

School Improvement Plan 2010-2011
Action Steps
Reading/Language Arts

School: Crofton Meadows

Goal: All diploma bound students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB)* groups of students will be eliminated


Indicator By the end of 2013/2014, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment Reading Standards

Statement of Need: By the end of the **2009-2010** school year, **96.3%** of all students successfully performed at the **proficient or advanced** levels of achievement on the Maryland School Assessment Reading standards. **97.7%** of White students; **90.4 %** of African-American students; **100.0 %** of Hispanic students; **100.0%** Asian/pacific Islander students; **82.6 %** of Special Education students; **100.0%** of FARMS students; **100 %** of Asian students; **90.0%** of 504 students were **proficient or advanced** in reading

By the end of the **2009-2010** school year **51.1%** of all students successfully performed at the **advanced** level of achievement on the Maryland School Assessment Reading standards. **59.4%** of White students, **23.8 %** of African-American students; **37.5 %** of Hispanic students; **21.7 %** of Special Education students; **26.9%** of FARMS students; **77.8 %** of Asian/Pacific islander students; **30.0%** of 504 students were **advanced** in reading

Annual Objective: By the end of the **2010-2011** school year, **100%** of Crofton Meadows Elementary School students will have performed at the **proficient or advanced** levels of achievement on MSA Reading standards, with **100%** of White students; **100%** of African-American students; **100%** ELL students **100%** of Hispanic students; **100%** Asian Pacific Islander students; **100 %** of Special Education students; **100%** of Asian students performing at the **proficient or advanced** level of achievement.

By the end of the **2010-2011** school year, **55%** of Crofton Meadows Elementary School students will have performed at the **advanced** level of achievement on MSA Reading standards, with **65.0 %** of White students; **35%** of African-American students; **42.0%** Hispanic students; **80%** Asian Pacific Islander students; **20.0%** of Special Education students; **35.0%** of FARMS students; and **82%** of Asian students; and **35.0%** of 504 students will be performing at the **advanced** level of achievement.

<p>Continue the development of a collaborative co-teaching model so that teachers are able to plan lessons to increase the level of cognitive demand of students through differentiated instruction. Incorporate diversity awareness as it relates to students' learning styles</p>		<p>Classroom Teachers K-5;</p> <p>Maggie Cerria, Katie Grace, Rosanne Harner, Special Education Team;</p> <p>Mary Olivier, Talent Development Teacher</p>	<p>Classroom Teachers K-5; Reading Specialist; Lead Teachers; Special Education Teachers; Special Ed TA's; ELL Teacher; Talent Development Teacher; Speech Language Pathologist</p>	<p>Collaborative planning time, grade level curriculum resources pacing guides, Teacher Manuals, Training in Jacob's Ladder, Voyager, Corrective Reading ERI, SOAR to Success, William and Mary; increase in Workshop time, Scantron Program</p>	<p>Collaborative planning time built into schedules</p> <p>Administrative walk-throughs & feedback</p> <p>Lesson Plans/plan books</p> <p>Evidence of a variety of reading text (<i>X-Zone, Time for Kids, Images, National Geographic Explorer, Comprehension Toolkits, mdk12 Toolkit, novel, leveled readers</i>)</p> <p>Evidence of Small group instruction</p> <p>Both co-teachers leading classroom instruction using a variety of co-teaching strategies (<i>ex: small groups, handing-off</i>)</p> <p>Benchmark Assessments; a variety of weekly reading assessments.</p> <p>Evidence of Data collection on <i>targeted</i> students maintained in data binders</p>	<p>Daily & Weekly</p>
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School Improvement Plan 2010-2011
Action Steps
Math

School: Crofton Meadows

Goal: All diploma bound students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in English/Reading/Writing, mathematics, Science and Social Studies. Achievement disparities among all No Child Left Behind (NCLB)* groups of students will be eliminated

Indicator: By the end of 2013/2014, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment Mathematics Standards

Statement of Need:

By the end of the **2009-2010** school year, **98.4 %** of all students successfully performed at the **proficient or advanced** levels of achievement on the Maryland School Assessment Mathematics standards. **99.2%** of White students; **95.2%** of African-American students; **100.0%** of Hispanic students; **100%** Asian/pacific Islander students; **95.6%** of Special Education students, **100%** of ELL students; **100.0%** of FARMS and **100%** of 504 students were **proficient or advanced** in mathematics.

By the end of the **2009-2010** school year, **58.4 %** of all students successfully performed at the **advanced** levels of achievement on the Maryland School Assessment Mathematics standards. **65.6%** of White students; **30.9%** of African-American students; **62.5%** of Hispanic students; **66.6%** Asian/pacific Islander; **30.4%** of Special Education students; **30.8%** of FARMS students and **50.0%** of 504 students were **advanced** in mathematics.

Annual Objective: By the end of the **2010-2011** school year, **100%** of Crofton Meadows Elementary School students will have performed at the **proficient or advanced** level of achievement on MSA Mathematics standards with **100%** of White students; **100%** of African-American students; **100%** of Hispanic students; **100.0%** Asian/Pacific Islander students; **100.0%** of Special Education students, **100%** of FARMS students and **100%** of 504 students will be performing at the **proficient or advanced** level of achievement.

By the end of the **2010 -2011** school year, **62.0%** of Crofton Meadows Elementary School students will have performed at the **advanced** level of achievement on MSA Mathematics standards with **70%** of White students; **45%** of African-American students; **68.0%** Hispanic Students; **67%** Asian /Pacific Islander students; **25%** of Special Education students; **34%** of FARMS and **55.0%** of 504 students performing at the **advanced** level of achievement.

Action Steps	EQ (linked to Statement of Need)	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Implement school wide " <i>Licking the Facts</i> " initiative to build fact fluency at all grade levels	✓	Principal, Janine Robinson; Grade Group Chairs	Classroom Teachers	Cones; scoops; practice packet; parent letter	Evidence of Home school communication;" Licking the Facts incentive wall"; Weekly timed assessments	Weekly
Continue year two Implementation of the ALPs single subject model for math compacting the SC and enVision math series into a seven week period so that the students can participate in the M3 advanced mathematics program to develop problem solving skills at a more rigorous level ✓ Monitor demographics of ALPS classes	✓	Classroom teachers Gr-3-5	Classroom Teachers Gr-3-5; Talent Development Teacher	Math Resource Teacher, Kacey Smith; TD Resource Specialist; M3 guides and resources Pacing guides, presenters, <i>SMART Boards™</i> ; <i>placement tests and student test data (Benchmarks and MSA)</i>	Classroom walk-throughs; AACPS Benchmark Assessment scores; Topic Assessments; collaborative planning; ALPS reporting sheets & student work samples ; MSA scores	Daily
Implement Hands-on Equations in grades 2-5		TD Teacher, Ms. Olivier,	Classroom teachers grades 2-5, TD Teacher Ms. Olivier,	<i>Hands-on Equations training/modeling</i> Pacing guides and Assessment limits,	Plan books, Classroom walk-throughs, Topic Assessments, AACPS Benchmark Assessments.	Daily

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Goal 2: All students will be educated in a safe, positive and supportive learning environment with a focus on security enhancements that support system-wide safety and discipline standards. AACPS will eliminate disparities among all No Child Left Behind (NCBL) student groups in the referral, suspension, and expulsion rates for violations of the Code of Student Conduct.

Goal Indicator 1: By June 2011, Crofton Meadows Elementary will create a safe learning environment that promotes accelerated achievement for all subgroup student populations as measured by a 5% decrease in suspension rate and by a 5% decrease in the number of students absent from school 12 or more times.

Statement of Need:

- By the end of the 2009-2010 school year, there were **9** suspensions from school involving 5 children.
- 92% of parents felt that their children are safe at school.
- By June, 2010, there were **69** students who were absent from school 12 or more times.

Annual Objective: By the end of the 2010-2011 school year, the number of suspensions at Crofton Meadows Elementary School will be reduced by 5%. Number of students absent more than 12 days will be reduced 5%.

Action Steps	EQ (linked to Statement of Need)	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Increase teacher /parent/mentor communication through the use of e-mail, and communication/work folders	✓	Mrs. Ostrom, Counselor	Classroom Teachers Guidance Counselor <i>Force 3 Volunteers</i> Principal; classroom teachers	Incentives, Refreshments for morning gatherings Green work folders Email address list	Number of mentors' hours Improved work habits; Student achievement on report cards Mentor Breakfast feedback from teachers; parent mentor/parent luncheon	Weekly
Implement "Cruising Toward Character" character recognition program		Mrs. Ostrom, Counselor	Counselor, Teachers K-5 Ms. Showler Secretary, Principal,	Bulletin board supplies certificates	Quarterly work habits grades; Quarterly Attendance Reports; Weekly certificates; Friday morning announcements	Monthly
Augment dismissal procedures to improve safety and supervision during after school dismissal		Mrs. Robinson, Principal	Dismissal team: Ms. Robinson; Mrs. Showler; Mrs. Bachman; Mrs. Gabel; Ms. Taylor; Mrs. Barrett; Mrs. Cerria	Dismissal team; Classroom teachers; Secretaries (announcements)	Implementation guidelines and procedures presented during staff back to school inservice; guidelines and procedures in staff handbook	Daily

School Improvement Plan 2010-2011 Action Steps

Goal 3: All Anne Arundel County Public School students will be educated in schools that are family-friendly, welcoming environments. Anne Arundel County Public Schools will eliminate disparities in parent and community representation and participation in traditional and non-traditional school-community activities.

Goal Indicator 1: By June 2010, Crofton Meadows Elementary will maintain current community partnerships and add new community partnerships to promote accelerated achievement in a welcoming school environment, as determined by participation at Parent Conferences in November and annual volunteer data.

Statement of Need:

- By the end of 2010-2011 school year, **98%** of the students, parents and staff will indicate that the school communicates effectively and **98%** of the parents and students will indicate that the school has a welcoming environment.
- We had 12,793 hours of volunteer time donated in 2009-2010; baseline for attendance at November conferences will be determined in **2010**.

Annual Objective: By the end of the 2010-2011 school year, the number of hours of volunteer service will increase by **5%**.

Action Steps	EQ (linked to Statement of Need)	Person Responsible	Implementation Team	Resources/ Staff Development Needed	Monitoring Procedure/ Evidence	End Date
Host Bowie PDS workshop: Teach, Coach, Reflect		Jenn Gleason, PDS Liaison, Ms. Robinson, PDS Interns; Dr. Boyd Dr. Garin	PDS Interns, PDS Coordinator, Principal, PDS Interns (Phase I & II), special education teacher		Documentation binder, future employment statistics Observation feedback Improved student achievement (Assessment data) Participate in PDS summer workshops	TBD
Implement Grand parents and Special Friends Day during National Education Week		Principal	Classroom teachers and Volunteer ; Committee chair; Committee; PTA	Food, beverages; photographer; extra seating	Invitations Sign-in sheets	November 18, 2010
Train volunteers how to log hours on line through Raptor system		Mr. Delezio, Volunteer Coordinator, Ms. Ostrom, Counselor	Volunteer Coordinators, Secretaries, Parents, Volunteer Breakfast Staff Liaison	Raptor System	Volunteer hours Monthly reports	September 30, 2010
Participate in Cluster Area Community Event		Ms. Robinson, Principal, Verity Britton, PTA President, Staff participants	Operation Read Team, Staff Volunteers, Parent Volunteers; chorus and band members	Books, Display Boards, Laptop, presenter, student participants	Event evaluations, flyers, photos, media coverage	October 9, 2010
Implement annual community fundraiser events to 2x per year to replace door to door sales of items and increase community business partnerships and parent involvement (Math-a-thon and Health Walk)		PTA members, CAC, PTA VP	PTA; CAC, Teachers and Staff, Parent Volunteers	Prizes; spread sheet to track money collection; pirate gear. T-shirts; water bottles; website	Attendance, number of business sponsors, money collection, spread sheet	October 29, 210 and May 6, 2011

