



Reading Grade 2 Benchmark 3 2009-2010
Piney Orchard Elementary School

Number of students: 82

	Basic		Proficient		Advance		Proficient/ Advanced	
	Count	%	Count	%	Count	%	Count	%
All	6	7.3%	21	25.6%	55	67.1%	76	92.7%
African American	2	13.3%	7	46.7%	6	40.0%	13	86.7 %
American Indian							0	
Asian		0.0%		0.0%	4	100.0%	4	100.0%
Hispanic	1	50.0%	1	50.0%		50.0%	1	50.0%
White	3	4.9%	13	21.3%	45	73.8%	58	95.1%
ELL								
Farms	1	9.5%	6	60.7%	3	29.8%	9	90.0%
Special Ed	1	49.0%	1	51.0%		0.0%	1	50.0%



Reading Grade 2 Benchmark 3 2009-2010
Anne Arundel County Public Schools

Number of students: 5485

	Basic		Proficient		Advance		Proficient/ Advanced	
	Count	%	Count	%	Count	%	Count	%
All	849	15.5%	1688	30.8%	2931	53.4%	4619	84.2%
African American	332	27.0%	474	38.5%	426	34.6%	900	73.1 %
American Indian	4	20.0%	1	5.0%	15	75.0%	16	80.00%
Asian	24	9.9%	70	28.9%	148	61.2%	218	90.1%
Hispanic	98	23.4%	152	36.3%	169	36.3%	321	76.6%
White	391	11.0%	991	27.9%	2173	61.1%	3164	89.0%
ELL	100	34.4%	126	43.1%	66	22.6%	192	65.8%
Farms	473	27.9%	655	38.7%	565	33.4%	1220	72.1%
Special Ed	191	41.3%	181	39.1%	91	19.7%	272	58.7%

Piney Orchard Elementary School
School Improvement Plan 2010-2011

Subject Title	Subgroup Title	Prof Count	Attend/ Prof%	AMO Current	Test Takers	RLEP / SE Exit Test Takers	Part Count	Part Member	Part Rate	Part Status	Low Band	High Band	Prof Status	School Status	AMO Next
Reading	All Students	247	98.80	81.20	250	4	246	246	100	Met	74.4	88.0	Met	Met	85.90
Reading	American Indian	1	100.00	81.20	1	0	1	1	100	na	na	na	na	Met	85.90
Reading	Asian	17	100.00	81.20	17	0	17	17	100	na	55.1	107.3	Met	Met	85.90
Reading	African American	51	100.00	81.20	51	0	51	51	100	na	66.2	96.3	Met	Met	85.90
Reading	White	162	98.20	81.20	165	3	162	162	100	Met	72.9	89.6	Met	Met	85.90
Reading	Hispanic	16	100.00	81.20	16	1	15	15	100	na	54.3	108.1	Met	Met	85.90
Reading	FARMS	27	100.00	81.20	27	1	26	26	100	na	60.5	101.9	Met	Met	85.90
Reading	Special Education	26	96.30	81.20	27	3	24	24	100	na	60.5	101.9	Met	Met	85.90
Reading	Limited English Prof.	7	100.00	81.20	7	1	6	6	100	na	40.6	121.9	Met	Met	85.90
Math	All Students	242	96.80	79.40	250	4	246	246	100	Met	72.3	86.4	Met	Met	84.50
Math	American Indian	1	100.00	79.40	1	0	1	1	100	na	na	na	na	Met	84.50
Math	Asian	16	94.10	79.40	17	0	17	17	100	na	52.4	106.4	Met	Met	84.50
Math	African American	48	94.10	79.40	51	0	51	51	100	na	63.8	95.0	Met	Met	84.50
Math	White	161	97.60	79.40	165	3	162	162	100	Met	70.7	88.1	Met	Met	84.50
Math	Hispanic	16	100.00	79.40	16	1	15	15	100	na	51.5	107.2	Met	Met	84.50
Math	FARMS	26	96.30	79.40	27	1	26	26	100	na	57.9	100.8	Met	Met	84.50
Math	Special Education	23	85.20	79.40	27	3	24	24	100	na	57.9	100.8	Met	Met	84.50
Math	Limited English Prof.	6	85.70	79.40	7	1	6	6	100	na	37.3	121.5	Met	Met	84.50
Attendance	All Students		96.00	90.00	583						86.6	93.4	Met	Met	94.00



Piney Orchard Elementary School
School Improvement Plan 2010-2011



Action Steps
Introduction
9/20/10

In order to maintain focus on our goals, we created two or three action steps for each goal. Other key practices that we are implementing include:

- Accelerated Reader, D.E.A.R. Time (Drop Everything and Read), and Read Alouds to foster a love of reading
- Monitoring student performance to implement appropriate reading and math interventions, including advanced curriculum, to provide differentiated instruction (e.g., William and Mary, Jacob's Ladder, Early Reading Intervention, Language for Learning, Quick Reads, Corrective Reading, Early Success, Soar to Success, Lexia, Classics, Reading Mastery, Voyager, Wilson, Elements of Vocabulary, Computerized Math Intervention, Hands on Equations, M3, M2)
- Encouraging student inquiry and accelerated learning by using online resources, 24 Game competition participation, First in Math, manipulatives, and math assessment data; "Fastt Math", "Do the Math" intervention
- Co-teaching with resource teachers, Talent Development Teacher, cultural arts educators, and special educators to insure continuity of instruction and accelerate learning
- Second Step Implementation, CORE Essential Character Trait Program, Student Ambassadors, Green Team, Environmental Club, and mentoring of identified students to create a cohesive community that shares vocabulary and values
- Partnerships with Salisbury University as a Professional Development School Site and Anne Arundel Community College as an observation site
- Incorporate kinesthetic learning in classrooms
- *Analyze student data on a daily basis to differentiate instruction and improve student achievement*





**Piney Orchard Elementary School
School Improvement Plan 2010-2011**



**Action Steps
Revised September 2010**

School: Piney Orchard Elementary School

Goal 1: Academics: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA) standards.

By the end of the 2011/2012 school year, 50% of all students in each NCLB student group in all grades 3-8 will be performing at the Advanced level on the MSA Reading and Math

Objective: By the end of the 2010-2011 school year all student groups will meet or exceed the Annual Measurable Objective of 85.90 for reading and 84.50 for math.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check When Completed
Differentiate opportunities to support accelerated reading achievement in oral fluency, comprehension strategies , vocabulary development and written language in all content areas . Silent reading daily.	Mrs. Kearns Mrs. Stencil Mrs. Keegan	Classroom Teachers Literacy Team Interns	-ERI, Quick Reads -Open Court -Voyager -6+1 Writing Traits -Leveled Readers -Vocabulary Strategies -Time for Kids -Comprehension Tool Kit, Accelerated Reader Elements of Vocabulary	-Curriculum Assessments -DIBELS -Fluency Assessments -QRI -Performance Series	Quarterly
Increase rigor and complexity by providing instruction, at and above the assessment limits described in the State Curriculum. Teachers will use the inquiry method, higher level, open-ended & essential questions and DOL 1-5 to develop critical thinking and mastery. (ability to apply concepts to new situations)	Mr. Gruber Mrs. Kearns Mrs. Stencil	All staff	-Unfamiliar leveled reading material -VSC Toolkit -DOL Training -TD Curricula -ALPS Forum -ALPS Vertical Teaming -Socratic Dialogue -Learning and Movement Activities	-Student Work Samples -Team-teaching with feedback from colleagues -County Assessments -Grade Group Minutes -Walk Throughs -Performance Series	Quarterly



**Piney Orchard Elementary School
School Improvement Plan 2010-2011**



Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check When Completed
<p>Incorporate various strategies (see resources) into daily instruction to extend, refine, and make meaningful use of processes and concepts as demonstrated through oral and written communication.</p>	<p>Mr. Gruber Ms. Reighard</p>	<p>Classroom Teachers</p>	<ul style="list-style-type: none"> -Spiral Reviews -Problem of the Day -Journals -Exit tickets -Cooperative learning -Hands on activities -Discussions -Turn and Talk -BCRs, etc. -6 + 1 Traits -TD Resources -Cross-curricular morning work -Reading Activities -Groundworks -Hands on Standards -Teaching students centered math -Asking good questions -Real life connections -Access to manipulatives 	<p>Student Work Samples</p> <ul style="list-style-type: none"> -Exit tickets -Journals -Quick writes, etc. <p>Topic Tests</p> <p>Benchmarks Performance series weekly</p> <p>Achievement Series</p>	<p>Quarterly</p> <p>Monthly</p>
<p>Embed technology into all areas of study to improve technology literacy (to include keyboarding, scrolling and screen navigating) and enable students to apply concepts to new situations.</p>	<p>Mrs. Schnepf Ms. Reighard Mrs. Keegan Mrs. Solomon</p>	<p>Classroom Teachers</p>	<ul style="list-style-type: none"> -TD Resources -VSC Toolkit -First in Math (grades 3-5) -Smart Technology -Presenters -Document Cameras -Pearson Success Net -PowerPoint -E-tools -Fast Math Interventions -Do the Math Interventions -United Streaming -Brain Pop/ Brain Pop Jr. -Calculator 	<p>Student work samples</p> <p>Software Tracking</p> <p>Plan Books</p> <p>FIM Incentive Charts</p> <p>FIM Player of the Day</p> <p>Staff Presentations/Staff Development</p>	<p>Quarterly</p> <p>Monthly</p> <p>Weekly</p>



**Piney Orchard Elementary School
School Improvement Plan 2010-2011**



**Action Steps
School: Piney Orchard Elementary School**

- **Goal 2: Community Engagement:** By the end of the 2011/2012 school year, there will be an increase each year from 2007 to 2012 of parents, surrogates, families of African American, Hispanic, FARMS, special education (NCLB student groups, reflective of school student demographics) participation in CAC/PTA/PTSO (traditional) meetings/activities.

Objective: All stakeholders will feel welcome at Piney Orchard Elementary School as demonstrated by participation at school events as measured by sign in sheets and volunteer demographics.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date-Check When Completed
Host a wide range of student and parent activities at various times during the day and evening with emphasis on increased volunteer participation Increase volunteer recognition by having teachers report on atypical participation, such as at home activities, donations, reading with small groups and individual students Inviting parents and community members in to share insights to their cultural background	Mrs. Sullivan Mrs. McEvoy Ms. Herberger Mrs. Richards Mrs. Burger Mrs. Knauer Mrs. Keegan Ms. Johnson Mrs. Layman Mrs. Flack Mrs. Fiume (parent)	All Staff		Newsletter Sign-up Sheets Raptor System	Monthly

- **Goal 3: Safe and Orderly:** Through the end of the 2011/2012 school year, all schools will remain free from the designation of “persistently dangerous schools,” as defined by the Maryland State Department of Education.

Objective: We will build capacity for staff to improve the environment and respond to emergencies.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check When Completed
Continue documentation to maintain certification as a Green School by developing and implementing additional Green School initiatives, such as a butterfly garden, environmental science fair, Environmental Clubs, and projects.	Mrs. Merchant Mrs. Beall Mrs. Sullivan Mrs. Richards Mrs. Gorski	All Staff	On-line information Green School Contacts	School Improvement Team Minutes	Monthly
Train staff to perform multiple roles in an emergency situation.	Mrs. Bailey Mrs. Mosay Mrs. Grierson	All Staff	On-line information	Monthly Drill and Reflections	Monthly