

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries: Policy 910**

**Responsible Office: DIVISION OF PUPIL SERVICES**

### **STUDENT BEHAVIOR INTERVENTIONS – EXCLUSION, SECLUSION AND PHYSICAL RESTRAINT**

#### **A. PURPOSE**

To provide for the uniform use of exclusion, seclusion and physical restraint as forms of student behavior interventions in schools.

#### **B. ISSUE**

There are times when a student's behavior presents an imminent danger to self or others and an intensive intervention such as exclusion, seclusion and physical restraint may be necessary. These interventions must be applied consistently and safely.

#### **C. POSITION**

1. The Board of Education of Anne Arundel County advocates the use of positive behavior supports as a proactive approach in dealing with student behaviors. These supports may include, but are not limited to, positive behavior interventions, teacher-initiated interventions, Functional Behavior Assessments and referral to the Student Support Team. All administrators and key school personnel will be trained in approved behavior interventions.
2. If more intensive interventions are appropriate and adequately justified according to COMAR 13A.08.04.02, only staff trained in AACPS sanctioned techniques will apply the interventions.
3. If a conflict exists between the governing COMAR provisions and this policy or the accompanying regulations, COMAR shall control.

#### **D. IMPLEMENTATION**

The Superintendent will develop regulations to implement this policy.

*Policy History:* Adopted on 2/15/06.

*Note previous policy history:* None.