

Name \_\_\_\_\_ Date \_\_\_\_\_

Evaluation Scoring Tool for:

Hurricane's Coming! Why Should We Care

Grade Scale: Super = 3 Good = 2 Poor = 1

| The Step   | Self Grade | Peer/Teacher Grade |
|--|------------|--------------------|
| <b>Step 1:</b>   | <b>Me</b>  | <b>Peer</b>        |
| 1. I worked well with my partner.                              |            |                    |
| 2. I followed the directions.                                  |            |                    |
| 3. I finished Hurricane Research Organizer 1.                  |            |                    |
| <b>Step 2:</b>   | <b>Me</b>  | <b>Peer</b>        |
| 1. I have a greeting, closing, my name and date in my letter.  |            |                    |
| 2. I have 3 facts for Research Organizer 2.                    |            |                    |
| 3. My letter makes sense.                                      |            |                    |
| <b>Step 3:</b>   | <b>Me</b>  | <b>Peer</b>        |
| 1. I worked well with my partner.                              |            |                    |
| 2. I have at least 6 different items on my list.               |            |                    |
| 3. The whole organizer is filled in.                           |            |                    |
| 4. I have everything I need to survive.                        |            |                    |
| <b>Step 4:</b>   | <b>Me</b>  | <b>Teacher</b>     |
| 1. My poster has a title.                                      |            |                    |
| 2. My poster shows the items in my Family Disaster Supply Kit. |            |                    |
| 3. I wrote 2 sentences about my kit.                           |            |                    |
| 4. My poster and writing are neat.                             |            |                    |
| <b>Step 5:</b>   | <b>Me</b>  | <b>Teacher</b>     |
| 1. I spoke clearly.  |            |                    |
| 2. I spoke so others could hear.                               |            |                    |