

Cape St. Claire Elementary School

School Improvement Plan 2010-2011

Preamble: As part of our ongoing effort to emphasize respect for self and others, educational excellence and the academic achievement of every student in a safe environment, Cape St. Claire Elementary will continue to implement programs and activities in the following areas:

- I. **Writing:** By promoting a positive attitude towards writing through the “6 + 1 Writing Traits” program.
- II. **Reading:** By promoting positive attitudes towards reading through programs such as the “Top Dog” Reading Program in grade 1, Bowie Baysox “Read and Hit a Homerun” Program, Reading Moments with Parents, Chessie Reading Program, Intercultural Reading Club, Black-Eyed Susan Book Contest, Black-Eyed Susan Book Club, and Readers of the Round Table.
- III. **Math:** By promoting a positive attitude towards math through the *Envision* math program
- IV. **Safe, Orderly and Supportive Learning Environment:** Students will recite the “Seagull Code” daily during morning announcements. The monthly Character Parades will recognize students who demonstrate the character trait of the month. The “FISH PHILOSOPHY” program will continue to provide an opportunity to recognize and award staff members for modeling positive attitudes. The “Seagull Feathers” program will be continued to reward and promote positive behaviors. The implementation of “DEBUG” cooperative behavior strategies will be continued.

**Cape St. Claire Elementary School
School Improvement Plan
2010-2011
READING**

Goal: All students will reach high standards, as established by Anne Arundel County Public schools and state performance level standards in Reading. Achievement disparities among all No Child Left Behind groups of students will be eliminated.

Indicator: By the end of the 2013/2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: According to the data on the 2010 MSA administration in **Reading:**

- 98% of white students scored at proficient or advanced on MSA
- 100% of Asian Pacific Islander students scored at proficient or advanced on MSA
- 83.3% of African American students scored proficient or advanced on MSA
- 81.8% of Hispanic students scored proficient or advanced on MSA
- 82.2% of FARM students scored proficient or advanced on MSA
- 74.2% of Special Education students scored proficient or advanced on MSA

Annual Objective: By the end of the 2010-2011 school year:

- 99% of White students will score proficient or advanced on MSA
- 100% of Asian Pacific Islander students will score proficient or advanced on MSA
- 85% of African American students will score proficient or advanced on MSA
- 83% of Hispanic students will score proficient or advanced on MSA
- 85% of FARMS students will score proficient or advanced on MSA
- 88% of Special Education students will score proficient or advanced on MSA

**Cape St. Claire Elementary School
School Improvement Plan
2010-2011
READING**

Action Steps	Person Responsible	Implementation Team	Resources	Monitoring Procedure/Evidence	End Date
Implement differentiated reading instruction to maximize the reading potential of all students through the use of intervention groups, small group instruction, and expansion of William and Mary instruction in grades 2 – 5. EQ	Principal Assistant Principal Classroom, Reading, Special Education, and Talent Development teachers	All teachers	Intervention Programs including: Lexia , Quick Reads, Comprehension Tool Kit, Wilson, Edmark, Corrective Reading, Voyager Supplementary reading materials including: Novels, Reader’s Theatre, William and Mary books, Thinking Map materials, Read Source, Jacob’s Ladder, Technology Funds/ Materials to create items	Formal/Informal Classroom Observations Grade group Minutes Language Arts Benchmark Assessments Report Card Grades Performance Series Intervention Monitoring Program (IMP)	06/11
Provide staff development on the topics of differentiated instruction, instructional technology, and Thinking Maps through presentations, book studies and team collaboration. EQ	Principal Assistant Principal Reading teachers Classroom teachers	Principal Assistant Principal Reading teachers Classroom teachers Differentiation team E-Coach	Professional books <u>Differentiated Instruction</u> Binder County Reading and Technology Resource teachers Thinking Map materials Collaborative Planning time	Staff development agendas Professional Development Calendar Book Study Questions Sign-in Sheets	06/11
Conduct Monthly Grade level Reading Collaboration Meetings	Reading teachers	Reading teachers Classroom teachers Special Education teachers	County Resource teacher	Meeting agendas/minutes Assessment data and template for discussions Student work samples	06/11

**Cape St. Claire Elementary School
School Improvement Plan
2010-2011
MATHEMATICS**

Goal: All students will reach high standards, as established by Anne Arundel County Public Schools and state performance level standards in Mathematics. Achievement disparities among all No Child Left Behind groups of students will be eliminated.

Indicator: By the end of the 2013.2014 school year, all students in each NCLB student group will perform at the proficient or advanced level of achievement on the Maryland School Assessment (MSA).

Statement of Need: According to the data on the 2010 MSA administration in **Mathematics:**

- 95.7% of white students scored at proficient or advanced
- 90% of Asian/Pacific Islander students scored proficient or advanced
- 86.7 % of African American students scored proficient or advanced
- 83.3% of Hispanic students scored proficient or advanced
- 77.8% of FARMS students scored proficient or advanced
- 61.3% of Special Education students scored proficient or advanced

Annual Objective: By the end of the 2010-2011 school year:

- 97 % of White students will score proficient or advanced
- 92% of Asian/Pacific Islander students will score proficient or advanced
- 90% of African American students will score proficient or advanced
- 90 % of Hispanic students will score proficient or advanced
- 85% of FARMS students will score proficient or advanced
- 80% of Special Education students will score proficient or advanced

**Cape St. Claire Elementary School
School Improvement Plan
2010-2011
MATHEMATICS**

Action Steps	Person Responsible	Implementation Team	Resources	Monitoring Procedure/Evidence	End Date
Implement differentiated math instruction to maximize the math performance of all students through the use of clustering students, small group instruction, math intervention, enrichment instruction, and ongoing staff development. EQ	Principal Assistant Principal Classroom, Special Education, and Talent Development teachers	Classroom, Special Education, and Talent Development teachers	M2 Program M3 Program County Math Resource teacher Envision materials Do the Math Continental Math League Groundworks	Formal/Informal Classroom Observations Grade Group Minutes Pre-Assessments Benchmark Assessments Topics Tests ALPS Data Performance Series Report Card Grades Staff Development Agenda	06/11
Plan a Family Math Night to engage students and parents in mathematical games and activities. EQ	Principal Assistant Principal Lead Teachers	All teachers County Math Resource teacher	County Math Resource Teacher Math games and activities Parent Workshop Handbook	Sign-in sheets Parent evaluations	06/11
Implement the “Fast Facts” technology program so that identified students will have an opportunity to master math facts. EQ	Classroom and Special Education teachers	Support Tech Classroom and Special Education teachers	Fast Fact technology Computers	Data monitoring sheets Schedules	06/11

**Cape St. Claire Elementary school
School Improvement Plan
2010-2011**

SAFE AND SUPPORTIVE LEARNING ENVIRONMENT

Goal: All students will be educated in a safe, positive, and supportive learning environment with a focus on security enhancements that support system wide safety and discipline standards.

Statement of Need: Cape St. Claire staff and students will practice safe and responsible behavior.

Annual Objective: Cape St. Claire will conduct monthly functional exercises (drills) based upon scenarios coordinated by the Office of School Security.

Action Steps	Person Responsible	Implementation Team	Resources	Monitoring Procedure/Evidence	End Date
The Crisis Team will meet monthly to test the capability of our school to respond to a simulated or real event.	Principal Assistant Principal Crisis Team	Staff	Monthly scenarios Emergency Binders	Meeting agendas/minutes Functional exercise checklist	06/11
Conduct monthly emergency code drills and debrief for effectiveness.	Principal Assistant Principal Crisis Team	Staff	Code Drill Posters Monthly scenarios Emergency Binders	Functional exercise checklist Debriefing notes	06/11
Continue to implement AACPS Code of Conduct	Principal Assistant Principal	Staff	Code of Conduct lessons Parent and Student Handbooks	Referral/Suspension data Parent sign-off sheets for handbook	06/11

**Cape St. Claire Elementary School
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COMMUNITY ENGAGEMENT**

Goal: Involve parents and community members in the education of our students.

Statements of Need: There is a need to increase parent attendance at informational workshops.
There is a need to increase the number of business and community partnerships.

Annual Objectives: Increase the percentage of parents attending informational workshops each year by 20% using the baseline attendance from 2008 – 2009.
Increase the number of business and community partnerships by 10% using the baseline numbers from 2008 – 2009.

Action Steps	Person Responsible	Implementation Team	Resources	Monitoring Procedure/Evidence	End Date
Provide parent workshops at school and events in the community to support student achievement. EQ	Principal Assistant Principal Guidance Counselor	Principal Assistant Principal Guidance Counselor Nurse E-Coach	Parent involvement training/binder Handouts Technology	Agendas Sign-in Sheets	06/11
Establish business and community partnerships to support student achievement through funding and academic programs	Principal Assistant Principal Staff	Principal Assistant Principal Staff	Newsletter Contact information	List of businesses and community partnerships/ resources	06/11
Establish mentoring program with high school students to partner with high risk students.	Mr. Stover Ms. Cressman	Teachers	Educational materials	Schedules Sign-in Sheets	06/11
Continue a partnership with the community to support our Green School Initiatives	Staff Beautification Committee Green School Committee	Green School Committee	Chesapeake Connections (Arlington Echo Staff) Waste Management Paper Retriever(Abitibi)	Monthly statements from Abitibi Volunteer sign-in sheets Green School Application Binder, agendas, and minutes	06/11