

School Improvement Plan 2010-2011

Action Steps

Academic Achievement – Reading

School: Folger McKinsey Elementary

Goal: By the end of the 2010-2011, 100% of Folger McKinsey Elementary School students will score proficient or advanced on the Maryland School Assessment (MSA).

Long Range Indicator: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: At the end of the 2009-2010 school year, 99.1% of Folger McKinsey’s third, fourth and fifth grade students scored proficient/advanced on Reading MSA. Also, 72.2% of white students, 50% of African-American, 50% of Hispanic students, 42.9% of Special Education students and 22.2% of FARMS students scored advanced. There is a gap in the performance level of advanced in all student groups.

Annual Objective: By the end of the 2010-2011 School year 100% of Folger McKinsey’s third, fourth and fifth grade students will score proficient on MSA. Also, 79% of all student groups will score advanced.

Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	End Date/Check off when completed
Joint planning time to guide instruction to meet the needs of all student groups (EQ)	Grade group chairs, Administration	Classroom Teachers, Special Educators	State Curriculum, time for planning, research based interventions and enrichment	Plan books, observations, walk-throughs	On-going until June 2011
Collaborative Reading Meetings	Reading Teachers	Classroom Teachers, Reading Teachers	MSA, DIBELS, Benchmark Data, Classroom Assessment Data	Reading Meeting Minutes	On-going until June 2011

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Action Steps	Person Responsible	Implementation Team	Resources/Staff Development Needed	Monitoring Procedure/Evidence	End Date/Check off when completed
Continue vocabulary program implementation- Elements of Reading Vocabulary (Isabel Beck) (EQ)	Classroom Teachers, Administration	Classroom Teachers, Special Educators	Staff Development for K-1 Teachers, Refresher for 2-5 Teachers and those new to our school	Observations, walk-throughs <small>*Note: K will implement in November 2010</small>	On-going until June 2011
Establish school-wide BCR expectations especially extensions (EQ)	Reading Team + BCR committee	Classroom Teachers, Special Educators, Reading Resource Teachers	Time for BCR Committee to meet to establish expectations, consistency and rubrics	Benchmark Data, MSA Data, student samples	On-going until June 2011
Continue three group differentiation model in Reading, intervention when appropriate (EQ)	Reading Team	Classroom Teachers, Special Educators, Reading Resource	None	Plan books, observations, walk-throughs	On-going until June 2011
Comprehension Strategies Kit K-5 (Pilot Program for FMES) (EQ)	Reading Team	Classroom Teachers, Special Educators, Reading Resource	All Staff Development provided by the company	Benchmark Data, Observations, Walk-throughs, Grade group minutes	On-going until June 2011
Implement school-wide writing program across the curriculum (developed in Spring 2010) - K-5 (EQ)	Reading Team	Classroom Teachers, Special Educators, Reading Resource	Staff Input and Review, Staff Development	Writing Folders, Observations, Walk-throughs, Grade group minutes	On-going until June 2011

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Academic Achievement - Math

School: Folger McKinsey Elementary

Goal: By the end of the 2010-2011, 100% of Folger McKinsey Elementary School students will score proficient or advanced on the Maryland School Assessment (MSA).

Long Range Indicator: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: At the end of the 2009-2010 school year, 98.8% of Folger McKinsey's third, fourth and fifth grade students scored proficient/advanced on Math MSA. Also, 75.8% of white students, 37.5% of African-American, 50% of Hispanic students, 42.9% of Special Education students and 0% of FARMS students scored advanced. There is a gap in the performance level of advanced in all student groups.

Annual Objective: By the end of the 2010-2011 school year 100% of Folger McKinsey's third, fourth and fifth grade students will score proficient on MSA. Also, 82% of all student groups will score advanced.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Weekly student data meetings by grade on a rotating schedule through MSA (EQ) After MSA, vertical meetings K-1, 2-3, 4-5 K, 1-2, 3-4, 5-MS	Talent Development-Math Resource	Classroom Teachers	Topic Tests and Pre-Assessments Data	Meeting Calendar	On-going until June 2011

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Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Differentiated Instruction with flexible grouping using research based intervention and enrichment (EQ)	Classroom Teachers	Math Teachers	Time to develop games/hands-on math activities, M3, M2, Hands-On Equations, Do the Math	Benchmark Assessments Data Topic Tests Data <small>*K to begin in February 2011 *Grade 1 to begin in January 2011</small>	On-going until June 2011
FASTT Math (EQ)	E-Coach Computer Lab Tech TDT Math Resource	All Teachers	Staff Development for K-1 and new staff; More computers	Student Progress Reports	On-going until June 2011
Math Days (Fun, Hands-on Math Activity Days) (EQ)	TDT Math Resource, Grade Level Teams	Grade Level Teams	Budget to buy materials; planning time	Observations; student journals	By the end of the 4 th quarter 2010-2011
Got Math? Homework Incentive Program to improve facts (EQ)	TDT Math Resource	Classroom Teachers	Budget for celebrations	Student charts Fastt Math documentation <small>*K to begin in February 2011 *Grade 1 to begin in January 2011</small>	October-February 2011
Math Olympiad/24 Game Competition After School Enrichment (EQ)	Teacher Facilitators	Teacher Facilitators	MO Binder Budget, 24 Game sets	Test School and County-wide Competition	March 2011

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Academic Achievement - Science

School: Folger McKinsey Elementary

Goal: By the end of the 2010-2011, 100% of Folger McKinsey Elementary School students will score proficient or advanced on the Maryland School Assessment (MSA).

Long Range Indicator: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: At the end of the 2009-2010 school year, 94.3% of Folger McKinsey's fifth grade students scored proficient/advanced on Science MSA. Also, 31% of white students, and 0% of Special Education students scored advanced. There is a gap in the performance level of advanced in all student groups.

Annual Objective: By the end of the 2009-2010 School year 100% of Folger McKinsey's third, fourth and fifth grade students will score proficient on MSA Science. Also, 40% of all student groups will score advanced.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Utilize science vocabulary for instructional concepts and scientific method as a part of daily instruction and student outcomes (EQ) <ul style="list-style-type: none">Develop vocabulary/concept board in all grades and content areas to include math, science, social studies, language arts and include visuals for differentiated instruction	Classroom Teachers	Grade Level Chairs; content teachers at each grade level	Vocabulary/ concept board in Language Arts, Math, Science and Social Studies; pocket charts needed in each classroom; Scientific Method Poster in each Science Classroom	Classroom Walk-throughs, observations, student work samples	On-going until June 2011

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Incorporate <i>United Streaming</i> resources in classroom instruction (EQ)	Administration, E-coach, Grade Group Chairs,	Classroom Teachers	Refresher in-service from Technology Department, E-Coach	Observations, walk-throughs	On-going until June 2011
Work to incorporate technology and hand held instruments into daily instruction (EQ)	Administration E-Coach Technology Committee	Classroom Teachers	Training by Technology Department	Check-out log	On-going until June 2011
Establish Environmental/Green Committee. Incorporate Earth Week Science "Fair"/environmentally friendly projects by class (EQ)	Administration; Environmental Committee; science teachers	Classroom teachers	Lap-tops, presenters for science instruction	Meeting Minutes	On-going until June 2011

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Safe & Supportive

School: Folger McKinsey Elementary

Goal: By the end of the 2010-2011, 100% of Folger McKinsey Elementary School students will score proficient or advanced on the Maryland School Assessment (MSA).

Will maintain a 95% positive response rate on an annual climate survey.

Long Range Indicator: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: During the 2010-2011 school year Folger McKinsey will continue to maintain an atmosphere for maximum student achievement through adherence to the code of conduct and respectful student behavior.

Annual Objective: By the end of the 2010-2011 School year all of our students, will feel safe and supported at school.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Character Education <ul style="list-style-type: none"> • Morning Announcements • Teachable Moments • Guidance Lessons • Website (EQ) 	Professional School Counselor, Classroom teachers, Administrators	Staff	School-wide student generated posters	Morning announcements, Communications from counselor	On-going until June 2011
Social Skills Groups (EQ)	Professional School Counselor, Special Educators	Professional School Counselor, Special Educators	None	Lesson plans	On-going until June 2011

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Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Online safety Digital Citizenship (EQ)	E-Coach	Social Studies Teachers, classroom teachers	Staff Development in Digital Citizenship	On-line monitoring of student completion	November 2010

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Community Engagement

School: Folger McKinsey Elementary

Goal: By the end of the 2010-2011, 100% of Folger McKinsey Elementary School students will score proficient or advanced on the Maryland School Assessment (MSA).

Long Range Indicator: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: During the 2010-2011 school year Folger McKinsey will continue to maintain an atmosphere for maximum student achievement through positive home/school relationships.

Annual Objective: By the end of the 2010-2011 school year Folger McKinsey will increase parent participation and knowledge through the use of our website.

Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Promote home/school communication through the website (EQ)	Grade groups, Team Leaders PTO Leaders	Webmaster	None	Observations Visit counts using web counter	On-Going
The Blast for each grade level; provide hard copy or phone call to those who do not have access to the internet. (EQ)	Grade groups, Team Leaders	Webmaster	None	Email inbox	On-going until June 2011

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Action Steps	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date/Check off when completed
Communication email <ul style="list-style-type: none"> • Quarterly reminders with report card to check website • Rewards/incentives to check email (students' art work posted on website) 	Grade groups, Team Leaders, Community Engagement Committee	Webmaster	None	Visits to website; Make a list so all students are represented in some way sometime during the school year	On-going until June 2011
Donuts for Dads/Muffins for Moms; Parents bring students for a "social time" 30 minutes before school	Counselor; Human Relations Committee; PTO	Counselor, PTO, Administration	None	Calendar of school events	On-going until June 2011
Tours of the middle school before instruction begins (Sneak-a-Peek)	Administration	Staff	None	Calendar of events	August 2010
Begin to explore mentoring opportunities between FMES students and CBMS /CHS students	Counselor, Community Engagement Committee	Counselor and select staff	Communication with Middle/High School	Documentation by this committee	On-going until May 2011