

INTERNET/WWW MATERIALS EVALUATION

APPENDIX III

RECOMMENDED	NOT RECOMMENDED	APPROVAL #
AUTHOR/WEBMASTER EMAIL		
TITLE		
URL		
PUBLISHER/PRODUCER		

CRITERIA: (Mark applicable boxes with an X.)	Meets Criteria	Does Not Meet Criteria	Requires Instructional Alternative	Not Applicable
Supports curriculum objectives or addresses the needs of the student as a lifelong learner				
Reflects population diversity wherever applicable				
Considers equivalent access for users of assistive technology (applies to any commercial web-based intranet and Internet information and applications used by students – See Appendix IIIA)				
Reflects current copyright or production date				
Contains accurate content				
Contains vocabulary, sentence structure, and concepts appropriate for the intended audience and grade level (readability)				
Is well organized and contains appropriate aids (e.g. <i>index, glossary, guides</i>); user-friendly				
Reflects quality writing and/or production techniques (<i>layout, graphics, sound, etc.</i>)				
Is produced in format appropriate to content				
Portrays objectivity when appropriate				
Engages the student in active learning (feedback)				
Reflects credentials of author/producer if known				
Multicultural Diversity Factors Represented: (Check all that apply) <input type="checkbox"/> Race <input type="checkbox"/> Ethnicity (<input type="checkbox"/> African American <input type="checkbox"/> Asian American <input type="checkbox"/> European American <input type="checkbox"/> Hispanic American <input type="checkbox"/> Native American) <input type="checkbox"/> Region <input type="checkbox"/> Religion <input type="checkbox"/> Gender <input type="checkbox"/> Language <input type="checkbox"/> Socioeconomic Status <input type="checkbox"/> Age <input type="checkbox"/> Persons with Disabilities <input type="checkbox"/> Other				

ANNOTATION/COMMENTS:

FINAL RECOMMENDATION	Highly Recommended	Recommended	Marginal	Not Recommended									
GRADE LEVEL	1	2	3	4	5	6	7	8	9	10	11	12	Professional
K-2			3-5				6-8			9-12			

EVALUATION	County Level	School Level-School Name
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In order to complete this evaluation we visited the actual web site and examined all links one level down for appropriate grade level content and curriculum integration.

Signatures

ADMINISTRATOR/DESIGNEE

REVIEW DATE