



GLEN BURNIE HIGH SCHOOL PRINCIPAL'S NEWSLETTER

Volume XXXIV, Issue 2 October, 2011

Vickie L. Plitt Principal

Susan Chittim	Assistant Principal
Stephen Gorski	Assistant Principal
Gail Lee	Assistant Principal
Brian Love	Assistant Principal
Scott Manbeck	Assistant Principal
Jason Niedzielski	Assistant Principal

Glen Burnie High School, educating generations of the community's children, sets the standard for excellence by providing a rigorous academic program for our diverse 21st Century learners. Through collaboration among students, teachers, parents, and community, we ensure a safe, nurturing, and respectful learning environment, which promotes persistence, responsibility and integrity-skills and attitudes that are part of our tradition and are essential in our global society.

Dear Parents and Glen Burnie High School Community Members,

This school year is off to a great start. High level conversations and interesting activities are occurring throughout the school and a positive attitude toward learning is evident.

Three words/phrases are helping to define teaching and learning in Anne Arundel County Public Schools this year: Rigor, Relevance and Quality Learning Environment. These words are on display here at Glen Burnie High School in many important ways.

RIGOR: The PSAT's will be administered on October 12, 2011 to all 9th through 12th grade students. (Seniors must attend school on time on the 12th and will be involved in a school planned activity) The PSAT is a standardized test that provides first hand practice for the SAT and gives students a chance to enter scholarship programs and gain access to college and career planning tools (<http://www.collegeboard.com/student/testing/psat/about.html>).

RELEVANCE: The fall administration of the HSA's will occur October 3rd through 7th. The HSA tests will be administered in English 10, Algebra I and Biology. All students must pass these tests to fulfill state graduation requirements. Attendance is crucial in the days preceding these tests.

QUALITY LEARNING ENVIRONMENT: In an effort to maintain direct academic communication Parent Connect will be up and running soon so please sign up for a password to access your child's classroom grades to include daily attendance. Please stop by the Guidance office to complete the enrollment paperwork. Be advised that you must present a valid driver's license to obtain your password. The link to access parent connect on the AACPS website is <http://www.aacps.org/html/parents/parentconnect/parentconnect.asp>.

All students should be working hard every night on homework assignments that engage and support learning in all classes. If no homework is assigned in a particular class review of the days notes or previous assignments are important nightly. No night should pass without academic pursuits.

If you have any questions or concerns please do not hesitate to call or email any staff members as necessary; we are here to support the academic growth of all GBHS students. Let's work together to ensure that Glen Burnie High School continues to remain deep in tradition and moves forward positively for the good of all.

Vickie L. Plitt
Principal

*85 Years of Pride and Excellence!
Go Gophers!*

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PERSONAL PROPERTY

The Board of Education of Anne Arundel County is **not responsible** for damage to any motor vehicle parked on Board of Education property at any time. The Board does not carry insurance to cover vandalism, malicious mischief or other acts which might result in damage or loss to personal property.

The same provision applies to any personal property which might be brought into the school or work location or left overnight which subsequently may be stolen, destroyed, or vandalized.

We are not able to compensate anyone for damage or loss of personal property.

VIDEO CAMERA SYSTEM

Glen Burnie High School is equipped with a video camera system. It covers selected interior and exterior public portions of the building and grounds. It is NOT monitored constantly, but it is monitored during emergency situations. During certain events, when the safety or security of students may be in question, authorized personnel from local, state, or federal police or fire emergency units may be given access to view images projected on the camera system. If you have any questions about the system, you should call the Supervisor of School Security at (410) 222-5083.

USE OF DRUG DETECTION DOGS

The Board of Education and the Anne Arundel County Police Department have joined in a program to eliminate the use of drugs in county schools. The program will work as follows:

1. At times, unannounced and randomly selected during the school year, county police will bring to the school a dog or dogs trained to detect drugs.
2. The police, the dog(s), and members of school staff will tour school buildings and grounds.
3. If the dog locates a suspected source of controlled dangerous substance in a student's possession, in a student's locker, or in a student's car, the student's parents or guardians will be notified. The student will be subject to the appropriate sanctions provided in law, and to the drug procedures outlined in Administrative Regulation JCC-RAC.

Thank you for your support of our continued efforts to provide a safe and secure school environment.

GBHS CALENDAR

SEPTEMBER

- 29 Rosh Hashanah – All Schools and Central Offices Closed
- 30 Interim Distribution

OCTOBER

- 1 SAT
- 3-7 High School Assessment Administration
- 12 PSAT
- 13 Fall Career Expo for 10th Graders – 8 – 11 am in the Media Center
- 14 Homecoming Football Game
- 17-18 Senior Portrait Make-Up
- 19 Teacher Professional Development - 2-Hour Early Dismissal for Students
- 21 Professional Development Day – Schools Closed for Students
- 25 National Honor Society Tapping Breakfast – 1st Period
- 26 Underclass Pictures Make-Up Date
- 28 End of 1st Marking Period – 2-Hour Early Dismissal for Students
- 28 Alumni Wall of Honor Induction Ceremony
- 31 2nd Marking Period Begins

NOVEMBER

- 4 National Honor Society Inductions – 5 pm
- 5 SAT
- 9 Teacher Professional Development - 2-Hour Early Dismissal for Students
- 14-15 Report Card Distribution
- 14-18 American Education Week – Parents are invited to visit GBHS
- 15 Winter Sports Begin
- 16-19 Musical Performances – 7 pm
- 21-22 Schools Closed for Students – Teacher Workday
- 23-25 Thanksgiving Holiday – All Schools and Central Offices Closed
- 29 Winter Sports Orientation Night – Cafeteria - 5-8 pm

DECEMBER

- 14 Interim Distribution
- 15 Winter Concert – 7 pm
- 23-
Jan. 2 Winter Break – All Schools Closed for Students, Teachers

JANUARY

- 1 All Schools and Central Offices Closed
- 3 Teachers and Students Return to School
- 9-20 High School Assessment Administration
- 11 Teacher Professional Development – 2-Hour Early Dismissal for Students
- 12 Evening of Dance
- 16 Martin Luther King, Jr. Birthday Commemoration – Schools and Central Offices Closed
- 17-20 Semester Exams – 2-Hour Early Dismissal for Students
- 23-24 Professional Development Day – Schools Closed for Students
- 28 SAT

AACPS Update!

October 2011

Information you need to know from Anne Arundel County Public Schools

Keep up with AACPS news on our new Facebook page

Anne Arundel County Public Schools has launched an official Facebook page to further reach out to parents and county residents who desire to receive information about the school system. Those who "like" the page, Anne Arundel County Public Schools (AACPS), will receive notifications of emergency and weather-related closings as well as periodic information about events and initiatives within the system. The page can be accessed through the main AACPS website, www.aacps.org, or at www.facebook.com/aacps.

Inappropriate or obscene comments will be removed from the page promptly and the sender will be blocked from further access.

ParentCONNECT now online for 2011-2012 school year

ParentCONNECT, Anne Arundel County Public Schools' online tool that allows parents of students at all middle and high schools to track their children's homework assignments, test grades, and attendance, is now available for the 2011-2012 school year. Parents who have established a user name and password in previous years do not need to re-register for the free service. Parents who wish to enroll in the service for the first time this year can obtain registration forms on the ParentCONNECT website, which can be accessed through the Parents page on AACPS' main website, www.aacps.org.

Harvest for the Hungry food drive begins Oct. 17

Anne Arundel County Public Schools will once again be participating in the annual Harvest for the Hungry – Kids Helping Kids drive to benefit the Anne Arundel County Food and Resource Bank from Oct. 17 through Nov. 4.

A year ago, AACPS students, parents, and employees donated

ON THE CALENDAR



Oct. 3-7: High School Assessment administration

Oct. 18: Attacking The Gap! Professional Development; two-hour early dismissal for all students; schools closed for half-day p.m. kindergarten and ECI classes.

Oct. 21: MSEA Convention/ Professional Development day, all schools closed.

Oct. 28: End of first marking period; two-hour early dismissal for all students; schools closed for half-day p.m. kindergarten and ECI classes.

Nov. 18: Attacking The Gap! Professional Development; two-hour early dismissal for all students; schools closed for half-day p.m. kindergarten and ECI classes.

142,992 pounds of food and \$97,476 in cash for the program, providing a huge lift to families that struggle to put enough food on the table.

Schools across the county will hold a variety of events in conjunction with the campaign. Anyone wishing to donate money or earned goods to the Harvest for the Hungry – Kids Helping Kids drive can do so at any county public school or office. Checks dropped off at schools should be made out to the "Anne Arundel County Food and Resource Bank" with the notation "Kids Helping Kids."

For more information on the Anne Arundel County Food and Resource Bank, call 410-923-4255.

High school students to take PSAT on Oct. 12

Here's an important heads-up for all Anne Arundel County students in grades 9, 10, and 11. On Wednesday, October 12, the Preliminary SAT and National Merit Scholarship Qualifying Test, better known as the PSAT, will be administered. On the PSAT, students will complete sections on critical reading, writing, and math. All the questions are multiple choice – even on the writing section. On the math section, students won't need to memorize any formulas as they will all be provided.

So why should students take the PSAT? Test results will help them find the Advanced Placement courses that offer the best fit. In addition, PSAT results can help students set their course for college. For high school juniors, a high PSAT score may lead to a National Merit Scholarship.

Updating phone, e-mail information is crucial

Since 2007, Anne Arundel County Public Schools has utilized an automated telephone notification system called Connect-ED to increase communication between schools, the school system, and parents. Connect-ED is used to send informational messages to parents about important school and school system information, including closings due to inclement weather.

Connect-ED numbers are pulled from the student database, which contains phone numbers and e-mail addresses for all students. It is critical that you keep our school updated with the correct phone numbers and e-mail addresses so that we can configure Connect-ED to reach you quickly when needed.

Changes in any numbers or e-mail addresses should be reported to your child's school as soon as possible.

Anne Arundel
County Public
Schools

Glen Burnie High School PPW Report

Volume 1, Issue 1
September 2011

Getting to know your Pupil Personnel Workers



Kaiti Matty
9th grade counselor
10-12 graders

PPWs work in the
following areas:

Attendance
Residency
Custody
Homeless
Hardship
Kinship

Kaiti Matty has worked in the Glen Burnie feeder for six years. Last year, she was primarily at Marley Middle and its feeder schools. She also spent one day a week at the high school. This year she is working full-time at GBHS. Her office is outside of the guidance area. Before becoming a PPW, she was a Science and Math Teacher and then a Guidance Counselor. She has two adult sons. Her hobbies include motorcycle riding and boating.

Daryl Penn is new to Glen Burnie High School. He comes to us from Annapolis High School. He will split time this year between Glen Burnie and Northeast High School. He will be in our building on Mondays, Tuesdays and part-time on Wednesday. His office is in room #301 in the Old Main Building. Before becoming a PPW, he worked as a Business Education Teacher at Old Mill High School. He is married with two children. In his free time he enjoys playing golf and spending time with his family.



Daryl Penn
1st time 9th graders

IMPACTS OF TRUANCY

- Educational Failure
- Social Isolation
- Low Self-Esteem
- Unwanted Pregnancy
- Unemployment
- Incarceration
- Violence

TEACHERS: When your student is illegally absent

Attendance is everyone's concern here at Glen Burnie High School. If a student is absent to class the teacher should attempt to contact the parent. If unsuccessful or the student continues

to have attendance issues, the teacher should contact the student's counselor. At this point the teacher has done all that they are required to do.

The counselor will attempt to make contact with the parent and if the situation is not rectified then the counselor contacts the administrator who if necessary will then contact the PPW.

GLEN BURNIE HIGH SCHOOL

REGULAR BELL SCHEDULE (Monday-Thursday)

WARNING BELL:	7:07		
1 ST PERIOD:	7:17 -	8:52	(ANNOUNCEMENTS 8:46-8:52)
2 ND PERIOD:	8:57 -	10:26	
3 RD PERIOD:	10:31 -	12:31	
A LUNCH:	10:31 -	11:01	
B LUNCH:	11:01 -	11:31	
C LUNCH:	11:31 -	12:01	
D LUNCH:	12:01 -	12:31	
4 TH PERIOD:	12:36 -	2:05	

SEMINAR BELL SCHEDULE (FRIDAY ONLY)

WARNING BELL :	7:07		
1 ST PERIOD:	7:17 -	8:42	(ANNOUNCEMENTS 8:36-8:42)
2 ND PERIOD:	8:47 -	10:06	
SEMINAR:	10:11 -	10:41	
3 RD PERIOD:	10:46 -	12:41	
A LUNCH:	10:41 -	11:11	
B LUNCH:	11:11 -	11:41	
C LUNCH:	11:41 -	12:11	
D LUNCH	12:11 -	12:41	
4 th PERIOD	12:46 -	2:05	

TWO-HOUR DELAY SCHEDULE

WARNING BELL:	9:07		
1 ST PERIOD:	9:17 -	10:12	(ANNOUNCEMENTS 10:06-10:12)
2 ND PERIOD:	10:17 -	11:06	
3 RD PERIOD:	11:11 -	1:11	
A LUNCH:	11:11 -	11:41	
B LUNCH:	11:41 -	12:11	
C LUNCH:	12:11 -	12:41	
D LUNCH:	12:41 -	1:11	
4 TH PERIOD:	1:16 -	2:05	

TWO-HOUR EARLY DISMISSAL

WARNING BELL:	7:07		
1 ST PERIOD:	7:17 -	8:12	(ANNOUNCEMENTS 8:06-8:12)
2 ND PERIOD:	8:17 -	9:06	
3 RD PERIOD:	9:11 -	11:11	
A LUNCH:	9:11 -	9:41	
B LUNCH:	9:41 -	10:11	
C LUNCH:	10:11 -	10:41	
D LUNCH:	10:41 -	11:11	
4 TH PERIOD:	11:16 -	12:05	

Dear Parents of 9th grade students,

Glen Burnie High School will be hosting parent/teacher conferences on the following dates: **October 11, November 8, December 13, February 14, March 13, April 10, and May 8**. Conferences are from 2:10 to 3:05 in the Media Center. No appointment is necessary. Please bring a list of the teachers that you would like to speak with regarding your child's attendance, behavior, or grades.

Dear Glen Burnie High School Parent/Guardian,

Glen Burnie High School has a strong commitment to providing our students with a safe and caring environment in which to learn. The Anne Arundel County Public School system has been implementing a Bullying Prevention Initiative for the past six years, to support this commitment. This initiative focuses on teaching students skills to avoid being victimized by bullies and empowers students to take a stand against bullying in our school.

To assist schools in gathering data about bullying in each school, the county will be administering a web-based bullying survey on **November 7 through December 22** to all students in grades 4 – 10. The survey will be also available on-line for parents at this time. Parents can access this survey on the Anne Arundel County Public Schools website, <http://www.aacps.org>, or at <http://survey.aacps.org> . The passcode for parents for this administration is **nq38dp**.

Results from the survey will be available to the school immediately after it is administered, to be used in developing individual school plans to address bullying.

This program is most effective when the parent community, administration, staff, and students all share the belief that kindness and respect contribute to a positive environment that will result in increased academic success. Bullying and aggressive behaviors do not have a place in our school. When we all have a common language for discussing these issues, our efforts to increase respectful behaviors and decrease incidents of bullying will have great results.

We appreciate your support, encourage your participation in the survey when it is available on-line, and welcome your questions and comments.



FEDERALLY CONNECTED SURVEY

On Friday, September 30, 2011, your child will bring home a Federal Impact Aid Survey form. Please assist us by filling out the information requested on the form and **return it to Anne Arundel County Public Schools in the self-addressed, stamped envelope provided.**

This is a multiple child form and will hold up to three (3) children's names. Should you have more than three children, please utilize a second form that you can either obtain from the school or download from the AACPS website (www.aacps.org) under **Students, Forms**. The Federal Impact Aid Survey form for 2011-2012 will be available to download on September 30, 2011. We will also be using our Connect-Ed Automated Telephone Notification System to remind you about the significance of completing and returning this survey. The school system receives approximately \$3 million in funding from the Federal government in support of our children after the forms are processed. Thank you in advance for your support and assistance. Should you have any questions regarding this information, please contact **Ms. Donna Barker at 410-222-5200.**

WE MUST HAVE A 100% RETURN!

ELECTRONIC DEVICES

The staff is concerned about the number of electronic devices which have been showing up at school. **These devices are prohibited by school policy.** Any student found bringing electronic devices to school will have them taken by the staff and the device will be held **until a parent/guardian can pick-up the device from their student's administrator.**

CELL PHONES

Students are prohibited from using, activating, or displaying personal electronic communication devices on school property or at school sponsored activities during the school day unless approved by the principal for a specific educational and/or administrative purpose. Any student found using a cell phone during the school day will have the phone taken and **the phone will be held until a parent/guardian can pick-up the device from their student's administrator.**



MATH CLINIC

Math Clinic is held every Thursday, 2:05 to 3 in room I-107B. This is a great place for students to get help with their homework, study for a test, or make up any missing assignments. Teachers are on staff to assist any student regardless of the math class they are taking.

BIO-MEDICAL ALLIED HEALTH MAGNET

Great news concerning the opening of the Bio-Medical Allied Health Magnet program at GBHS! We are very excited about our 9th graders and their experience so far in adjusting, and becoming familiar with our campus and their involvement in a state of the art program offering so much opportunity.

Some events coming in the near future include a field trip to the Arlington Echo Outdoor Education facility for a day filled with teamwork and confidence building activities. They will also visit the Anne Arundel Medical Center, where students will be given extensive opportunities to observe and get involved in the day-to-day practices of a major hospital.

We also have plans for guest speakers representing various medical and allied health professions. These professionals will present real-world medical and research issues, allowing our students to engage in project-based learning. The first course of study will be facilitated by **Mr. Don Higgins**, who will be involving students in **Bioinformatics: The storage and analysis of biological information using computers.**

MEDIA NEWS

GBHS Web Page: If you have not accessed our school web page recently, we encourage you to do so. Thanks to **Adam Long** and **Tony Smith**, webmasters, our home page has been updated with information on clubs, activities, and department news. **Big Red** is online and testing information is also available. We plan to update our site often so revisit our web frequently! Our page can be accessed by going to the following URL: <http://www.aacps.org/aacps/gbhs/index.html>



Online Public Access Catalog: GBHS Library Media Center provides electronic database resources through the Online Public Access Catalog (OPAC). Access is available from your school, your home, or other remote locations.

<http://opac.aacps.org/school.asp?SchoolType=3&slD=94>
The databases provide current, authoritative information in a convenient format for homework assignments or research.



MUSIC

Music Boosters: Parents, if your child is a member of either Band, Chorus, Orchestra, or Vocal Ensemble, you are encouraged to join the GBHS Music Boosters. The Music Boosters meet the first Tuesday of each month at 7 pm in the chorus room. We look forward to seeing you at the next meeting on October 4, 2011.

Spring Trip: This is a reminder that the first payment of \$100 is due on October 4, 2011.

GBHS LIBRARY MEDIA CENTER – ONLINE DATABASES

The following databases can be accessed from school and from home:

<http://opac.aacps.org/hs/databases.htm>

MAGAZINES/NEWSPAPERS

DATABASE	DESCRIPTION	ACCESS
EBSCOHOST	On-line database that accesses magazine abstracts and full text articles.	http://search.epnet.com USER ID: gbhs PASSWORD: library
NEWSBANK NEWS FILE	On-line database which accesses full text newspaper articles.	http://infoweb.newsbank.com USER ID: anne PASSWORD: arundel

ON-LINE ENCYCLOPEDIAS

WORLD BOOK ON-LINE	Encyclopedia World Book	http://www.worldbookonline.com USER ID: aacps PASSWORD: library
GROLIER ON-LINE	Includes Encyclopedia Americana, Grolier Multimedia, New Book of Knowledge, Lands and Peoples, and American the Beautiful	http://go-passport.grolier.com USER ID: aacps PASSWORD: research

SUBJECT SEARCH

DISCOVERING COLLECTION	Includes keyword search, person search, classroom topics, timeline search, multimedia gallery, literature search and dictionary.	http://infotrac.galegroup.com/itweb/gbhs Login ID: gopher
THOMPSON GALE LITERATURE RESOURCE CENTER	Literary topics including criticism, plot summaries, author biographies	http://infotrac.galegroup.com/itweb/gbhs Username: aacps Password: aacps
ABC-CLIO SOCIAL STUDIES	American History and Gov't, State and World Geography, U.S. at War, World History – Ancient and Modern	http://www.socialstudies.abc-clio.com/ Username: anne Password: arundel
ISSUES AND CONTROVERSIES	Up to date, in depth and objective info on hotly debated topics	http://www.2facts.com Username: gbhs Password: library
FERGUSON'S CAREER GUIDANCE CENTER	Great resource for career choices; includes career assessment.	http://fofweb.com Username: gbhs Password: library

THOMPSON GALE HISTORY RESOURCE CENTER: US	US history utilizing classic reference sources, full-text articles from scholarly journals, and special reference collections.	http://infotrac.galegroup.com/itweb/aacps Username: aacps Password: aacps
THOMPSON GALE HISTORY RESOURCE CENTER: WORLD	Virtual library provides access to primary sources, secondary sources, and full-text article from academic journals and periodicals from around the world.	http://infotrac.galegroup.com/itweb/aacps Username: aacps Password: aacps
THOMPSON GALE SCIENCE RESOURCE CENTER	Resource for all science-related areas: earth science, biology, chemistry, science history, life sciences, physical science, technology and space. Full-text periodicals, multimedia images, science-related tools and reference.	http://infotrac.galegroup.com/itweb/aacps Username: aacps Password: accps

DATABASES

SIRS ONLINE DATABASES SIRS DECADES	General reference database designed to include SIRS Discoverer, Discover WebFind, SIRS Researcher, SKS WebSelect, SIRS Government Reporter, SIRS Renaissance, and SIRS Interactive Citizenship.	http://ars.sirs.com CUSTOMER #: aacps PASSWORD: aacps
PROQUEST HISTORICAL NEWSPAPERS, CULTUREGRAMS, WORLD CONFLICTS	Online resource for study of historical events and more	http://www.proquestk12.com USER NAME: 23-1759 PASSWORD: bigchalk CLICK ON MY PRODUCTS arundel/arundel
HOMEWORK CENTER SPECIAL ELECTRONIC DATABASES ASK US NOW	Many sites are available for homework help at home using your library card number and a password.	http://www.aacpl.net Click on Homework
CQ RESEARCHER	Comprehensive reporting and analysis on issues in the news	http://library.cqpress.com/cqresearcher Username: glenburnie Password: library

The Parent Perspective

PSAT/NMSQT®

2011

Date: _____

Location: _____

Time: _____

Cost: _____

For more information, contact: _____

Frequently Asked Questions

1. Why should students take the PSAT/NMSQT®?

The PSAT/NMSQT is the best preparation for the SAT®. Students who take the test in 11th grade and meet other program entry requirements may enter National Merit Scholarship Corporation programs.

All students who take the PSAT/NMSQT will receive an official score report. They will receive scores in critical reading, mathematics and writing skills and will see how their scores compare to those of other students across the country. Students will be able to see which answers they got right or wrong. They will also receive information about how they performed on specific academic skills.

Students who take the test will receive free access to My College QuickStart™, an online college and career planning tool that contains an online PSAT/NMSQT Score Report; a customized My SAT Study Plan™; a personality test; and personalized lists of colleges, majors and careers. For more information, visit www.collegeboard.org/quickestart.

Other special opportunities for students who take the PSAT/NMSQT in 11th grade include the National Hispanic Recognition Program. For more information, see your student's counselor or visit www.collegeboard.org.

2. Who should take the PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in grade 11 of high school. It is also beneficial for younger students to take the test to get a head start on improving academic skills needed for success in college and beyond. Last year, more than half of all test-takers were in grade 10 or younger.

3. What should be done to prepare for this test?

Classroom learning is the basis for test questions, so the best way students can prepare is by taking rigorous courses and becoming familiar with the test and its format. Students should review the PSAT/NMSQT Official Student Guide, which is full of useful information, including a full-length practice test. The Guide and the practice test will help students understand all the directions and be familiar with the types of questions that will be asked.

4. If students don't do well on this test, will it hurt their chances of getting into college?

Absolutely not. If anything, the PSAT/NMSQT will improve their chances, since it provides personalized information on the types of skills that the student needs to improve to prepare for the SAT and college. PSAT/NMSQT scores are not sent to colleges.

5. How many times may a student take this test?

Only once a year, but there is no limit to how many years a student may participate. It is important that 11th-grade students take the test to enter National Merit Scholarship Corporation competitions, as well as to prepare for the SAT.

6. What is Student Search Service®, and should students check "Yes"?

When students take the PSAT/NMSQT, they are asked if they would like to participate in the College Board's Student Search Service®, a free service that provides names of students to certified educational organizations. If students choose to participate, they allow colleges, universities, scholarship programs and educational opportunity organizations to send information about the educational and financial aid opportunities they offer. Student information is strictly monitored and secure, and individual PSAT/NMSQT test scores are never shared with any outside entity.

7. When may we expect to see the results from the PSAT/NMSQT?

Schools will receive score reports in December and will notify students regarding when, where and how to get their individual reports. Schools also receive an extra copy for the student's file.

8. What else should students be doing to have college as an option after graduation?

Refer to the calendar on the back of this flyer.

At www.collegeboard.org, you'll find more information about the PSAT/NMSQT, My College QuickStart, and planning and paying for college, as well as information on other College Board programs, such as the SAT and the Advanced Placement Program®.



Perspectiva de los Padres PSAT/NMSQT®

2011

Fecha: _____

Lugar: _____

Hora: _____

Costo: _____

Para más información comuníquese con: _____

Preguntas más frecuentes

1. ¿Por qué deben los estudiantes tomar el PSAT/NMSQT®?

El PSAT/NMSQT es una excelente preparación para la prueba de reconocimiento del SAT®. Los estudiantes de 11mo. grado que lo toman, y que llenan otros requisitos, podrían participar en los programas de becas de National Merit Scholarship Corporation.

Todos los estudiantes que toman el PSAT/NMSQT recibirán un informe de resultados oficial. Ellos recibirán sus resultados en lectura crítica, matemáticas, y redacción y serán como comparan con los de otros estudiantes en todo el país. Los estudiantes podrán ver lo qué sacaron bien y en qué fallaron. Ellos recibirán también un informe personalizado sobre las académicas específicas que necesitan atención urgente.

Los estudiantes que toman el examen recibirán acceso gratis a My College QuickStart®, un herramienta de la Internet para planificación de universidades y carreras que contiene un PSAT/NMSQT informe de resultados; un My SAT Study Plan™ personalizado; y listas personalizadas de universidades, concentraciones y carreras. Para más información, visite www.collegeboard.org/quickstart.

Entre las oportunidades especiales para los estudiantes de 11mo. grado que toman el PSAT/NMSQT, se halla el programa nacional de reconocimiento a hispanos o National Hispanic Recognition Program. Para más información vea al consejero académico del estudiante o visite www.collegeboard.org.

2. ¿Quién debe tomar el PSAT/NMSQT?

Generalmente los estudiantes toman el PSAT/NMSQT en el 11mo. grado de secundaria. También se benefician que estudiantes más

jóvenes tomen el examen, para empezar desde temprano a mejorar las destrezas académicas necesarias para el éxito universitario y profesional. El año pasado más de la mitad de los participantes eran del 10mo. grado o menores.

3. ¿Qué hay que hacer para prepararse para este examen?

Las preguntas del examen se basan en lo que se aprende en clase, así que la mejor manera de prepararse es tomar cursos rigurosos y familiarizarse con el examen y su formato. Los estudiantes deben repasar la guía PSAT/NMSQT Official Student Guide, que está repleta de información útil y tiene incluso un examen de práctica completo. Esta guía y su examen de práctica ayudarán a los estudiantes a entender las instrucciones del examen y familiarizarse con los tipos de preguntas que se les va a hacer.

4. ¿Si el estudiante no sale bien en este examen, le perjudicará en sus posibilidades de entrar a la universidad?

No, en lo absoluto. En todo caso, el PSAT/NMSQT mostrará sus posibilidades, pues provee información personalizada sobre los tipos de destrezas que el estudiante necesita mejorar para prepararse para el SAT y para la universidad. Los resultados del PSAT/NMSQT no se envían a las universidades.

5. ¿Cuántas veces puede un estudiante tomar este examen?

Sólo una vez al año, pero no hay límite en cuanto al número de años en que puede participar. Es sumamente importante que los estudiantes de 11mo. grado tomen el examen para participar en el certamen de becas de la National Merit Scholarship Corporation, además de prepararse para el SAT.

6. ¿Qué es el Student Search Service®, y deben los estudiantes poner "Yes"?

Cuando los estudiantes toman el PSAT/NMSQT, se les pregunta si quieren participar en el servicio de listado de estudiantes Student Search Service del College Board, un servicio gratuito que les suministra nombres de estudiantes a entidades educativas certificadas. Al decidir participar, el estudiante autoriza a las universidades, programas de becas, y organizaciones de oportunidades educativas, a enviar información sobre las oportunidades educativas y de ayuda económica que ofrecen. La información del estudiante es estrictamente controlada y segura, y los resultados individuales de la prueba PSAT/NMSQT nunca se divulgan a entidades externas.

7. ¿Cuándo podemos esperar ver los resultados del PSAT/NMSQT?

Los escuelas recibirán el informe de resultados en diciembre, y notificarán a los estudiantes sobre cuándo, cómo y dónde obtener sus resultados individuales. La escuela recibe también una copia adicional para el expediente del estudiante.

8. ¿Qué más deben estar haciendo los estudiantes para tener la opción de ir a la universidad luego de que se gradúen?

Mira el calendario que aparece al reverso de este folleto. En www.collegeboard.org hallará más información sobre el PSAT/NMSQT, My College QuickStart, la planificación para la universidad y su financiación, así como información sobre otros programas del College Board, tales como el SAT y el programa de adelanto escolar Advanced Placement Program®.



Los 10 aspectos más importantes que los padres deben saber sobre las Evaluaciones de Escuelas Secundarias (HSA)

1

Mantenganse al día

Para graduarse con un Diploma de Escuela Secundaria de Maryland los estudiantes tienen que satisfacer todos los requerimientos estatales del curso, aprendizaje de servicio y evaluaciones (HSA), como así también todos los requerimientos de graduación del sistema escolar local. Pregúntele al consejero escolar de su hijo/a acerca de los requerimientos de graduación específicos para la escuela secundaria y comience a desarrollar un plan académico para su hijo/a.

2

Tres evaluaciones esenciales

Las tres HSA—álgebra/análisis de datos, biología, e inglés—se basan en las Metas Esenciales de Aprendizaje que describen el contenido del curso y los objetivos de aprendizaje para cada área de contenido. El contenido cubierto en los cursos relacionados con las HSA y sobre las HSA es un nivel básico de conocimiento que se incrementará a medida que el estudiante continúe con su educación. La evaluación basada en el curso de gobierno se eliminó en mayo del 2011.

3

Conozcan los puntajes

Los puntajes de aprobación para las 3 áreas de contenido de las HSA son:

Álgebra/Análisis de datos: 412

Biología: 400

Inglés: 396

Los estudiantes que reciben un puntaje aprobado del estado en uno de los exámenes de "Advanced Placement" (AP) o de Bachillerato Internacional, conocidos como "International Baccalaureate (IB)", no necesitan tomar la evaluación HSA en la materia aprobada. En tal caso los estudiantes reciben aprobación por ese contenido de estudio.

Aproximadamente seis semanas después de haber tomado las evaluaciones, la oficina central del sistema escolar del condado y las escuelas recibirán los resultados de las HSA. Luego, las escuelas tienen la responsabilidad de enviar los resultados a todos los padres.

Comuníquese con la escuela de su hijo/a si no recibe los resultados o si tiene alguna pregunta sobre esto.

DATOS SOBRE LAS HSA

4

Conozcan el plan

Cada sistema escolar local tiene un plan sobre cuándo se dictan generalmente los cursos relacionados con las HSA para los estudiantes. El consejero escolar puede ayudar a planificar un curso de estudio para que su hijo/a se gradúe de la escuela secundaria y puede ayudar también a prepararlo para su futuro.

5

Conozcan las opciones

Hay varias opciones para satisfacer los requerimientos de evaluación para graduación las cuales incluyen:

- #1. Aprobar las 3 evaluaciones HSA. Si no, vea el #4;
- #2. Obtener un puntaje combinado del requisito 1208 en las tres HSA. Esta Opción de Puntaje Combinado permite que los estudiantes compensen un puntaje inferior en una de las HSA con un puntaje superior en otra de las dos HSA.
- #3. Los estudiantes que anteriormente han tomado y aprobado la evaluación de gobierno de HSA pueden combinar los puntajes de las cuatro evaluaciones para llegar a obtener el puntaje requisito de 1602. O, pueden usar el puntaje combinado de 1208 de tres HSA (Inglés, álgebra/análisis de datos, y biología) para satisfacer los requisitos de graduación.
- #4. Utilizar el Plan Puente para Validación Académica. Los estudiantes que han fallado dos veces una de las HSA, al recibir permiso, puede completar uno o más proyectos en una área de contenido de las HSA.

El consejero de escuela le puede ofrecer más información sobre el Plan de Puente. También puede obtener más información en el sitio web HSAexam.org del Internet.



Diríjase a HSAexam.org para información adicional o llamen al 1-877-473-3926 para respuestas específicas a sus preguntas sobre las HSA.

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comcast

Anne Arundel County Public Library
North County Area Library
1010 Eastway
Glen Burnie, MD 21060
410.222.6270
www.aacpl.net

Monday, Tuesday, Wednesday, & Thursday 9-9
Friday & Saturday 9-5
Sunday service resumes on September 25, from 1-5



Homework Help from the library is as close as the nearest computer.

Students can connect to *HelpNow* from *Brainfuse*, a free tutoring service available between 2 and 11 PM, seven days a week.

Go to www.aacpl.net and click on **Homework Center** to access *HelpNow from Brainfuse* & other research databases.

Save the Date!

STRONG FAMILIES, STRONG COMMUNITIES:
Working Together to Eliminate the
Achievement Gap

Anne Arundel County Public Schools Office of School & Family Partnerships, the AVID (Advancement Via Individual Determination) Program, and the Title I Program Invite you to attend a...

**Parent Involvement
Conference**

Saturday, November 5, 2011 • 8:30 a.m. – 12:30 p.m.
Anne Arundel Community College, 101 College Parkway | Arnold, MD

Parent Link

Connecting You and Your Child to Information on Our Journey to Greatness

September 2011

To be the truly great school system we want to be, we need to continue to develop partnerships with our parents. Children need to see that parents value education and are willing and able to be involved in helping them realize their potential - Dr. Kevin M. Maxwell



The Office of School & Family

PARENT INVOLVEMENT NEWS

Start the School Year on a Positive Note And Keep it Going Throughout the Year!

- You can help your child have the best year possible by setting the tone for the year now. Get back into the back-to-school routine, and stick to that routine. The more comfortable the routine, the easier the mornings will be for everyone! This will also help to make sure that everyone is on time. Being late only makes everyone anxious – something to avoid when you are working on a positive school experience.
- Make sure your child gets enough sleep each night.
- Always remember to start with a healthy breakfast. If your child will eat breakfast at school, make sure to reinforce the importance of eating that meal. A good breakfast makes for a good start to the day!
- It's important that **you** are enthusiastic and positive. You need to model the attitude that you want your child to show each day.
- Be prepared to talk to your child at the end of the day. It doesn't hurt to ask about everything that happened. But, take the time to ask for specific examples of things that went well. Reinforcing the good things that happened will help generate positive feelings about school.
- Be the best possible listener. Be patient. Wait for your child to finish thoughts.
- Ask leading questions – not ones that can be answered with just yes or no!
- Establish a regular time and place for homework. Then, be sure to ask about the homework. Reviewing what your child has done lets you see what's being taught – and how well your child is doing.
- End each day by making sure your child is ready for the next day. Have all necessary papers, books and supplies packed and ready to go. And, make sure that homework ends up packed and easy to find the next day at school.

AACPS VOLUNTEER OF THE MONTH RECOGNITION

Don't forget that you can nominate outstanding volunteers for the AACPS Volunteer of the Month award. For more information or nomination forms, please email ttudor@aacps.org.

What's Going On



*Anne Arundel County Public Schools
Office of School & Family Partnerships,
the AVID (Advancement Via Individual Determination)
Program,
and the Title I Program
Invite you to attend a....*

PARENT INVOLVEMENT CONFERENCE

Saturday, November 5, 2011
8:30 a.m. – 12:30 p.m.

Anne Arundel Community College
101 College Parkway
Arnold, MD



Be sure to watch the Office of School & Family Partnerships AACPS TV Programs on Comcast and Broadstripe Channel 96, and Verizon Channel 36 "Parent Connection", "Parents' Corner", "World View", "Nuestra Comunidad" (Our Community), and "¡Charlemos Juntos!" (Let's Chat)

The Office of School & Family Partnerships
410-222-5414
ttudor@aacps.org

Parent Link

Conectándolos a usted y su hijo a la información en nuestro viaje hacia la grandeza

Setiembre 2011



Para ser verdaderamente el gran sistema escolar que queremos ser, necesitamos continuar desarrollando asociaciones con nuestros padres. Los niños necesitan ver que los padres valoran la educación y están dispuestos y capaces a participar en ayudarles a alcanzar su potencial.
Dr. Kevin M. Maxwell

La Oficina de Asociaciones entre Escuelas y Familias

NOTICIAS DE PARTICIPACION DE PADRES

¡Comienza el año escolar con una nota positiva y manténla durante todo el año!

- Usted puede ayudar a que su niño tenga el mejor año posible imponiendo ahora el tono del año. Vuelva a la rutina escolar y manténgala. ¡Cuanto más cómoda la rutina, más fáciles serán las mañanas para todos! Esto ayudará a que todos estén listos a tiempo. Atrasarse sólo pone ansiosos a todos – lo que se debe evitar cuando está trabajando por una experiencia escolar positiva.
- Asegúrese que su niño duerme los suficientes cada noche.
- Siempre recuerde comenzar con un desayuno saludable. Si su niño come el desayuno en la escuela, asegúrese reforzar la importancia de comerlo. ¡Un buen desayuno es un buen comienzo del día!
- Es importante que **usted** sea entusiasta y positivo. Debe modelar la actitud que usted quiere que su niño exhiba en la escuela cada día.
- Esté preparado para hablar con su niño al final de cada día. No hace daño preguntar acerca de todo lo que pasó. Pero tome tiempo para preguntar acerca de ejemplos específicos de las cosas que estuvieron bien. Reforzar las cosas buenas que sucedieron ayudará a generar sentimientos positivos acerca de la escuela.
- Sea el mejor oyente posible. Sea paciente. Espere que su niño termine sus pensamientos.
- Haga preguntas directas – ¡no de las que se pueden contestar con un sí o un no!
- Establezca un tiempo y lugar habitual para las tareas. Después, asegúrese de preguntar acerca de ellas. Revisar lo que hizo su niño le dejará saber lo que se está enseñando – y cómo le está yendo a su niño
- Termine cada día asegurándose que su niño está listo para el siguiente día. Tenga todos los papeles, libros y útiles necesarios empacados y prontos para llevar. Y asegúrese que las tareas son empacadas y fácil de encontrar al día siguiente en la escuela.

RECONOCIMIENTO DEL VOLUNTARIO AACPS DEL MES

No se olvide que puede nominar voluntarios sobresalientes para el premio del voluntario AACPS del mes. Para más información acerca de los formularios de nominación, por favor envíe correo a ttudor@aacps.org.

Que Está Pasando

¡Guarde la fecha!



FAMILIAS FUERTES, COMUNIDADES FUERTES Trabajando juntos para eliminar la diferencia de logros

*Escuelas Públicas del Condado de Anne Arundel
Oficina de Asociaciones entre Escuelas y Familias
Programa AVID (Avance Vía Determinación Individual),
y el Programa de Título I
los invitan a una...*

CONFERENCIA DE PARTICIPACIÓN DE PADRES

Sábado 5 de noviembre de 2011
8:30 a.m. – 12:30 p.m.

Anne Arundel Community College
101 College Parkway
Arnold, MD



Asegúrese de ver el Programa de TV de AACPS de La Oficina de Asociaciones Entre la Escuela y la Familia, en el canal 96 de Comcast y Broadstripe Channel y el canal 36 de Verizon “**Conexión de Padres (Parent Connection)**” “**La Esquina de los Padres (Parents Corner)**” “**Nuestra Comunidad**” y “**Charlemos juntos!**”

La Oficina de Asociaciones Entre la Escuela y la Familia
410-222-5414
ttudor@aacps.org

GLEN BURNIE HIGH SCHOOL
7550 Baltimore Annapolis Blvd.
Glen Burnie, Maryland 21060
<http://www.aacps.org/aacps/gbhs/index.html>

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GIANT FOOD

Please sign up for Giant Food rewards! Glen Burnie High School's number is **01055**. You must sign up each year and designate GBHS. Sign up at your nearest Giant. Thank you for your continuous support.

OFFICE DEPOT

When making a purchase please mention Glen Burnie High School. The school will receive a percentage of your purchase. GB's ID NUMBER IS **70046709**. Thank you for your support.

TARGET

Thank you to everyone who has designated Glen Burnie High School in the Target for Education program. If you would like to join the Glen Burnie High School number is **57365**. Sign up at your nearest Target and help our school!