

Library Media Curriculum Grade K

Program Outcome 1: Locate and use information resources, equipment and other technologies effectively and efficiently.

Maryland Learning Outcome (MLO) 1 focuses on the location and use of print, electronic and multimedia resources. To use information effectively and efficiently, students must formulate compelling questions, develop information-seeking strategies, read, comprehend and synthesize information in order to communicate new meaning and deeper knowledge.

Indicator 1: Describe the physical arrangement and identify the personnel of the library media center.

Student Outcome 1 - The students will locate and tell the purpose of the library media center and its staff.

Student Outcome 2 - The students will locate the Everybody book section and the circulation desk to access materials .

Indicator 2: Demonstrate an understanding of the library media center classification system.

Student Outcome 1 - The students will recognize that the library media center materials have a specific location to help them begin locating books.

Program Outcome 2: Review, evaluate and select media.

Maryland Learning Outcome (MLO) 2 focuses on the effective review, evaluation and selection of information resources for an identified information need. Through examination of established criteria, students can obtain the most appropriate resources.

Indicator 1: Employ critical thinking skills to review, evaluate and select appropriate information sources, including electronic resources.

Student Outcome 1 - The students will distinguish between make-believe and fact.

Program Outcome 3: Learn and apply reading, research and critical thinking skills to organize and synthesize information in order to communicate new understanding.

Maryland Learning Outcome (MLO) 3 focuses on the effective use of reading, research and critical thinking skills in order to organize information to solve problems. Library media specialists and classroom teachers collaborate in the design of authentic research tasks.

Indicator 1: Apply an information problem-solving model to structure effective research. (See Super 3 Information Problem-Solving Model, Appendix 1.)

Student Outcome 1 - The students will contribute to the planning, completion and evaluation of an activity to build their problem-solving skills (Super 3, Appendix 1).

Program Outcome 4: Comprehend content in various types of media.

Maryland Learning Outcome (MLO) 4 establishes the purpose for reading, listening, and viewing: to read for information, to perform a task, and to engage in a literary experience.

Indicator 1: Establish the purpose for reading, listening and viewing.

Student Outcome 1 - The students will recognize that there is a purpose for reading, listening and viewing to enhance their learning.

Student Outcome 2 - The students will use specified literature communication skills to enhance learning.

Program Outcome 5: Demonstrate an appreciation of literature and other creative expressions as sources of information and recreation.

Maryland Learning Outcome (MLO) 6 focuses on the appreciation of literature as a reflection of, and an influence on human experience; the pursuit of reading for pleasure and enrichment; and, the value of books and other media as sources of information and recreation.

Indicator 1: Understand that literature reflects, examines and influences the human experience.

Student Outcome 1 - The students will tell how a work of literature relates to their own experience.

Indicator 2: Obtain books and media, including electronic resources, for personal use.

Student Outcome 1 - The students will select books for enjoyment.

Student Outcome 2 - The students will recognize the public library as another place to obtain books and listen to stories.

Indicator 3: Share and promote books and media, including electronic resources, as sources of information and recreation.

Student Outcome 1 - The students will share positive reading and listening experiences to promote books.

Program Outcome 6: Create materials in various formats.

Maryland Learning Outcome (MLO) 7 focuses on the production of media. The processes used to produce different media are explored and criteria are developed to determine the appropriate medium for a particular purpose.

Indicator 1: Design, develop, communicate and evaluate information products.

Student Outcome 1 - The students will create a product for a specific purpose.

Program Outcome 7: Apply ethical behavior to the use of information.

Maryland Learning Outcome 8 focuses on responsibilities related to the fair and equitable use of information in a democratic society, such as the observance of copyright law and the promotion of intellectual freedom.

Indicator 1: Demonstrate the appropriate care and handling of library media resources.

Student Outcome 1 - The students will show proper care of library media books to ensure that others will have access.

Indicator 2: Respect the principles of intellectual freedom.

Student Outcome 1 - The students will develop listening skills to show respect for the ideas of others.