

**School Improvement Plan 2010-2011  
Action Steps**

**School: Rolling Knolls Elementary**

**Goal Indicator: By the end of June 2011, 50% of all students will achieve advanced on MSA according to AA County standards.**

**Statement of Need: By the end of June 2010, MSA results, 28.8% of current fourth graders and 55.4% of current fifth graders achieved advanced in reading and 78.5% of current fourth graders and 78.5% of current fifth graders achieved advanced in math. Whole school had 56.3% advanced in math and 48.6% advanced in Reading.**

**Annual Objective: By the end of 2010/2011, at least 65% of students will achieve advanced in reading and math on MSA. 50% of fifth graders will exit grade 5 ready to take pre-algebra in middle school.**

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Examine Gd 2 Benchmarks all year – 85% proficient on third test.	Prin/Rdg.	Grade 2 teachers/Equity Liaison	Test data, Reading Specialist, Gd 2 teachers/technology	Online data/evidence of achievement/DI/Equity Liaison SIT/Grade3/Grade2 teachers	August 2010 June 2011
Incorporate Thinking Maps year 3 in class in order to have students use higher order thinking skills and deeper understanding in reading and math	Trained staff in TM	All teachers E Coach	Sue Jameson, TM training (Chris Yeager), Trainer of Trainers (6) Technology	Gallery walks/sharing/gd. grp dialogue/minutes/ staff review of maps and process	Sep. 30-2010 June 2011 Oct. 7, 2010
Plan math using EnVision, Title II, VSC, and “big idea” during collaborative planning in order to advance student performance and learning. Include small group instruction and real world application.	Trained staff, lead math, SBRT, Principal	All teachers E Coach	Joan Blemly, Title II collaborator, Fast Math, Do The Math, M3, EnVision	Gd grp minutes, sharing at staff meetings, observations and walk-through. Math collaborative planning sheet. Use of manipulatives. Observation of active engagement of students. Vertical team meetings. Pre assessment meetings.	August 2010 June 2011

<b>Incorporate DI in instructional decisions/HOTS (analyze instructional learning and assessments) in all subjects.</b>	<b>All teachers Principal</b>	<b>All teachers Equity Liaison</b>	<b>Team/TM Team</b>	<b>Student work, observations, walk through, student achievement on assessments/data, use of technology, Collaborative planning, Vertical Teaming</b>	<b>August 2010 June 2011</b>
<b>Increase on task behavior of all students in the red and yellow zones</b>	<b>Principal</b>	<b>All teachers, Guidance, PBIS team, Learning Lab, Behavioral Specialist, Children's Guild</b>	<b>Review of PBIS objectives, reminder of promise, use of aides, FBAs, Contracts, CICO, class management lessons for teachers</b>	<b>Reduction of classroom disruptions, referrals to office, major/minor reports, PBIS minutes</b>	
<b>Maintain attendance at 96.5%</b>	<b>Guidance, attendance committee, PPW</b>	<b>All teachers, PBIS committee, attendance volunteer</b>	<b>AM announcements by students, monthly class attendance reward, perfect attendance tags, attendance champion, end of year parties and certificates</b>	<b>Newsletters, phone calls, Positive referrals, Perfect attendance tags, class attendance incentives, monthly attendance reports, % excused absences, % absences, class attendance % by month, # perfect attendance.</b>	
<b>Maintain communication with PTO, parents, community on school Vision, including goals, objectives, promise, attendance, behavior</b>	<b>Principal, Guidance, Resource staff PTO Board</b>	<b>All teachers</b>	<b>Newsletter/flyers/email</b>	<b>Newsletter, PTO meetings, posting of promise and school Vision. Truxtun Park, Connect-ED.</b>	