

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy IFR/605.20

Responsible Office: DEPARTMENT OF INSTRUCTIONAL SERVICES

HEALTH EDUCATION

A. PURPOSE

To provide procedures for implementing the policy on Health Education.

B. BACKGROUND

These identification guidelines were created with Anne Arundel County Public Schools Health Education Policy and School law in Maryland §§2-205 (h), § 7-204, 7-407-7-409 and 7-411 COMAR 13A.04.18.01- 07 which requires a comprehensive health education instructional program in public schools for grades K-12.

C. DEFINITIONS

Voluntary State Curriculum – Maryland has developed a voluntary state curriculum. This curriculum defines what students should know and be able to do at each grade.

D. PROCEDURES

1. In accordance with COMAR, Anne Arundel County Public Schools' comprehensive health education curriculum shall include the content standards, indicators and objectives as defined in the Maryland Voluntary State Curriculum.
2. The content of the program for Family Life and Human Development in Anne Arundel County Public schools shall be organized around three areas of focus as stated in COMAR:
 - a. Each area shall be handled in a distinctly different manner, and the program shall be related to and coordinated with other appropriate areas in the curriculum.
 1. Focus Area One- Interpersonal Relationships.
 2. Focus Area Two- Physiological and Personality Changes.
 3. Focus Area Three-Advanced Physiology and Psychology of Human Sexual Behavior.

- b. Anne Arundel County will establish procedures for evaluating and selecting instructional materials to be used in all courses. A joint committee of educators and representatives of the local community shall examine all instructional materials proposed to be used in schools. The committee's recommendations shall be submitted to the superintendent and local board of education for final action. Anne Arundel County Public Schools shall use its existing procedures for evaluating reading levels, factual content, and general suitability of material for different levels of instruction. All materials will meet the established criteria set forth in COMAR.
 - c. Anne Arundel County Public Schools will establish procedures for community involvement through system-wide Citizen Advisory Committee and Local School/Community Planning Groups.
 - d. Anne Arundel County Public Schools will establish guidelines for selection and assignment of teachers. Considerations will include: appropriate, specialized training, good rapport with students; and respect and trust of parents/guardians.
 - (1) The assignment of teachers is the responsibility of the superintendent of schools, who shall consider the recommendations of the school principal and the supervisors working in the school. A teacher may not be assigned to teach in either of the specialized areas (Focus Area Two and Three) if the teacher feels inadequate or uncomfortable with the subject matter.
 - (2) In Focus Area Two and Focus Area Three, in addition to general teacher preparation, teachers teaching an identifiable unit or course are required to have had additional preparation in content and teaching methods of such depth and duration as to be appropriate for the course to be taught.
3. In accordance with COMAR, Anne Arundel County Public Schools shall provide annual instruction in Human Immunodeficiency Virus (HIV)/ Acquired Immune Deficiency Syndrome (AIDS) Prevention Education to all students at least once in grades 3 to 6, 6 to 9, and 9 to 12.
- a. Anne Arundel County Public Schools acknowledges that Acquired Immune Deficiency Syndrome (AIDS) education is critical in preventing the spread of Human Immunodeficiency Virus (HIV) that cause AIDS. Pursuant to instructional guidelines developed by the State Department of Education, the content and curricular topics shall be appropriate to the age, interests, and needs of students.

- b. Anne Arundel County Public Schools shall maintain a curriculum in HIV/AIDS prevention education in consultation with the local health department and may use resources available from the State Department of Health and Mental Hygiene and the State Department of Education. All aspects of the curriculum shall be reviewed by a committee at least annually to assure that it is accurate and current.
 - c. Teacher Training, Staff and Parent Awareness Programs shall be developed in consultation with the local health department.
4. Teacher training will be developed to support teachers delivering the health education curriculum.

Regulation History: *Developed by Superintendent 6/14/06*
 Reviewed by Board of Education 6/21/06
 Issued 8/2/06

Note previous regulation history: None