

AACPS Services for Nonpublic Participation in Federally-Funded Title III Programs English for Speakers of Other Languages (ESOL)

- **Participation in AACPS staff development:** e.g., language and culture workshops, accommodating English language learners (ELLs) in the mainstream classroom, Spanish for school staff (does not include stipends).
- **ESOL screening:** AACPS, as required by MSDE, uses the Idea Proficiency Test of English to determine entrance and exit from the ESOL program. After a home language survey determines that a language other than English is spoken at home, a student is assessed using this assessment. If the student is not recommended for ESOL instruction, no further testing is necessary. If the student's score indicates that direct ESOL instruction is recommended, the student will need to be assessed annually until he/she is recommended for exit.
- **Interpreters/translators:** AACPS currently has ESOL staff that is fluent in Spanish, Chinese, Korean, German, and Finnish.
- **Online translation library:** AACPS subscribes to TransACT translation library of educational documents and will make this service available to non-public schools that need it.
- **International Student Office services:** A full time registrar is on duty each weekday from 8:00 a.m. to 4:00 p.m. She evaluates transcripts, reviews immunization records, makes recommendations for scheduling and grade placement, and provides parent outreach community services. She is Spanish/English bilingual.