

Excellence in Education/Teacher of the Year

Scoring Rubric: Round One

2012

Name of Judge: _____

Name of Teacher: _____

School: _____ Subject(s) taught: _____

I. Cover Letter (one page), total 15 points: *The examples provided within each category are illustrative and not complete.*

Characteristics of an Exceptional Nominee (receives a score of 11-15 points)	Characteristics of an Above Average Nominee (receives a score of 6-10 points)	Characteristics of an Average Nominee (receives a score of 1-5 points)
<ul style="list-style-type: none"> • demonstrates strong connection of teaching to student achievement • provides specific examples of the impact that the nominee has had on the school learning community • demonstrates outstanding and ongoing leadership within the school • builds ongoing community partnerships in support of student learning • models community service, both within the school building and in the larger community 	<ul style="list-style-type: none"> • demonstrates a basic connection of teaching to student achievement • provides minimal examples of the impact that the nominee has had on the school learning community • demonstrates leadership within the school • builds occasional community partnerships in support of student learning • models community service within the school building 	<ul style="list-style-type: none"> • provides little or no information about the connection of teaching student learning • provides few or no examples of the nominee's impact on the school learning community • provides little or no information on the nominee's leadership within the school • provides little or no information about community partnerships • provides little or no information about community service

Reviewer rating for cover letter (15 point maximum): _____

II. Career Summary (15 points)

<p>Characteristics of an Exceptional Nominee (receives a score of 11-15 points)</p>	<p>Characteristics of an Above Average Nominee (receives a score of 6-10 points)</p>	<p>Characteristics of an Average Nominee (receives a score of 1–5 points)</p>
<ul style="list-style-type: none"> • has exceptional academic experience, such as a Master’s Degree or Ed.D./Ph.D. • holds National Board Certification • participates in ongoing professional development • facilitates professional development for colleagues and regularly collaborates with colleagues • contributes regularly to non-classroom activities • regularly contributes to education at the regional, state and national levels • pursues advanced and diverse professional development opportunities • has received several other awards or recognitions • initiates innovative approaches to teaching • is a member of and contributes to professional organizations 	<ul style="list-style-type: none"> • has above average academic experience • is currently working toward National Board Certification • participates occasionally in professional development • shares professional expertise with fellow teachers and occasionally collaborates with colleagues • contributes occasionally to non-classroom activities • contributes occasionally to education at the local and regional levels • pursues advanced and diverse professional development opportunities on a limited basis • has received awards and recognitions • shows an interest in and has participated in innovative approaches to teaching • is a member of professional organizations 	<ul style="list-style-type: none"> • has minimum academic experience • does not provide information on National Board Certification • participates in professional development on a limited basis • demonstrates little or no sharing of expertise with colleagues or seldom collaborates with colleagues • contributions to non-classroom activities are not evident • contribution to education at the local and regional levels is not evident • pursuit of advanced and diverse professional development opportunities is not evident • no evidence of awards and recognitions • participation in innovative approaches to teaching is not given • no evidence of membership in professional organizations

Reviewer rating for career summary (15 point maximum): _____

III. Philosophy of Teaching

Characteristics of an Exceptional Nominee (receives a score of 11-15 points)	Characteristics of an Above Average Nominee (receives a score of 6-10 points)	Characteristics of an Average Nominee (receives a score of 1–5 points)
<ul style="list-style-type: none"> • Information provided clearly demonstrates the teacher’s fundamental beliefs about the teaching profession. • Several examples are provided to illustrate the connection between teaching philosophy and teaching style. • The writing is professional and articulate, without errors. 	<ul style="list-style-type: none"> • Basic information is provided to demonstrate the teacher’s fundamental beliefs about the teaching profession. • A few examples are provided to illustrate the connection between teaching philosophy and teaching style. • The writing is professional, but with errors. 	<ul style="list-style-type: none"> • Information is either unclear or not provided to adequately demonstrate the teacher’s fundamental beliefs about the teaching profession. • Examples are either not given or do not connect the teaching philosophy to teaching style • The writing may be professional, but with errors and lack of clarity.

Reviewer rating for Philosophy of Teaching (15 point maximum): _____

TOTAL SCORE (Add the score from sections I – III): _____

IV. Minimum of 5 years of experience as a teacher in Anne Arundel County (cleared by the AACPS Development Office)

_____meets requirement

_____does not meet requirement

HR Clearance _____