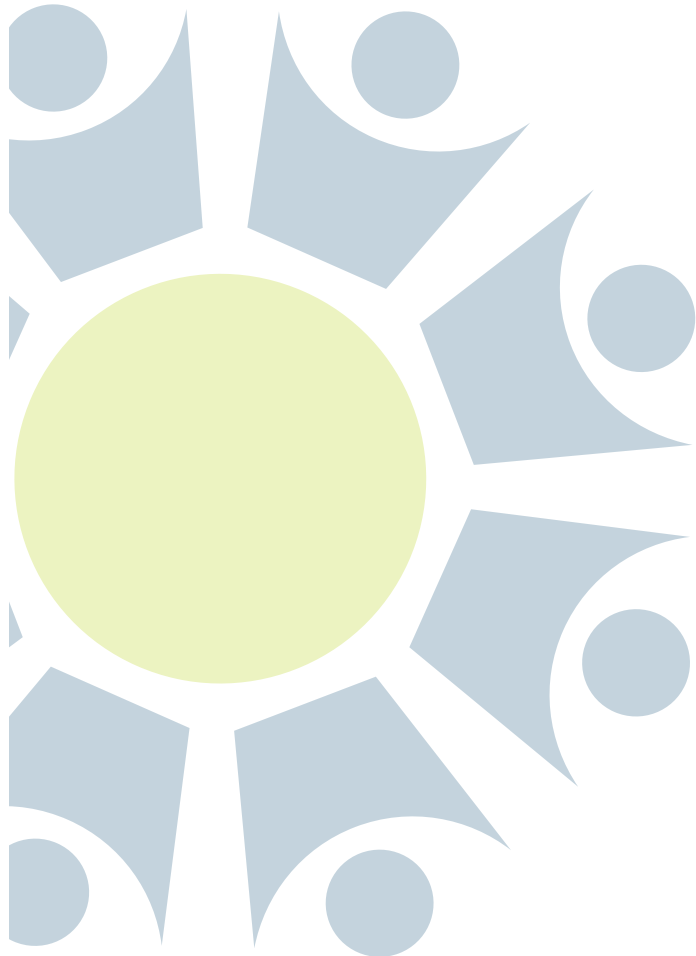


What is Collaborative Decision Making?

Collaborative Decision Making is a problem-solving process that promotes early intervention to meet the learning and behavioral needs of students. Teachers and resource personnel form a Student Intervention Team (StIT) to develop a plan that addresses specific concerns affecting student success.



How can the Collaborative Decision Making process help my child?

The Collaborative Decision Making process can support students, their families, and the classroom teacher in a number of ways, such as:

- identifying the student's strengths, interests, and successes, both at home and at school
- determining what is getting in the way of the student's success at school
- setting achievable goals for improvement
- developing and implementing strategies to help the student with learning, behavior, or social skills in the classroom and larger school environment
- reviewing the student's progress after 4 to 6 weeks to identify the next steps for supporting the student

Family Member's Role

Your involvement in the Collaborative Decision Making process is very important because you know your child's strengths, interests, health, past history, etc. We welcome your input and assistance throughout this process as we work together to enable your child to meet with success.

The following questionnaires can serve as a guide to help you and your child in preparation to participate as partners in the Collaborative Decision Making process.

Parent/Guardian Preparation Questionnaire

My child's strengths (interests, hobbies, skills) are: _____

Concerns for my child are: _____

My child is motivated by (activities, special privileges, etc.): _____

Expectations I have for my child are: _____

I help my child be more successful by: _____

Student Preparation Questionnaire *(optional)*

My strengths are: _____

Things I like about school are: _____

Things I DON'T like about school are: _____

I need help with: _____

I learn best when: _____

In the future, I see myself: _____



Frequently Asked Questions

Will I be able to participate if this process is initiated for my child?

As always teachers will continue to communicate student progress to parents. If a Student Intervention Plan is developed, parents will receive a copy of the plan for review and comment.

What should I do if I am concerned about my child's progress?

Your main point of contact continues to be your child's teacher. When you speak with him/her, ask what strategies have been implemented and whether a plan should be considered.

What does a Student Intervention Plan look like?

Each Student Intervention Plan includes a detailed description of strategies attempted and a graph of the student's progress depicting the intervention's success.

How will students' confidentiality be ensured?

It can be difficult for parents to discuss concerns about their child with school professionals. Be assured that the privacy of information shared between parents and school professionals during the creation of a Student Intervention Plan is respected by all members of the school team. Student Intervention Plans will be stored in the student's confidential cumulative record.



ANNE ARUNDEL
COUNTY PUBLIC SCHOOLS



**Collaborative
Decision Making**
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*For more information about
Collaborative Decision Making,
or to get involved, please
contact the CDM Office at
410-222-5390 or 410-923-0776.*



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**A Guide
for Parents**