



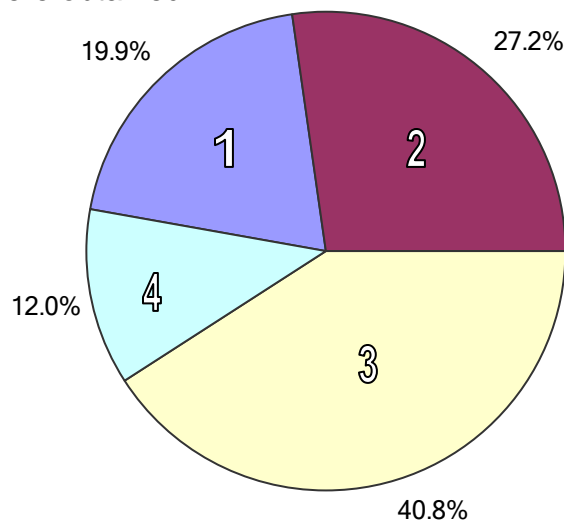
SUMMARY OF RESULTS

Demographics of Respondents:

- 442 Respondents completed the survey across the 42 CDM schools

Position	# Responding	% Responding
General Education Teacher	198	44.8%
Special Education Teacher	43	9.7%
Adjunct/Resource Teacher	30	6.8%
Administrator	26	5.9%
School Counselor	15	3.4%
School Psychologist	12	2.7%
Department Chair	11	2.5%
Interventionist	10	2.3%
Instructional Assistant	9	2.0%
Reading Specialist	6	1.4%
Library/Media Specialist	6	1.4%
ESOL Teacher	6	1.4%
SLP	6	1.4%
Cultural Arts	5	1.1%
SW	3	0.7%
Other	56	12.7%

- Only 26% of respondents indicated that they were part of the school team that attended the county-wide CDM training
- When rating their level of experience with CDM on a scale from 1-4, with 4 being very experienced, the following results were obtained:



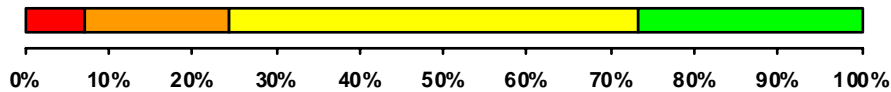


Ratings:

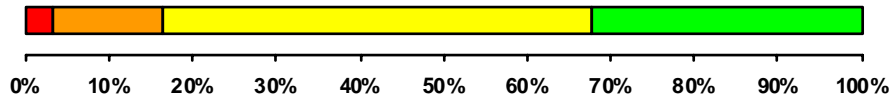
For each of the items below, please refer to the following legend:

- Strongly Disagree ■ Disagree ■ Agree ■ Strongly Agree

• **CDM has been fully implemented at my school**



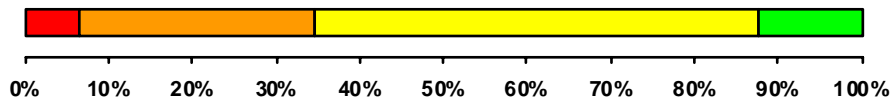
• **I am clear as to the purpose/philosophy of CDM**



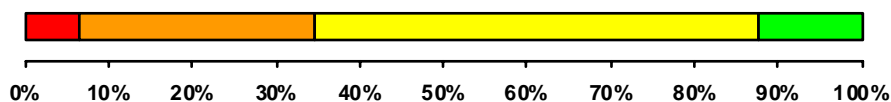
• **I fully understand the problem-solving process**



• **Blackboard has valuable resources/tools for implementation**

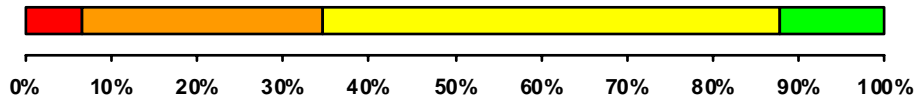


• **CDM has helped me to problem-solve more effectively**

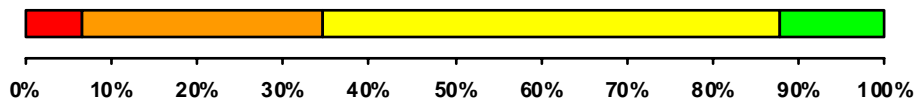




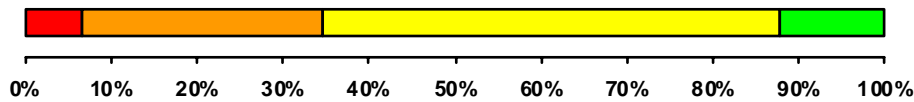
- CDM forms facilitate problem-solving



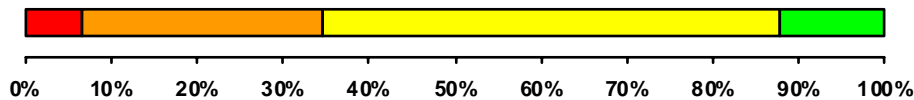
- CDM forms are easy & user friendly



- Our school has received adequate training & coaching support



- Students at my school benefitted from CDM



- I better met students' needs through CDM

