

BUILDING THE CONTINUUM AT HOME

Weekly Parent Update - Template

Lesson: _____

Student: _____ Date of session: _____ Session #: _____

Today's objective:

Skills introduced:

Lesson activities:

Special notes:

Suggested homework:

Skills from group may be included at home in these ways:

- 1.
- 2.
- 3.

Group Facilitator

Parents become part of the process of implementation of social skills

Increased opportunities to incorporate the same visuals, verbal cues, reinforces, and expectations

Clearly defines the targeted and expected behavior

Builds repetition and consistency= higher level of success!

CAPACITY IN THE SCHOOL HOUSE

Teacher Update - Template

Expanding the Continuum

Lesson: _____

Student: _____

Date of session: _____

Session #: _____

Today's objective:

Skills introduced:

Relationship to classroom:

Suggested usage of skills:

Skills from group may be embedded throughout the day in these ways:

1.

2.

3.

Special Notes:

Thank you for your continued support within the classroom.

Group Facilitator

All school staff on the “same page” of expectations and can reinforce desired skills

School stakeholders are supporting identified social skills initiatives from the group setting and building continuum throughout the school building..

Teachers/Assistants can model sameness throughout the school day for the student

Teachers modeling appropriate expectations and student support additionally teaches peer mentors the same

DATA COLLECTION-ANALYSIS-NEXT STEPS

- **Pre/Post Questionnaire** – reporters can be parent/teacher/student – establishing pre intervention baselines and post group skill acquisition
- **Attendance Records**-monitor number of group sessions and student attendance
- **Individual Group Session Data Form**- designed for individual student and incorporates IEP goals/objectives
- **Social Skills Group**- closing summary- group session overview/accomplishments/future group suggestions/needs