

Fort Smallwood Elementary School

2010-2011 School Improvement Plan

Goal I Indicator- Academic Achievement: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment.

Statement of Need: At the end of the 2009/2010 school year, 91.6% of students in grades 3-5 scored proficient or advanced MSA Reading. Results did indicate an achievement gap greater than 10% with the following student groups: Asian /Pacific Islander (71.4%), Third Grade Males (78.6%), and Fourth Grade FARMS (75%). Therefore, Fort Smallwood Elementary will focus on the identified student groups, and all NCLB student groups, to continue to exceed the annual measurable objective (AMO) 2011.

Annual Objective 1/ Reading: By the end of the 2010-2011 school year, 92.9% of all targeted student groups students in grades 3-5 will reach proficiency or above on MSA Reading/Language Arts and 45 % of all students (an increase of (2.9%) will score at an advanced level on MSA and thereby eliminate the disparity between all student groups.

Action Steps	EQ	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
Teachers will continue to analyze and interpret diagnostic, formative, and summative data during grade group and reading meetings to determine instructional needs and enhance differentiated instruction across the curriculum. (EQ	X	Classroom Teachers	Reading Teacher Special Education Talent Development	DI PD @ Faculty mtng Training of trainer model	Agendas from Training	10/6/2010 11/3/2010
				Select DI books for differentiated staff book talk.	Book Talk share at 3/17/11 Faculty Mtng	3/17/2011
				Scantron Training to disaggregate data points and create benchmark protocol.	Tracking student progress during grade group , reading, and math planning meetings	2 nd Wed monthly 3 rd week of the month

Action Steps	EQ	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
Teachers will implement <i>Elements of Reading Vocabulary</i> across the grade levels K-5 to build vocabulary in everyday reading and writing.	X	Classroom Teachers	Classroom Teachers Reading Teacher	<i>Elements of Reading Vocabulary</i> kits. Planning meeting for implementation	Funding and Purchase Orders Minutes from Reading Planning Meeting	October ASAP upon arrival of kits
Teachers to include <i>Comprehension Toolkit</i> during Red Band grades K-5 so that students practice, think about and make meaning from selected text by focusing on the six comprehension strategies identified for successful readers.	X	Classroom Teachers	Classroom Teachers Reading Teacher	Clip Boards for each student.	Minutes from Reading Planning Meeting and school wide implementation form.	3 rd Week of each month
Strengthen use of <i>Accelerated Reader</i> in grades 3-5 so that students build on sustained reading and comprehension as well as being exposed to testing format.	X	Classroom Teachers Grades 3-5	Media Teacher Classroom Teachers	PD from Media Specialist to include program reports	Agenda and program reports Teacher log of reports	November Ongoing

Action Steps	EQ	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
Implement school wide <i>Thinking Maps</i> as a cognitive method for students to directly apply their thinking to complex tasks.	X	Classroom Teachers	Onsite Trainers	Program binders Map Memo Reminders	Grade Level Maps displayed in halls and showcased on Morning Announcements Agendas from PD trainings	Ongoing 8/19/2010 9/1/2010 10/6/2010
Teachers will strengthen their understanding and use of technology in daily lessons to motivate students and enhance their engagement in the learning process. (ie., Read Source, Tech Connections, United Streaming, etc.)	X	Classroom Teachers Computer Tech	Classroom Teachers Computer Tech	Demo Smartboard at Back to School Night PD on SmartBoard use PTA purchase United Streaming license	Notations in teacher plan books. Admin walk thru and formal observations	9/7/2010 10/6/2010 Ongoing

Goal 1 Indicator- Academic Achievement: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment.

Statement of Need: At the end of the 2009/2010 school year, 89.5% of students in grades 3-5 scored proficient or advanced on MSA in Mathematics. Results indicated an achievement gap greater than 10% between Special Education (66.7%) and FARMS students (66.7%). Therefore, Fort Smallwood Elementary will focus on these identified student groups, and all NCLB student groups, to meet or exceed the annual measurable objective (AMO) 2009 mathematics target.

Annual Objective 2/ Math: By the end of the 2010-2011 school year, 47%% of all targeted student groups students in grades 3-5 will reach proficiency or above on MSA Mathematics and 55% of all students will score at an advanced level on MSA and thereby eliminate the disparity between all student groups.

Action Steps	EQ	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
1. Teachers will utilize available math resources so that instruction meets the needs of all students (DI) and provides opportunities for hands on learning and real life application.	X	Math teachers Math Lead	Grade groups Math Lead Talent Development Special Educators Administration	Manipulatives Groundworks <u>Hands-On Standards Teaching Student Centered Math</u> <u>Good Questions for Math Teaching</u> SMART Lessons	* Scantron summaries from Topic Tests and Benchmarks. * Ideas shared & noted in minutes from grade group and vertical team meetings.	Daily
2. Teachers will provide additional math intervention to reinforce and strengthen identified math skills for targeted students.	X	Math teachers	Grade groups Vertical teams Talent Development Special Educators Administration	Math Plus Math Numeration FAST Math & Do The Math Intervention Programs Lists of MSA targeted students	* Review of targeted student progress in grade groups and vertical teams. *	Weekly

Goal 2 Indicator- Safe and Supportive Learning Environment: By the end of the 2010/2011 school year, Fort Smallwood Elementary will create a safe and supportive learning environment that promotes accelerated achievement for all student groups in as measured by a 9 percentage point reduction in bullying from AACPS survey results, 10% reduction in discipline referrals, and 5 percentage point reduction in students absent 12 or more days.

Statement of Need: During the 2009-2010 school year, ninety-three (93) students responded to the AACPS Bully Survey. In the study, 34.4% reported chronic bullying (2 or more times) during the month surveyed and 61% reported having seen someone else being bullied. Additionally twelve (12) discipline referrals were processed with 58% written for inappropriate physical contact. Fort Smallwood Elementary attendance data also indicated 15% of the students were absent 12 or more days.

Annual Objective: By the end of the 2010-2011 school year, Fort Smallwood Elementary will reduce by a nine percentage points the number of students reporting chronic bullying from 34.4% to 23.4%, a 10% reduction of referrals from 12 to 10, and a five percentage point reduction from 15% to 10%% students absent 12 or more days.

Action Steps	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
Fort Smallwood Elementary will continue to monitor student discipline referrals and create a pre-discipline referral to inform and discuss with parents concerns prior to behaviors escalating. to a higher level of consequences.	CDM Team	Administration Staff	Positive incentives and awards	Review Data at Monthly SIT	Monthly
Fort Smallwood will provide opportunities for students, parents, and staff to learn bully proofing strategies and complete AACPS Bully Survey on line.	Guidance	Guidance Staff	Surveys available for parent completion during American Education Week. Share website and pass codes in November newsletter.	Guidance Lessons Students, Parents, and Staff completion of Bully Survey Articles in Belvedere Believer Newsletter	November Monthly
Fort Smallwood Elementary will increase parent and student awareness of LEA policies regarding attendance/tardiness and the direct relationship between student success and school attendance.	Attendance Committee	Attendance Committee Staff	Monthly Incentives	Review student data @ monthly attendance meetings Articles in Newsletter	Monthly

Goal 4 Indicator- Community Engagement: By the end of the 2010/2011 school year, Fort Smallwood Elementary will host a minimum of two activities, meetings, parent-teacher conferences, etc, in the community.

Statement of Need: During the 2009-2010 school year, Fort Smallwood Elementary participated in two off site opportunities for community involvement Chesapeake Cluster Health Fair and Chesapeake High School Fall Star Spangle Balooza. However, Fort Smallwood has noted a decrease in parents volunteers from 46% 07-08, to 41% 08-09 and last year, 31%. Therefore, FSES will increase parent participation in both volunteer hours/opportunities and completion of the Community Engagement Survey.

Annual Objective: By the end of the 2009-2010 school year, Fort Smallwood Elementary will:

- implement two activities, parent workshops, meetings, parent-teacher conferences, etc, in its community
- increase partnerships/volunteer data by 5% (2009-2010 total volunteer hours=2734 hours and 130 volunteers)
- increase parent participation on the Community Engagement survey by 10% (increase responders from 61 to 66) and increase the number of satisfied Fort Smallwood parents by 10%, from 79 to 88.

Action Steps	EQ	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
1. Fort Smallwood Elementary will seek opportunities to increase parental satisfaction, involvement and partnership in their child's education.(ie., volunteer assignments, newsletter updates, admin info coffees, Coins for Kenya, etc.)	X	Equity Liaison Volunteer Coordinator Administration Music Teacher	School Counselor Reading Teachers Administration Parent Volunteers Classroom Teachers	Volunteer Coffee Admin Grade level Coffees Kenya project identification	Volunteer Coffee Sign-In Invitation in monthly newsletter Community Engagement 2010 Parent Survey	9/10/10 Begin 1/12/11 TBD
2. Staff members will work collaboratively with Fort Smallwood PTA and community to begin pursuit of Green School designation.		PTA Designee Staff	PTA Staff	Lowe's toolbox for Education Grant Recycling Club Recycled Books	# books donated to Northstar Reading Project in DC and/or BIG (Books International Goodwill)	TBD
3. Fort Smallwood Elementary will continue a collaborative partnership with Anne Arundel Community College Teach Institute to support teacher preparation.		Site Coordinator	Administration Teacher Mentors	PDS Professional Development	Intern/Mentor Reflection Sheets submitted to Site Coordinator	Fall Semester/Spring Semester

Action Steps	EQ	Person Responsible	Implementation Team	Resources Needed	Monitoring Procedure	End Date/Check off when completed
Fort Smallwood Elementary will provide an opportunity for parents to complete the AACPS Climate survey during November Parent/Teacher conferences.	X	Technology Volunteer Coordinator Administration	Administration Parent Volunteers Classroom Teachers	Reminder in November Small Talk Newsletter	Invitation in monthly newsletter Community Engagement 2010 Parent Survey	10/10/10

Addendum A

Institutionalized Actions

Fort Smallwood Elementary School

has implemented and embedded the following into our school culture as we strive to accomplish our mission to foster each child's...
full potential by providing instruction that is engaging, challenging, appropriately supported and promotes life long learning.

Home/School Connection

- Volunteer Program
- Books on Blankets
- Pre-Kindergarten Family Night
- Guest Reader Days
- Chessie and Black Eyed Susan Book Clubs
- Kindergarten Poetry Recital
- Harvest for the Hungry
- Writing Contest Participation for local clubs and politicians
- Science Fair
- Spring Kindergarten Info Session

Provide a continuum of intervention programs in Reading and Math as a result of data analysis from multiple assessments that provide diagnostic, formative, and summative student information.

- Corrective Reading
- Voyageur Passport

- ERI
- Guided Reading Groups
- In class flexible groups
- Scott Foresman Intervention System
- Understanding Mathematics
- Understanding Numeration

Utilize technology to motivate students and enhance their engagement in the learning process

- Computer lab and lap top mini lab
- Document Camera and Presenter stations

Provide extra-curricular options for students

- **Authentic Writing Opportunities**
 - Participation in community and county contests
 - Visiting Author Workshop
- **Reading Experiences**
 - Verizon Pioneer
 - Book Give Aways
 - Guest Reader Days
 - Reading Round Table
 - Kindergarten Poetry Recital
 - Book Club
- **Family Fun**
 - PTA Movie Night
 - Holiday Dance
 - Grandfriends Day
- **Cultural Arts Opportunities**
 - Art Club
 - Jump Rope for the Heart
 - 4th and 5th Grade Play
 - New Crew

Coins for Kenya
Off campus art exhibits

- Peer Mediation
- Twenty Four Game and competition