- June 2011
Utilize technology and supplemental MOI as appropriate to increase student motivation and engagement.	Administrators Ecoach	Classroom teachers Math lead tchr Ecoach	Inservice	Inservice agendas Grade group minutes Plan books	October - June 2011
Use calculators regularly during daily instruction.	Administrators	Classroom teachers Sp Ed Tchrs		Walk through observations Student interviews	Ongoing

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Incorporate higher level questioning techniques to increase the level of cognitive demand.	Administrators	Classroom tchrs	mdk12 Bloom's Taxonomy question stems	Lesson plans documenting preplanned questions	Ongoing
Increase use of preassessments to reduce redundancy and maximize instructional opportunities.	Administrators DI Team	Classroom tchrs	Inservice	Plan books Observations	Ongoing
Implement FASTMATH and Do the Math intervention programs.	Administrator Special Educator	Classroom teachers Special Education team	Inservice MOI	Special Education team minutes IMP	June 2011

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Seven Oaks Elementary
2010-2011

Goal 2: Seven Oaks Elementary will maintain a safe learning environment that promotes accelerated achievement for all student groups as measured by suspension and referral rate data and will meet the state requirement of 96% or better attendance rate.

Statement of Need: Seven Oaks Elementary is in its fourth year; data during the 2009-10 school year indicates that AYP was met in all areas. The attendance rate for all students was 96.8. There was no significant discrepancy among any student groups.

Annual Objective: We will maintain an attendance rate that will meet or exceed MSDE standard of 96% or better.

Institutionalized Strategies/Items: The Seven Oaks Elementary is a PBIS school and the staff follows the AACPS Code of Conduct. The Second Step curriculum is implemented in all classrooms. The Responsive Classroom, Morning Meeting structure is used to start the day in all classrooms. The guidance counselor follows the AACPS curriculum guide. An attendance committee has been established and meets monthly. The Learning Lab is used as a proactive measure to increase students' ability to remain focused on instruction and reduce discipline referrals.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
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Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Refine PBIS action plan in order to create a consistent, positive discipline plan and increase student understanding of behavioral expectations.	PBIS Lead Coach	PBIS committee Staff	Training MOI	Agendas Committee minutes SWIS data	June 2011
Publish a monthly staff newsletter regarding PBIS initiatives and data analysis.	AP	AP PBIS committee	SWIS data	Copies of newsletter	Monthly - June 2011
Continue daily morning meeting and Second Step school-wide and increase opportunities for idea sharing among staff to promote positive peer relationships.	Administrators	Classroom teachers	Training Book	Observation	June 2011
Expand leadership opportunities for students through safety patrol, green team, student ambassadors, student helpers, human relations committee.	Administrators	Guidance Counselor	AAA Materials	Student patrol schedules Membership lists	October – June 2011
Refine a student PBIS team comprised of targeted red zone students, specifically AA males. *	Guidance Counselor	Guidance PBIS Lead Committee		Agendas/meeting minutes	October – June 2011

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Create and host Math Night.	Lead Teachers	All grade group teachers	Math materials and manipulatives	Flyers Participation Exit feedback	February 2011
Host parent discussion groups on topics of interest, ie special education, Autism, how to best help your child.	Guidance Counselor Sp Ed team	Special Ed team	Special ed resource books Guest speakers	Flyers Participation Exit feedback	November – June 2011
Create a school-wide initiative for math facts competition.	Lead teachers	All grade group chairs	Math facts charts	Results	October – June 2011

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Seven Oaks Elementary 2010-2011

Goal 3: Seven Oaks Elementary will maintain community and family partnerships to promote accelerated achievement in a welcoming school environment, as measured by positive responses on the Seven Oaks parent survey administered in November and participation in a school-sponsored, community event.

Statement of Need: Seven Oaks Elementary is in its fourth year; baseline established during the 2007-08 school year indicates that AYP was met in all areas. A parent survey has been created and administered every November during parent-teacher conferences. Responses are tabulated and shared with staff and PTA in order to refine programs and services.

Annual Objective: Seven Oaks will maintain a 95% positive response rate on questions 1,4 and 5 of the annual parent survey. Seven Oaks staff will host two parent workshops and one community-based event.

Institutionalized Strategies/Items: Seven Oaks staff maintains a volunteer log to document hours of service. An annual parent survey is administered each November. A schoolwide monthly newsletter as well as monthly grade specific newsletters are published. Website is kept current.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Develop and administer a parental needs assessment to determine topics of interest for parent workshops	Guidance counselor	Guidance counselor Classroom teachers	Survey	Survey Response data	November 2010

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	Monitoring Date
Implement at least two parent involvement workshops regarding BM in grades 2-5.	Grade group chairs	Classroom teachers	Meeting times	Agendas/Handouts Evaluation feedback Participation rate	June 2011
Communicate a vision and core values in order to establish a common focus and cohesive school culture.	Administrators	SIT Staff Parent Rep	Meeting times	Agendas/minutes Final documents	June 2011
Implement monthly grade level newsletters to increase communication with parents.	Grade group chairpersons	Classroom teachers	n/a	Newsletters	Monthly – June 2011
Create an ambassador program in order to acclimate new students to Seven Oaks.	Guidance Counselor	Guidance Counselor Classroom Teachers	Ambassador passport St training	Passport	June 2011
Host a Family Fun Run/Walk in the Seven Oaks community.	Administrators	Reading teacher Fun Run Team	Sponsors Permit Business Partners	Participation rate Business partnerships	October 2009
Host a Game Night .	Grade group chairs Reading teachers Math lead tchr	Reading tchrs Math lead tchr Classroom tchrs	Games Volunteers	Participation rate	April – May 2011
Implement career day.	Guidance Counselor	Guidance Classroom tchrs	Guest speakers	Student and staff evaluations	December 2010

