

## Library Media Curriculum Grade 4

### **Program Outcome 1: Locate and use information resources, equipment and other technologies effectively and efficiently.**

*Maryland Learning Outcome (MLO) 1 focuses on the location and use of print, electronic and multimedia resources. To use information effectively and efficiently, students must formulate compelling questions, develop information-seeking strategies, read, comprehend and synthesize information in order to communicate new meaning and deeper knowledge.*

**Indicator 1:** Describe the physical arrangement of the library media center.

**Student Outcome 1** - The students will locate the major sections of the library media center in order to access information efficiently and effectively.

**Indicator 2:** Demonstrate an understanding of the library media center classification system

**Student Outcome 1** - The students will recognize the Dewey Decimal System of Classification and organization to locate materials.

**Indicator 3:** Use information-seeking strategies to locate and use information in a variety of print, nonprint and electronic resources.

**Student Outcome 1** - The students will identify and use various parts of a book to locate needed information.

**Student Outcome 2** - The students will locate and record bibliographic information in order to identify sources.

**Student Outcome 3** - The students will formulate questions to meet their information needs.

**Student Outcome 4** - The students will describe and use a variety of resources to locate information.

Student Outcome 5 - The students will use a specific search strategy to locate information.

Student Outcome 6 - The students will use an online catalog to identify the location of specific material.

**Program Outcome 2: Review, evaluate and select media.**

*Maryland Learning Outcome (MLO) 2 focuses on the effective review, evaluation and selection of information resources for an identified information need. Through examination of established criteria, students can obtain the most appropriate resources.*

**Indicator 1:** Employ critical thinking skills to review, evaluate and select appropriate information sources, including electronic resources.

Student Outcome 1 - The students will differentiate among selected sources to decide which material best meets their information need.

Student Outcome 2 - The students will distinguish between fact, point of view, and opinion to assess information accurately.

Student Outcome 3 - The students will critique information to determine if it is accurate, unbiased, and complete.

**Program Outcome 3: Learn and apply reading, research and critical thinking skills to organize and synthesize information in order to communicate new understanding.**

*Maryland Learning Outcome (MLO) 3 focuses on the effective use of reading, research and critical thinking skills in order to organize information to solve problems. Library media specialists and classroom teachers collaborate in the design of authentic research tasks.*

**Indicator 1:** Apply an information problem-solving model to structure effective research. (See Big Six Information Problem-Solving Model, Appendix 2.)

Student Outcome 1 - The students will gather, analyze and sort information on a graphic organizer for practical application.

Student Outcome 2 - The students will relate new information to their prior knowledge.

Student Outcome 3 - The students will apply information to solve a problem or answer a question.

Student Outcome 4 - The students will produce and communicate information and ideas in a specified format.

Student Outcome 5 - The students will evaluate the product and the research process by using established criteria to improve their information problem-solving skills.

**Program Outcome 4: Comprehend content in various types of media.**

*Maryland Learning Outcome (MLO) 4 establishes the purpose for reading, listening, and viewing: to read for information, to perform a task, and to engage in a literary experience.*

*Indicator 1: Establish the purpose for reading, listening and viewing.*

Student Outcome 1 - The students will use a specified reading strategy or communication skill to enhance learning.

*Indicator 2: Explore information from diverse sources, contexts, disciplines and cultures.*

Student Outcome 1 - The students will compare and contrast information from selected sources in order to understand different points of view.

**Program Outcome 5: Demonstrate an appreciation of literature and other creative expressions as sources of information and recreation.**

*Maryland Learning Outcome (MLO) 6 focuses on the appreciation of literature as a reflection of, and an influence on human experience; the pursuit of reading for pleasure and enrichment; and, the value of books and other media as sources of information and recreation.*

*Indicator 1: Understand that literature reflects, examines and influences the human experience.*

Student Outcome 1 - The students will describe how the author's or illustrator's method of writing or drawing reflects the human experience.

Student Outcome 2 - The students will enhance their understanding of literature by relating it to their personal experiences.

*Indicator 2:* Develop an awareness of a variety of literary forms, genres and themes.

Student Outcome 1 - The students will extend their literary understanding by identifying the characteristics of a genre in a work of literature.

*Indicator 3:* Obtain books and media, including electronic resources, for personal use.

Student Outcome 1 - The students will select reading as a source of information and for enjoyment.

Student Outcome 2 - The students will identify resources outside the school for obtaining recreational and informational material.

*Indicator 4:* Share and promote books and media, including electronic resources, as sources of information and recreation.

Student Outcome 1 - The students will identify various book awards as a means to select quality literature.

Student Outcome 2 - The students will gain an understanding of literature by expressing their feelings and opinions about their reading, listening and viewing experiences.

Student Outcome 3 - The students will recognize various book clubs and reading incentive programs as an opportunity to develop an enjoyment of reading.

## **Program Outcome 6: Create materials in various formats.**

*Maryland Learning Outcome (MLO) 7 focuses on the production of media. The processes used to produce different media are explored and criteria are developed to determine the appropriate medium for a particular purpose.*

**Indicator 1:** Demonstrate the process used in creating various types of media, including electronic, appropriate for a particular purpose.

**Student Outcome 1** - The students will describe the steps involved in creating a product to show their understanding of the process.

**Indicator 2:** Design, develop, communicate and evaluate information products.

**Student Outcome 1** - The students will plan, design and produce a product to communicate ideas.

**Student Outcome 2** - The students will use established criteria to evaluate their product.

## **Program Outcome 7: Apply ethical behavior to the use of information.**

*Maryland Learning Outcome 8 focuses on responsibilities related to the fair and equitable use of information in a democratic society, such as the observance of copyright law and the promotion of intellectual freedom.*

**Indicator 1:** Demonstrate the appropriate care and handling of library media resources.

**Student Outcome 1** - The students will follow school guidelines in the use of equipment and materials to ensure equitable access for the school community.

**Indicator 2:** Respect others' ideas and acknowledge their contributions.

**Student Outcome 1** - The students will recognize the importance of copyright laws protecting authors, illustrators and producers of media.

**Student Outcome 2** - The students will follow an information-seeking process and use their own words to express ideas.

**Student Outcome 3** - The students will record sources to give credit for the information used.

*Indicator 3:* Respect the principles of intellectual freedom.

*Student Outcome 1* - The students will show respect for the thoughts, opinions and works of others to encourage the expression of ideas.

*Indicator 4:* Use information technology responsibly.

*Student Outcome 1* - The students will follow Anne Arundel County Public Schools' Acceptable Use Policy to access instructional resources on the Internet. (See Appendix 4.)

*Student Outcome 2* - The students will follow all school rules related to the use of technology to ensure its responsible use.