

# The Washington Post

## The Agnes Meyer Outstanding Teacher Awards

### Scoring Rubric

2011-2012

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Reviewer name: \_\_\_\_\_ Date: \_\_\_\_\_

#### I. Statement/letters of Support (minimum of four):

<b>Characteristics of an Exceptional Nominee (receives a score of 11-15 points)</b>	<b>Characteristics of an Above Average Nominee (receives a score of 6-10 points)</b>	<b>Characteristics of an Average Nominee (receives a score of 1-5 points)</b>
<ul style="list-style-type: none"><li>✓ has four or more strong statements of support</li><li>✓ statements of support represent diverse groups: students, parents, including one from an educator</li><li>✓ as a group, statements fully address all of the nomination criteria</li><li>✓ statements provide specific and varied examples of the impact that the nominee has had on the school learning community</li></ul>	<ul style="list-style-type: none"><li>✓ has a minimum of four statements of support</li><li>✓ statements of support represent diverse groups, including one from an educator</li><li>✓ as a group, statements address most of the nomination criteria</li><li>✓ statements include a few examples of the impact that the nominee has had on the school learning community</li></ul>	<ul style="list-style-type: none"><li>✓ has four or fewer statements</li><li>✓ statements of support represent little diversity and may not include one from an educator</li><li>✓ as a group, statements of support address few of the nomination criteria</li><li>✓ statements do not provide examples of impact that the nominee has had on the school learning community</li></ul>

Reviewer rating for statements of support (15 point maximum): \_\_\_\_\_

## II. Career Summary

<b>Characteristics of an Exceptional Nominee (receives a score of 11-15 points)</b>	<b>Characteristics of an Above Average Nominee (receives a score of 6-10 points)</b>	<b>Characteristics of an Average Nominee (receives a score of 1–5 points)</b>
<ul style="list-style-type: none"> <li>✓ has exceptional academic experience, such as a Master’s Degree or Ed.D./Ph.D.</li> <li>✓ participates in ongoing professional development</li> <li>✓ facilitates professional development for colleagues and regularly collaborates with colleagues</li> <li>✓ contributes regularly to non-classroom activities</li> <li>✓ regularly contributes to education at the regional, state, and national levels</li> <li>✓ pursues advanced and diverse professional development opportunities</li> <li>✓ has received several other awards or recognitions</li> <li>✓ initiates innovative approaches to teaching</li> </ul>	<ul style="list-style-type: none"> <li>✓ has above average academic experience</li> <li>✓ participates occasionally in professional development</li> <li>✓ shares professional expertise with fellow teachers and occasionally collaborates with colleagues</li> <li>✓ contributes occasionally to non-classroom activities</li> <li>✓ contributes occasionally to education at the local and regional levels</li> <li>✓ pursues advanced and diverse professional development opportunities on a limited basis</li> <li>✓ has received awards and recognitions</li> <li>✓ shows an interest in and has participated in innovative approaches to teaching</li> </ul>	<ul style="list-style-type: none"> <li>✓ has minimum academic experience</li> <li>✓ participates in professional development on a limited basis</li> <li>✓ demonstrates little or no sharing of expertise with colleagues and seldom collaborates with colleagues</li> <li>✓ contributions to non-classroom activities are not evident</li> <li>✓ contribution to education at the local and regional levels is not evident</li> <li>✓ pursuit of advanced and diverse professional development opportunities is not evident</li> <li>✓ no evidence of awards and recognitions</li> <li>✓ participation in innovative approaches to teaching is not given</li> </ul>

**Reviewer rating for career summary (15 point maximum): \_\_\_\_\_**

**III. Description of contributions in each of the Washington Post Nomination Criteria**

<b>Characteristics of an Exceptional Nominee (Receives a score of 11-15 points)</b>	<b>Characteristics of an Above Average Nominee (receives a score of 6-10 points)</b>	<b>Characteristics of an Average Nominee (Receives a score of 1–5 points)</b>
<p>✓Each of the criteria is addressed completely and includes very strong examples.</p> <p>✓There is a clear statement that the nominee will maintain his/her teaching position throughout the 2012-2013 school year.</p>	<p>✓Many of the criteria are addressed adequately. A few examples are given to support the criteria.</p> <p>✓There is a clear statement that the nominee will maintain his/her teaching position throughout the 2012-2013 school year.</p>	<p>✓Only a few of the criteria are addressed. Few or no examples are given.</p> <p>✓There is no statement that the nominee will maintain his/her teaching position throughout the 2012-2013 school year.</p>

**Reviewer rating for contributions in each of the Washington Post Nomination Criteria (15 point maximum): \_\_\_\_\_**

**IV. Minimum of 5 years of experience as teacher, three of which are in AACPS.**

**This is a Washington Post requirement. Nominees who do not fulfill this requirement will be disqualified. (check one)**

\_\_\_\_\_meets requirement                      \_\_\_\_\_does not meet requirement

**TOTAL SCORE (Add the score from sections I, II & III): \_\_\_\_\_**